



Public Service Directory

Updated in September 2022



Center for Public Service and Engaged Scholarship

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We define social impact work by six core values:

- Commitment to public good
- Community agency and reciprocity
- Community building
- Equity and inclusion
- Leadership development
- Learning

About the Center

The Center for Public Service and Engaged Scholarship provides support for all public service efforts at Harvard College. It is home to academic engagement, student leadership development programs, student professional development programs, and campus-wide civic engagement efforts. The Center works closely with over a dozen major programs on campus including the Institute of Politics and Dean of Students Office.

Phillips Brooks House Association (PBHA)

PBHA is the largest student-run, community-based, staff-supported nonprofit public service organization affiliated with Harvard College.

Mindich Program in Engaged Scholarship

The Mindich Program offers 49 community engaged courses in departments throughout FAS and sponsor research opportunities for undergraduates.

Pathways to Practice

The Pathways to Practice team supports over 350 Harvard College students through summer, winter break, and post-graduate work experiences.

Student Engagement and Leadership

The Student Engagement and Leadership team supports student development and high-impact practices by advising more than 70 student organizations on campus.

Campus Public Service Initiatives

Center for Public Service and Engaged Scholarship

The Center for Public Service and Engaged Scholarship is the hub and department that supports all public service efforts at Harvard College. The department offers curricular and cocurricular programs to prepare Harvard College students with the knowledge and tools needed to meet the challenges facing our society. Through academic coursework, leadership development, volunteerism, community activism, and pre-professional experiences, the department offers many pathways for students to engage in public service. Working with a wide range of partners to ensure that programs address critical community needs, the department oversees a number of collaborative public service efforts where Harvard students can make important contributions to social welfare and develop a strong sense of public purpose. These programs include the Public Interested Conference, the Global Day of Service, Public Service Recruiting Day, the Scholarship and Social Justice Research Conference, and the Harvard Winnovation Program.

Follow-Up Opportunities:

- Visit our website: <https://publicservice.fas.harvard.edu/>
- Students: Sign up for the Public Service Weekly Update: goo.gl/pqxeMq

Harvard Global Health Institute

The Harvard Global Health Institute (HGHI) is committed to addressing broad challenges in public health that affect large populations around the globe. HGHI offers returning Harvard undergraduates the opportunity to participate in paid summer research and internship placements on the Harvard campus as well as across the world. These opportunities range from placements in laboratories and research groups, to fieldwork with hospitals and community health clinics, to office-based internships with NGOs and international organizations.

Follow-Up Opportunities:

- Visit our website: <https://globalhealth.harvard.edu/>

Harvard Innovation Labs

Harvard Innovation Labs are an innovation ecosystem that exists to support Harvard students and alumni in their quest to explore the world of game-changing entrepreneurship. Whether you're looking to solve a problem by creating a business, or simply interested in learning about innovation more broadly, we'll help you get there further, faster. We unleash the innovative power of individuals through a network of highly-curated advisors and mentors, peer collaboration and interaction, and comprehensive resource and programming support. We serve all full-time degree-seeking Harvard students, eligible alumni, or faculty-led ventures with an interest in innovation and entrepreneurship.

Follow-Up Opportunities:

Visit our website: <https://innovationlabs.harvard.edu/>

Harvard Office for Sustainability

The Harvard Office for Sustainability (OFS) leads a University-wide organizational change initiative across Harvard's Schools and departments to set and achieve goals for a healthier, more sustainable future. We do this by educating and empowering our students to become leaders who will use their knowledge to create a sustainable impact in service to the world; translating research and teaching into practice, using our campus to pilot innovative solutions to real-world challenges; and institutionalizing best practices and amplifying their impact through sharing replicable models to be implemented inside and outside Harvard.

Follow-Up Opportunities:

- Visit our website: <https://green.harvard.edu/>
- Undergraduates can apply to work for the Resource Efficiency Program, a peer-to-peer education program based in the dorms and Houses. We will be hiring for positions in the upperclassmen Houses in April.
- Students can apply for a Student Sustainability Grant or to the Campus Sustainability Innovation Fund to receive funding for implementing project ideas on campus.
- Follow the Office for Sustainability's calendar at green.harvard.edu to see upcoming events.
- See inefficiencies on campus? Reach out to the Faculty of Arts and Sciences Energy Program to share your ideas for improvement by emailing energy@fas.harvard.edu.

Institute of Politics

The Institute of Politics (IOP) at Harvard Kennedy School was established in 1966 as a memorial to President Kennedy. The IOP's mission is to unite and engage students, particularly undergraduates, with academics, politicians, activists, and policymakers on a nonpartisan basis to inspire them to consider careers in politics and public service. The Institute strives to promote greater understanding and cooperation between the academic world and the world of politics and public affairs.

Follow-Up Opportunities:

- Visit our website: <https://iop.harvard.edu/>
- Please visit iop.harvard.edu/get-involved/internships-careers for more information about summer internships and entry-level job support.

Mindich Program in Engaged Scholarship (MPES)

The Mindich Program in Engaged Scholarship (MPES) supports innovations in teaching and learning through civically engaged experiential learning in or with community beyond the Harvard context. By transcending the boundaries of the classroom, the MPES aims to link academics to real-world questions, problems, and opportunities, challenging students and faculty to integrate scholarship with community perspectives, knowledge, and expertise to have impact within and beyond the academy. At the heart of the MPES are Engaged Scholarship courses that advance curricular innovations through the integration of academics and community engagement.

Follow-Up Opportunities:

- Search for MPES affiliated courses: <https://publicservice.fas.harvard.edu/mpes>

Phillips Brooks House Association

The Phillips Brooks House Association (PBHA) is a student-run, community-based, nonprofit public service organization affiliated with Harvard College. For more than a century, PBHA has offered vital experience to generations of leaders in service while strengthening partnerships between College students and local communities. Today, 1,500 volunteers participate in more than 80 programs serving 10,000 low-income people in Greater Boston. PBHA brings the creativity and enthusiasm of students together with the guidance of professional staff and the knowledge of community members to offer inspired and effective year-round programming. PBHA's programming is rooted in communities and evolves in response to expressed local needs related to advocacy, adult education, youth tutoring and mentoring, housing, and summer enrichment. Students help young immigrants in Dorchester build English skills, provide youth jobs and mentoring to at-risk teens, offer shelter and safety to men and women sleeping on the streets, and partner with local labor unions to win fair wages. These programs work collaboratively with one another and local partners to build community power and advocate for structural change.

Follow-Up Opportunities:

- Visit our website: <http://pbha.org/>
- Learn more about volunteering: <http://pbha.org/get-involved/>
- Apply to the Priscilla Chan Stride Service Program Undergraduate Scholarships or a variety of opportunities with the Summer Urban Program: <http://pbha.org/get-involved/job-opportunities/>

Social Innovation and Change Initiative (SICI) at Harvard Kennedy School

The Social Innovation and Change Initiative (SICI) is working to advance the study and practice of innovation with a social purpose. We develop research, pedagogical content, and educational programs that help students, citizens, and organizations around the world, navigate the challenges of initiating and implementing social change. Through these core activities, we aim to illuminate the multiple paths social innovators can take to advance social progress across sectors.

Follow-Up Opportunities:

- Visit our website: <https://sici.hks.harvard.edu/>
- Sign up for SICI's newsletters: <https://bit.ly/2M0nmre>
- Email us: sici@hks.harvard.edu
- Apply to be a Fellow: <https://sici.hks.harvard.edu/project/fellowship/>



Throughout his tenure, President Larry Bacow (pictured right) has advocated for public service and the transformative role it serves in higher education.

Student Organization Directory:

Phillips Brooks House Association (PBHA) Term-Time Programs

Phillips Brooks House Association (PBHA) is home to more than 60 student-run, community-based programs during the school year at full capacity. From housing services to afterschool enrichment, PBHA programs strive for change across Boston and Cambridge. For the most up-to-date list of programs, visit <https://www.pbha.org/programs>.



Scan the QR code
above to access a
full list of PBHA
programs.

Adult ESOL Program

<https://www.pbha.org/programs/adult-esol-program>

AEP (Adult ESOL Program) is a summer program that helps close critical English literacy service gaps in the Greater Boston Area by providing free English instruction to low-income immigrant communities. Historically, we've continued from where term-time ESOL programs (PEN, Chinatown ESL, and Chinatown Citizenship) leave off and have provided English instruction to adult students in Chelsea, Dorchester, and Chinatown in partnership with La Colaborativa, St. Mark's, and BCNC (Boston Chinatown Neighborhood Center).

Alternative Winter/Spring Break

<https://www.pbha.org/programs/alternative-spring-break>

PBHA's Alternative Winter/Spring Break program runs public service trips during Harvard's Winter and Spring Breaks. This year, all programs will be virtual. Trips span the United States, sending students to partner with local organizations in communities and doing everything from building houses to teaching in schools. As students dedicate time to serve the communities they visit, they learn about the social, economic, and political issues affecting the community, all while forging bonds with the people there and with fellow teammates.

