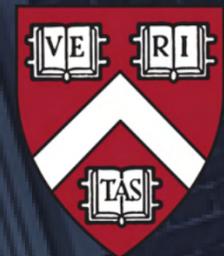


**2020-2021 ANNUAL REPORT**  
Center for Public Service and Engaged Scholarship



Phillips Brooks House



# ABOUT THE CENTER

The Center for Public Service and Engaged Scholarship is the hub that supports all public service efforts at Harvard College. We offer curricular and cocurricular programs to prepare Harvard College students with the knowledge and tools needed to meet the challenges facing our society. Through academic coursework, leadership development, volunteerism, community activism, and pre-professional experiences, the Center offers numerous pathways for students to engage in public service. We work with a wide range of partners to ensure that programs address critical community needs, the department oversees a number of collaborative public service efforts where Harvard students can make important contributions to social welfare and develop a strong sense of public purpose. Phillips Brooks House Association (PBHA) is our oldest and largest program. Other signature programs include the Public Interest Conference, the Global Day of Service, Public Service Recruiting Day, the Scholarship and Social Justice Conference, and the Harvard Winnovation Program.

For more information, visit <https://publicservice.fas.harvard.edu>

## Phillips Brooks House Association (PBHA)

PBHA is the largest student-run, community-based, staff-supported nonprofit public service organization affiliated with Harvard College.

## Mindich Program in Engaged Scholarship

The Mindich Program offers 49 community engaged courses in departments throughout FAS and sponsor research opportunities for undergraduates.

## Pathways to Practice

The Pathways to Practice team supports over 350 Harvard College students through summer, winter break, and post-graduate work experiences.

## Student Engagement and Leadership

The Student Engagement and Leadership team supports student development and high-impact practices by advising more than 70 student organizations on campus.

# REFLECTING ON THIS PAST YEAR



Dr. Julie Reuben serves as the inaugural Faculty Director of the Center for Public Service and Engaged Scholarship.

Dear friends -

The past two years have presented immense challenges for our society. COVID-19, climate change, racism, and threats to our democracy created a collision of catastrophic circumstances where low-income communities of color have been disproportionately hurt. Seeing our students' commitment to creating a more just future gives us hope.

With students away from campus, we focused our efforts on providing essential services locally and engaging students where they were living. The PBHA team worked with community partners to redesign Y2Y operations so the shelter could remain open safely and deployed a street team to provide supplies and food to guests who would have been housed at Harvard Square Homeless Shelter. Recognizing that many low-income students lost a significant amount of school time, PBHA adapted its Summer Urban Program to offer all 12 of their summer camps online in the summer of 2020 and in a hybrid mode this past summer. To address the digital divide, they provided computers, tablets, and wi-fi hotspot access to every summer camper. They also provided art supplies, yoga mats and pedometers to ensure that campers had a fun, creative, and active summer.

To engage our students and community partners in remote work, we launched Harvard Serves Everywhere in April 2020. We also successfully adapted all of signature programs to the remote environment. Our Pathways to Practice team worked with over 100 community partners to adapt summer internships. Our First-Year Day of Service became the Global Day of Service, uniting students, alumni, and community partners. Remote work created new kinds of service opportunities: translation services, coding, graphic design, developing user focus groups, crowdsourcing data, conducting research and evaluation, and designing social media advocacy campaigns. In addition, more people could attend online events. For example, over 400 faculty, staff, and students representing 50+ institutions participated in the annual Scholarship and Social Justice Conference.

# REFLECTING ON THIS PAST YEAR

Across our programs, from student-led workshops to major conferences, racism and social justice were dominant themes. Van Jones, our keynote speaker at Public Interested, spoke about strategies for addressing environmental racism. Over 1,050 alumni and students signed up for the conference, a day-long program that highlights innovations in public service and opportunities for professional development. We helped organize a new cross-university collaboration, Journeys Toward Justice, a remote alternative spring break series spotlighting changemakers across the country who are driving justice and equity forward. Our 12 events reached 1,294 participants from over 85 colleges and universities around the world.

