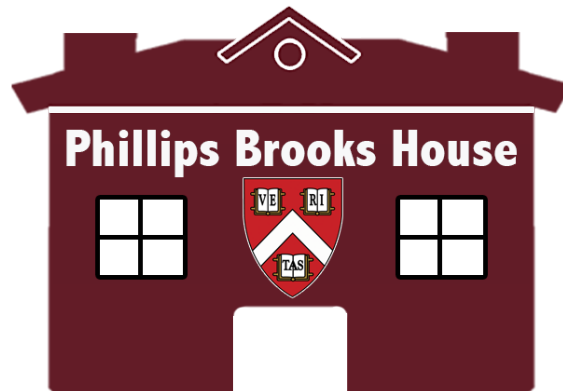
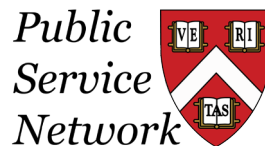


Public Service

2015-2016 Directory



Center for Public Service and Engaged Scholarship



In Collaboration with:



A description of student-led public service organizations on campus along with volunteer, educational, and career resources for students

Designed and Produced by Robert Julien, Service to Society Fellow

www.publicservice.fas.harvard.edu



The Phillips Brooks House would like to thank The Harvard COOP for its generous support and the COOP Public Service Grants, which provide grants to student groups for special public service projects.

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PUBLIC SERVICE PROGRAMS BY ISSUE AREA



Mission Hill Summer Program

Advocacy

PBHA'S Athena Program
PBHA'S Habitat for Humanity (HFH)
Harvard Cancer Society (HCS)
Harvard China Care (HCC)
Harvard College Code Orange
Harvard College Forum for International Development
Harvard College Global Health and AIDS Coalition
PBHA'S Harvard Square Homeless Shelter (SHHS)
PBHA's Harvard Square Transitional Summer Homeless Shelter
PBHA'S Harvard Undergraduate Legal Committee (HULC)
Harvard UNICEF
Health Leads
PBHA's Housing Opportunities Program (HOP)
Harvard Undergraduates Love Animals (HULA)
LIFT-Cambridge
PBHA's Small Claims Advisory Service (SCAS)
SPARK
PBHA's Student Labor Action Movement (SLAM)
Students Taking on Poverty (STOP)
Students Against Malaria
PBHA's Y2Y Homeless Shelter

Arts

A Stitch In Time
CityStep
PBHA's Harmony Mentoring and Afterschool
Harvard College Stories for Orphans
Harvard Lowkeys
Harvard Story-Time Players
Harvard-Radcliffe MIHNUET
Student Theater Advancing Growth and Empowerment (STAGE)

College Prep

Advocating Success for Kids
Alberta V. Scott Leadership Academy (AVS)
PBHA's CHANCE

Construction

PBHA's Alternative Spring Break (ASB)
PBHA's Habitat for Humanity (HFH)
Harvard University Engineers Without Borders (HUEWB)

Education: Adult

A Stitch In Time
PBHA's Best Buddies
PBHA's Chinatown ESL
PBHA's Chinatown Citizenship Program
PBHA's Elderly 1-2-1
LIFT-Cambridge
PBHA's Partners Empowering Neighborhoods (PEN)
PBHA's Pets as Therapy
PBHA's Suffolk County House of Corrections
PBHA's Men's Empowerment & Prison Education
PBHA's Women's Empowerment & Prison Education
PBHA's Recent Immigrant Term Enrichment (RITE)

Education: Afterschool

PBHA's BRYE Extension
PBHA's BRYE Tutoring
PBHA's Chinatown Afterschool Program
CityServe
CityStep
PBHA's CIVICS
PBHA's Cambridge Afterschool Program (CASP)
PBHA's EnviroEd
PBHA's ExperiMentors
Food Lab for Kids
PBHA's Franklin Afterschool Enrichment (FASE)
PBHA's HARMONY Mentoring and Afterschool
Harvard College Friends of Scouting
Harvard College Science for Girls
PBHA's Harvard College Youth Leadership Initiative
PBHA's Harvard Emerging Literacy Program (HELP)
House and Neighborhood Development (HAND)
PBHA's Keylatch Afterschool Program (KASP)
PBHA's Mission Hill Afterschool Program (MHASP)
PBHA's Peer Health Exchange (PHE)
PBHA's Roxbury Youth Initiative Term (RYIT)
PBHA's South Boston Afterschool (SAS)
Student Theater Advancing Growth and Empowerment (STAGE)

Education: Awareness/General

Advocating Success for Kids (ASK)
PBHA's CHANCE
PBHA's Committee on Deaf Awareness (CODA)
Harvard China Care
Harvard College Friends of the Red Cross
Harvard Global Health and AIDS Coalition
Kidney Disease Screening and Awareness Program (KDSAP)
PBHA's Peer Health Exchange (PHE)
Students for Education Reform (SFER)

Education: In-School

CityStep
PBHA's CIVICS
Digital Literacy Project
PBHA's EnviroEd
PBHA's ExperiMentors
PBHA's HARMONY Mentoring and Afterschool
Harvard College Health Advocacy Program (HAP)
PBHA's Harvard Emerging Literacy Project (HELP)
Harvard Program for International Education (HPIE)
PBHA's Peer Health Exchange (PHE)

Elderly

PBHA's Elderly 1-2-1
Elderly Affairs Committee
PBHA's Harvard College Alzheimer's Buddies (HCAB)
Harvard-Radcliffe MIHNUET
PBHA's Pets as Therapy

Environment

PBHA's EnviroEd
Harvard College Forum for International Development
Harvard University Engineers Without Borders (HUEWB)
Green Medicine Initiative

Health

Access Health
Advocating Success for Kids (ASK)
PBHA's Best Buddies
PBHA's Committee on Deaf Awareness (CODA)
Foundation for International Medical Relief of Children
Friends of Project Sunshine
Harvard Cancer Society (HCS)
Harvard China Care (HCC)
Harvard College Global Health and AIDS Coalition
Harvard College Friends of the Red Cross
Harvard Story-Time Players
Harvard-Radcliffe MIHNUET
Harvard Undergraduate Crimson Care Collaborative
Harvard University Engineers Without Borders (HUEWB)
Health Advocacy Program (HAP)
Health Leads
Kidney Disease Screening and Awareness Program (KDSAP)
PBHA's King School Buddies
PBHA's Peer Health Exchange (PHE)
PBHA's STRIVE
Team HBV at Harvard College
Students Against Malaria
EYEsee
Green Medicine Initiative

Homelessness

A Stitch In Time
PBHA's Harvard Square Homeless Shelter
PBHA's Harvard Square Transitional Summer Homeless Shelter
PBHA's Housing Opportunities Program (HOP)
LIFT Cambridge-Somerville
Student Taking on Poverty (STOP)
PBHA's Y2Y Homeless Shelter

International

Digital Literacy Project
Foundation for International Medical Relief for Children
PBHA's Habitat for Humanity
Harvard China Care (HCC)
Harvard College Act on a Dream
Harvard College Code Orange

Harvard College Global Health and AIDS Coalition
Harvard College Friends of the Red Cross
Harvard College Stories for Orphans
Harvard Program for International Education (HPIE)
Harvard Project for Sustainable Development (HPSD)
Harvard University Engineers Without Borders (HUEWB)

Mentoring

Advocating Success for Kids
Alberta V. Scott Leadership Academy (AVS)
PBHA's Athena Program
PBHA's BRYE 1-2-1
PBHA's BRYE Teen
PBHA's CHANCE
PBHA's Chinatown Big Sib
PBHA's Chinatown Teen
CityServe
CityStep
PBHA's Committee on Deaf Awareness (CODA)
PBHA's David Walker Scholars (DWS)
Harvard College DREAM
Harvard College Science Club for Girls
Harvard College Special Olympics
House and Neighborhood Development (HAND)
PBHA's Keylatch Mentoring
PBHA's KSNAP
PBHA's LEADERS!
PBHA's Mission Mentor
PBHA's NAYEP
REACH
PBHA's South Boston Big Sib
PBHA's STRIVE
PBHA's Strong Women Strong Girls (SWSG)

Social Enterprise

Harvard College Developers for Development

Summer

PBHA's BRYE Summer
PBHA's Cambridge Youth Enrichment Program
PBHA's Chinatown Adventure (CHAD)
PBHA's Franklin I-O Summer Program (FIO)
PBHA's Summer Harmony HARMONY

PBHA's Summer CIVICS
 Harvard China Care (HCC)
 Harvard-Radcliffe MIHNUET
 Health Leads
 PBHA's Harvard Square Transitional Summer Homeless Shelter
 PBHA's Housing Opportunities Program (HOP)
 PBHA's Keylatch Summer Program
 PBHA's LIFT Cambridge-Somerville
 PBHA's Mission Hill Summer Program (MHSP)
 PBHA's Native American Youth Enrichment Program (NAYEP)
 PBHA's LEADERS! Summer
 PBHA's Refugee Youth Summer Enrichment (RYSE)
 PBHA's Roxbury Youth Initiative (RYI)
 PBHA's South Boston Outreach Summer (SBOS)
 PBHA's Summer Science
 PBHA's Summer Urban Program (SUP)

Youth/Teen

Advocating Success for Kids (ASK)
 Alberta V. Scott Leadership Academy (AVS)
 PBHA's Athena Program
 PBHA's Best Buddies
 PBHA's BRYE Teen
 PBHA's CHANCE
 PBHA's Chinatown Teen Program
 Digital Literacy Project
 Dreamporte
 Food Lab for Kids
 Friends of Project Sunhine
 Harvard College Coaches
 Harvard College Friends of Scouting
 Harvard Program for International Education (HPIE)
 Health Advocacy Program
 PBHA's Keylatch Mentoring
 PBHA's LEADERS!
 Mentors for Urban Debate
 PBHA's Mission Mentor
 PBHA's Peer Health Exchange (PHE)
 PBHA's Refugee Youth Term Enrichment (RYTE)
 Youth in Focus
 PBHA's Youth Prison Tutoring Program



Peer Health Exchange



FIMRC



Y2Y Homeless Shelter Info Session

MESSAGE FROM THE DEAN FOR PUBLIC SERVICE



The mission of Harvard College is to develop citizens and citizen leaders who will serve society. Engagement in service to society is thus a strong tradition at Harvard College and there are robust opportunities for you to become involved in public service in a manner that is appropriate for you. I hope this handbook helps you find your place in the public service community.

There are various groups and resources to support the Harvard student body. Many of them are located in the building in the northwest corner of Harvard Yard called the Phillips Brooks House Center for Public Service & Engaged Scholarship which serves as the hub for public

service at Harvard College.

The Phillips Brooks House Association (PBHA) and the Harvard Public Service Network (PSN) provide countless opportunities for you to volunteer in service and social action programs.

The Center for Public Interest Careers (CPIC) and the Office of Career Services (OCS) are committed to helping you explore public service careers along with providing summer internships and postgraduate fellowships.

The Institute of Politics (IOP) provides you with numerous opportunities to become engaged in public policy and politics including summer internships.

Other resources such as the House Public Service Tutors and Proctor support and advise students in various ways to fuel their passion for public service.

The purpose of this directory (1) to introduce the five major Harvard associations devoted to public service, (2) provide a comprehensive list of public service programs and opportunities at Harvard, and finally (3) to offer advice that can strengthen student public service organizations.

I hope this directory helps you find your place in the vibrant public service landscape of Harvard College. If I can be of any help, please don't hesitate to contact me.

Gene Corbin,
Assistant Dean of Harvard College for Public Service

PHILLIPS BROOKS HOUSE



Phillips Brooks House

Phillips Brooks House opened its doors in 1900. Named in honor of an influential preacher and overseer of Harvard College, Phillips Brooks House soon became home to five religious groups and Harvard's Social Service Committee. These groups championed "charity, piety, and hospitality," virtues the building upholds to this day.

Since 1900, students have become increasingly involved in public service. Through the Phillips Brooks House Association and other student groups, Harvard conducted hundreds of community service programs throughout the Boston area and even overseas. During World War I and II, the house even hosted ROTC, Red Cross, and Cambridge Draft Board programs. Since that time the building has served as a center for both community service groups and the study of religion.

The house continues its mission of service. Throughout their tenure, two out of three Harvard students are involved in everything from running the homeless shelter, to mentoring area youth, to providing literacy training, to teaching English as a Second Language, to operating summer camps for low-income children. The building enjoyed a centennial re-dedication ceremony in January of 2000.

As of the Fall of 2015, the Phillips Brooks House will now be known as the Phillips Brooks House Center for Public Service and Engaged Scholarship thanks to a generous donation that will allow us to further connect academic endeavors with public service. It is the hub on campus and department that provides support for all public service efforts at Harvard College. It is home to the Center for Public Interest Careers (CPIC), Phillips Brooks House Association (PBHA), and Public Service Network (PSN), and collaborates closely with the Institute of Politics (IOP) and Office of Career Services (OCS) to provide Harvard undergraduates with a rich variety of volunteer, internship, and postgraduate opportunities in public service. The Phillips Brooks House also provides coordination, funding, and planning for public service, supports public service efforts in the freshman yard and houses, and leads collaborative efforts such as Public Service Recruiting Day and the Public Interested Conference.

To learn more about service programs run through Phillips Brooks House, contact us at publicservice@fas.harvard.edu.

PHILLIPS BROOKS HOUSE ASSOCIATION

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Kate Johnsen, Deputy Director
(617) 496-5088

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Website

www.pbha.org

www.publicservice.fas.harvard.edu



phillips brooks house association

The Phillips Brooks House Association (PBHA) is an independent, student-run non-profit organization, as well as Harvard's largest public service organization. Its programs include afterschool activities, summer day camps, activist groups, and the first student-run homeless shelter in the country. Through social service and social action, PBHA endeavors to meet community needs and promote social awareness and community involvement at Harvard and beyond.