Alzheimer's Buddies

<https://www.pbha.org/programs/programs/alzheimers-buddies>

PBHA's Harvard College Alzheimer's Buddies (HCAB) responds to the profound isolation and social disengagement experienced by people in the intermediate-to-late-stages of Alzheimer's disease (AD). Volunteers build meaningful emotional connections with dementia residents during weekly one-on-one visits, focusing on what is still present in their buddies and improving the life that they have despite limitations. HCAB currently visit patients at the Hebrew Senior Life Rehabilitation Center in Roslindale, Massachusetts.

Best Buddies

<https://www.pbha.org/programs/programs/best-buddies>

PBHA's Best Buddies program is a chapter of Best Buddies, an international organization dedicated to establishing a global volunteer movement that creates opportunities for one-to-one friendships, integrated employment, and leadership development for people with intellectual and developmental disabilities (IDD). Best Buddies provides the necessary tools for people with IDD to become more independent and more included in the community. Our chapter partners with a nearby residential home in Cambridge, where adults with IDD live. Once a month, on Sundays, we have group events in which Harvard students and the buddies hang out. Students also have the opportunity to be matched with one of the residents in a one-to-one friendship. Typically, buddy pairs hang out at the house, grab food in the square, attend concerts or sporting events, or anything else related to their interests. Peer buddies are expected to participate in two activities per month. Many buddy pairs go on to be lifelong friends!

As a student-run organization, PBHA draws upon the creative initiative of students and community members to foster collaboration that empowers individuals and communities.





Each year, 1,500 student volunteers join with PBHA's community partners to run more than 80 social service and social action programs.

Boston Refugee Youth Enrichment (BRYE) 1-2-1

<https://www.pbha.org/programs/programs/brye-121>

PBHA's Boston Refugee Youth Enrichment (BRYE) 1-2-1 is a big sibling program for recent immigrant and refugee youth living in Dorchester. Unlike PBHA's other BRYE programs, which often support students in building basic English skills, BRYE 1-2-1 works with children who already have a working knowledge of English and would benefit from a one-on-one mentoring relationship. BRYE 1-2-1 gives young refugee and immigrant youth role models to look up to, and form lasting friendships. Pairs of big and little siblings meet each Saturday, sometimes spending time one-on-one and other times taking part in organized group field trips throughout Greater Boston.

Boston Refugee Youth Enrichment (BRYE) Extension

<https://www.pbha.org/programs/programs/brye-extension>

PBHA's Boston Refugee Young Enrichment (BRYE) Extension is both a mentoring program and an academic enrichment program for recent immigrant and refugee youth living in Dorchester. BRYE Extension builds English skills, engages students in learning concepts not explored in school, and provides a safe, validating, and intellectually stimulating space for students. Students at BRYE Extension are placed into classrooms based on age level and familiarity with the English language. There are three class levels, with the youngest class ranging in age from 6 to 8, a middle class 8 to 10, and a third class ranging ages 10 to 12.

Boston Refugee Youth Enrichment (BRYE) Teen

<https://www.pbha.org/programs/programs/brye-teen>

Boston Refugee Youth Enrichment (BRYE) Teen pairs recently immigrated teenagers (11-16) in Dorchester with college-age mentors. The program supports students as they build English skills and learn to navigate new cultural environments and equips teens with the tools they need to succeed both in and out of the classroom. BRYE Teen's mission combines educational and cultural activities with a social justice mindset in order to develop the teens understanding of their own identities in Dorchester.

Boston Refugee Youth Enrichment (BRYE) Tutoring

<https://www.pbha.org/programs/programs/brye-tutoring>

PBHA's Boston Refugee Youth Enrichment (BRYE) Tutoring program strives to give children of immigrant families in Dorchester a foothold in the United States through quality instruction and homework help, with a priority on improving English skills. By fostering a close, mentoring relationship between tutor and tutee, BRYE Tutoring is dedicated to bridging cultural barriers by through building knowledge, inspiring confidence, and increasing self-esteem through solid friendships.

Cambridge Afterschool

<https://www.pbha.org/programs/programs/cambridge-afterschool>

PBHA's Cambridge Afterschool Program (CASP) provides affordable and accessible afterschool programming for low-income Cambridge youth and works primarily with immigrant families. Serving approximately 30 students ages 6-14, CASP is the second largest PBHA afterschool program, and the only one located in Cambridge. CASP offers academic programming in a combination of homework help and supplementary activities. In addition to daily homework help and practice with fundamental reading and math skills, students at CASP engage in workshops designed to complement academic curriculum. Workshops range from building model rockets and drums to using probability to create March Madness brackets. CASP operates at Fresh Pond Apartments in Alewife, a 10 minute drive from Harvard Yard.

CHANCE

<https://www.pbha.org/programs/programs/chance>

Founded in 1985, PBHA's CHANCE (College High-school Alliance: A Nexus for Creative Education) is a college preparatory program which strives to give students from local high schools the desire, support, and motivation to gain admission to college and to succeed there and beyond. CHANCE provides SAT tutoring, homework help, and college application advising to students in grades 9-12. Thanks to the F. Gardner Jackson Fund, CHANCE is able to award scholarships to students from local high schools. All who have regularly attended CHANCE and are in their junior or senior year are eligible.

Chinatown Afterschool

<https://www.pbha.org/programs/programs/chinatown-afterschool>

PBHA's Chinatown Afterschool Program promotes academic enrichment for children of low - income families in Boston's Chinatown community. We provide a safe and supportive afterschool environment through tutoring, educational projects, and literacy activities. We build self-esteem and intellectual curiosity by fostering mentoring relationships with volunteers both in and out of the classroom. Ultimately, we aim to equip our students with life skills that will encourage them to be contributing members of their communities.

Chinatown Big Sibling

<https://www.pbha.org/programs/programs/chinatown-big-sibling>

PBHA's Chinatown Big Sibling Program strives to establish positive relationships between young adults and school-aged children ages 7-12 living in Chinatown. Through one-on-one interaction, big sibs provide both mentorship and companionship, seeking to bolster their little sibs' self-esteem and encouraging them to explore new opportunities. Students individually plan activities for their sibs and establish unique relationships that offer new experiences possible only in a one-to-one setting.

Chinatown Citizenship

<https://www.pbha.org/programs/programs/chinatown-citizenship>

PBHA's Chinatown Citizenship is a naturalization assistance program serving Boston's Chinatown community. Chinatown Citizenship promotes social and political empowerment for Chinatown immigrants by providing support throughout the naturalization process for U.S. citizenship. The program's services include courses in U.S. history and government, mock interviews, translations, and resources such as practice audio CDs.

Chinatown ESL

<https://www.pbha.org/programs/chinatown-esl>

PBHA's Chinatown ESL program works with adult immigrants in Boston's Chinatown to develop English language proficiency. The program offers five levels of classes, from beginning fundamentals to advanced conversation. Lessons focus on developing practical conversational, reading, and writing skills useful for everyday situations.

Chinatown Teen

<https://www.pbha.org/programs/programs/chinatown-teen>

Chinatown Teen is a mentorship program for high school students from Boston public schools. Our college mentors come from Harvard, Wellesley, Tufts, and Boston University to come together this year to help with homework, have study breaks, play virtual games, and send each other packages. Mentors plan weekly lesson plans that have previously included photography lessons, origami, and helicopter egg drop.

CIVICS

<https://www.pbha.org/programs/programs/civics>

Harvard CIVICS is a joint program of PBHA and the Institute of Politics. The program places motivated undergraduates in classrooms throughout the Boston area, teaching civics and government classes to inspire students to take an active role in their communities and grow into participants in our democracy. The CIVICS curriculum focuses on the function of government, the meaning of active citizenship, and avenues of community engagement. In the fall, the program teaches the structure of government, the three branches of government, elections, media, and current events. In the spring, the program discusses rights, responsibilities, community engagement, civil rights, and leadership. CIVICS is driven to provide civics classes to a range of communities and socioeconomic backgrounds. The program has worked to provide a culturally relevant and empowering curriculum, in order to provide challenging and thoughtful lessons for all students while addressing the civic education gap.

David Walker Scholars

<https://www.pbha.org/programs/programs/david-walker-scholars>

Members of the Harvard Black Men's Forum created PBHA's David Walker Scholars to empower young men in Boston through education and mentorship. The program strives to create a sense of black cultural and historical pride, to provide guidance and leadership in order to prepare young men for a positive and prosperous future, and to break the negative stereotypes of the common black man in America. David Walker Scholars teaches and mentors young men on black history and life skills including college planning, understanding drug use in the community, and interacting with the police and other figures of authority. Programming extends beyond the classroom and includes field trips and other activities to create and strengthen mentoring relationships. David Walker Scholars serves Vassal Lane and Putnam Avenue Upper Schools in Cambridge.

Deaf Awareness Coalition

<https://www.pbha.org/programs/dac>

The Deaf Awareness Coalition (DAC) is a student-run organization, composed of community members from Cambridge and the greater Boston area, along with Harvard University students, faculty, and researchers, all dedicated to raising awareness about Deaf culture and accessibility. DAC is committed to increasing awareness and improving accessibility on campus through social and educational events, volunteer opportunities, university initiatives, and fundraising. In Fall 2021, DAC rebranded as 'Deaf Awareness Coalition' to better represent our mission and our different members and stakeholders. We host regular American Sign Language (ASL) Tables as well as fun "Snack N' Sign" events where we cultivate an inclusive, accessible, and safe environment for all people who use ASL. DAC encourages native signers as well as those who are new to signing to be a part of something greater than themselves, while always striving to make it clear that the coalition is to never act or speak on behalf of the Deaf community. We emphasize that DAC is foremost a group of people from all backgrounds that share a passion for learning about Deaf culture, American Sign Language, and a commitment to creating a more accessible and anti-audist Harvard community.