We launched two new programs: the Fong Family Winternship Program which supports students doing public service over winter break, and the Priscilla Chan Summer Service Award which supports low-income students designing their own summer public service projects. In addition, we piloted “Fellows at the Forefront,” an innovative program that allows students to explore the different contributions of research, policy, and advocacy in addressing social problems. This past year’s cohort, led by Professor Dustin Tingley, focused on policies addressing climate change.

We strive to help our students and alumni engage civically through volunteerism, intercultural immersion, classroom learning, and professional development. For those of you on campus, we hope you make the Phillips Brooks House your second home. For our alumni and community partners, we look forward to finding ways to support and amplify your work. Please share your thoughts and ideas with us at [publicservice@fas.harvard.edu](mailto:publicservice@fas.harvard.edu).

Sincerely,

Julie Reuben, Faculty Director, Center for Public Service and Engaged Scholarship

Travis Lovett, Assistant Dean, Civic Engagement and Service



Travis Lovett serves as the Assistant Dean of Civic Engagement and Service at Harvard College.

# 2020-2021 KEY STATS

**70+** student-led public service programs were active through the pandemic

**80%** of the Class of 2019 volunteered during their time in college

**17%** of the Class of 2019 pursued jobs in public service after graduation

**485** students received funding from Harvard for public service work in Summer 2020

**1,277** students enrolled in engaged scholarship courses during the 2020-2021 academic year

**408** students signed up to virtually volunteer through Harvard Serves Everywhere

**110** students developed public service projects in their hometowns through SPARK

**858** students, staff, faculty, and alums signed up for our first-ever Global Day of Service in 2020

# SUSTAINING CRITICAL COMMUNITY SERVICES



Y2Y is one of two student-run overnight shelters in Harvard Square. Y2Y employs a youth-to-youth model to provide a safe and affirming environment for young adults experiencing homelessness.

Guests work with student volunteers to create sustainable pathways out of homelessness and develop skills for long-term success.

Social distancing is counter-intuitive to every instinct we have, especially through times of adversity. Despite the conditions created by the pandemic, our campus found resiliency in our shared humanity. Our goal is to fulfill Harvard College's public purpose: to equip each other with the means and modes to build a better world, especially for those who have been marginalized or underrepresented.

The PBHA team worked to redesign Y2Y operations so that the shelter could remain open safely and they also expanded street teams to provide immediate aid to anyone experiencing homelessness. Our summer program team, with representatives from Pathways to Practice, the Institute of Politics, Phillips Brooks House Association, and the Harvard Global Health Institute, worked with over 300 community partners to transition summer internships into remote work assignments. PBHA provided computers and internet hotspot access to 547 summer campers in the Greater Boston Area. Harvard Serves Everywhere connected over 400 students to 58 community partner assignments. Our students developed and supported mutual aid networks around the world that connected neighbors to critical services. Harvard Votes Challenge transformed itself from a campus voter engagement and empowerment program to a nationwide voter outreach effort, with 390 volunteers sending over 94,000 messages to potential voters.

Our work has adapted and expanded substantially as our students are developing curriculum and lesson plans with teachers, organizing advocacy campaigns for human rights and social justice issues, providing translation services, conducting census outreach, providing graphic design support, and supporting social media-based mutual aid networks to serve the needs of our neighbors in communities around the world.



# PROGRAM UPDATES

# PHILLIPS BROOKS HOUSE ASSOCIATION (PBHA)

For more than a century, PBHA has worked to fulfill a dual mission - providing vital experiences for generations of students in service and activism, while simultaneously offering programming throughout Greater Boston that meets crucial community needs. Each year, over 1,500 student volunteers join with PBHA's community partners to run more than 70 social service and social action programs focused on adult services, advocacy, after-school and in-school, anti-racism, health, housing, and mentoring.