PBHA provides abundant resources to its member committees in the areas of financial support and fundraising assistance, professional human service support, and physical resources. PBHA has over 80 public service and advocacy programs and approximately 1,600 student volunteers. PBHA is governed by the Cabinet (the body of program directors), which elects the Officers and Board of Trustees for the organization.

PBHA Officers/Staff

President
Vice President
Secretary
Treasurer
Programming Chairs

Student Development Chair
Resource Development Chairs

Events Fundraiser
Public Relations Officer
Community Organizing Chair
Summer Program Group Officer
Afterschool Program Group Officer
Mentoring Program Group Officer
Adult Services Program Group Officer
Advocacy/ Housing Program Group Officer
Alumni & History Coordinator
Vehicles & Spaces Coordinator
Assessment & Evaluation Chair

Ceylon Auguste-Nelson
Jing Qiu
Jennifer Tu
Miles Malbrough
Anita Lo
Shaquilla Harrigan
Sydney Jenkins
Bushra Guenoun
Tyrik LaCruise
Farris Peale
Shantell Williams
Rebecca Pierre
Jennie Ling
Nick Cashion
Kruti Vora
Renajd Rapi
Noah Wagner
Yasmin Issari
Olivia Turner
Amy Zhan

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vicepresident@pbha.org
secretary@pbha.org
treasurer@pbha.org
pc@pbha.org

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rdcpbha.org

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publicrelations@pbha.org
communityorganizing@pbha.org
sup@pbha.org
afterschool@pbha.org
mentoring@pbha.org
adultprograms@pbha.org
advocacyhousing@pbha.org
alumnirelations@pbha.org
vehicleandspaces@pbha.org
assessment@pbha.org

PUBLIC SERVICE NETWORK (PSN)

*Public
Service
Network*



Varsha Ghosh, Program Manager
(617) 496-8622

vghosh@fas.harvard.edu

Website
www.psn.fas.harvard.edu

www.publicservice.fas.harvard.edu

The office of the Public Service Network (PSN) supports and advises recognized independent student-led organizations that focus primarily on public service, whether through direct services or advocacy and education.

The Harvard Public Service Network (PSN) serves as an advisor to the independent student-led public service groups officially recognized by the Office of Student Life. PSN staff members provide support and resources to student organizations, many of whom partner with local community nonprofit organizations or nationally recognized service programs. Student leaders meet with PSN staff at least twice per semester to discuss strategic planning, address risk management, assess community impact, and implement training and reflection protocols for student volunteers.

CENTER FOR PUBLIC INTEREST CAREERS (CPIC)



Center for Public Interest Careers at Harvard College

Travis Lovett, Director
(617) 495-1842

tlovett@fas.harvard.edu

Website
www.cpic.fas.harvard.edu www.publicservice.fas.harvard.edu

The Center for Public Interest Careers (CPIC) engages and supports Harvard undergraduates and recent graduates in expanding awareness of and exploring public interest careers. Working closely with the university, alumni/ae, and community partners, CPIC develops public interest fellowships, internships, networks, and opportunities for personal and professional development.

Each year, CPIC provides opportunities for more than 150 students to gain experience working at nonprofit and public interest organizations. These programs allow students to explore careers in the arts, public interest law, journalism, the environment, medical research, education, and housing and urban development.

CPIC was founded in 2001 by Nick Beilenson '58 and Judith Kidd with Andy and Dorothy Tananbaum, who provided funding and support to launch CPIC at Harvard. CPIC is a collaborative effort between the Harvard Alumni Association, the Office of Career Services, and Phillips Brooks House, which houses many of the public service activities on campus.

INSTITUTE OF POLITICS (IOP)



Amy Howell, Director of Internships
(617) 495-1360

Amy_Howell@hks.harvard.edu

Website
www.iop.harvard.edu

A memorial to President Kennedy, the Institute of Politics' mission is to unite and engage students, particularly undergraduates, with academics, politicians, activists, and policymakers on a non-partisan basis to inspire them to consider careers in politics and public service. The Institute promotes greater understanding and cooperation between the academic world and the world of politics and public affairs.

Students are offered wide-ranging opportunities, including internships and career counseling, discussions with prominent John F. Kennedy Jr. Forum speakers and study groups led by Resident and Visiting Fellows, and participation in conferences and other events intended to provide engagement with leaders shaping politics and public policy to provide opportunities for interaction with the people who shape politics and public policy.

OFFICE OF CAREER SERVICES (OCS)

Robin Mount, Director of Office of Career Services
rmount@fas.harvard.edu

Nicole Satyanarayan, Assistant Director for Law, Government, and Non-Profits
nsatya@fas.harvard.edu (617) 495-2595

Website
www.ocs.fas.harvard.edu



The Office of Career Services (OCS) works to educate, connect, and advise students about opportunities for summer and post-graduation. OCS is part of Harvard's ongoing efforts to encourage students to pursue careers that serve the public good and to help them translate their passion for the causes and concerns that are most meaningful to them into viable next steps. OCS offers many workshops, funding opportunities, and post graduate fellowships related to public service.

For undergraduates, OCS offers opportunities and advice regarding jobs and internships, graduate school, postgraduate and national fellowships, premedical and health career advising, public service, research, studying abroad, summer funding, and student groups.

KEY FALL & SPRING DATES

2015-2016

Aug. 19 -24 First Year Urban Program (FUP)
contact fup@fas.harvard.edu

Aug. 30-6 PBHA Plant Sale
(9 am - 5 pm each day)

Sept. 1 Community Conversations
(9:30 am - 11 am)
contact fdo@fas.harvard.edu

Sept. 1 PBH Passport Open House
(12-2 pm) @ PBH
contact publicservice@fas.harvard.edu

Sept. 4 Student Activities Fair
(4-7 pm) @ the Quad
contact osl@fas.harvard.edu

Sept. 5 Class of 2019 Day of Service
(10 am - 5 pm) @ Sci. Cntr. Plaza
<http://tinyurl.com/Class2019ServiceDay>

Sept. 6 PBHA Open House for Freshmen
(3-5 pm) @ PBH
contact pbha@pbha.org

Sept. 9 IOP Open House
(6-8 pm) @ IOP Forum

Sept. 10 PBHA Open House for All Students
(3-5 pm) @ PBH
contact @pbha@pbha.org

Sept. 10 Class of 2016 OCS Public Service Job
Orientation (6-7 pm) @ Fong Aud.
contact nsatya@fas.harvard.edu

Sept. 10 Public Service Reception for Seniors
(7-8 pm) @ Tasty Burger
contact publicservice@fas.harvard.edu

Sept. 11 PPSF Award Distribution Reception
(2-3 pm) @ PBH Parlor Room

Sept. 11-12 PBHA Cabinet Retreat
contact president@pbha.org

Sept. 11 Renovated Phillips Brooks House
Celebration (3:30-5pm) @ PBH
contact publicservice@fas.harvard.edu

Sept. 17 Meet IOP Fellows Reception
(4:30-5:30 pm) @ PBH
contact publicservice@fas.harvard.edu

Sept. 19 PBHA Bike Sale
(9:00am-5:00pm) @ PBH
contact pbha@pbha.org

Sept. 22 Start of Study Groups with IOP Fall
Residential Fellows

Oct. TBA CPIC Winternships App. Due
contact tlovett@fas.harvard.edu

Oct. 22 Public Service Recruiting Day App. Due
(11:59 pm)
contact publicservice@fas.harvard.edu

Oct. TBA PBHA's Robert Coles "Call of Service"
(or Nov.) Lecture (7 pm) @ Location TBA
contact pbha@pbha.org

Oct. 30 Y2Y Homeless Shelter Opening
contact pbha@pbha.org

Nov. 5 OCS Global Health and Human Rights
Career Fair (4-6 pm) @ Location TBA
contact nsatya@fas.harvard.edu

Nov. 5 Careers in Public Service Dinner
(7-9 pm) @ Lowell House Dining Hall
contact publicservice.fas.harvard.edu

- | | | | |
|------------|---|-----------|---|
| Nov. 6 | National Advisory Board Meeting (9 am-5:30 pm) <i>contact publicservice@fas.harvard.edu</i> | Jan. 25 | CPIC Postgraduate Fellowship App. Due (11:59pm) <i>contact tlovet@fas.harvard.edu</i> |
| Nov. 6 | PBHA SUP Director App. Due (11:59pm)- <i>contact sup@pbha.org</i> | Jan. 31 | IOP Director's Internship App. Due (11:59pm) <i>contact amy_howell@hks.harvard.edu</i> |
| Nov. 10 | Required Info. Session for Public Service Recruiting Day (7-8 pm) @ SOCH <i>contact publicservice@fas.harvard.edu</i> | Feb. 3 | PBHA SUP SC App. Priority Deadline (11:59pm) - <i>contact sup@pbha.org</i> |
| Nov. 12 | OCS Education & Nonprofit Career Fair (3-5 pm) @ Location TBA <i>contact nsatya@fas.harvard.edu</i> | Feb. 5 | CPIC Summer Internships App. Due (11:59 pm) <i>contact tlovet@fas.harvard.edu</i> |
| Nov. 13 | Class of 2016 Public Service Recruiting Day (9 am - 5pm) @ SOCH <i>contact publicservice@fas.harvard.edu</i> | Feb. 10 | CPIC International Internships App. Due (11:59 pm) <i>contact tlovet@fas.harvard.edu</i> |
| Nov. 13 | OCS Summer Planning for Freshman (1-5 pm) @ Location TBA <i>contact nsatya@fas.harvard.edu</i> | Feb. 10 | OCS Summer Internships App. Due (5pm) <i>contact nsatya@fas.harvard.edu</i> |
| Nov. 15 | IOP Research Assistant Program App. Due (11:59 pm) <i>contact amy_howell@hks.harvard.edu</i> | March 1 | CPIC Harvard Clubs Summer Funding App. Due (11:59 pm) <i>contact tlovet@fas.harvard.edu</i> |
| Dec. 3 | PBHA Faculty Tea <i>contact maria@pbha.org</i> | March TBA | STRIDE Postgrad Fellowship App. Due (11:59pm) - <i>contact kate@pbha.org</i> |
| Dec. 4 | OCS Summer Opportunities Fair (12-4pm) @ Sheraton Commander & SOCH - <i>contact nsatya@fas.harvard.edu</i> | April 3 | IOP Summer Stipend App. Due (11:59 pm) <i>contact amy_howell@hks.harvard.edu</i> |
| Jan. 11 | Liman Law Fellowship App. Due (11:59 pm) <i>contact tlovet@fas.harvard.edu</i> | April TBA | PBHA's SUP Auction <i>contact sup@pbha.org</i> |
| Jan. 19-22 | Nonprofit Management Intensive <i>contact president@pbha.org</i> | April 15 | CPIC Summer Work Study App. Due (11:59 pm) <i>contact tlovet@fas.harvard.edu</i> |
| Jan. 23 | Public Interested Conference (9 am - 5pm) @ Science Center <i>contact publicservice@fas.harvard.edu</i> | April 15 | STRIDE Undergraduate App. Due (11:59pm) - <i>contact kate@pbha.org</i> |

PBHA TERM-TIME PROGRAMS

PBHA's Alternative Spring Break (ASB)

ASB@pbha.org

PBHA's Alternative Spring Break (ASB) travels to rural and urban areas throughout the eastern United States during Spring Break, working closely with community organizations to renovate homes, churches, community centers, and playgrounds and to learn about the social, economic, and political issues affecting the region. Participants spend most of their time on the service project, but recreational time is built into each trip, for example, bowling, skating, and visiting national parks.



Alternative Spring Break Trip in New Orleans

PBHA's Athena

Athena@pbha.org

PBHA's Athena program aims to unite students of all genders from underserved, low-income communities in the greater Boston and Cambridge areas with undergraduate mentors who support and challenge each other in discussion and skill building around gender empowerment, community leadership, and youth activism. Athena runs on Saturdays, and includes a yearlong mentoring program and a semi-annual conference, both focus on topics relating to women and gender issues.

PBHA's Best Buddies

BestBuddies@pbha.org

PBHA's Best Buddies program places individuals with intellectual disabilities in one-to-one friendships with non-disabled peers. Students who become Peer Buddies are expected to contact their Buddies weekly and participate in two activities per month. Many buddy pairs go on to be lifelong friends after going on the many group activities and outings throughout the year.

PBHA's Boston Refugee Youth Enrichment (BRYE)

BRYE@pbha.org

PBHA's Boston Refugee Youth Enrichment (BRYE) program is dedicated to helping Southeast Asian refugee children adapt and flourish in an environment which offers them few resources. The children, ages 6-12, live in Dorchester, where there is a large Vietnamese immigrant population. BRYE strives to meet the needs of the community through tutoring and mentoring programs.



Boston Refugee Youth Enrichment Teen

PBHA's BRYE 1-2-1

BRYE121@pbha.org

PBHA's BRYE 1-2-1 is a big sibling program for children who already have a working knowledge of English and would benefit from a one-on-one mentoring relationship. Volunteers seek to help children experience American culture, provide role models to look up to, and make enduring friendships. Volunteers meet with their little siblings once per week on Saturdays, sometimes spending time one-on-one and other times partaking in organized activities or group fieldtrips.

PBHA's BRYE Extension

BRYEextension@pbha.org

PBHA's BRYE Extension provides academic enrichment to Vietnamese, Cape Verdean, and Dominican refugee children after school in a small classroom setting. All classes are divided by age and focus on improving English literacy skills while the two older classes also receive quantitative enrichment through experiments and activities. The program runs on Fridays from 4pm-5:30pm at our site in Dorchester. Fluency in Vietnamese and Spanish is not necessary.

PBHA's BRYE Teen

BRYEteen@pbha.org

PBHA's BRYE Teen serves 12-17 year-old multi-ethnic immigrant youth in Dorchester. BRYE Teen focuses on youth development and empowerment/diversity training, in addition to academics. BRYE Teen meets every Saturday from 3pm-5pm in Dorchester, attempting to foster self-expression and confidence through its many discussion groups and enrichment activities. Our volunteers build long-lasting relationships with the teens, and gain facilitation skills, as we take turns leading the discussion groups and activities.