Elderly 1-2-1

<https://www.pbha.org/programs/programs/elderly-1-2-1>

PBHA's Elderly 1-2-1 strives to provide one-on-one companionship to aging residents of Cambridge and to educate the community on the effects of aging by fostering relationships of reliability, continuity, and trust between students and senior citizens. Each student-adult pair participating in Elderly 1-2-1 meets individually to foster friendship. Pairs meet at their own convenience and participate in mutually meaningful activities ranging from playing games and reading books to sharing stories and taking walks around Cambridge.

For more than a century, PBHA has worked to fulfill a dual mission - providing vital experiences for generations of students in service and activism, while simultaneously offering programming throughout Greater Boston that meets stated community needs.

Environmental Action Committee

<https://www.pbha.org/programs/programs/environmental-action-committee>

The Environmental Action Committee (EAC) works to promote individual, community, and institutional sustainability. Each year, to celebrate Earth Day, we publish an environmental art magazine called The Canopy, with submissions from across the Harvard community. We are also developing an environmental curriculum that we will then teach in Boston-area schools this semester! New to EAC this year, we will create a policy advocacy program, where our members will research, promote, and perhaps even propose environmental policy at the local and state levels.

ExperiMentors

<https://www.pbha.org/programs/programs/experimentors>

PBHA's ExperiMentors is a science education, mentorship, and outreach program. Through weekly in-classroom engagement, volunteers in the ExperiMentors program teach science lessons to Cambridge public school children in kindergarten through eighth grade, emphasizing hands-on learning, the scientific method, and questioning and discovery. In addition to weekly in-school lessons, ExperiMentors hosts Science Day, a semi-annual science outreach conference open to students in schools across Cambridge. Held on Harvard's campus, the event brings together students and community members for a day of interactive activities, presentations, and tours led by Harvard faculty, staff, and students.

Franklin Afterschool Enrichment (FASE)

<https://www.pbha.org/programs/programs/franklin-afterschool-enrichment>

PBHA's Franklin Afterschool Enrichment (FASE) is a one-on-one tutoring program serving grade school children in the Franklin Field and Franklin Hill public housing developments and surrounding areas of Dorchester. The program strives to reinforce academic skills through individual tutoring and group activities, and to bring together a diverse group of children and counselors to increase tolerance and ease tensions between Franklin Hill and Franklin Field. Serving approximately 20 children four afternoons a week, FASE is an intimate program that provides a valuable resource for Franklin families.

Habitat for Humanity

<https://www.pbha.org/programs/programs/habitat-for-humanity>

PBHA's Harvard Habitat for Humanity operates as a campus chapter of Habitat for Humanity International, connecting student volunteers with build sites in Greater Boston, and running domestic and international trips during Harvard's winter and spring breaks. Through the work of Habitat, thousands of low-income families have found new hope in the form of affordable housing. College campuses like Harvard, community groups and others have joined together to successfully tackle a significant social problem—decent housing for all.

HARMONY Afterschool

<https://www.pbha.org/programs/programs/harmony-afterschool>

PBHA'S Harvard and Radcliffe Musical Outreach to Neighborhood Youth, or HARMONY, Afterschool program teaches local Cambridge elementary school children the beauty and basics of music, aiming to expand the opportunities for Cambridge public elementary school students to grow musically, intellectually, and culturally. HARMONY Afterschool works to provide a safe and supervised environment for children that fosters intellectual curiosity, musical and academic achievement, and cultural and self-awareness. HARMONY Afterschool is unique among PBHA's afterschool programs. Rather than offering academic homework help, HARMONY volunteers are trained to teach a fully interactive and supervised class to the children, aimed at fostering a love for music that can be expanded and grown after the end of the program. The program teaches basics of music interesting to any child of this age group, introduced and reviewed in a fun and interactive way.

HARMONY Mentoring

<https://www.pbha.org/programs/programs/harmony-mentoring-2>

PBHA's Harvard and Radcliffe Musical Outreach to Neighborhood Youth, or HARMONY, Mentoring aims to give all youth in the Cambridge area access to a musical education. We believe that music enhances growth, as children develop new skills and a new passion. Music can develop discipline and bring joy, among a countless number of other benefits. Learning to make music is a great gift that we would love to share with the children in our community. HARMONY Mentoring volunteers meet weekly with their mentees for personal music lessons. Each week's lesson typically begins with reviewing material from the previous lesson and then finish by learning a new piece. Mentors and mentees develop a close relationship throughout the semester and have lots of fun learning from each other. HARMONY Mentoring encourages all children to pursue a musical education and welcomes any interest in the program. Just as learning and developing any skill takes time, so learning to make music is a journey. We highly encourage children to continue their musical education for as long as possible, such as through continual participation in PBHA's HARMONY Mentoring programs or lessons elsewhere.

HARTZ

<https://www.pbha.org/programs/programs/harvard-artistz>

PBHA's HARTZ program sends volunteers to visit nursing home patients as a group and entertain the residents by playing bingo, leading art classes, coordinating outings to Boston landmarks, and planning holiday-themed parties. The Cambridge Rehabilitation and Nursing Center is a 10-15 minute walk from Harvard Square.

Harvard Muslim Youth Program

<https://www.pbha.org/programs/harvard-muslim-youth-program>

PBHA's Harvard Muslim Youth Program (HMYP) unites Muslim high school students (ages 14-17) with college-aged mentors for mentorship, spiritual engagement, and self-empowerment. In addition to taking field trips, the program teaches students techniques for academic success in a variety of subject areas and helps mentees to navigate the college admissions process. HMYP aims to foster meaningful relationships between college mentors and high school students through exploration of shared identity as Muslims in the United States.

Harvard Organization for Prison Education and Advocacy (HOPE)

<https://www.pbha.org/programs/hope>

Formed in the 1950s, the PBHA Prisons Committee sought to address the struggles of inmates seeking an education through teaching programs in local prisons and jails. By the early 1970s, student leaders of the Prisons Committee argued that their educational programs were not enough - the Committee needed to address structural problems with the prison system through advocacy and organizing. Over the next three decades, though it shifted members, locations, and approaches, the Committee continued to offer educational opportunities along with advocacy for structural change. In 2001, this committee formed Harvard Students for Prison Reform to reach a wider audience and invite students from Harvard and beyond to engage in these issues. Today, PBHA's Harvard Organization for Prison Education and Advocacy (HOPE) continues to tutor and teach youth, men, and women in local correctional facilities, with its volunteers engaging in prison reform advocacy outside of the classroom, including a collaboration with Harvard's Institute of Politics to write the first ever report on the use of solitary confinement in Massachusetts. Additionally, HOPE awards 3-5 scholarships a year to youth, men, and women in correctional facilities, which can be used to fund classes in continuing education and professional skill development as well as college and post-college degree classes. HOPE is divided into two branches: tutoring and advocacy.

Harvard Square Homeless Shelter (HSHS)

<https://www.pbha.org/programs/programs/harvard-square-homeless-shelter>

PBHA's Harvard Square Homeless Shelter (HSHS) serves 24 men and women every night for the five coldest months of winter. The shelter strives to provide guests with resources and services that will help them successfully transition into housing. In the meantime, HSHS hopes to ensure a sense of dignity that is often absent when people have been maltreated or stigmatized because they are homeless. HSHS strives to ensure that guests are housed in a warm and friendly environment where they feel safe, cared for, and respected.

Harvard Square Homeless Shelter (HSHS) first opened in 1983 and provides a safe, clean, and caring place for adults to stay during the winter months.



Harvard Undergraduate Legal Committee (HULC)

<https://www.pbha.org/programs/programs/harvard-undergraduate-legal-committee>

The Harvard Undergraduate Legal Committee (HULC) offers a variety of engagement opportunities to students interested in pursuing public interest law.

Internship Program - Places undergraduates in public service law organizations in the Cambridge and Boston area. During the term, interns learn how law can be used to enact social change. This program is meant to give students first-hand exposure to public service law by surrounding them with people who have experience in the field and allowing them to participate in the activities of renowned organizations, such as the Greater Boston Legal Services and the District Attorney's Office.

Mentors and Speakers Program - Pairs members with students at Harvard Law School in order to better understand the public interest law field. The Speaker Series offers an opportunity to explore different areas of public interest law through talks, discussions and lectures from professors and professionals. All members are welcome and encouraged to take part.

Outreach and Outings - Exposes students to public interest law careers and opportunities. Outreach and Outings also works to foster strong relationships with public interest law firms around the Boston area and student organizations at Harvard Law School. Through the Advocacy Campaign, members have the opportunity to work with legislators to draft laws. Field trips to public interest law sites (such as court rooms, law firms, and foster homes) are open to all HULC members.