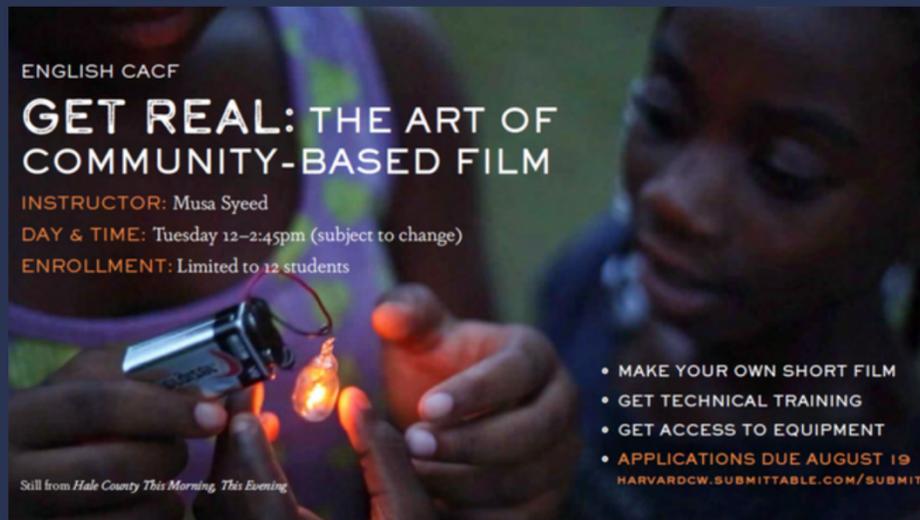
During the pandemic, over 35 PBHA programs provided essential resources and support to the Greater Boston community. This work included running 12 virtual summer camps that supported remote learning for 547 youth, providing English as a Second Language (ESL) instruction to over 100 adults, providing housing to over 50 youth through the Y2Y shelter, and operating a street team that provided blankets and essential needs to people experiencing homelessness. PBHA staff reimaged several trainings and workshops with over 200 students participating in tutor/mentor training, the Fall Advocacy and Organizing workshop, and nonprofit management intensive workshops for new leaders.



Class of 1955 Executive Director Maria Dominguez Gray (pictured above) received the **2020 Nadinne Cruz Community Engagement Award** from Campus Compact. Former PBHA President Meherina Khan '21 was also honored by **Glamour** as one of their 10 College Women of the Year in 2020.

PBHA is often called the **best course at Harvard**. For more information about PBHA's 70+ student-led, staff supported programs, visit <https://pbha.org>.

# MINDICH PROGRAM IN ENGAGED SCHOLARSHIP



Through instructor Musa Syeed's engaged scholarship course, students write, develop and shoot a short film based on intentional community engagement efforts. The Harvard community (via HarvardKey) can access a new, fully searchable, engaged scholarship library at:

<https://mpes.omeka.fas.harvard.edu/>

As Harvard courses moved to remote learning for the 2020-2021 academic year, there was a record-level demand from students for courses that sustain community connections. Through the **Mindich Program in Engaged Scholarship**, 1,277 students explored and cultivated community connections through language, film, data analysis, political activism, and community-inspired arts through 49 course offerings in 2020-21.

Several courses included engaged learning sections such as “Who Lives, Who Dies, Who Cares? Reimagining Global Health” taught by Dr. Paul Farmer, Dr. Arthur Kleinman, Dr. Anne Becker, and Dr. Salmaan Keshavjee, as well as Michael Bronski’s course “Power to the People: Black Power, Radical Feminism, and Gay Liberation.” Musa Sayeed’s “Get Real: The Art of Community-Based Film,” is a new course that capitalizes on digital technology to help students communicate while they are apart, using documentary filmmaking in their own communities as a means of connecting with one another. Demba Ba’s course, “Biological Signal Processing,” the first engaged scholarship course through the School of Engineering and Applied Sciences, teaches to the moment, using COVID-19 data as an example for using mathematical and scientific computing tools.