PBHA's BRYE Tutoring

BRYEtutoring@pbha.org

PBHA's BRYE Tutoring program strives to bridge the cultural barriers facing children of immigrants through instruction in the English language and by inspiring confidence and increasing self-esteem. Tutors create their own curriculum tailored to their individual students, aged 6-12, and also go on two fieldtrips per semester. BRYE's tutors devote one weekday Monday-Thursday, from 3:30pm-6pm (including travel time) to work with children. Foreign language knowledge and ESL tutoring experience are not required.

PBHA's Cambridge Afterschool Program (CASP)

CASP@pbha.org

PBHA's Cambridge Afterschool Program (CASP) hopes to combat socioeconomic disparity and empower Cambridge youth through affordable and accessible afterschool programming for low-income students. CASP provides a safe space, academic and self-enrichment for students, and also strives to be a helping hand to parents, act as a partner to the Cambridge community, and provide a rewarding experience for Harvard volunteers. CASP fosters relationships made over the summer by focusing on the same neighborhoods served by the Cambridge Youth Enrichment Program (CYEP).

PBHA's Cambridge Rehabilitation and Nursing Center

CRANC@pbha.org

PBHA's Cambridge Rehabilitation and Nursing Center (CRANC) volunteers visit nursing home patients as a group and entertain the elderly individuals by playing bingo, leading art classes, coordinating outings to Boston landmarks, and planning holiday-themed parties for the residents. CRANC is a 10-15 minute walk from Harvard Square and volunteers serve from approximately 2pm-4pm on Saturdays.

PBHA's CHANCE

CHANCE@pbha.org

PBHA's CHANCE (College High-School Alliance: A Nexus for Creative Education) is a college preparatory program which strives to give students from Cambridge Rindge and Latin School the desire, support, and motivation to gain admission to college and to succeed there and beyond. CHANCE focuses on SAT tutoring, homework help, and college application advising. CHANCE holds two sessions every week at Harvard (currently Mondays 3pm-5pm and 6pm-8pm), working one-on-one or in groups.

PBHA's Chinatown Committee

www.hcs.harvard.edu/~chtn/

Boston's Chinatown is the oldest Asian-populated neighborhood in New England. The growing population of Asian-Americans in Greater Boston and the growing elderly population have caused a dramatic rise in the issues and challenges faced by the Chinatown community. Through its programs, the volunteers of PBHA's Chinatown Committee devote themselves to helping the community deal with its challenges, as well as strengthening intergenerational ties, cultural ties, and awareness. The programs do not require volunteers to speak an Asian language.

PBHA's Chinatown Afterschool Program

ChinatownAfterschool@pbha.org

PBHA's Chinatown Afterschool seeks to promote academic enrichment and build self-esteem and intellectual curiosity for children of low-income families in Boston's Chinatown community in a safe and supportive afterschool environment through tutoring, educational projects, and literacy activities. It runs Mondays through Thursdays from 3:45-5:45pm at the Chinese Consolidated Benevolent Association building in Chinatown, and the program is conducted entirely in English.

PBHA's Chinatown Big Sib Program

ChinatownBigSib@pbha.org

PBHA's Chinatown Big Sibling Program strives to establish positive relationships between young adults and school-aged children (mostly 7-12 years old) from families in Chinatown. Through one-on-one interaction, big sibs provide both mentorship and companionship, seeking to bolster their little sibs' self-esteem and encouraging them to explore new opportunities. Students individually plan activities for their sibs and establish relationships that offer new experiences possible only in a one-to-one setting. Chinatown Big Sib runs on Saturday and Sunday.

PBHA's Chinatown Citizenship Program

chinatowncitizenship@pbha.org

Boston's Chinatown Citizenship is a naturalization assistance program that promotes social and political empowerment for Chinatown immigrants through supporting them in the naturalization process for U.S. Citizenship. Our free services include courses in U.S. history and government, mock interviews, translation, and sharing resources such as practice audio CDs. Our classes are held Saturdays and Sundays from 1:30pm-3:30pm. The program's three terms are September-December, February-April, and June-August. During term-time, Chinatown Citizenship classes are held in Harvard's Vanserg building.

PBHA's Chinatown ESL Program

ChinatownESL@pbha.org

PBHA's Chinatown ESL offers five levels of classes for adult Chinese immigrants, from beginning fundamentals to advanced conversation; lessons focus on developing practical conversational, reading, and writing skills useful for everyday situations. No teaching experience or Chinese language ability is necessary, although Cantonese speakers are always especially in demand. Curriculum is provided and classes are held on campus once per week for two hours.

PBHA's Chinatown Teen Program

Chinatownteen@pbha.org

PBHA's Chinatown Teen volunteers mentor middle/high school students in Boston's Chinatown. Mentor pairs meet during program, which runs once a week for two hours, and during fieldtrips throughout the semester. Regular programming consists of a mixture of homework time, college-prep tutoring, and a fun, skill-building project designed to foster maturity, creativity, leadership, teamwork, and responsibility.

PBHA's CIVICS

CIVICS@pbha.org

PBHA's CIVICS program strives to inspire students to take an active participatory role in their community by educating them on how the government affects their lives. With challenging discussions and simulations, children in Grades 5 through 8 learn to evaluate, critique, and appreciate the democratic process through approximately eight weekly classes. Groups of two or three CIVICS instructors teach in social studies classrooms of 15 to 25 students in public schools in Allston, Boston, and Cambridge.

PBHA's Committee on Deaf Awareness (CODA)

CODA@pbha.org

PBHA's Committee on Deaf Awareness (CODA) promotes understanding and awareness of the deaf community. CODA offers on-campus American Sign Language (ASL) classes for Harvard students taught by a professional ASL instructor. Students can then use their ASL skills to participate in CODA's mentoring program, which pairs Harvard students with children at the Horace Mann School for the Deaf in Allston. Volunteers typically spend two hours per week at Horace Mann, and bus transportation is subsidized by CODA.

PBHA's David Walker Scholars Program (DWS)

DWS@pbha.org

Members of the Harvard Black Men's Forum created PBHA's David Walker Scholars Program (DWS) to empower young men in under-resourced African American communities. Today, DWS is a collaborative multi-ethnic effort with the same message of empowerment for both African Americans and Latino Americans. Specifically, DWS serves the George A. Lewis Middle School in Roxbury afterschool for 1.5 hours with group discussions, enrichment activities, workshops, and recreating on Tuesdays, Wednesday, and Thursdays. Additionally, bi-weekly fieldtrips on Saturdays to sporting events, museums, and cultural events reinforce mentor-mentee relationships.

PBHA's Elderly 1-2-1

Elderly121@pbha.org

PBHA's Elderly 1-2-1 is one of the programs of the Elderly Affairs Committee. Volunteers are paired with an elderly citizen with whom the volunteer visits weekly at a time mutually convenient for the student and the elderly citizen. 1-2-1 participants have the liberty of deciding what activities he or she would like to carry out with the elderly individual (activities could constitute simply conversing or taking the senior citizen on a leisurely stroll). Student volunteers should plan on forging a strong, personal relationship with his or her elderly friend.

PBHA's Environmental Education (EnviroEd)

EnviroEd@pbha.org

PBHA's EnviroEd is an afterschool environmental education program working with elementary and middle school students in Cambridge and Boston Public Schools. EnviroEd's mission is to educate children about the environment and foster an appreciation for the natural world in which we live. The program is based on an exciting curriculum, which allows volunteer teachers to establish a close relationship with students and watch them grow. EnviroEd runs Monday through Thursday, and is especially looking for new volunteers who are interested in education or environmental awareness.

PBHA's ExperiMentors

ExperiMentors@pbha.org

PBHA's ExperiMentors is a science education, mentorship, and outreach program. Through weekly in-classroom engagement, volunteers in the ExperiMentors program teach science lessons to Cambridge Public School children in Grades K-8, emphasizing hands-on learning, the scientific method, and questioning and discovery. Pairs of volunteers develop a curriculum and teach weekly classes during school hours. PBHA's ExperiMentors runs on Monday to Friday and/or Sunday.

PBHA's Franklin Afterschool Enrichment (FASE)

FASE@pbha.org

PBHA's Franklin Afterschool Enrichment (FASE) is a one-on-one tutoring program serving grade school children in the Franklin Field and Franklin Hill public housing developments and surrounding areas of Dorchester three afternoons per week. FASE has two main goals: to reinforce academic skills through individual tutoring and group activities and to bring together a diverse group of children and counselors to increase tolerance and ease tensions between Franklin Field and Franklin Hill.

PBHA's Habitat for Humanity (HFH)

Habitat@pbha.org

PBHA's Habitat for Humanity (HFH), affiliated with the international nonprofit Habitat for Humanity, seeks to eliminate homelessness and poverty housing by building and/or renovating simple, decent houses, which are then sold to the families through affordable, no-interest loans. On Saturdays, HFH volunteers help see the sites through the foundation, and work side by side with other college students, members of the community, and partner families to get the job done. Harvard HFH's link expands every Spring Break, when it sends groups of volunteers to other work sites, domestic and international.

PBHA's Harmony Mentoring and Afterschool

HARMONYmentoring@pbha.org

PBHA's HARMONY provides free instrumental and vocal instruction for children in the local Cambridge area. HARMONY aims to provide musical guidance and to foster musical appreciation to supplement the musical education received in school. HARMONY currently draws its student base from Cambridge Rindge and Latin School and the Cambridge Street Upper School. HARMONY welcomes vocalists and instrumentalists from diverse musical backgrounds to teach weekly one-hour lessons for the one-on-one program.

PBHA's Harvard College Alzheimer's Buddies (HCAB)

AlzheimersBuddies@pbha.org

PBHA's Harvard College Alzheimer's Buddies (HCAB) is an intergenerational response to the profound isolation and social disengagement experienced by residents in nursing homes and other institutions during the intermediate-to-late-stages of Alzheimer's disease (AD). Once every week, the volunteers go to the Harvard-affiliated Hebrew Senior Life (HSL) Rehabilitation Center to meet one-on-one with their buddy. By building a corps of informed Harvard graduates who understand the challenges associated with dementia care, HCAB believes that this program will advocate for the long-term improvement of dementia care.



Harvard College Alzheimer's Buddies

PBHA's Harvard College Youth Leadership Initiative (HYLI)

HYLI@pbha.org

PBHA's Harvard College Youth Leadership Initiative (HYLI) offers a leadership development program to middle school students from Cambridge public and charter schools. HYLI focuses on teaching the students essential leadership skills using hands-on, experiential learning techniques. The program takes place on campus once per week and a variety of student groups serve as classroom guests throughout the semester.

PBHA's Harvard Emerging Literacy Project (HELP)

HELP@pbha.org

PBHA's Harvard Emerging Literacy Project (HELP) recognizes that if economically disadvantaged children do not have the resources to practice the skill of reading, their chances for later academic success and future learning are significantly diminished. Volunteers visit Cambridge Head Start preschools in pairs once per week for an hour to read and play with the children, who have poor access to books and potential readers. HELP seeks to close the gap in childhood literacy capability by showing them reading is fun and preparing our students for first grade.

PBHA's Harvard Square Homeless Shelter (HSHS)

HSHS@pbha.org

PBHA's Harvard Square Homeless Shelter (HSHS) operates an emergency homeless shelter at the University Lutheran Church (UniLu) in Harvard Square. HSHS provides shelter, food, and resource counseling for 24 guests each night while also running a street outreach team and providing dinner plates for all who come to the door. The shelter is open seven nights a week from November 1st through April 15th. There are several ways you can volunteer, including regular weekly shifts (2-10 hours/week) and intermittent volunteering.



Harvard Square Homeless Shelter

PBHA's Harvard Undergraduate Legal Committee (HULC)

HULC@pbha.org

PBHA's Harvard Undergraduate Legal Committee places undergraduates in public service law and advocacy firms in the Boston area based on interests expressed in their applications. Volunteers interact with and advocate for low income or traditionally underrepresented clients while gained significant real world experience. Most volunteer positions extend far beyond clerical work to writing court documents, attending court sessions, interviewing, clients, performing research, and organizing at the grassroots level. HULC also sponsors dinners with relevant guest speakers, visits to different sites, an advocacy campaign, a mentor program, and the only national public interest and law conference.

PBHA's Housing Opportunities Program (HOP)

HOP@pbha.org

PBHA's Housing Opportunities Program (HOP) is concerned with finding permanent solutions to homelessness. HOP provides interest-free loans to those who are threatened with eviction from their homes or to those who are looking for permanent housing in the greater Boston area. Volunteers operate the loan program by reviewing a client's application and conducting personal interviews. HOP is also involved in research and community building around housing concerns. The time commitment is flexible, but the program does require a commitment.

PBHA's Keylatch Afterschool Program (KASP)

Keylatchafterschool@pbha.org

PBHA's Keylatch Afterschool Program (KASP) works with children aged 5-11 from Boston's South End, a low-income, predominantly Black and Latino neighborhood. Now in its 29th year, Keylatch has maintained deep ties with children, parents, and schools in the community. Children in the program experience valuable academic growth and enrichment as they develop strong relationships with the counselors. Volunteers are required to commit at least 3 hours/week. Keylatch Afterschool runs on Monday through Thursday.

PBHA's Keylatch Mentoring

KeylatchMentoring@pbha.org

PBHA's Keylatch Mentors serve as resources for middle-school-aged children in Boston's South End at a time in their lives when they are starting to make important life choices and to see themselves and the world around them in new ways. Keylatch Mentor hopes to provide mentees with both academic assistance and access to new environments and experiences. Mentors meet with their mentees in groups or independently once per week for a few hours, during which time they go on specially planned outings and/or engage in tutoring.