The Journal for Public Interest (JPI) - Founded in the spring of 2013 with the purpose of providing students a forum to write on and discuss all things public interest related. With the creation of the JPI, HULC aims to foster a greater engagement on campus with public interest work. The JPI is entirely written and published by Harvard undergraduates, and the Journal does not ascribe to any particular ideology or viewpoint. Though the focus of the Journal is on issues that are relevant to the public interest, HULC seeks to unite students across all disciplines in order to provide a diverse range of perspectives and opinions. Articles and submissions on any topic are welcomed, so long as they have an eye towards the public interest. To learn more about the Harvard Undergraduate Legal Committee, including information about internship opportunities and other programming details, visit their website.

HOOPS

<https://www.pbha.org/programs/programs/hoops>

PBHA's Hoops program works with young people to build confidence and self-esteem through basketball. Hoops volunteers work with 4th and 5th grade students after school each week to play and support students' personal development through mentorship and positive role modeling. Hoops runs every Wednesday and Thursday at Cambridge's Baldwin School.

Housing Opportunities Program (HOP)

<https://www.pbha.org/programs/hop>

The Housing Opportunities Program seeks to mitigate housing insecurity and advance housing justice in the Greater Boston Area. HOP's work is grounded in the belief that everybody deserves safe, comfortable, and accessible housing no matter their circumstances. HOP aims to help people both enter housing and stay in housing through the dissemination of micro-grants. HOP offers direct financial support in the form of (a) first months' rent for guests at PBHA shelters transitioning into housing and (b) back rent for clients in the PBHA community facing imminent eviction. HOP strives to promote structural change by increasing knowledge and awareness of housing justice & policy and supporting the work of mission-aligned community groups at and beyond Harvard through advocacy and volunteer organizing.

Junior Leaders in Communities (JLinC)

<https://www.pbha.org/programs/jlinc>

The Phillips Brooks House Association's (PBHA) Junior Leaders in Communities (JLinC) program is a part of the Summer Urban Program (SUP) network of 11 summer camps that serve Boston and Cambridge Area youth and families. JLinC's mission is to offer quality programming and professional development to rising ninth graders who aspire to serve as leaders in their communities.

Keylatch Afterschool

<https://www.pbha.org/programs/programs/keylatch-afterschool>

PBHA's Keylatch Afterschool program provides youth from Boston's South End and Lower Roxbury with a high quality, enriching experience outside the classroom. Keylatch staff, families, and community leaders engage the youth in activities designed to allow them to explore new opportunities, deepen cultural and community pride, and foster a love of learning. Through activity-based curricula and focused attention, Keylatch seeks to provide youth with the academic, social, and civic support necessary to perpetuate the values of service and leadership within and beyond their communities.

Keylatch Mentoring

<https://www.pbha.org/programs/programs/keylatch-mentoring>

PBHA's Keylatch Mentoring fosters one-on-one relationships between college-age mentors and middle school students living in Boston's South End. Mentors broaden children's access to academic help and enriching resources throughout Boston, supporting their mentees as they navigate adolescence and begin to make important academic and personal life choices. Mentors and mentees meet each week for individual outings throughout the Boston area, allowing each pair to develop a meaningful relationship and to engage in activities specific to the development of each young person. Several times throughout the semester, all Keylatch Mentoring participants come together for group outings to build relationships throughout the Keylatch community.

KSNAP: Kids with Special Needs Achievement Program

<https://www.pbha.org/programs/programs/ksnap>

PBHA's Kids with Special Needs Achievement Program (KSNAP) offers afterschool enrichment and plans fun and educational classroom activities every Friday afternoon for 4th and 5th grade special education students in Chinatown and South Boston, including field trips every semester.

Leaders!

<https://www.pbha.org/programs/leaders>

The Phillips Brooks House Association's Leaders! program provides 95 teens from Boston and Cambridge with full-time teaching and mentoring for 10 weeks during the summer and engages 25 of those same teens in intensive college access, mentoring, and leadership development during the school year. Leaders! is wholly committed to empowering these teens by providing more than just workshops. Our program puts into practice these workshops through service-learning and teaching while also applying these skills like facilitation, public speaking, and curriculum design into their workplaces. It is this commitment of giving the teens the opportunity to take initiative and develop leadership skills that nicely complements PBHA's mission of empowering the Greater Boston communities. Since each teen is a member of the community they are serving, Leaders! builds off the knowledge they already have of their communities to increase the capacity of those communities to serve themselves.

Mission Hill Afterschool

<https://www.pbha.org/programs/programs/mission-hill-afterschool>

PBHA's Mission Hill Afterschool Program (MHASP) aims to provide a safe, fun, and uplifting learning experience for children in the Mission Hill community. Through personalized attention, creative lesson planning, and input from the community, the Mission Hill After School Program seeks to provide the most full and rewarding experience for all of its participants.

NAYEP Afterschool

<https://www.pbha.org/programs/nayep-afterschool>

NAYEP Afterschool provides youth involved in the Native American Youth Enrichment programs with continued academic support and relationship building during term.

Partners Empowering Neighborhoods (PEN)

<https://www.pbha.org/programs/pen>

PBHA's Partners Empowering Neighborhoods (PEN) works with adult immigrants across Boston to develop English language proficiency. The curriculum covers the fundamentals of reading, writing, speaking, and listening. Through participation in PEN, students learn the skills they need to adjust to and succeed in their new environment in English.

Pets as Therapy

<https://www.pbha.org/programs/programs/pets-as-therapy>

PBHA's Pets as Therapy partners with the Cambridge Rehabilitation and Nursing Center to bring animals visits to the center's residents. Volunteers recruit dogs from Harvard community members to travel to the Cambridge Rehabilitation and Nursing Center each week, offering residents companionship and the therapeutic benefits of spending time with animals. Pets as Therapy also collaborates with PBHA's Cambridge Rehabilitation and Nursing Center Program to offer additional activities to the center's residents, including arts and exercise classes.

Recent Immigrant Term-time Enrichment

<https://www.pbha.org/programs/programs/rite>

PBHA's Recent Immigrant Term-time Enrichment (RITE) pairs recently immigrated high school students with college-age tutors for weekly homework help, English as a Second Language (ESL) practice, and standardized test preparation (MCAS, SAT, and TOEFL), as well as guidance and mentorship throughout the college application process. Through one-on-one tutoring, students are prepared to succeed academically and professionally alongside their peers. RITE works with young people ages 15 to 21 who are enrolled in Boston area high schools. Participants meet each week on Saturday mornings (10-12) in the Harvard Science Center. If students are unable to meet at these times we will do our best to arrange for a tutor to mentor them at a mutually convenient time.

Roxbury Youth Initiative Term (RYIT)

<https://www.pbha.org/programs/programs/roxbury-youth-initiative-term>

PBHA's Roxbury Youth Initiative Term (RYIT) provides continuous, year-round academic and emotional support to young people participating in the Roxbury Youth Initiative (RYI) summer program. RYIT offers academic homework help and a safe, educational space for youth after the school day. RYIT follows a model of positive youth development, seeking to build on young peoples' strengths and community assets. Through hands on enrichment activities and field trips, RYIT allows participating youth to explore their neighborhood, gain academic skills and confidence, and learn from positive role models. RYIT serves young people ages 8 to 12 living in Roxbury especially those living in the Academy Homes I and II housing developments.

Small Claims Advisory Service (SCAS)

<https://www.pbha.org/programs/programs/small-claims-advisory-service>

PBHA's Small Claims Advisory Service (SCAS) was founded in 1973 as a subcommittee of the Phillips Brooks House Legal Committee. The first SCAS volunteers worked out of the Roxbury Courthouse, helping clients prepare for their cases by informing them of their rights. Originally, SCAS was no more than six students. Since that time, SCAS has grown considerably. It now has over 30 active volunteers helping the citizens of Massachusetts navigate the small claims system directly by phone and by appointment, and indirectly by advocating structural (i.e. legislative) change. The Small Claims Advisory Service empowers socioeconomically disadvantaged people in order for them to seek legal redress effectively through the small claims system, and to protect their rights as consumers, tenants, and members of our community. Often, these individuals are unaware of their options without help. Through telephone communication and appointments, SCAS provides citizens with information on Massachusetts law, small claims procedure, and effective court presentations. To learn more about SCAS and request support, visit masmallclaims.org.

South Boston Afterschool

<https://www.pbha.org/programs/programs/south-boston-afterschool>

PBHA's South Boston Afterschool offers an arts-based afterschool literacy program for young people from low-income families in South Boston. South Boston Afterschool utilizes an enrichment curriculum to promote the positive youth development of seventh and eighth graders who attend the James F. Condon K-8 School. South Boston Afterschool empowers youth through an academic enrichment and arts-based literacy curriculum, emphasizing academic confidence, conflict resolution, interdependence, prevention of risk-taking behaviors, and respect for diversity. The program offers one-on-one support as well as group workshop activities for all afterschool program participants. At the conclusion of the semester, students and tutors attend a family fun night to build meaningful relationships between students, families, and volunteers and showcase the students' work. South Boston Afterschool works with the same students enrolled in South Boston Outreach Summer, a program of PBHA's Summer Urban Program, to provide continuous, year-round programming.