First-year students also have several opportunities to explore a diverse array of issues through Expos-20, the cornerstone of the Harvard College Writing Program and a general education requirement for all Harvard College students. Topics such as “Animals and Politics,” “The 2020 Election and American Democracy,” or “Are Prisons Obsolete?” challenged the Class of 2024 to write persuasively and think critically about social issues.

# PATHWAYS TO PRACTICE

Harvard College is deeply committed to creating life-long pathways for students to stay civically engaged and to support students who want to pursue public service careers. The Pathways to Practice team supports over 350 Harvard College students in finding summer, winter, and post-graduate public service work. In spite of the pandemic, the Pathways to Practice team reimaged the flagship Mindich Service Fellows program and supported over 230 summer interns pursuing remote assignments. They provided ongoing advising and support to students from all four class years. The Pathways to Practice team also expanded the SPARK program's formal curriculum and organized a remote Public Service Recruiting Day to connect graduating seniors with leading employers across the sector.

We established three new pathway initiatives over the past year to support student engagement in public service work: the Fong Family Winternship Program, Fellows at the Forefront, and the Priscilla Chan Summer Service Award. Created with a generous gift from Raymond Fong '77 and Winnie Moy, the Fong Family Winternship Program offered 67 students financial support to engage in substantial hands-on learning experiences and opportunities to explore public sector work during winter break. Established with a Mellon Foundation grant in honor of Eric Mindich, Fellows at the Forefront is a summer pilot program provides opportunities for students to work with leading scholars, practitioners, and activists on a major social issue. This past summer, 10 student researchers and practitioners worked together on climate change issues while participating in a summer workshop led by Professor Dustin Tingley called "Climate Change and the Environment: Social, Political, and Economic Levers for a Just Transition." The Priscilla Chan Summer Service Award is a new initiative that provides funding for students receiving financial aid to pursue full time, public service internships over the summer.

For more information, visit <https://publicservice.fas.harvard.edu/pathways>



The Pathways to Practice team oversees SPARK - a springboard for incoming first-year students to deeply engage in public service (see page 14). They also help coordinate Public Service Recruiting Day in collaboration with the Harvard Global Health Institute, the Institute of Politics, and the Office of Career Services. This program creates pathways to post-graduate jobs for graduating seniors.

# STUDENT ENGAGEMENT AND LEADERSHIP



Harvard College UNICEF is one of over 50 student-led organizations supported by the Center in collaboration with the Dean of Students Office. Harvard College UNICEF organized several virtual volunteer assignments and ran their annual Empowering Humanity conference remotely during the pandemic.

Our **Student Engagement and Leadership** programs play an integral role in Harvard College's mission and public purpose. Approximately 80% of Harvard College students engage in public service during their time in college. Just prior to the start of the school year, over 100 incoming first-year students participated in the First-Year Urban Program (FUP), which was reimagined to operate virtually the past two summers. Our First-Year Day of Service, a partnership with Boston Public Schools, local nonprofit organizations, and the City of Cambridge, became a remotely-based Global Day of Service.