PBHA's Kids with Special Needs Achievement Program (KSNAP)

KSNAP@pbha.org

PBHA's Kids with Special Needs Achievement Program (KSNAP) provides a unique opportunity for Harvard students to form meaningful, long-term relationships with elementary-aged children with disabilities. KSNAP runs every Friday afternoon to plan fun and educational classroom activities for 4th and 5th grade special education students in Chinatown and South Boston, including field trips every semester.



PBHA students support rally led by Youth Justice and Power Union.

PBHA's Leaders!

Leaders@pbha.org

PBHA's Leaders! is the term component to the summer Junior Counselor program of the PBHA Summer Urban Program (SUP). At-risk youth from the Boston/Cambridge community work with college mentors to develop leadership skills which help them to partner with their peers across the city for positive social change. College mentors work with youth on college access and affordability, helping them to achieve their potential and gain admission to some of the nation's top schools.

PBHA's Mission Hill Committee

PBHA's Mission Hill Afterschool Program

MHASP@pbha.org

Serving 60 children (ages 5-14) divided into four age groups, MHASP volunteers provide individual attention within a classroom setting, with both homework assistance and by working with the children on a creative curriculum. Additionally, optional bi-weekly field trips to museums, cultural events, and recreational facilities enhance counselor-student relationships. Counselors work with the same children for the entire semester to provide the most consistent and rewarding relationship. The time commitment is 3.5 hours/week during one afternoon Monday through Thursday.

PBHA's Mission Mentor

MissionMentor@pbha.org

PBHA's Mission Mentor's role is to facilitate one-on-one interaction between our mentors and mentees and to create a space for shared learning. In addition to providing 18 pre-teens and teens with a fun, safe place to socialize on Friday afternoons, Mission Mentor's one-on-one mentoring design helps to enrich the lives of both Mission Hill youth and the college students that they interact with. The program's mentors act as positive role models and "resource brokers" to their mentees, while the mentees are given the opportunity to share their neighborhood, school, family, and other important aspects of their lives with their mentor.

PBHA's Native American Youth Enrichment Program (NAYEP) Term

NAYEPterm@pbha.org

PBHA's NAYEP Term is a mentoring extension of the Summer Urban Program's (SUP) Native American Youth Enrichment Program. Mentors meet with mentees and offer them an opportunity to explore their cultural identity while participating in enriching one-on-one or group fieldtrips to cultural events, museums, etc.

PBHA's Partners Empowering Neighborhoods (PEN)

PEN@pbha.org

PBHA's Partners Empowering Neighborhoods (PEN) offers English as a Second Language classes to economically disadvantaged recent immigrants (mostly Hispanic). In addition to covering the fundamentals of reading, writing, speaking, and listening, PEN also aims to incorporate a sense of American culture into its curriculum. It is our hope that, upon completing our program, our students feel fully capable of confronting the challenges of adjusting to life in English. This program runs during the school year and summer.

PBHA's Peer Health Exchange (PHE)

PHE@pbha.org

PBHA's Peer Health Exchange (PHE) strives to give teenagers the knowledge and skills they need to make healthy decisions. Each PHE volunteer, in addition to attending weekly meetings, travels to a Boston public high school every week to teach a health workshop on a variety of topics, from healthy relationships, to contraception, to nutrition and physical activity. PHE volunteers also help high school students develop skills such as decision-making and effective communication so they can make informed decisions about their health that will enable them to stay and excel in school, to join and remain part of the workforce, and to become healthy adults capable of producing healthy families.

PBHA's Pets as Therapy

PetsasTherapy@pbha.org

PBHA's Pets as Therapy is a group dedicated to serving the elderly residents of the Cambridge Rehabilitation and Nursing Center (CRNC). Once per week, volunteers bring a dog from the Harvard Square area to visit CRNC residents; volunteers commit to visiting once per week on Sunday or another fixed weekday that best suits the greatest number of volunteers. In doing so, volunteers provide companionship to residents and enable them to spend therapeutic time with the dogs. This program runs during the school year on Thursday, Friday, or Sunday.

PBHA's Prisoner Education Programs

PBHA's Men's Empowerment & Prison Education Program

MEPEP@pbha.org

PBHA's Men's Empowerment & Prison Education Program (MEPEP) works in coalition with an out-patient rehabilitation program to ensure that parolees recently released from the Massachusetts prison system make a successful transition back into society. The main focus of MEPEP's volunteers is to ensure that its clients are prepared to pass the GED before they transition out of the program. MEPEP works very closely with the staff of the program which includes clinicians and a GED teacher.

PBHA's Suffolk County House of Corrections

SuffolkCountyCorrections@pbha.org

PBHA's Suffolk County House of Corrections tutors male and female inmates at a medium security prison, supplementing their classroom work with individualized academic attention at the basic or GED level. The program runs Mondays, Tuesdays, and Wednesdays from 6:45pm-10:00pm. Volunteers commit to one night per week. Tutors usually work with the same inmate each week, assisting with homework or designing original curricula, which makes dedication and attendance essential. Suffolk County House of Corrections helps its inmates build the skills necessary to get jobs and live as responsible citizens.

PBHA's Women's Empowerment & Prison Education Program

WEPEP@pbha.org

PBHA's Women's Empowerment and Prison Education Program (WEPEP) at the Boston Courthouse serves women transitioning from correction facilities into their communities under conditional pre-release status. Take an hour out of your week to work with the women on GED level academics or in searching for a job. You will be matched carefully to a tutee and will be able to choose the tutoring time most amenable to your schedule. Classes run every weekday, primarily in the mornings and afternoons.

PBHA's Youth Prison Tutoring Program

YouthPrisonTutoring@pbha.org

PBHA's Youth Prison Tutoring Program is dedicated to tutoring and mentoring young men, generally between 15 and 18 years old, incarcerated in juvenile detention facilities. A small group of volunteers travels once per week, currently Mondays, typically leaving Harvard by van at 6:30pm and returning by 8:15pm. The program incorporates both one-on-one and group teaching approaches to a variety of academic and conversational topics. Volunteers are expected to attend sessions every week in order to build strong relationships with the students.

PBHA's Recent Immigrant Teen Enrichment (RITE)

RITE@pbha.org

PBHA's RITE is a weekly tutoring program that serves high school students from Boston's diverse and ever increasing immigrant populations. The program pairs Harvard undergraduates with high school students in need of help with English skills, SAT preparation, or academic subjects.

PBHA's Roxbury Youth Initiative (RYIT) - Term

RYIT@pbha.org

PBHA's RYIT provides year-round academic and emotional support to youth of our summer program (Roxbury Youth Initiative). RYIT's main-focus is on homework and academic help and providing a safe, educational space for youth after the school day. RYIT follows a model of positive youth development, seeking to build on youths' strengths and community assets. Through hands on enrichment activities and field trips, RYIT allows participating youth to explore their neighborhood, gain academic skills and confidence, and learn from positive role models.

PBHA's Small Claims Advisory Service (SCAS)

SCAS@pbha.org

PBHA's SCAS helps to advise individuals on their rights and options in small claims court through direct service, education, and advocacy. Many socioeconomically-disadvantaged individuals are unaware of their rights, especially regarding consumer law, debt collection and landlord-tenant law. SCAS believes that this disparity in information and access detracts from the legitimacy of the legal system. SCAS takes individuals' cases through SCAS's telephone service and in person at the Phillips Brooks House.

PBHA's South Boston Afterschool (SAS)

Southieafterschool@pbha.org

PBHA's SAS is an arts-based literacy program for low-income South Boston youth served by the SBOS Program (see SUP). SAS utilizes curriculum emphasizing academic confidence, conflict resolution, interdependence, prevention of risk-taking behaviors, and respect for diversity. Each Monday through Thursday (2:00pm-5:30pm), tutors will support one or two students with their homework and then participate in group-wide activities. SAS volunteers also building meaningful relationships with students by attending field trips and Family Fun Nights.

PBHA's South Boston Outreach Big Sib

SouthBostonBigSib@pbha.org

PBHA's South Boston Outreach Big Sibling is a one-on-one mentoring program that matches volunteers with children ages 6-13. South Boston Outreach Big Sib's little siblings come primarily from three major housing projects in the South Boston area and are all participants in the South Boston Outreach Summer Program. As most of the children in the program come from single parent families and lack stable adult role models, volunteers are asked to see their little siblings once per week for 3 hours. Volunteers also participate in monthly group outings and volunteer reflection sessions.

PBHA's STRIVE

STRIVE@pbha.org

PBHA's Sickle cell Teens Raising awareness, Initiating change, Voicing opinion, and Empowering themselves (STRIVE) is a mentoring program for teenagers with sickle cell disease. STRIVE aims to build a support network for teenagers to help them cope with chronic pain, foster confidence and self-advocacy, and to guide students towards an auspicious future. We aim to do this through close one-on-one and group relationships with a focus on education and healthcare.

PBHA's Strong Women Strong Girls (SWSG)

SWSG@pbha.org

PBHA's Strong Women, Strong Girls is a weekly mentoring program designed to provide elementary school-aged girls with the positive self-esteem and skills they will need to become strong and successful women. Using fun project-based activities, mentors will work with small groups of girls after school to teach important life skills including public speaking, critical thinking, and cultural sensitivity. SWSG runs on throughout the week

PBHA's Student Labor Action Movement (SLAM)

SLAM@pbha.org

PBHA's Student Labor Action Movement (SLAM) is committed to activism and education in support of social and economic justice. SLAM campaigns are directed toward worker and labor issues on campus and on a national level, including the Living Wage Campaign and the Ethical Investments and Contracting, as well as campaigns initiated by local unions and community organizations. SLAM members participate in and help lead campaigns, as well as organize new ones.

PBHA's Y2Y Homeless Shelter

y2y@pbha.org

PBHA's Y2Y Harvard Square is (Y2Y) a student-run overnight shelter that employs a youth-to-youth model to provide a safe and affirming environment for young adults experiencing homelessness. Y2Y guests will have opportunities to collaborate with service providers, other young adults experiencing homelessness, and student volunteers to create sustainable pathways out of homelessness and develop skills for long-term success. Y2Y provides opportunities for both guests and volunteers to become the next generation's leading advocates for young adult-driven solutions to homelessness.

PBHA SUMMER PROGRAMS

Summer Urban Program (SUP)

sup@pbha.org

PBHA's Summer Urban Program (SUP) is one of the most remarkable and intensive student-run service experiences available to undergraduates, and it has had a profound impact on undergraduates and community youth alike. Serving over 830 youth ages 6-14, the summer programs run from July to August, Monday through Friday, from 8:30am-4:00pm. Each day is broken up by mornings spent on curricular, classroom-based enrichment and afternoons of field trips in and around Boston. Each camp uses the city as a classroom without walls, with the summer culminating in talent shows and field trips. Community partnership is an essential element of SUP; often former campers are hired as Junior Counselors, and parents and community leaders play an important role in shaping and working with the program. Senior Counselors (SCs) receive a stipend of up to \$3,700 (the stipend for RYSE SCs is slightly less), paid weekly over the entire summer. SCs also receive housing at Harvard or in the community where they work. The dates of the summer commitment are from early June through late August.

Boston Refugee Youth Enrichment (BRYE) Summer Program

BRYE@pbha.org

Boston Refugee Youth Enrichment (BRYE) Summer Program builds upon the internal strengths of refugee and immigrant communities, complementing their collective motivation and answering the academic and social needs of their children. BRYE provides intensive, low-cost ESL programming to promote children's success in school and beyond. BRYE places many of our students in affiliated academic-year tutoring and mentoring programs.

Cambridge Youth Enrichment Program (CYEP)

CYEP@pbha.org

The Cambridge Youth Enrichment Program (CYEP) is a summer day camp for children living in the Cambridge community. CYEP provides a safe, affordable, and stimulating environment for 165 children, as well as empowering job opportunities for local high-school students. CYEP is focused on addressing four main issues: the disparity between low-income and high-income students in the classroom and on standardized tests; the lack of affordable summer-time activities; the tension and crime associated with socioeconomic differences and gaps in absence of alternatives; and the missing emphasis on creativity, exploration, and self-expression.



CYEP Director and Campers at Midsummer Celebration

Chinatown Adventure (CHAD)

CHAD@pbha.org

Chinatown Adventure (CHAD) seeks to enrich quality of life for underprivileged youth ages 6-13 in Chinatown. For seven weeks during the summer, each Senior Counselor collaborates with one or two Junior Counselors to mentor and teach a classroom of campers. Senior Counselors and Junior Counselors are encouraged to be creative and are expected to design their own curricula each week. All camp activities are designed to foster academic, social, and personal growth while promoting fun and safety at the same time.

Franklin I-O Summer Program

FIO@pbha.org

Franklin I-O Summer Program provides year-round academic support in conjunction with the Franklin Afterschool Education (FASE) and Franklin Teen programs by bringing together fun-loving children ages 6-13, ambitious local teenager as Junior Counselors, and passionate college-aged Senior Counselors in a safe, enriching, and fun environment. Senior and Junior Counselors engage the campers in a curriculum that works to build self-esteem and aid them in making informed decisions by supporting them in exploring their identity, values, interests, and physical world. The curriculum is complemented by daily exciting and educational field trips throughout the Boston area and beyond.



Keylatch Summer Staff

Keylatch Summer Program (KSP)

KSP@pbha.org

The Keylatch Program began in 1982 as an after-school program for children in Villa Victoria, a housing development in Boston's South End. Two years later, at the request of requests from parents and community members, Keylatch expanded to include summer programming. Thus, in 1984, Keylatch Summer was born, with Rami Cruz and Vicky Rivera as its first directors. In 1989, the program expanded to include children from the nearby Tent City housing development, the population of which was mainly African American. Today, Keylatch serves 85 children from several housing developments in the South End and Lower Roxbury neighborhood.