STAGE

<https://www.pbha.org/programs/stage>

Harvard STAGE (Student Theater Advancing Growth and Empowerment) is an organization dedicated to empowering Boston and Cambridge youth through the performing arts. STAGE teachers foster students' growth through increasing students' self-confidence and enhancing students' self-expression and communication skills through allowing them explore their artistic talents and interests. Last year, STAGE taught at Benjamin Banneker Charter Public School, Rafael Hernández K-8 School, & William Monroe Trotter Innovation School.

Strong Women, Strong Girls

<https://www.pbha.org/programs/programs/strong-women-strong-girls>

The mission of Strong Women, Strong Girls is to utilize the lessons learned from strong women throughout history to encourage girls and young women to become strong women themselves. By building communities of women committed to supporting positive social change, Strong Women, Strong Girls works to create cycles of mutual empowerment for women and girls. Each week, college-age mentors join a group of girls in grades three through five to learn about strong women of the past and present. Together, the groups of girls and women read biographies of strong women, engage in biography-based activities ranging from improvisation to science experiments, and journal about the day's activities.

Student Labor Action Movement

<https://www.pbha.org/programs/programs/student-labor-action-movement>

PBHA's Student Labor Action Movement (SLAM) is committed to activism and education in support of social and economic justice. SLAM campaigns have been directed toward worker and labor issues on campus and on a national level; they include the Living Wage Campaign and the Ethical Investments and Contracting, as well as campaigns initiated by local unions and community organizations. SLAM members participate in and help lead campaigns, as well as organize new ones.

Y2Y Harvard Square

<https://www.pbha.org/programs/programs/y2y-harvard-square>

Y2Y Harvard Square, a student-run overnight shelter, employs a youth-to-youth model to provide a safe and affirming environment for young adults experiencing homelessness. Y2Y guests will have opportunities to collaborate with service providers, other young adults experiencing homelessness, and student volunteers to create sustainable pathways out of homelessness and develop skills for long-term success. Y2Y provides opportunities for both guests and volunteers to become the next generation's leading advocates for youth-driven solutions to homelessness.

Sarah Rosenkrantz '14 and Sam Greenberg '14 led the effort to open Y2Y, a student-run overnight shelter for homeless youth in Harvard Square



Student Organization Directory:

Phillips Brooks House Association (PBHA) Summer Programs

PBHA's Summer Urban Program, or SUP, is a network of 12 summer programs at 11 different sites across Boston and Cambridge for six weeks each summer. SUP is staffed by 130 college students and 90 local high schoolers, and each summer welcomes more than 800 young people ages six to 13. Our Refugee Youth Enrichment Program (RYSE) is an evening camp serving high school students. SUP offers mornings of academic enrichment, afternoons of educational field trips, and artistic, cultural, and service-learning workshops throughout the week, along with two overnight camping trips and a day-long final trip. Our Summer Urban Program youth come from low-income backgrounds in the Dorchester, Roxbury, South End, South Boston, Mission Hill, Chinatown, and Cambridge communities. In addition, we have recent immigrant youth between the ages of 13 and 19 from the greater Boston area in our Refugee Youth Summer Enrichment Program, and Native American youth from across Boston attend our Native American Youth Enrichment Program. Like all of PBHA's youth programs, SUP builds positive relationships with youth, families, and community partners to ensure that young people in Boston and Cambridge can build the social, emotional, and academic skills needed to define, access, and achieve their own success in and beyond our programs.



PBHA's Summer Urban Program provides summer learning and activities for over 800 youth in Greater Boston.

Boston Refugee Youth Enrichment (BRYE) Summer

<https://www.pbha.org/programs/boston-refugee-youth-enrichment>

PBHA's Boston Refugee Youth Enrichment (BRYE) offers seven weeks of academic and enrichment summer programming to refugee and immigrant children ages 6 to thirteen in Dorchester. BRYE began in 1987 as a resource for Boston's Vietnamese community. Today, BRYE serves all of Dorchester's refugees and immigrants, especially the Vietnamese, Dominican, Haitian, and Cape Verdean populations. BRYE is the only non-Boston Public School program that is recognized as a substitute for summer school, helping many of its students get promoted to the next grade level. BRYE campers are referred to us through Boston Public School teachers and administrators, social workers and partner community organizations for out-of-school ESL education. Beyond learning English, our youth also face the challenges of integrating themselves into American culture while maintaining their own cultural roots. In addition to ESL enrichment, BRYE emphasizes peaceful conflict resolution and cultural diversity appreciation to mitigate the prevalence of neighborhood violence and racial tensions between the diverse ethnic groups in Boston. Like all of our Summer Urban Program camps, BRYE engages campers in mornings of academic enrichment, afternoons of educational field trips, and artistic, cultural, and service-learning workshops throughout the week, along with two overnight camping trips and a day-long final trip.

Cambridge Youth Enrichment Program

<https://www.pbha.org/programs/cambridge-youth-enrichment-program>

PBHA's Cambridge Youth Enrichment Program, or CYEP, began in 1982 through the joint efforts of Harvard students and parents from Roosevelt Towers, a public housing development in East Cambridge. The program was an expansion of a student-run summer program that had operated out of Roosevelt Towers since 1964. CYEP quickly grew to include children from the nearby Washington Elms and Newtowne Court housing developments. Later, a site at Jefferson Park in North Cambridge was added to meet growing demand. Today, CYEP serves 160 low-income children at three sites across Cambridge for seven weeks each summer. Like all of our Summer Urban Program camps, CYEP engages campers in mornings of academic enrichment, afternoons of educational field trips, and artistic, cultural, and service-learning workshops throughout the week, along with two overnight camping trips and a day-long final trip. CYEP works to prevent summer learning loss, providing an academic foundation from which students may actively and enthusiastically follow their own curiosity. CYEP hopes to inspire creativity and ambition within each and every camper; foster cooperation between campers, staff, and the community; and forge strong ties between youth, parents, and community members.

Chinatown Adventure

<https://www.pbha.org/programs/chinatown-adventure>

PBHA's Chinatown Adventure, or CHAD, seeks to enrich and improve the quality of life for low-income youth in Boston's Chinatown through a commitment to the academic, social, and personal development of its campers. CHAD fights summer learning loss by reinforcing and strengthening campers' academic skills, and promotes personal growth among its campers through activities that develop fundamental social skills, healthy identities, cross-cultural awareness, and social consciousness. For more than 25 years, CHAD has offered seven weeks of summer programming to young people ages six to 13. Like all of our Summer Urban Program camps, CHAD engages campers in mornings of academic enrichment, afternoons of educational field trips, and artistic, cultural, and service-learning workshops throughout the week, along with two overnight camping trips and a day-long final trip. CHAD partners with PBHA's term-time Chinatown programs, including Chinatown Afterschool and Chinatown Big Sibling, to offer youth continuous academic, social, and personal support throughout the school year. CHAD operates in the Chinese Consolidated Benevolent Association in Boston's Chinatown. The program is open to young people living in Chinatown, particularly in the Mass Pike Towers, Castle Square, Oak Terrace, Metropolitan, and Tai Tung Village housing developments.

Franklin I-O

<https://www.pbha.org/programs/franklin-i-o>

PBHA's Franklin I-O Summer Program serves 80 children and their families from the Franklin Field and Franklin Hill housing developments in Dorchester. Franklin I-O offers seven weeks of summer programming to young people ages six to 13, engaging campers in an academic curriculum that builds self-esteem and supports young people to explore their identity, values, and physical world. Like all of our Summer Urban Program camps, Franklin I-O engages campers in mornings of academic enrichment, afternoons of educational field trips, and artistic, cultural, and service-learning workshops throughout the week, along with two overnight camping trips and a day-long final trip. Franklin I-O began in 1981 as the Intergenerational Outreach Summer Youth Program. It was an initiative launched by students in light of the lack of summer enrichment activities for the children of Harvard University's dining hall workers. Many of those workers were residents of Dorchester, the neighborhood in which Franklin I-O currently operates. In the early 1990s, Dorchester, specifically the Franklin Field and Franklin Hill housing developments, saw a dramatic surge in gang violence. In response, Franklin I-O expanded its mission to address the problem of turf-based violence between the Franklin Field and Franklin Hill by creating an environment conducive to friendship, understanding, and conflict resolution for Franklin youth. Throughout the years and the changes the area has experienced, including the redevelopment of the Franklin Hill Housing development, Franklin I-O has continued to promote a stable, non-violent, empowered community. While the I-O in the program's name has lost its original meaning, it remains as a reflection of commitment to the community and its voice, as well as a symbolic connection to the program's past and the families who have shaped it. Franklin I-O works in partnership with PBHA's Franklin Afterschool Enrichment (FASE) to ensure continuous, year-round support for youth in Franklin Field and Franklin Hill.