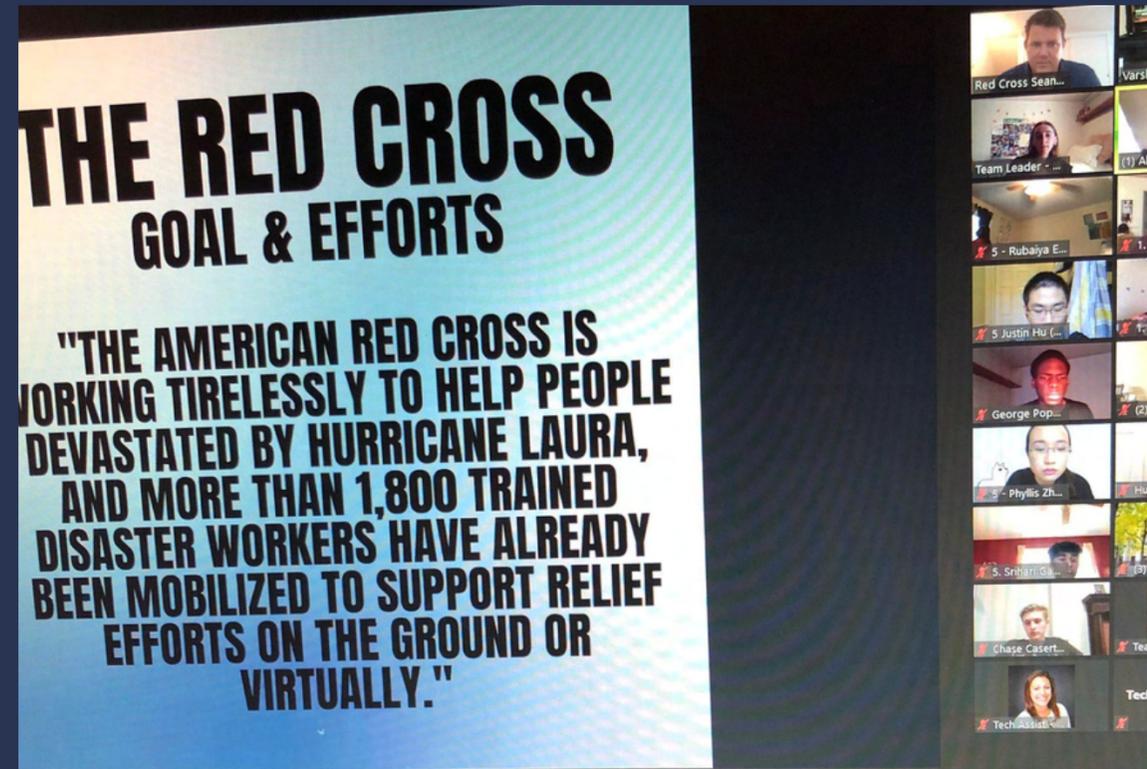
For many students, public service provides an introduction to new communities, including the residential community, faculty, and staff leaders at Harvard College. Throughout the Fall and Spring semesters, Harvard College supports approximately 110 student-led service programs that provide a variety of resources to youth and adults in underserved communities. Students engage in work that directly addresses issues related to poverty and social inequality through programs that work to end youth homelessness, improve civic education in public schools, and connect vulnerable populations to critical social services.

Over 50 student-led service programs affiliated with the Dean of Students Office receive ongoing advising and support. Student leaders receive guidance on student organization recognition, support with volunteer recruitment, advice on sustaining community partnerships, leadership training, and access to departmental resources including funding and communication support to sustain high-quality programming and high-impact practices.



**A YEAR OF REIMAGINATION**

# HARVARD SERVES EVERYWHERE



Virtual volunteering has helped students stay civically engaged while also providing them with an opportunity to learn and help meet community needs.

As we worked to reimagine our programs at the beginning of the pandemic, we created a virtual volunteer platform called **Harvard Serves Everywhere** that launched on Global Youth Service Day. We reached out to community partners and the Harvard alumni community to encourage them to share volunteer opportunities with us. Through those efforts, **58 community partners** recruited over **400 Harvard College students** to meet a variety of community needs, such as supporting virtual learning for youth, providing legal intake support for vulnerable communities, organizing blood drives and supply drives, providing research or technical support, and helping neighbors through their local mutual aid networks.

Organizations can submit virtual volunteer opportunities any time at <https://publicservice.fas.harvard.edu/harvardserveeverywhere>

# SPARK

SPARK is an immersive six-week public service program for incoming first-year students that deepens community connections between home and Harvard. Students develop a public service project at home while receiving funding and ongoing support from Harvard staff, faculty, and student leaders. SPARK launched in 2019 as a call to action that creates greater awareness of public service pathways at Harvard College. Students develop a public service project and receive ongoing training and support from faculty, staff, and student leaders prior to matriculating at Harvard. Through a summer webinar series, students have the opportunity to meet with student leaders from Phillips Brooks House Association and the Institute of Politics, along with campus leaders including Dean Rakesh Khurana and Michael Brown, past president of the Harvard College Board of Overseers and co-founder of City Year. These sessions help students to form a community, develop relationships with public service staff, and provide educational resources and guided reflection around service to students interested in pursuing public service pathways at Harvard College. Many students among the 110 participants in the 2020 SPARK program provided critical term-time support to community-based programs.