Mission Hill Summer Program (MHSP)

MHSP@pbha.org

The Mission Hill Summer Program (MHSP) serves 80 children, from Roxbury's Mission Main and Alice Taylor Housing Developments, both predominantly African-American and Latino communities. Campers learn literacy and math in the morning, and go on field-trips and perform service projects in the afternoon. MHSP hires 12 teens from the community to work as Junior Counselors. Senior Counselors live in Roxbury and work closely with the families of their campers. MHSP looks for committed counselors with an interest in poverty, social justice, social work, and education.

Native American Youth Enrichment Program (NAYEP)

NAYEP@pbha.org

Native American Youth Enrichment Program (NAYEP) is a summer program for Native American children of all tribal ancestries and socioeconomic backgrounds from all across the Boston area. NAYEP focuses on native culture, history, myth and identity, as well as health and environmental issues, multiculturalism, and developing creativity, with each Senior Counselor teaching his or her own class and developing their own curriculum. In-depth knowledge and experience in Native issues not a prerequisite for the job of Senior Counselor, although it is encouraged.

Refugee Youth Summer Enrichment (RYSE)

RYSE@pbha.org

Refugee Youth Summer Enrichment (RYSE) works with 100+ immigrant and refugee teens from over 20 different countries living throughout Boston to provide ESL enrichment, college access, and a safe and supportive space for intellectual, social, and political growth. RYSE runs in the evenings on weekdays from 4:30pm-7:30pm, and field trips on Saturdays, to accommodate the students' work or summer school commitments. RYSE emphasizes empowerment through improving language and literacy, as well as leadership development.

Roxbury Youth Initiative (RYI)

RYI@pbha.org

Roxbury Youth Initiative (RYI) provides academic enrichment and personal support to campers ages 6-13 from the Roxbury community. The goal is to promote academic achievement, cultivate excitement about learning, and go to expose Roxbury children to a world not yet discovered by them. The program seeks to increase children's sense of self-efficacy and provide life skills to promote civic engagement and build emotional resiliency.

South Boston Outreach Summer (SBOS)

SBOS@pbha.org

South Boston Outreach Summer (SBOS) serves approximately 60 at-risk, low-income youth in South Boston. SBOS strives to empower and build self-esteem in youth through hands-on enrichment activities, emphasizing academic confidence, conflict resolution, interdependence, prevention of risk-taking behaviors, and respect for diversity. At SBOS, all of the curricula awareness, and the South Boston students and staff are centered on self-awareness, community awareness, and empowerment. It is SBOS's hope that students realize they are able to make a difference in the world, and that the camp will help them with the necessary skills to make that realization a reality.

SUP Affiliated Programs

Leaders Summer Program

leaderssummer@pbha.org

PBHA's Leaders! supports the teen-aged junior counselors who work in PBHA's Summer Urban Program (SUP). In addition to receiving teaching experience through camp, youth from the Boston/Cambridge community work with college mentors to develop leadership skills, increase college access, and gain work experience. Leaders also work with teens to plan SUP's annual Midsummer Celebration that brings camps from across the city together for positive social change.

Summer CIVICS

summercivics@pbha.org

Summer CIVICS is a wonderful opportunity to engage with middle-school youth throughout the Boston area, opening their eyes to the roles they can play in their communities. For the duration of the various PBHA Summer Urban Programs, you will be able to travel throughout Boston visiting different camps, meeting hundreds of children, and teaching weekly Civics lessons. Volunteers teach, help design curriculum, and work as partners to create the most fulfilling experience possible for teachers and students alike.

Summer Harmony

summerharmony@pbha.org

PBHA's Summer Harmony works with PBHA's SUP camps to teach music to youth. It allows college students to share their love of music with children who do not have access to high quality music education throughout the academic year. As a volunteer for Summer Harmony, students also have some down time to pursue other opportunities. Join Harmony to spend your summer sharing your enthusiasm for music with SUP campers.

Summer Science

summerscience@pbha.org

Summer Science is an amazing opportunity to teach kids in the camps PBHA runs each summer. Teachers, with full support of the Summer Science team and various resources like the Science Museum, help develop original lessons and lab experiences for each of the seven weeks the camps run. For a 30 hour per week commitment, benefits include great staff friendships, extensive workshops on creative curriculum development, and training for teaching skills.

Other PBHA Summer Programs

Harvard Square Transitional Summer Homeless Shelter

summerhshs@pbha.org

Harvard Square Transitional Summer Homeless Shelter, an entirely student-run shelter works to end homelessness in the Cambridge community. The eight-week program provides guests with a steady bed to sleep in, daily hot meals, and case managers who work one-on-one with the guests to find employment and housing. Our philosophy emphasizes the importance of helping guests find long-term solutions for the obstacles that have led to their homelessness.

PSN TERM-TIME PROGRAMS

PSN's Access Health

AccessHealthHarvard@gmail.com

Access Health provides information to low-income clients at local shelters and food kitchens regarding the health resources available to them. Services include a brief, non-invasive interview to learn about client medical needs, measurement of blood pressure, and referrals to local community health clinics, emergency care, public health insurance, and other programs available for low-income patients.

PSN's Advocating Success for Kids (ASK)

advocatingsuccessforkids@gmail.com

In order to help eliminate the link between low income and diminished access to education, Advocating Success for Kids (ASK) advocates for families with children with special needs such as Autism Spectrum Disorder or ADHD, so they can benefit from resources for academic success. ASK volunteers currently work alongside pediatricians in primary care in Children's Hospital in Boston.

PSN's Alberta V. Scott Mentorship Program (AVS)

abhwavs@gmail.com

The purpose of AVS is to create a space where girls grades 9-12 of African, Afro-Caribbean, Afro-Latina, and/or African American descent can flourish into successful leaders. During Saturday sessions in the women's center, Harvard mentors advise the girls on many issues that they may be facing. Topics range from how to apply to college and carry oneself in a professional setting to relationships and how to take care of one's mental health. In addition to a set of lesson plans, there is always time for one-on-one interactions between mentors and mentees. AVS occasionally takes girls on group activities/fieldtrips in order to provide quality bonding time with their mentors.

PSN's CityServe

harvardcityserve@gmail.com

CityServe works with Tenacity Inc., a nonprofit organization that delivers free literacy training and tennis instruction to Boston-area middle school children. The tennis program utilizes a games-based approach to develop a love for a lifetime sport. On literacy days students work on homework and projects that engage and excite them about the texts. Volunteers can choose to help out with either tennis or literacy programming days at the Jackson Mann Middle School in Allston.

PSN's CityStep

citystep.harvard@gmail.com

CityStep is a unique public service organization that combines a range of arts to give Cambridge youth an outlet for creative self-expression. With a company of 75 undergraduate students, CityStep is one of the largest student-run organizations on Harvard campus. CityStep serves over 100 middle school students annually, offering kids both a valuable creative supplement to their traditional education and a great mentoring experience. CityStep also provides its undergraduates with an incredible opportunity to give back to their local community and build long-lasting friendships with fellow company members.



CityStep

PSN's Digital Literacy Project (DLP)

info@digitalliteracyproject.org

Technology is changing the world. The Digital Literacy Project (DLP) believes every student deserves equitable access to the creative and intellectual opportunities that accompany this change. DLP empowers traditionally underserved communities through computer science education. DLP partners with public middle schools to teach a ten week program in basic computer skills. Internationally, it supports efforts to connect people to training and computers.

PSN's Dreamporte

dreamporte@gmail.com

Dreamporte is a non-profit organization whose mission is to enrich the lives of disadvantaged children and teens through exposing them to different places, cultures, and global topics. We provide unique 3D virtual reality experiences (using the Oculus Rift) of places across the world, along with related hands-on activities led by Harvard student mentors. Our programs aim to enhance their understandings of the world, surround them with role models, and inspire them to dream big. This school year (2015-2016), Dreamporte is piloting an 8-week after-school program at Upper Rindge School. Volunteers will help build a curriculum, implement the lessons, and collect feedback on this innovative educational program.

PSN's EYEsee

paul@eyeseemission.org

EYEsee is a student run international health mission that strives to alleviate some of the poverty in the world by addressing the vision needs of the disadvantaged in developing nations. Viewing recycled eyeglasses as the low-cost and mass solution to the desperate need for improved vision in the poorer segments of the world, EYEsee collects and recycles used eyeglasses from donation centers at local optical clinics for overseas deliveries by partner health organizations. Believing that everyone has the right to see clearly, and that improved sight empowers lives, this group builds teamwork and leadership skills, welcoming all students to become involved in public service for the sake of communities around the world.

PSN's Food Lab for Kids

thefoodlab.harvard@gmail.com

The Food Lab for Kids engages youth in the sciences through the lens of cooking, and teaches about healthy, nutritious lifestyles. Harvard undergraduates serve as teachers for hands-on, lab-based classes on concepts in food science and nutrition. The youth, with their undergraduate teachers are divided into groups to develop their own research projects to then present to invited guests and volunteers.

PSN's Foundation for International Medical Relief for Children (FIMRC)

fimrcharvard@gmail.com

The Harvard Chapter of Foundation for the International Medical Relief of Children (FIMRC-Harvard) is dedicated to improving the lives of children around the world through health education and medical supply distribution. On campus, FIMRC members seek to broaden awareness on international and domestic health concerns through educational programs and work to fundraise money to send medical supplies to underfunded clinics around the globe. FIMRC also sends a group of volunteers to travel during winter break to an international clinic to help in the local effort of disseminating invaluable information and supplies to village residents.

PSN's Friends of Project Sunshine

harvard.ps@gmail.com

Project Sunshine is part of a national organization that has a variety of programs and ways to support families and children at local area hospitals. Volunteer activities include providing tutoring, mentoring, or arts and crafts sessions. Volunteers are encouraged to be creative in designing their service activities. Opportunities to serve include regular visits with patients and group service opportunities for groups.

PSN's Green Medicine Initiative

greenmedinitiative@gmail.com

Green Medicine Initiative aims to promote environmentally friendly practices in Boston-area hospitals and medical institutions such as MGH and Brigham and Womens Hospital. We devise cost-effective methods to aid hospitals in reducing waste in order to lower overall healthcare costs and promote environmental responsibility. Unused medical supplies going to waste in the hospitals are distributed to communities globally and locally.

PSN's Students Against Malaria

harvardcollege.sam@gmail.com

Harvard College Students Against Malaria (SAM) is a student run organization that has for mission to increase the involvement of Harvard College students and alumni in the effort to eradicate malaria, and to nurture their life long support and interest in addressing the setbacks malaria creates in regions with limited resources. The breadth of our activities ranges from advocacy and awareness building to fundraising.

PSN's Harvard Cancer Society (HCS)

hccancersociety@gmail.com

The Harvard Cancer Society (HCS) is an umbrella organization of several service programs that educate and mobilize volunteers in the fight against cancer. Through education, advocacy, fundraising, and outreach (and driven by the vision of a cancer-free society), Harvard Cancer Society strives to prevent and eliminate cancer, to heighten cancer awareness, to celebrate survivorship, and to support individuals and families affected by cancer. The HCS hosts several events and provides many opportunities to get involved throughout the year.

PSN's Harvard China Care

care@hcs.harvard.edu

PSN's Harvard China Care (HCC), founded in 2003, brings together a dedicated group of students committed to improving the lives of orphans in China. Since its inception, HCC has sent over 90 volunteers to China's orphanages, raised over \$250,000 to fund surgeries, cover operational costs of children's homes, and build a school for visually impaired orphans. HCC works within the Boston community, organizing groups that expose children to Chinese culture while allowing them to interact with older role models. It has grown from a handful of students hovered around a breakfast table to a large organization that has overseen more than 70 Dumplings playgroups and successfully fostered over 70 mentor-mentee relationships. HCC's extensive summer internship program sends volunteers to orphanages in Luoyang, Saiqi, Beijing, and Southern China.



Harvard China Care

PSN's Harvard College Act on a Dream

info@actonadream.org

Act on a Dream strives to motivate college students nationwide to become actively involved in immigration reform. Act on a Dream focuses in part on providing immigrant students equal educational opportunities by means of lobbying, educating the public, and raising awareness within campus communities and throughout the nation. Act on Dream strives to grant thousands of hardworking students access to higher education and eventual citizenship while promoting political activism among the nation's youth.

PSN's Harvard College Code Orange

harvardcodeorange@gmail.com

Harvard College Code Orange addresses health and other disparities prevalent in South Asia, with particular emphasis on Orangi Town, located in Karachi, Pakistan. Code Orange engages students and the larger community through an interface consisting of programming, including health curricula and education; fundraising initiatives; and development strategies, including health seminars, medical resources, and donations. Code Orange seeks to raise awareness and foster understanding of the region while providing an opportunity to make a tangible difference in the lives of millions.

PSN's Harvard College Coaches

harvardcoaches@hcs.harvard.edu

Harvard College Coaches works to ensure equal opportunities in athletic instruction and development for lower income youth in the communities surrounding Harvard's campus by mobilizing university students into action. We volunteer with local community centers and YMCAs to provide kids with enthusiastic and dedicated instruction. While we predominantly coach sports, we simultaneously strive to be good mentors and positive influences for the youth we serve.

PSN's Harvard College Developers for Development

harvardd4d@gmail.com

Developers for Development (D4D) aspires to use technology for social impact, inspiring students to apply technology to problems in international development. Term-Time Projects connect interested students with non-profit organizations to dive deep into a project integrating technology and international development. The annual International Development Hackathon (IDHack) builds a community of hackers for social good. Finally, Tech in the World seeks to provide hands-on experience through international travel for students interested in critical issues in the developing world.

PSN's Harvard College DREAM

Matthew Murray mathewmurray@college.harvard.edu
Trent Nelson trentnelson@college.harvard.edu

The DREAM program builds communities of families and college students that empower youth from affordable housing neighborhoods to recognize their options, make informed decisions, and achieve their dreams. DREAM is based locally in Cambridge, and seeks volunteers who can make a commitment to youth, meeting every week and participating in group activities.