Harvard Square Summer Shelter (HSSS)

<https://www.pbha.org/programs/programs/harvard-square-summer-shelter>

The Harvard Square Summer Shelter (HSSS) seeks to improve the lives of individuals experiencing homelessness by providing them with the full range of resources needed to transition into permanent housing and employment. Forming a collaborative partnership with the guests in a safe, comfortable, and supportive environment, the shelter works towards fulfilling short-term goals while working toward a transition into permanent housing. By bringing together individuals experiencing homelessness, students, and concerned members of the community, the shelter raises awareness of homelessness and builds a broad coalition against it. The summer shelter is open for eight weeks each summer. Each client is provided with a permanent bed for the duration of the program; three meals a day; access to a case manager who helps them set and accomplish short- and long-term goals; access to job and housing search counselors; and a number of other amenities. HSSS, formally St. James's Summer Shelter, is widely known throughout the Boston area for its high staff-to-client ratio, its friendly and supportive atmosphere, and its success at helping clients accomplish their goals.

Keylatch Summer Program

<https://www.pbha.org/programs/keylatch-summer-program>

PBHA's Keylatch Summer Program (KSP) offers an affordable and engaging summer camp to young people living in Boston's South End and Lower Roxbury communities. Like all of our Summer Urban Program camps, Keylatch Summer engages campers in mornings of academic enrichment, afternoons of educational field trips, and artistic, cultural, and service-learning workshops throughout the week, along with two overnight camping trips and a day-long final trip. In addition to an academic focus on math and literacy, Keylatch works with campers to explore their community and collaborate with other neighborhoods that have traditionally been perceived as rivals. The Keylatch Committee, of which Keylatch Summer is a major part, has provided consistent, year-round programming for youth in the South End since 1984 at the request of residents, students and parents. These stakeholders worked together to expand beyond the after-school tutoring program for children from the Villa Victoria community to also include a summer programming component. Since then, the program has expanded to include children from all areas of the South End and Lower Roxbury community, particularly six public housing developments where access to resources and support is difficult: the Villa Victoria, Cathedral, Castle Square, Lenox, Camden, and Tent City housing developments. As the community evolves and responds to different pressures, Keylatch will continue to adapt to the needs of the community in order to continue to work closely with youth and their families to empower community members and create social change. The 30 years of Keylatch Summer history in the South End have been characterized by safe, enriching, and academically oriented programming, as well as by a commitment to build community leadership.

Mission Hill Summer Program

<https://www.pbha.org/programs/mission-hill-summer-program>

PBHA's Mission Hill Summer Program (MHSP) provides an affordable, engaging seven-week academic summer program in Boston's Mission Hill neighborhood. Like all of our Summer Urban Program camps, Mission Hill Summer Program engages campers in mornings of academic enrichment, afternoons of educational field trips, and artistic, cultural, and service-learning workshops throughout the week, along with two overnight camping trips and a day-long final trip. In addition to a focus on academic and personal growth, Mission Hill Summer Program works to build community both within Mission Hill and between neighborhoods, collaborating with PBHA's Keylatch Summer Program for a violence prevention program between young people in Mission Hill and the South End's Villa Victoria. Founded in 1989 at the request of Mission Hill parents, Mission Hill Summer Program has become an institution in the community, developing deep partnerships with parents and community-based organizations. The strength of PBHA volunteers' year-round involvement in Mission Hill allows for long-term connections with children and consistent resources for the parents of Mission Hill. Mission Hill Summer Program works closely with PBHA's Mission Hill Afterschool and Mission Mentor to provide continuous, year-round academic, social, and personal support to young people in Mission Hill.

Native American Youth Enrichment Program

<https://www.pbha.org/programs/native-american-youth-enrichment-program>

NAYEP exists to address the academic, cultural, and social needs of Native American children in Greater Boston. As the only summer camp in Massachusetts dedicated to exploring and serving the specific needs of this community, NAYEP is committed to enhancing the students' sense of personal and cultural identity as well as strengthening Boston's Native Americans through the education and social unification of its children. NAYEP connects this geographically scattered population and helps its children build relationships that unite the community and encourage pride and understanding of Native and multicultural identities. NAYEP also empowers youth by giving Native high-school students the chance to develop personally and professionally through meaningful summer employment in their community. Like all of our Summer Urban Program camps, NAYEP engages campers in mornings of academic enrichment, afternoons of educational field trips, and artistic, cultural, and service-learning workshops throughout the week, along with two overnight camping trips and a day-long final trip.

Recent Immigrant Summer Enrichment

<https://www.pbha.org/programs/recent-immigrant-summer-enrichment>

In 1986, five Harvard undergraduates recognized the need for summertime English as a Second Language (ESL) programming among the growing refugee and immigrant communities of the Greater Boston Area. Establishing PBHA's Recent Immigrant Summer Enrichment (RISE) program, these students dedicated themselves to serving high-school aged immigrants and refugees by improving their English language skills, addressing the gap in SAT scores between native speakers and English Language Learners, and broadening their access to college and higher learning institutions. Now entering its 33rd year, RISE continues to provide affordable, intensive ESL instruction and college preparation to low-income to recent immigrant and refugee high school students.

Roxbury Youth Initiative

<https://www.pbha.org/programs/roxbury-youth-initiative>

PBHA's Roxbury Youth Initiative, or RYI, strives to create a safe, exciting, scholarly, and positive learning environment for Roxbury's children by collaborating with community members, parents, children, and a network of social service organizations to offer a seven-week, community-based, academic summer camp. RYI promotes and encourages academic and personal excellence by instilling the importance of community activism, consciousness, and education in the youth of Roxbury. Like all of our Summer Urban Program camps, RYI engages campers in mornings of academic enrichment, afternoons of educational field trips, and artistic, cultural, and service-learning workshops throughout the week, along with two overnight camping trips and a day-long final trip. RYI works closely with PBHA's Roxbury Youth Initiative Term program to offer youth continuous academic, social, and personal support throughout the school year.

South Boston Outreach Summer

<https://www.pbha.org/programs/south-boston-outreach-summer>

PBHA's South Boston Outreach Summer, or SBOS, offers an academic summer day camp for young people ages 6-13 from South Boston for seven weeks each summer. Like all of our Summer Urban Program camps, SBOS engages campers in mornings of academic enrichment, afternoons of educational field trips, and artistic, cultural, and service-learning workshops throughout the week, along with two overnight camping trips and a day-long final trip. SBOS strives to empower youth through hands-on enrichment activities that emphasize academic confidence, conflict resolution, interdependence, prevention of risk-taking behaviors, and respect for diversity. The program places a significant focus on curricula that utilize substance abuse prevention and service-learning to support the academic achievement and positive youth development of our campers and combat historically widespread issues endured by the South Boston community. SBOS began in 1989 when Theresa Finn, a Harvard student who had grown up in South Boston, founded an adult tutoring program for mothers. She had volunteered at Julie's Family Learning Program, a neighborhood-based family support and education program, when she realized that more programming was needed, particularly during the summer. She turned to Suzanne Panico, another Harvard student from South Boston, to create a summer program that would allow the women being tutored to attend full-time programming by alleviating the need for day care during summer vacation. Since its founding, SBOS has provided a continuum of service to the residents in and around South Boston's three public housing developments: Mary Ellen McCormack, Old Colony, and West Broadway.

Summer CIVICS

<https://www.pbha.org/programs/summer-civics>

PBHA's Summer CIVICS works with PBHA's 12 Summer Urban Program camps to bring civics and government instruction into the classroom. Summer CIVICS strives to inspire students to take an active role in their communities and grow into participants in our democracy. Curriculum focuses on the function of government, the meaning of active citizenship, and avenues of community engagement.

Summer HARMONY

<https://www.pbha.org/programs/programs/summer-harmony>

PBHA's Summer HARMONY (Harvard and Radcliffe Musical Outreach to Neighborhood Youth) works with PBHA's 12 Summer Urban Program camps to bring music instruction into the classroom. Summer HARMONY exposes students to new musical styles and cultures, with a focus on developing musical literacy and understanding the emotions that music can inspire in us. Through discussions, attending performances, and playing their own music, campers are able to form their own musical identity both in and out of the classroom.

Summer Science

<https://www.pbha.org/programs/summer-science>

PBHA's Summer Science delivers weekly science instruction to each of PBHA's 12 Summer Urban Program camps. Summer Science is designed around activity based experimental learning, with lessons including chemical reactions, states of matter, and even making ice cream! The program aims to turn students onto the joy of discovery and spark further study.

Student Organization Directory:

Institute of Politics (IOP)

Student Programs

Develop personally and professionally. Interview your heroes. Help a new friend become a US citizen. Get a selfie with the vice president. Join one of fifteen student programs at the Institute of Politics. Harvard undergraduates can get involved with the IOP by applying to any programs that interest you at the beginning of each semester through the IOP common application. The entire Harvard and extended community is invited to attend forums, debates, special events and study groups. The IOP welcomes all students to participate.



Scan the QR code
above to access a
full list of IOP
programs.

Campaign & Advocacy Program (CAP)

<https://iop.harvard.edu/get-involved/campaign-advocacy-program-cap>

The Campaign and Advocacy Program (CAP) is a workshop-style program that develops students' electoral and advocacy campaign skills. CAP members are also given the exclusive opportunity to build a relationship with the program facilitator, speakers, and guests during program meetings. CAP will provide students with a well rounded knowledge of campaign structure and strategies that prepare them to take active roles in future campaigns and advocacy efforts. CAP encourages students to get involved in real campaigns and provides resources to connect students with active campaigns. CAP offers a welcoming home for IOP newcomers and veterans alike!