From the Harvard Gazette: [A SPARK of an idea](#)

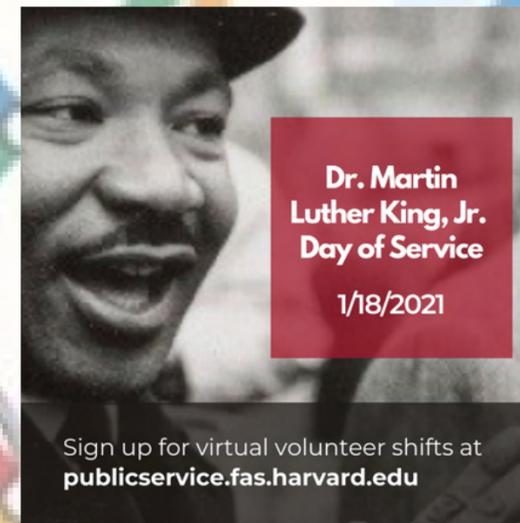


Julian and Adin Handler '24 developed an educational campaign to help dispel myths about COVID-19. They worked with their mentor, Professor Eva McGhee, to create materials to share with Black church congregants in Southern California.

# 2020 GLOBAL DAY OF SERVICE

The Global Day of Service is a community-wide effort that continues a tradition of introducing incoming first-year students to a vibrant culture of public service programs at Harvard College. After the success of the first class-wide Day of Service in Summer 2019, leaders from the Class of 2020 and the Class of 1995 contacted us about organizing their own class-wide days of service. We had planned to organize these programs during senior week and the Class of 1995's 25th reunion, but due to the pandemic we had to reimagine a concept that could work well remotely. Through the summer, we were able to set up projects with 38 community partners that engaged 858 students and alums. These projects included voter registration, census outreach, cause marketing, curriculum development, research and technical projects, and environmental advocacy. The success of this program led us to organize remote service projects on Martin Luther King Day and support a Day of Civic Action in April.

From the Harvard Gazette: [Inspired to action, eager to serve](#)



# 2020 PBHA ALUMNI WEEKEND



PBHA's Alumni Weekend is a call to action centered around racial equality and social justice work. The weekend offers alumni a way to connect with student leaders, staff, and one another. During the weekend, Tarana Burke (pictured left) was honored with the 2020 Robert Coles "Call of Service" award, recognizing her commitment to survivor-centered, survivor-led solutions as founder of the #MeToo movement. Burke's work has brought waves of survivor stories to the forefront of our social consciousness. This work is even more urgent as the struggles disproportionately facing women of color are even more severe in the wake of the pandemic. PBHA's Alumni Weekend also featured a series of teach-ins and breakout rooms on the topics of Public Health, Education, Immigration, Environmental Justice, Anti-Poverty Work, Prison & Criminal Justice Reform, BGLTQ Equity, and Gender Equity. Each topic was examined through the lens of racial justice.

From the Harvard Gazette: [#MeToo movement's healing journey comes to Harvard](#)

# 2021 PUBLIC INTERESTED

**Public Interested** is a conference convened by the Center for Public Service and Engaged Scholarship and collaboratively planned by the Harvard Alumni Association, Harvard Global Health Institute, Harvard Innovation Labs, Institute of Politics, Office of Career Services, Office for Sustainability, Phillips Brooks House Association, and the Social Innovation and Change Initiative at Harvard Kennedy School. Students hear from inspiring speakers, participate in seven breakout track discussions with alumni, and meet peers who share a passion for public service. Alumni are able to reconnect with one another and stay civically engaged.