PSN's Harvard College Forum for International Development

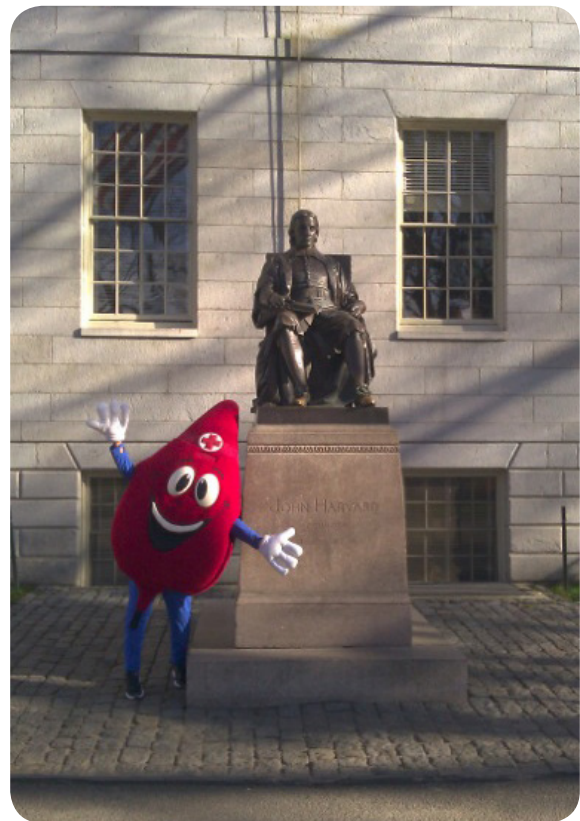
hfid.harvard@gmail.com

The Harvard College Forum for International Development promotes critical discussion of international development on campus and fights poverty through long-term partnerships with communities in developing countries. On campus, our programs range from discussion forums to training workshops to international development case discussions. Abroad, it works in partnership with communities to design and implement short-term and long-term solutions to serve the international community. It strives for social justice by approaching the work with a sense of equality and solidarity, and a willingness to learn and understand.

PSN's Harvard College Friends of the Red Cross

redcrossexec@lists.hcs.harvard.edu

The Harvard College Friends of the Red Cross is a volunteer organization within the Harvard community that organizes blood drives on campus, runs First Aid/CPR/AED classes, teaches disaster preparedness, organizes community and campus awareness events, and raises funds for disaster relief efforts. The organization provides Harvard students with the opportunity to learn about the humanitarian services provided by the American Red Cross and to become directly involved in these efforts. Volunteer opportunities range from planning four three-day long blood drives at Harvard and providing information on blood donation to organizing campaigns and fundraisers for major disasters along with seminars on international humanitarian law.



Harvard College Friends of the Red Cross

PSN's Harvard College Friends of Scouting

harvardcollegefos@gmail.com

Harvard College Friends of Scouting partners with the local scouts troops to host and staff "Merit Badge University" which offers local scouts an opportunity to earn badges on a myriad of subjects. Merit Badge U is held in the fall and spring over a weekend. Volunteers are needed as instructors in various subjects, depending on volunteer skills and scout interest.

PSN's Harvard College Global Health and AIDS Coalition (GHAC)

hcghac@gmail.com

The Harvard College Global Health and AIDS Coalition (GHAC) is a student group that works to promote health as a human right throughout the world. Through political activism, advocacy, education, and direct service, GHAC aims to engage students in a growing movement for global health equity and to promote the belief that all people are entitled to lead healthy lives. GHAC seeks to expand and challenge the role of students and the university in addressing issues of global health and development.



Harvard College Global Health and AIDS Coalition

PSN's Harvard College Global Hunger Initiative

globalhungerinitiative@gmail.com

The Harvard College Global Hunger Initiative works to address the underlying causes of the global food crisis, developing new models that can alleviate the recent food shortage, advance education, improve technologies, increase economic opportunity, and tackle the root challenges in poverty alleviation. The Harvard College Global Hunger Initiative advocates for policies that increase emergency aid to those affected by the hunger crisis, as well as long-term developmental programs in affected countries. The Harvard College Global Hunger Initiative aims to have an agenda of both action and advocacy, bringing students together from the undergraduate, graduate, and professional schools, as well as community members in Cambridge and Allston to alleviate global hunger.

PSN's Harvard College Science Club for Girls

scfg.harvard@gmail.com

Harvard College Science Club for Girls provides local grade school girls with free afterschool activities that focus on increasing self-confidence and science literacy. K-12th grade girls work with Harvard undergraduate mentor-scientists who model and foster leadership, affirm college as an expectation, and promote careers in science and technology as goals and options. Undergraduate students will mentor at the Amigos School in Cambridge once a week. Training, supplies, support, and hands-on science curriculum are provided.

PSN's Harvard College Special Olympics

harvardcollegespecialolympics@gmail.com

Harvard College Special Olympics aims to empower individuals with intellectual and physical disabilities by encouraging them to develop physical fitness, gain self-confidence, have fun, and form lasting relationships with other athletes and volunteers. Harvard College students connect with Cambridge-area community members to raise awareness and promote inclusion of individuals with disabilities. No prior experience with sports or individuals with disabilities is necessary to become a volunteer.



Harvard College Special Olympics

PSN's Harvard College Stories for Orphans

stories@hcs.harvard.edu

Harvard College Stories for Orphans integrates students' interests in creative writing, drawing, and foreign languages, coordinating their creative efforts for the benefit of orphaned children abroad. It is Stories for Orphans' hope that by presenting each child with a book written, illustrated, and bound especially for them, Stories for Orphans will inspire a love of reading and of self. Our group also organizes outreach initiatives to celebrate literacy and the arts with local children, and to create books for children living in foster care, and those with chronic health conditions.

PSN's Harvard College UNICEF

harvardunicef@gmail.com

Harvard College UNICEF efforts will focus on increasing local awareness about UNICEF's mission both on campus and in the community. Harvard UNICEF aims to (1) educate members on the state of the health and education of the world's children, (2) raise funds to be used towards UNICEF's work with these children, and (3) provide opportunities for members to directly advocate to protect the lives of children in need.

PSN's Harvard College Youth in Focus

hcyif@hcs.harvard.edu

Harvard College Youth in Focus is a 10-week outreach program seeking to empower the Boston urban youth in underserved communities through the exploration of short documentary filmmaking. We believe that filmmaking is a unique way for communities to address social issues through their own narrative and provide critical education and job skills in media production to youth. This program is run in conjunction with Somerville Community Access TV, a local non-profit organization focusing on media outreach.

PSN's Harvard Advocacy Program (HAP)

hap.harvard@gmail.com

HAP strives to connect Boston youth and Harvard undergraduates with health education and wellness resources so that they may actively pursue a healthy lifestyle. To achieve this, HAP's off-campus teachers work with elementary, middle, and high school students through tailored, hands-on curricula covering various health-related topics such as the science and politics of nutrition, and noise-induced hearing damage. Incoming students are free to initiate educational courses on their own, with guidance from HAP leaders. On campus, HAP hopes to share our passion with our peers by hosting health-themed study breaks and events, and raising awareness of health and wellness resources available on campus. Harvard Thinks Healthy, HAP's annual health advocacy panel, brings students and faculty together to discuss research and methodology about both global and personal health issues. Topics have included clinical care in West Africa during the Ebola outbreak, the effects of meditation on the brain, and intuitive eating as a non-dieting approach to healthy eating.

PSN's Harvard HAND

HAND.harvard@gmail.com

Harvard HAND (House and Neighborhood Development) provides mentoring programs at elementary and middle schools in the Cambridge area. Currently, HAND runs an afterschool study hall for Graham & Parks Elementary School every school week from Monday through Thursday.

PSN's Harvard Lowkeys

lowkeys@hcs.harvard.edu

This co-ed a cappella group breaks new musical ground and upholds a standard of musical excellence while maintaining its trademark friendly and giving attitude. With a diverse repertoire, including contemporary, pop, jazz, rock, and oldies, the LowKeys hold two concerts per year in Sanders Theatre and also entertain in other campus venues, private engagements, nearby colleges, and community service gigs. In addition to performing, the LowKeys lead workshops at high schools, teaching students and chorus members about a cappella singing. The LowKeys tour annually during January term and have performed in New York City,

PSN's Harvard Program for International Education (HPIE)

hpie@harvardirc.org

Run by Harvard undergraduates passionate about international relations and teaching, HPIE is a public service organization within the International Relations Council that seeks to enrich the education of high school students through exposure to historical and contemporary global issues. We hope to help out students become well-informed and thoughtful citizens of an increasingly globalized world. Every semester we design comprehensive curricula with engaging, activity-based lesson plans, which we then teach in Boston-area classrooms. The semester culminates in a day-long conference at Harvard, during which students hear guest speakers and apply their skills and knowledge in a run, real-world crisis simulation.

PSN's Harvard-Radcliffe MIHNUET

mihnuet.harvard.@gmail.com

MIHNUET (Music in Hospitals and Nursing Homes Using Entertainment as Therapy) is a public service program that brings live music from the Harvard community to hospitals and nursing homes in Boston and Cambridge. The mission of MIHNUET is to build positive relationships between Harvard students and the elderly or ill via the very special gift of music. All performers are welcome to participate based on their availability (no experience required for our a cappella subset, the Crooners). Trips are scheduled at a different site every Saturday and Sunday during the semester, and every day over the summer.



Story-Time Players

PSN's Harvard Story-Time Players

hstp-list@lists.hcs.harvard.edu

The Harvard Story-Time Players is the only group at Harvard to bring story theater to children in hospitals throughout Boston. The Story-Time Players write, direct, and act in a new play or musical each semester and no prior theater experience is necessary. Harvard Story-Time Players is comprised of dedicated members who have a passion for sharing lots of laughter with children in hospitals through light-hearted, original plays.

PSN's Harvard Undergraduate Crimson Care Collaborative

crimsoncareboard@gmail.com

The Harvard Undergraduate Crimson Care Collaborative serves medically underserved communities at Mass General Hospital-affiliated clinics in Boston, Chelsea, Cambridge, and Revere. Volunteers perform administrative duties to manage the flow of appointments, monitor patient progress, gather and analyze data on clinics' patient demographic characteristics, clinical features, and health trends. Volunteers also provide basic health education to patients during their initial wait times, holding teaching sessions focusing on broad health topics (e.g., nutrition, exercise, and supplements) at each clinic, and creating easy to read brochures that patients can take home.

PSN's Harvard Undergraduates Raising Autism Awareness

exec@harvardautism.org

Harvard Undergraduates Raising Autism Awareness (HURAA) serves two purposes: advocacy and outreach for the autism community. Through a partnership with Friday Night Club for Special Teens, HURAA volunteers help run weekly social events for teens and young adults with autism and related disorders. We aim to provide community space and social connection for these teens and their families through these efforts, and we are always looking for more volunteers to join us! If volunteering and mentoring teens with special needs is something that may interest you, please reach out to us at exec@harvardautism.org or visit our website harvardautism.org to learn more.

PSN's Harvard University Engineers Without Borders (HUEWB)

ewbharvarduniversity@gmail.com

Harvard University Engineers Without Borders (HUEWB), affiliated with Engineers Without Borders-USA, seeks to improve the quality of life in developing communities around the world and to promote leadership and a global consciousness among students. HUEWB does this by working on community driven, environmentally sound, and economically sustainable engineering projects. The group is made up of students from diverse concentrations, backgrounds, and interests, but all dedicated to the EWB mission: "Building a better world, one community at a time."

PSN's Health Leads (HL)

harvard@healthleadsusa.org

Health Leads is a national health organization that believes that a different kind of healthcare system is possible for America--one that addresses all patients' basic resources needs as a standard part of quality care. Health Leads in Boston recruits and trains college students-- Health Leads Advocates- from Boston University and Harvard to work directly with clients at our help desks at the Boston Medical Center, Codman Square Health Center, Dimock Center, and Massachusetts General Hospital. Student Advocates connect families with resources - food, housing, childcare, job training, and more-- to address the non-medical needs that impact their health. Advocates should plan to spend six to eight hours per week working with families and participating in other activities.

PSN's Kidney Disease Screening and Awareness Program (KDSAP)

kdsapdirect@gmail.com

KDSAP provides free screenings and community-based health education to underserved Asian American, African American, and Hispanic communities. Every month, KDSAP volunteers participate in a clinical health screening led by one of Boston's leading nephrologists at a local community center, church or school site. In addition to interacting closely with patients, volunteers provide basic health education, work with nephrologists, and gain experience in running a nonprofit. Medical experience is not necessary.



Kidney Disease Screening and Awareness Program

PSN's LIFT Cambridge-Somerville

cambridge@liftcommunities.org

LIFT Cambridge-Somerville trains a diverse corps of undergraduates who make a sustained commitment to service while in school. LIFT student advocates work side-by-side with low-income community member, first helping them address immediate needs (e.g., employment, housing, health care, public benefits, and/or education), then providing comprehensive, long-term support designed to help families break the cycle of poverty. Our student leaders gain the direct exposure, insight, and compassion necessary to be lifelong advocates for systemic change on poverty policy, regardless of the professional path they ultimately pursue.

PSN's Mentors for Urban Debate

harvardcmud@gmail.com

The Harvard College Mentors for Urban Debate is a public service organization concerned with educating students at local public high schools about public speaking and debate, working closely with the Boston Urban Debate League to coordinate our efforts. As part of its initiatives, Mentors for Urban Debate regularly mentors high school debaters to help them prepare for their tournaments as well as volunteer as judges at Boston Debate League tournaments throughout the high school debate season.

PSN's REACH

reach.harvard@gmail.com

Recreational Experience and Arts Creativity with Harvard (REACH) is a year-long, student-run mentoring program for children with special needs. The children are ages 5-13 from the greater Boston area and present with cases of physical handicaps, development disabilities, and/or emotional/behavioral needs. REACH seeks to provide an encouraging, stimulating, friendly, and safe environment through building solid one-to-one relationships within a group setting. Each child is paired with a Harvard student and participates with them in gym, theater, and art activities.