Citizenship Tutoring

<https://iop.harvard.edu/get-involved/citizenship-tutoring>

The Citizenship Tutoring (Cit-Tut) program at the Harvard University Institute of Politics is rooted in the idea that public service can build greater civic engagement throughout the Harvard community. Cit Tut's founding principle is that the practice of public service is central to our understanding of American politics, and that through tutoring members can build a more engaged understanding of immigration. The program is a partnership between the undergraduate program members at the IOP and the Harvard Bridge, an adult training program open to all Harvard University staff and faculty. Every week our tutors meet with employees from various departments within the Harvard community to help them apply for citizenship and study for the four components of the U.S. citizenship test: civics, speaking, reading, and writing.

Community Action Committee

<https://iop.harvard.edu/get-involved/community-action-committee>

The Community Action Committee (CAC) has a broad spread of activities and engagements, providing both educational and hands-on participatory experiences for members. CAC's goal is to educate and inform members about community organizing through theory, historical case studies, and guest speakers, and then to use that knowledge to politically engage the Harvard, greater Boston/Cambridge communities, and nation as a whole. Students will have the chance to sit down, listen to, and interact with a slew of experienced professionals in the field, which will prove invaluable while they help work on a fulfilling capstone project.

Fellows & Study Groups

<https://iop.harvard.edu/get-involved/fellows-study-groups>

The Fellows and Study Groups program brings six or more prominent figures of the political world to campus each semester as IOP Resident Fellows. Each Resident Fellow hosts eight not-for-credit study groups throughout the semester in their areas of expertise, the formats of which range from traditional Q&A based discussion groups to skill-building workshops, often featuring guests. Students apply to be liaisons for the Fellows, helping to integrate the Fellows into the Harvard community, producing the weekly study groups, arranging additional Fellow events, and building relationships that often last for years into the future. During their time here, the Fellows serve as an incredible resource and provide mentorship for both their liaisons and the broader Harvard community.

Harvard Political Review

<https://iop.harvard.edu/get-involved/harvard-political-review-0>

The Harvard Political Review is a student run journal of politics, policy, and culture. Written and produced entirely by Harvard College students, it was founded by a group of Harvard undergraduates in 1969, including former Vice President Al Gore. The HPR offers student perspectives on political and cultural topics at international, domestic, and local levels in the form of essays, podcasts, and data-driven storytelling. It also publishes stand-alone interviews with prominent political figures. Past interviewees have ranged from Alan Dershowitz to Yo-Yo Ma to Malala Yousafzai.

Harvard Political Union

<https://iop.harvard.edu/get-involved/harvard-political-union>

The Harvard Political Union is the center for political discourse on campus. The oldest collegiate debate society in the nation, the HPU brings together students from diverse viewpoints and backgrounds in order to facilitate dynamic discussions on all things politics. We are grounded by our weekly Cambridge Debates, which invite all members to share opinions on critical questions about politics, international relations, and even the Harvard experience. Our discussion series hosts expert speakers to engage directly with HPU members, and our large events -- such as our annual skills-development workshop -- are focal points for civic engagement at Harvard. The best part: each of our members has the chance to experience and contribute to these unique opportunities. We are a welcoming community of politically-minded students excited to change minds, share knowledge, and have some fun in the process.

Harvard Public Opinion Project

<https://iop.harvard.edu/get-involved/harvard-public-opinion-project-0>

The Harvard Public Opinion Project (HPOP) brings to life the nation's largest poll on the political opinions and civic attitudes of young Americans aged 18 to 29. For two decades, HPOP has illuminated the most comprehensive understanding of the political beliefs, voting trends, and perceptions of public service held by our nation's youth. The initiative is spearheaded by undergraduate students, who brainstorm and write poll questions, evaluate survey data, and share crucial findings with members of the press, elected officials, as well as activist and political groups. Beyond the biannual Harvard Youth Poll, HPOP also engages in qualitative research, from publishing op-eds of insights on our fellow youth to conducting focus groups with participants worldwide. Throughout the semester, HPOP explores the spectrum of political views among youth and strives to spotlight their stories, struggles, and hopes. Ultimately, we seek to overcome the apathy ascribed to our demographic by amplifying the voices of young people in political conversations and empowering our generation overall, making HPOP an impactful and unique IOP experience.

Harvard Votes Challenge

<https://iop.harvard.edu/get-involved/harvard-votes-challenge>

Harvard Votes Challenge (HVC) aims to increase voter registration, engagement, and turnout at Harvard University and beyond. Through institutional reforms and student-driven, community-based creative organizing, HVC seeks to create permanent infrastructure for civic engagement across Harvard University and cultivate a culture of civic engagement among all Harvard students. In partnership with students and staff at the IOP and around the University, the HVC team creates and leads an innovative campaign to mobilize voters while also building campaign and leadership skills. A passionate and welcoming community of motivated students, HVC aspires to generate civic energy beyond the gates of Harvard by engaging with peer institutions and high schools in the Boston area and the higher-education community nation-wide. HVC's ultimate mission is to reach 100% voter registration and participation among eligible students by lowering barriers to voting, offering resources and assistance, and advocating for nonpartisan voting reform.

Internships and Career Services Program

<https://iop.harvard.edu/get-involved/internships-and-career-services-program>

The IOP Internships and Career Services Program offers comprehensive and exciting political and public service opportunities for Harvard undergraduates and recent alumni. The IOP provides resources to enable students to incorporate their passion for politics into their summer and post-graduation experiences. The Internships and Career Services Program helps undergraduates broaden their understanding of different career opportunities in public service, and advises and assists them in their job search or application graduate schools in public service disciplines.



The Institute of Politics
hosts programming
throughout the school year
through the John F.
Kennedy Jr. Forum.

John F. Kennedy Jr. Forum

<https://iop.harvard.edu/get-involved/john-f-kennedy-jr-forum>

The John F. Kennedy Jr. Forum provides a special platform for the Harvard community to engage with political leaders and activists from around the world. Past speakers include heads of state; leaders in politics, business, arts, and the media; academics; and activists. The Forum often begins with a speech, panel discussion, or debate over a pressing topic. It will then conclude with an unscripted question and answer session between the audience and the Forum speakers. The access to guests through Q&A provides students with an unrivaled connection to world events, issues, and leaders. This is what makes the Forum a place where people can consistently learn and be inspired. Members of the John F. Kennedy Jr. Forum Committee are responsible for assisting the Forum staff with the logistics and production of these events. This includes pre-announce, ushering, community outreach, reaching out to potential guests, and drafting briefings. The committee also helps with brainstorming ideas for future Forum events and has weekly meetings on Friday.

Politics of Race and Ethnicity

<https://iop.harvard.edu/get-involved/politics-race-and-ethnicity>

The Politics of Race and Ethnicity program at the Institute of Politics is primarily a discussion-based group focused on questioning and analyzing the role of identity, especially race and ethnicity, in the political sphere. Created in 2014, PRE strives to fill the gap in IOP programming focused on the intersection of race, ethnicity, and politics by inviting guest speakers, hosting workshops, and facilitating student-led dialogue on topics including but not limited to minority political engagement, representation, moral versus career aspirations, immigration reform, health policy, criminal justice, and community action. Speakers, skills development, and an open community to honestly discuss personal experiences and challenges are helpful not just to engage students, but also to support their navigation of the political atmosphere in consideration of systemic prejudice on the basis of religion, race, gender, citizenship, and sexual orientation.

STEAM: Science, Technology, Engineering, Arts, and Mathematics

<https://iop.harvard.edu/get-involved/steam>

The IOP Science, Technology, Engineering, Arts, and Mathematics (STEAM) Program explores the interdisciplinary study of politics. In a time of rapid technological change, STEAM promotes intelligent policy-making capable of tackling modern societal issues. Students in the program work in small “commission” groups with Harvard faculty to conduct research on politically relevant STEAM topics over the course of the semester. Each commission culminates in a tangible deliverable, a product or policy solution, and the commissions allow students to build close mentor relationships with Harvard faculty working on the cutting edge of research. Past commissions have included subjects such as COVID-19, politics of international trade, and cryptocurrency. This year, there will be two types of available commissions: academic-credit and extracurricular. Academic-credit commissions will be announced at the beginning of the semester while extracurricular commissions will be announced more towards the middle of the semester. Please be on the lookout for these opportunities! Apart from commissions, STEAM holds weekly meetings that include speakers and student-led discussions on current events. Speakers from previous years included Chairman of the House Antitrust Subcommittee and member of Democratic Leadership David Cicilline, campaign strategist and former Clinton pollster Mark Penn, and education policy advocate and expert Anne Sung.

The CIVICS Program

<https://iop.harvard.edu/get-involved/civics-program>

Harvard CIVICS is a joint Institute of Politics - Phillips Brooks House Association program that places motivated and service-minded undergraduates in 5th grade classrooms with the goal of empowering the next generation of engaged, informed, and active citizens. Program participants are driven to provide a meaningful civic education to a range of communities and socioeconomic backgrounds. The CIVICS program is fast growing and spread across 30 classrooms in the Cambridge and Boston Public School systems, in which members use a student-generated curriculum to engage students in topics of democratic governance, politics, current events, and civic engagement. In the fall, we cover the structure of federal government, elections, and media. In the spring we teach about rights, responsibilities, community engagement, civil rights, and leadership. We view teaching as a dialogue; our curriculum is interactive and involves skits, crafts, videos, audio recordings, games, and visual aids. Through this curriculum, CIVICS teachers give students the opportunity to identify problems they see in their communities, formulate solutions, and take an active role in their communities no matter their age.