Public Interested featured seven breakout track discussions focusing on education, environmental justice, immigration reform, political engagement and advocacy, public and global health, public interest law and criminal justice reform, and safety nets: housing access and food security.

For more information about the 2021 Public Interested conference, watch the [conference recording](#) or download the [conference program guide](#).



Van Jones, past CEO of REFORM Alliance, CNN Host, and co-founder of Dream Corps and the Ella Baker Center for Human Rights, served as the keynote speaker at the 2021 Public Interested Conference.



Dr. Roberto Gonzales, author of *Lives in Limbo* and past Director of the Immigration Initiative at Harvard, served as the keynote speaker for the 2021 Scholarship and Social Justice Conference.

# 2021 SCHOLARSHIP AND SOCIAL JUSTICE CONFERENCE

The Scholarship and Social Justice Conference brings staff, faculty and undergraduates together to celebrate engaged scholarship and reflective learning. The conference honors scholarship focused on social issues and amplifies work that empowers historically marginalized and under-represented communities. One of the benefits hosting this conference remotely is that it enabled broader community participation with over 400 students, faculty, and staff from over 50 institutions represented. During the 2021 conference, the faculty panel featured commentary from three outstanding scholars and practitioners: Dr. Enrique Murillo of California State University, San Bernadino; Dr. Cristina Santamaría Graff, Assistant Professor of Special Education, Urban Teacher Education, Department of Education, Indiana University-Purdue University Indianapolis, Dr. Eric Galm, Professor of Music and Ethnomusicology, Trinity College. Each faculty member shared advice about how they have integrated community-based social change work into their academic disciplines.

The conference provided a forum for 28 undergraduate students from 16 colleges and universities to present their research. Students researched issues of health equity in African American communities, subverting prejudices and biases in LGBTQ+ communities, racial identity development in Chinatown youth, mass incarceration and prison organizing over the last 50 years, along with understanding how power influences politics and policies toward marginalized communities. This conference is a collaboration with Campus Compact, a national consortium dedicated to deepening the public purpose of higher education.



**CREATING NEW PATHWAYS**

# FONG FAMILY WINTERNSHIP PROGRAM

The Raymond Fong '77 and Winnie Moy Winternship Program offers Harvard College students a substantial hands-on learning experience and opportunities to explore public sector work during winter break. This program helps students to gain experience, make an immediate impact at an organization, and develop professional connections. Winternships offer students a great way to explore workplace culture and develop short-term solution-focused projects. In January 2021, students formed local mutual aid networks, served on homeless outreach street teams, designed lesson plans for classroom use, supported community clinics, and created legal aid resources for asylum seekers. **67 students** participated in the program in its first year. The Fong Family Winternship Program honors the memory of Raymond Fong's roommate, Richard Shatten '77. As head of Cleveland Tomorrow, Richard was credited with being the catalyst for many transformative civic changes in Cleveland over a two decade span. Richard passed away due to a brain tumor at the age of 46, but this program is a testament to Richard's commitment of making his hometown of Cleveland a better place to live.



From the Harvard Gazette:  
[Fong family establishes fund for civic  
Winternship experiences](#)

For more info  
about Journeys  
Toward Justice,  
visit the [session  
archive](#).

# JOURNEYS TOWARD JUSTICE

Journeys Toward Justice is a multi-college series that took students virtually across the country (an alternative to alternative spring break) to learn about social justice work. 1,294 participants from 85 colleges and universities engaged in the series. Harvard College developed all communications for the series and organized the Border Stories session featuring [Stories from the Border](#) co-founders Meena Venkataramanan '21 and Vivekae Kim '21 (pictured top right and far left), along with Lauren Kostas (center), Managing Attorney at the Florence Immigrant and Refugee Rights Project, and Jason Reed (bottom right) Chief Innovation Officer at The Society of St. Vincent De Paul. Participants traveled virtually across the country through this 12 part series to learn about community protests against Confederate monuments, reentry programs confronting the effects of mass incarceration, universities taking steps to become more inclusive and welcoming spaces, contextualizing storytelling as a means of advancing the civil rights movement, and public art as a form of activism.