PSN's SPARK

harvardspark@gmail.com

SPARK seeks to provide awareness and fundraising to a different charitable organization every year, particularly ones that are lesser known and have struggled with gaining recognition.

PSN's STAGE

harvardstage@gmail.com

STAGE (Student Theater Advancing Growth and Empowerment) members work with elementary school children to utilize the performance arts as a way of increasing students' self-confidence and provide exposure to the performing arts in schools with limited arts programming. STAGE teaches its students the basics of theatrical performance, from improv to character development, ultimately helping students write and perform their own show which is showcased at Harvard at the end of the year. Theater experience is not required, as STAGE provides teacher training at the start of the academic year.



STAGE

PSN's Students for Education Reform (SFER)

harvard@studentsforedreform.org

Students for Education Reform (SFER) provides undergrads with the opportunity to get involved in the education reform movement and work towards equal opportunity for all American children. SFER participates in direct service through tutoring and college access programs; advocacy with local education reform efforts and on campus events to raise awareness about education reform.

PSN's STOP

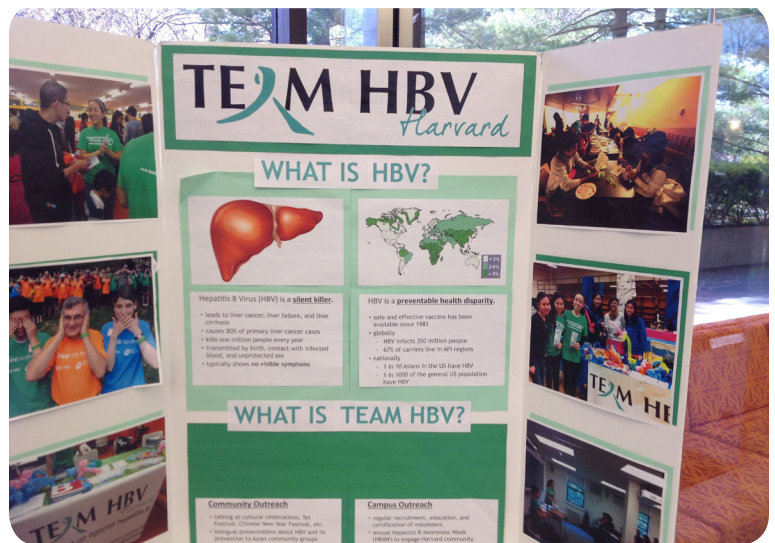
campaignstop@gmail.com

The Student Taking on Poverty (STOP) Campaign is a nation-wide, student-led effort to address and combat issues of poverty. STOP seeks to empower students to confront these issues through three avenues: information, motivation, and action. STOP is dedicated to connecting its conversations and research about the issues with actual deeds to tangibly affect change and take on poverty.

PSN's Team HBV at Harvard College

harvard@teamhbv.org

Team HBV at Harvard focuses on addressing the leading health disparity of the Asian and Pacific Islander population, hepatitis B, caused by the Hepatitis B Virus (HBV). It is a part of a nationwide initiative to combat this completely preventable yet extremely prevalent disease. It organizes education presentations for vulnerable populations in Boston, holds campus outreach events, and creates and disseminates resources, educates youth, offers access to screenings and vaccinations, and strengthen political advocacy. It exercises creativity, communication skills, and analytical thinking as it effects real change for people suffering from this disease.



Team HBV Poster Presentation

IOP TERM-TIME OPPORTUNITIES

Citizenship Tutoring

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Citizenship Tutoring is a program which aims to combine public service and policy discussion, specifically with regard to the issue of immigration. Students involved in the program are each matched with one Harvard employee who is applying for US Citizenship. Meeting once a week for one hour sessions, tutors help prepare the employee for the US Citizenship exam. Subjects range from US history to the structure of the American government to recent current events.

In addition to tutoring, students involved in the program are provided with the opportunity to attend dinners and discussions with politicians, professors, and others who are actively working on issues in US immigration. These policy discussions help to provide an important setting for the tutoring just as the tutoring enlightens the way that tutors think about immigration policy. Citizenship Tutoring has grown significantly over the past few semesters; currently over forty Harvard students and employees are involved in the program. No previous experience is necessary! Tutors will be trained and provided with the curriculum. This is an extremely rewarding program, and it is not a huge time commitment.

Community Action Committee (CAC)

laura_simolaris@hks.harvard.edu

CAC helps Harvard students impact the political process by taking action in their community. To this end, CAC is the entry point for community service and direct action at the IOP. The projects and activities work to empower our community and foster political participation and awareness. In addition, CAC aims to bridge the gap between the various programs of the Institute of Politics by building a stronger IOP community. It works along side other Harvard community service and political organizations and community leaders to offer great opportunities for students to learn about local politics and help their community in the process through various voter registration, education and mobilization efforts.

The Community Action Committee is also responsible for coordinating HVOTE, the IOP-sponsored campaign to get the students of Harvard College registered, educated and mobilized for all elections. H-VOTE has been in effect each fall since 2002, and includes a massive effort to reach all freshmen on Study Card Day, a House and freshman dorm competition to get the most students to pledge to vote, advertisement of registration and absentee ballot deadline information, and more.

Fellows Program and Study Groups

eric_andersen@hks.harvard.edu

The Fellows Program represents a unique opportunity for political practitioners with diverse experiences and viewpoints to interact with students, participate in the intellectual life of the community, and lead a not-for-credit study group. The Fellows Program is central to the Institute's dual commitment to encourage student interest in public life and to develop ways for the academic and political communities to learn from each other.

Study groups present a tremendous opportunity for students to learn informally from leading public servants, political practitioners, journalists, academics, and more. Organized as semester-long, non-for-credit weekly seminars, study groups are hosted by the Institute's Fellows and other distinguished group leaders. Study group topics range from local to global issues, and are offered in a variety of formats, including project-based working groups, skill-building workshops, and traditional Q&A-based discussion groups.



IOP Fellow Liz Montoya (left)



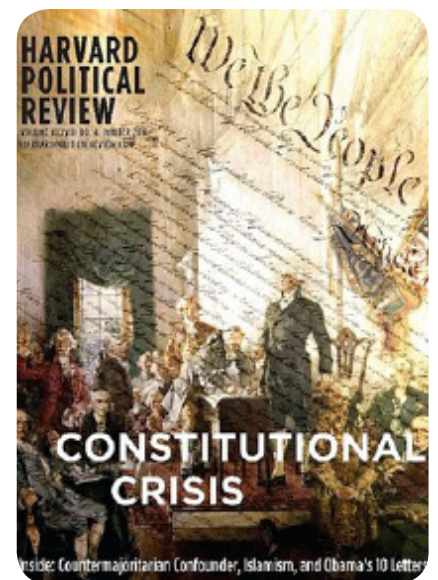
IOP Fellow Anton Gunn (right)

Harvard Political Review (HPR)

president@harvardpolitics.com

The Harvard Political Review (HPR) is a quarterly, nonpartisan political journal and dynamic online platform produced entirely by undergraduates. In recent years, content from the HPR has been featured in the New York Times, Bloomberg, Slate, and The Huffington Post.

The HPR was founded in 1969 by a group of Harvard College undergraduates who envisioned a publication that allowed students to research, write, and edit political commentary in a thoughtful, non-partisan forum. Since the magazine's founding, the HPR staff has interviewed political luminaries and heads of state such as Presidents Clinton, Reagan, Ford, former Secretary of State Madeline Albright, and Mikhail Gorbachev.



Harvard Political Union

laura_simolaris@hks.harvard.edu

The Harvard Political Union is the premier association for political debate and discussion at Harvard University. Every Monday evening, undergraduates are invited to an informal dinner and discussion event on controversial topics ranging from stem cell research to foreign policy. At the end, members vote on a resolution or series of resolutions that will constitute the HPU's position on the topic. Furthermore, it hosts campus-wide debates on particular topics throughout the semester on a regular basis.

John F. Kennedy Jr. Forum

carrie_devine@hks.harvard.edu

The John F. Kennedy Jr. Forum is Harvard University's premier arena for political speech, discussion and debate. Located at the heart of the John F. Kennedy School of Government, the Forum regularly hosts heads of state; leaders in politics, government, business, labor and the media; academics; community organizers; and artists. In addition to speeches, debates and panel discussions on pressing issues, the Forum regularly sponsors television and radio programs, film screenings, and theatrical productions. All Forum events include lively and provocative question and answer sessions between Forum speakers and students, faculty and the public—unscripted, exciting exchanges where the Forum comes alive.



Aung San Suu Kyi Speaking at JFK Jr. Forum

National Campaign Student Committee

laura_simolaris@hks.harvard.edu

The National Campaign student committee at Harvard is dedicated to making voting easy and accessible to all Harvard students. Each fall, National Campaign coordinates the H-VOTE competition between upperclassman houses and freshman dorms to not only register students to vote, but to encourage and facilitate voting on campus, either via absentee ballot or in person at the polls on Election Day.

National Campaign has worked to enlist 21st century tools and technologies to make voting easy and accessible for all students. The committee was one of the first college organizations to pilot the online voter registration software TurboVote on Harvard's campus. It hosts roundtable discussions on campus on issues affecting college-aged voters.

Additionally, National Campaign is a member of a consortium of 24 schools around the country working to promote voting and civic engagement on their college campuses. Each fall, we host a conference at Harvard bringing representatives from these campuses to attend skills workshops, share the work they have done in the past year to promote civic engagement at their schools, and more.



Students registering to vote



National Campaign Student Conference

Policy Groups

laura_simolaris@hks.harvard.edu

The Policy Program includes groups of undergraduates united over a common interest in a particular policy area. Groups meet regularly, research their area of interest, and produce a brief policy proposal of their findings. The program allows undergraduates to take the time to study an issue they are passionate about, explore potential policy solutions, and advocate for those solutions.

Political Conferences Program

christian_flynn@harvard.edu

A critical mission of the Institute is to inspire substantive and creative collaboration between political and academic leaders, providing a combination of close-up perspectives on events on the ground as well as the latest research and intellectual inquiry.

Offering access to the extensive resources of the Institute, the Kennedy School of Government, and Harvard University, we tap experienced leaders and committed participants from government and academia for conferences that foster lively exchanges on major issues in leadership and public affairs. We support constructive dialogue on public and political life in annual events that include The Bipartisan Program for Newly Elected Members of Congress, The Seminar on Transition and Leadership for Newly Elected Mayors, and The Campaign for Managers: The Decision-Makers Look Back.

We also partner throughout the year with key organizations, such as the U.S. Conference of Mayors, the National Association of Secretaries of State, Google, The Internet Association, the Shorenstein Center at the Harvard Kennedy School to discuss timely issues and explore solutions.

Public Opinion Project

john_della_volpe@hks.harvard.edu

The Harvard Public Opinion Project is a group of engaged students from a range of concentrations who share an interest in public opinion research. Our work starts by brainstorming and writing interesting and relevant questions that give insight into the political opinions and civic engagement of young Americans. The bi-annual poll provides multiple opportunities to learn, implement, and analyze public opinion research under the guidance of IOP Polling Director John Della Volpe. We meet on Monday afternoons at the Institute of Politics. Commitment to a weekly meeting and approximately one other meeting a week is required of all members. We accept new members at the start of each semester.

Women Initiative in Leadership (WIL)

laura_simolaris@hks.harvard.edu

The Institute of Politics' Women's Initiative in Leadership (WIL) was created to address the interest and importance of female students at Harvard in developing leadership skills. The program strives to explore and understand leadership through seminars and interactive workshops over the course of a semester.

Candidates for the Women's Initiative in Leadership must be currently enrolled at Harvard College. Applications are open to all undergraduate women during the first weeks in the fall and the spring. However, space is limited.

GETTING STARTED: VOLUNTEERING



Strong Women Strong Girls

Make the Commitment You Want

Visit Phillips Brooks House (PBH)

PBH is the hub and department that provides support for all public service efforts at Harvard College. It provides Harvard undergraduates with a rich variety of volunteer, internship, and postgraduate opportunities in public service. It is located in the northwest corner of Harvard Yard, directly west of Holworthy.

Join a Student Group

Take the initiative and contact one of the groups listed in the Directory that interests you! Student groups are always eager to welcome new members to serve their public service oriented mission.

Volunteer in Community Agencies

Many community organizations actively recruit Harvard volunteers. You can choose a particular interest and coordinate a schedule that works for you, using the contact information below:

Harvard Weekly Public Service Announcements:
<http://tinyurl.com/WeeklySubscription>

Student Employment Office:
Tel. 617-495-2585; <http://seo.harvard.edu>

Volunteer Solutions: <http://volunteersolutions.org>
Idealist: <http://idealist.org>
GreatNonprofits: <http://greatnonprofits.org>

GETTING STARTED:

CREATING A STUDENT ORGANIZATION

Have an Idea for a Student Organization?

If it does not exist, submit a proposal to the Office of Student Life. The proposal is comprised of:

- Organization proposal addressing each of the 10 rubric categories provided on the OSL website
- Proposed Annual Budget
- Membership List
- Constitution
- Signed Commitments from faculty adviser
- Signed Anti-hazing Agreement

If you need more guidance, find additional details under the “New Organization Registration” tab on the “Student Activities” page at: <http://osl.fas.harvard.edu>.

Joining Phillips Brooks House Association

PBHA membership grants student groups access to additional resources such as human service professional staff members and big-item office appliances and supplies. PBHA groups also are eligible for dining cards and for funding from the President’s Public Service Fund and the Harvard COOP Public Service Grants.

In order to start a new PBHA program, a proposal must be written and presented to the Programming Committee, and respond to questions on the group’s planned project. The Programming Committee then votes whether to recommend the proposal to Cabinet (PBHA’s governing board) for formal approval.

Students interested in establishing new PBHA programs should contact the PBHA Programming Chairs at pc@pbha.org.

Joining the Public Service Network

If your student group is recognized by the College and registered with the Office of Student Life and its primary mission is public service through direct service, advocacy, or education, it is eligible to receive support from the Harvard Public Service Network (PSN).

All PSN programs are eligible to receive advising from staff on fundraising, management, safety, and volunteer retention; grant application review; funding through President’s Public Service Fund; the COOP Public Service Fund, and Memorial Church for program and travel costs; and publicity through the PSN website and the annual Public Service Directory.

Students interested in establishing new PSN programs should contact Varsha Ghosh, the PSN Program Manager at vghosh@fas.harvard.edu.

GETTING STARTED: FUNDING & SCHOLARSHIP

Federal Work-Study Program

Students eligible for the Federal Work-Study Program (FWSP) may receive an hourly wage of \$9.50-12.50 per hour for undergraduates and \$9.50-18.50 per hour for graduate students for certain public service work. If you are a US citizen or permanent resident, review your financial aid package to confirm your FWSP eligibility. You can earn FWSP for public service in a number of ways.

PBHA STRIDE Scholars Program

PBHA selects a limited number of FWSP-eligible students committed to working in public service year-round. Participants apply in the spring for summer and term-time service and receive Work-Study support, service awards, and leadership training. Post-graduate fellowships for continued service work are also awarded to three graduating Harvard seniors. Please visit pbha.org/stride or contact Kate Johnsen at kate@pbha.org to learn more.

Community Agencies

Off-campus employers, including nonprofit organizations are eligible for a 75-100% reimbursement of your wages if they establish themselves as a FWSP site. While summer grant funding is limited, students are encouraged to use their Work-Study awards to work with nonprofit organizations throughout the academic year. In this arrangement, the organization pays 15-25% of the students' wages. This provides students with the flexibility to design their own public service projects. Application deadline is rolling.

Summer Work-Study Award for Public Service

The summer Work-Study Program, administered by CPIC and the Student Employment Office, enables FWSP-eligible students to receive pay for summer volunteer work at community agencies.



Mission Hill Afterschool

Funding for Students/Student Organizations

Common Grant Application

The Common Grant Application is an application for multiple grant-giving institutions available to student organizations at Harvard College. Each grant has its own deadlines and may require supplemental application materials. Make sure to follow the specific instructions for each grant or fund to which you apply. Visit asperin.fas.harvard.edu/cga/login.jsp to complete the application.

Presidential Public Service Fund

The PPSF supports student-led service groups by providing Project Grants for one-time events or Operating Grants to assist with annual budgets. Project Grants are available on a rolling basis, while Operating Grants, which provide funding for the next academic year, are generally due in early April. Applications are available on the 3rd floor of Phillips Brooks House, as well as through the Common Grant website.

COOP Public Service Fund

The COOP Public Service Fund supports special projects for student groups. Applications are due in early March. Visit the Public Service website for more information at <http://publicservice.fas.harvard.edu/group-funding>.



Students in Washington Program

Harvard Undergraduate Council

The UC provides grants for student groups. Any recognized or unrecognized campus organization may apply for funds. Any project that contributes to campus life or improves the well-being of students is eligible. The Council has established standardized costs for particular types of events and projects; consult the Council grant application for specific figures. Grant applications may be submitted weekly to the UC, with a turnaround time for approval of approximately one week. For more information, visit <http://uc.fas.harvard.edu>.

Institute of Politics

The Institute of Politics offers grants of up to approximately \$2,000 to support the participation of Harvard students in activities that promote political awareness and involvement around the campus community. For more information, visit <http://iop.harvard.edu/student-group-grants>.



SUP Director

Summer Internship Funding

CPIC Summer Internships

CPIC summer internships provide a structured 10-12 week experience at public interest organizations across the United States including Boston, Chicago, Los Angeles, New York City, San Francisco, and Washington, D.C. It also has internships in the United Kingdom and Brazil.

Harvard Clubs Summer Community Service Fellowship

The Harvard Clubs Summer Community Service Fellowship enables Harvard undergraduates to perform public service in one of several communities across the country. Typically, students locate and arrange an unpaid internship with a local nonprofit organization and then apply to the local Club/SIG for the fellowship. Each fellowship carries a stipend of approximately \$3,000 to \$4,500 and fellows are expected to devote approximately 10-12 weeks of full-time involvement to their service project.

Liman Law Fellowship

The Liman Law Fellowship provides stipends to undergraduates working in domestic public interest law positions for the summer. Students must be sophomores, juniors, or seniors in the fall semester following the internship, which must provide the student with a progression of learning experiences throughout the course of the summer.

Summer Urban Program

PBHA's Summer Urban Program (SUP) provides Harvard's housing and a summer stipend up to \$3,700 to undergraduates working with the program. Students work with children ages 6-14 to promote academic

and cultural enrichment. The summer commitment time is from early June through late August.

IOP Director's Internship

The IOP partners with high-profile organizations and elected officials around the world to provide substantive, career-oriented summer internships for undergraduate students interested in politics, government, and public service. This Director's Internships are fully funded by the IOP in the amount of \$4000. IOP Director's Interns are responsible for completing 8-10 weeks of full-time work. Each student is eligible to apply for up to two Director's Internships.

IOP Summer Stipend Program

The Institute of Politics offers funding for rising sophomores, juniors, and seniors accepting non- or low-paying summer internships in local, state, or federal government, public interest groups, non-governmental organizations, and political organizations. Internships can be domestic or international, but international internships must have a government affiliation. Students are responsible for obtaining their own internship. The internship should be full-time and last a minimum of eight weeks.

OCS Independent Internships and Volunteer Opportunities

The Office of Career Services administers funding which can be used to support 8-week international internships and volunteer opportunities. Students must secure this internship or volunteer opportunity independently and demonstrate that this will be a significant cultural immersion experience. Awards range from \$5,000 to \$7,000.

GETTING STARTED: NAVIGATING theHUB

What is theHub?

theHub is a dynamic web tool designed to help enhance your extracurricular experience at the College. theHub provides student leaders at the College with an interactive platform to connect with their peers, manage their student organizations, and streamline institutional memory and communication. theHub also offers student organizations access to a centralized calendar to post event viewable to the entire body. Whether or not you are involved in a student organization, theHub provides a connection to the many aspects that make the College community so unique.

Get Involved

Already a member of a group or looking for something new to try this year? The search function allows you to use multiple parameters to find organizations that match your interests.

Get Organized

If you are an officer of a student organization, log in and check to make sure your organization information is current, invite members, and manage your organization's profile. Organization leaders can invite their members to join their organization in theHub where they have access to easy-to-use tools making communication, posting photos, and keeping your members connected and informed. You can also upload and manage your important organizational documents, banking information, and photos.

Get Connected

To log in, visit thehub.college.harvard.edu. Access is available only to current Harvard College students via PIN authentication.



CityStep Volunteer

Visit thehub.college.harvard.edu to get started!

THE PUBLIC SERVICE

ACADEMY

Training Programs

Program Management Certificate

This series of workshops provides tools and knowledge to propel director-level volunteers to successful program leadership. By attending, directors learn ways to improve their programs. The topics addressed are:

- Vision, Mission and Goals
- Working with Communities
- Volunteer Management
- Meeting and Reflection Facilitation
- Finances and Fundraising
- Program Evaluation

Mentor Certificate

The Mentor Certificate is an intensive course that covers the fundamental skills required to be a safe and successful mentor, including stages of the mentor-mentee relationship, liability and privacy issues, and ideas for mentoring activities.

Tutor Certificate

The Tutor Certificate provides a basic training for new volunteers in tutoring programs. The training covers tools for tutoring, behavior management, safety and liability, and reflection. This training is mandatory for some programs, please see your director for more information.

Advocacy and Organizing Course

This seven-session course covers the depth and breadth of community and political organizing and advocacy. Topics include building on assets in your community, mapping power structures, organizing constituents in a campaign, framing your message, and theories of change. No prior experience necessary! Excellent for learning to think about how to advocate and organize with all types of constituents.

Teaching Institute

Focused on skills for teaching a classroom of students, in any subject, this training prepares volunteers to plan effective lessons, be engaging in front of a class, ensure learning of all students, and manage behavior.

Request a Workshop

Student leaders can request specific workshops by filling out a Request a Training application available on the public service website, publicservice.fas.harvard.edu/request-training.

Be a Trainer! Workshops are led by students trained in facilitation skills. If you want to be a trainer and earn extra cash, call Jesse Leavitt at 617.496.1886 or jesse@pbha.org.

Visit publicservice.fas.harvard.edu/public-service-academy for more info!

PUBLIC SERVICE TUTORS & PROCTORS



Harmony Mentoring and Afterschool

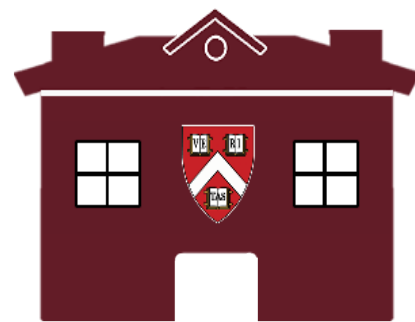
A Valuable Resource

House Public Service Tutors and Proctors are responsible for helping students find ways to participate in public service through their Houses and various student organizations. Tutors and Proctors also support students in identifying term-time, summer and career opportunities that are personally and professionally fulfilling and responsive to community needs.

Questions?

If you have any questions or want to follow up with a Public Service Tutor or Proctor please feel free to reach out to Robert Julien, Service to Society Fellow. He can be reached at rjulien@fas.harvard.edu.

PHILLIPS BROOKS HOUSE
Center for Public Service & Engaged Scholarship



To learn who your Public Service Tutors or Proctors are, please visit our website: publicservice.fas.harvard.edu.

PUBLIC SERVICE PROFESSIONAL STAFF

Phillips Brooks House (Main Office)

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Center for Public Interest Careers (CPIC)

Offers student advising and support through summer internships, postgrad fellowships, and January term programs..

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Abigail Brown

CPIC

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Phillips Brooks House Association

Resources, advising, and training for PBHA programs.

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Class of 1955 Executive Director

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Coordinator of Vehicles/ Maintenance Technician

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Public Service Network

Resources, advising, and training for PSN programs.

Varsha Ghosh

Program Manager, Public Service Network; First Year
Urban Program Director
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vghosh@fas.harvard.edu

CONTACTS AT OTHER CAMPUS OFFICES

Institute of Politics (IOP) at Kennedy School of Government

Internships, IOP Forum speakers, visiting and resident Fellows, study groups, and conferences.

Eric Andersen

Director, Fellows Program
The Institute of Politics, 79 JFK Street
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eric_andersen@harvard.edu

Amy Howell

Director of Internships and Careers
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amy_howell@harvard.edu

Sadie Polen

Internships and Careers Services Coordinator
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sadie_polen@hks.harvard.edu

Office of Career Service

Public service career, internship, and fellowship advising.

Nicole Satyanarayan

OCS Assistant Director for Law, Government, and
Non-Profits
54 Dunster Street
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nsatya@fas.harvard.edu

Odeviz Soto

OCS Assistant Director for Summer Funding
54 Dunster Street
Tel. 617-495-2595
osoto@fas.harvard.edu

Student Organization Center at Hilles (SOCH)

The SOCH serves as a meeting place for student organizations, offering office spaces, collaborative areas, conference meeting rooms, and technological support.

Jatnna Amador

Manager, Student Organization Center at Hilles
59 Shepard Street, Room 250
Tel. 617-495-1020
soch@fas.harvard.edu

Keith Grubb

Fellow for Student Organizations and the SOCH
59 Shepard Street, Room 250
Tel. 617-495-1020
soch@fas.harvard.edu

The Harvard College Women's Center (HCWC)

The Women's Center offers student meeting and event space, grants for programs and events related to women, and other services.

Naisha Bradley

Director, Harvard College Women's Center
Canaday Hall, B Entry Basement
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Bridget Duffy

Coordinator, Harvard College Women's Center
Canaday Hall, B Entry Basement
Tel. 617-496-2029
duffy@fas.harvard.edu

Office of BGLTQ Student Life

The BGLTQ Office offers BGLTQ students and allies the opportunity to connect in a multitude of ways such as social events, programs, student organizations, and political groups.

Van Bailey

Director, Office of BGLTQ Student Life
Boylston Hall Basement
Tel. 617-496-0335
vbailey01@fas.harvard.edu

The Harvard Foundation

The Harvard Foundation awards over 130 grants each semester to student organizations whose projects promote the understanding and sharing of racial and ethnic perspectives.

Dr. S. Allen Counter

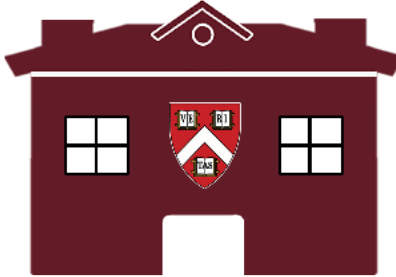
Director, The Harvard Foundation
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Tel. 617-495-1527
allen_counter@harvard.edu

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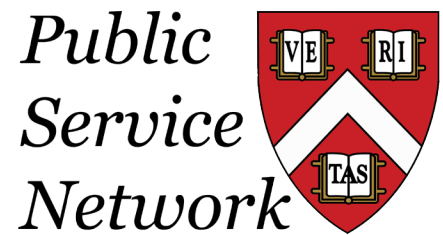
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YOU'VE GOT THE RESOURCES

PHILLIPS BROOKS HOUSE
Center for Public Service & Engaged Scholarship



Phillips Brooks House Offices:



Collaborates Closely with:



SO WHAT ARE YOU WAITING FOR?



GET INVOLVED TODAY!

NOTES

NOTES