# FELLOWS AT THE FOREFRONT



**Fellows at the Forefront** is a summer pilot program that creates opportunities for students to work with leading scholars, practitioners, and activists on a major social issue. The program is designed to leverage peer learning by bringing together students working on the same social issue but in different ways. Half of the student cohort (five students) work with partner organizations as summer interns. They learn about a social issue from the perspective of organizations trying to address it directly through policy or practice. The other half of the student cohort (five students) serve as research assistants on one or more faculty-led research projects. This year's pilot cohort worked together on climate change issues while participating in a summer workshop led by Professor Dustin Tingley called "Climate Change and the Environment: Social, Political, and Economic Levers for a Just Transition." Professor Tingley worked with the Center to organize a speaker series featuring notable faculty and professional experts working in the field. The summer workshop is intended to deepen what students are learning in the field and provide a cross-disciplinary understanding of climate change policies and best practices.

# PRISCILLA CHAN SUMMER SERVICE AWARD



The Priscilla Chan Summer Service Award is a new initiative that provides funding for students on financial aid to pursue full time, public service internships over the summer. This program gives students the opportunity to propose an independent project with a nonprofit organization of their choice. Interested students received a Student Application Guide to help them craft an independent project proposal grounded in community need. Our partnership with CZI sustains critical student engagement efforts dedicated to addressing the most persistent injustices and inequity in our society. These issues have become even more pronounced during the pandemic and the resources CZI provides helps us to support a diverse group of low income and first generation students who could not otherwise assume such a transformational role in service leadership at Harvard College.

From the Harvard Gazette: [Removing barriers to public service](#)



# WAYS TO TAKE ACTION

# STUDENTS: 5 WAYS YOU CAN TAKE ACTION

## 1) VOLUNTEER

Sign up to volunteer with [Phillips Brooks House Association](#), the [Institute of Politics](#), or over [50 other student-led service organizations](#).

## 2) FIND TRAININGS AND WORKSHOPS

Sign up for trainings with the [Buttenwieser Public Service Academy](#), the [Dean of Students Office](#), or [workshops focused on inclusion and belonging](#).

## #3 TAKE COURSES

Check out over [20 Mindich Program in Engaged Scholarship courses](#) including offerings with the Harvard College Writing Program.

## 4) EXPLORE INTERNSHIPS AND JOBS

[Harvard Global Health Institute](#), [Phillips Brooks House Association](#), the [Institute of Politics](#), and [Mindich Service Fellowships](#) offer many outstanding summer service experiences. Don't forget to explore [Crimson Careers](#)!

## 5) FOLLOW US ON SOCIAL MEDIA



[@harvardserves](#)



[@pbha](#)

# ALUMS: 5 WAYS YOU CAN TAKE ACTION

## 1) MENTOR A STUDENT

OCS Firsthand Advisers platform connects students with hundreds of alumni working in public service.

## 2) JOIN A CLUB OR SHARED INTEREST GROUP

Harvard Clubs and Shared Interest Groups offer a wide range of opportunities for Harvard alumni to stay civically engaged. There are over 190 Clubs and over 50 Shared Interest Groups around the world.

## 3) VOLUNTEER OR SERVE ON A BOARD

Visit [publicservice.fas.harvard.edu](https://publicservice.fas.harvard.edu) to learn more about upcoming days of service and nonprofit board recruitment fairs (currently on hold due to the pandemic).

## 4) SPONSOR OUR WORK

Alums can make contributions to Harvard College's public service efforts online at any time. In the donation field, select "Other" and indicate that the gift is for public service (fund #330600).

## 5) FOLLOW US ON SOCIAL MEDIA



[@harvard\\_serves](https://www.instagram.com/harvard_serves)



[@pbha](https://www.instagram.com/pbha)