Harvard CIVICS offers civic education to youth in Cambridge and Boston Public Schools. The program is jointly administered by the Institute of Politics (IOP) and Phillips Brooks House Association (PBHA).



The Policy Program

<https://iop.harvard.edu/get-involved/policy-program>

The Policy Program is the leading group on campus for researching and developing actionable solutions to issues facing the Commonwealth and nation. Similar to an undergraduate think-tank, the program allows students to take the time to study an issue they are passionate about, explore potential policy solutions, and advocate for those outcomes. Every semester, the program receives individualized commissions from state and federal Senators, Representatives, NGOs, and private sector companies in various distinct areas. Over the course of the semester, groups meet weekly to discuss their research and develop policy recommendations based on their findings. At the end of the semester, each group presents to the official commissioner and submits a policy paper. Our research has been used in several State House bills, by nonprofits across the country, and for bills in the United States Congress. Students have assisted with policy research on a diverse range of topics, from safe voting practices to vaccine distribution. Recently, students researched the following additional topics: Clean distributed energy innovations, solutions to the methamphetamine epidemic, safe and accessible voting models, contemporary police reforms and private prisons, restorative justice models in K-12 schools, and CARES Act implementation.

Women's Initiative in Leadership

<https://iop.harvard.edu/get-involved/womens-initiative-leadership>

The Women's Initiative in Leadership (WIL) is a program aimed to connect students in the Harvard community to inspiring women in various fields and points of their career. WIL equips Harvard students of all gender and gender identities with the necessary tools to become future leaders in politics and a variety of industries. The program features weekly discussions with accomplished women from a wide range of backgrounds and professions. These women speakers will serve as panelists and WIL members have the opportunity to learn from and network with these industry leaders. The program also features three workshops throughout the semester in which WIL members can gain the necessary skills for the workplace and everyday life. These workshops include topics ranging from salary negotiation to personal branding.

Student Organization Directory:

2022-2023 Officially Recognized Student Organizations

The following student organizations are civically focused and officially recognized by the Dean of Students Office. Please visit <https://soco.college.harvard.edu> for the latest list of active student organizations.



Advocating Success for Kids

<https://soco.college.harvard.edu/257640/>

In order to help eliminate the link between low income and diminished access to education, the ASK program advocates on behalf of children with special needs so they can benefit from resources for academic success.

Alberta V. Scott Mentorship Program

blackharvardwomen@gmail.com

The Alberta V. Scott Mentorship Program is offered through the Association of Black Harvard Women (ABHW). Our mission is to strengthen the bonds of black sisterhood through community discussion, social action and public service. The ABHW provides a pre-professional, social, and affinity space for black women, black femmes, and those who identify with black womanhood. The Association of Black Harvard Women currently serves a membership of over 100 Harvard undergraduates with discussions addressing pertinent issues affecting black women and community service events such as the voter registration drives and the Alberta V. Scott Mentorship Program.

An Evening with Champions

<http://aneveningwithchampions.org/>

An Evening with Champions is a public charity non-profit committee dedicated to fighting cancer by raising money for The Jimmy Fund, the fundraising arm of Dana-Farber Cancer Institute. Founded at Harvard University in 1970, An Evening with Champions presents an annual world-class figure skating exhibition at the Bright Hockey Center in Allston, Massachusetts. The exhibition features national and Olympic figure skaters, and has seen the talents of champions such as Yuna Kim, Michelle Kwan, Johnny Weir, and more. An Evening with Champions is entirely run by Harvard students, and is motivated to support Dana-Farber Cancer Institute and the Jimmy Fund as they seek new methods of diagnosis, treatment, and prevention of cancer. Though the organization mainly focuses on organizing our annual fall exhibition, members of An Evening with Champions also volunteer at The Boston Marathon Jimmy Fund Walk, and work with other Harvard organizations eager to support the fight against cancer.

Camp Kesem Harvard Undergraduate

harvard.undergraduate@campkesem.org

We are a tight-knit and passionate community of students, serving families from the Boston area and beyond whose lives have been affected by a parent's cancer. We do so by providing year-round support which culminates in a free, week-long summer camp.

Circle of Women Harvard College

<https://soco.college.harvard.edu/257997>

Circle of Women Harvard College is a student run organization concerned with increasing awareness about, and creating solutions to, the global state of girls' secondary school education. The group seeks to educate the Harvard community and the greater Boston area, particularly young people and students, about limited access to education for girls and the compounding benefits that girls' secondary school education can provide in development efforts. Circle of Women Harvard College will support Circle of Women's operations by spreading awareness about the cause through film screenings, meetings, speaker events, and community events and raising funds to support Circle of Women's projects.

CityStep

citystep.harvard@gmail.com

CityStep is a student organization that brings arts enrichment in Cambridge Public Middle Schools.

Crimson Key Society

<http://crimsonkeysociety.org/>

The Crimson Key Society is Harvard University's premier community service organization. We are a completely student run group that works to make the Harvard community as welcoming as possible for visitors and students alike. Our mission is to make our campus more accessible for everyone, whether it is your first visit or your 50th reunion. To this end, the members of CKS guide tours, answer questions, and host events for incoming first-years, students' families, and all those visiting Harvard.



Since 1983, CityStep brings teams of college students into surrounding city schools to teach a yearlong curriculum of creativity and collaboration through dance.

First-Year Urban Program (FUP)

<https://fup.fas.harvard.edu/>

The First-Year Urban Program (FUP) is a student-led preorientation program, offered through the Dean of Students Office, that introduces incoming first-years to the Boston-Cambridge area and the service community in and around Harvard. Students who participate in FUP spend the week preceding Opening Days/First Year Orientation Program working on construction and renovation projects for non-profit community organizations in the area. FUPpies work in teams of 10 with three upper-class leaders at their group's project site in Greater Boston. At night, the groups come together for dinner, speakers, discussions, and evening events (including on- and off- campus food outings, music jam sessions, spoken word readings, movie nights, and more).

Food Literacy Project

foodliteracy@harvard.edu

The Food Literacy Project (FLP) cultivates an understanding of food from the ground up. Education focuses on four integrated areas of food and society: sustainability, nutrition, food preparation and community. Ultimately, the project goal is to promote enduring knowledge and engagement in all aspects of our food system.

Foundation for International Medical Relief of Children - Harvard College

<http://www.fimrcharvard.org/>

FIMRC-Harvard College envisions a world in which all children have an equal opportunity to benefit from modern medicine. Our mission is to provide access to medical care for the millions of underprivileged and medically underserved children around the world. FIMRC-Harvard will accomplish its mission through the following efforts: collecting essential medical and sanitation supplies for distribution in FIMRC clinics worldwide, constructing health education programs to be implemented in such clinics and Boston area school districts, and directly influencing the health of children by encouraging and supporting individuals and groups who desire to travel to medically underserved areas of the world.

Friends of Project Sunshine

<https://www.facebook.com/projectsunshineatharvard/>

Friends of Project Sunshine's mission is to give Harvard undergraduates the opportunity to bring programming - recreation (arts), educational (tutoring and mentoring) and social service (HIV and nutritional counseling) - to children facing medical challenges and their families in the Boston area and beyond, by partnering with the Project Sunshine Project, which extends across 175 major cities across the United States and in four international satellite sites: Canada, China, Israel, and Kenya. Friends of Project Sunshine would focus on free services for medically challenged children and their families in the greater Boston area. Our organization hopes to train Harvard undergraduate student volunteers, who want to donate their time in participating in innovative programs. Volunteers would have fun and play with young patients at hospitals and encourage them to cope with procedures that lie ahead. Friends of Project Sunshine would have a number of unique volunteer programs including Spa Program for Parents, Sunshine Chefs, Project Knit, and Arts and Crafts. Volunteers can also create their own specific programs depending on their interests such as cookie decorating and creating seasonal projects.

Green Medicine Initiative

<https://hgmi.mystrikingly.com/>

The Green Medicine Initiative aims to promote environmentally friendly practices in Boston-area hospitals and medical institutions. We devise cost-effective methods to aid hospitals in reducing waste in order to lower overall healthcare costs and promote environmental responsibility. If excess waste is not entirely unavoidable, we will redistribute excess medical supplies to healthcare facilities in resource-limited settings.

Harvard Cancer Society

<https://soco.college.harvard.edu/257666>

The Harvard Cancer Society is an umbrella organization comprised of seven service programs that educate and mobilize volunteers in the fight against cancer. Through education, advocacy, fundraising, and outreach - and driven by the vision of a cancer-free society - the Harvard Cancer Society strives to prevent and eliminate cancer, to heighten cancer awareness, to celebrate survivorship, and to support individuals and families affected by cancer, both on the Harvard campus and in the broader community.

Harvard College Act On A Dream Club

<http://www.actonadream.org/>

Harvard College Act on a Dream is a student-led, student-run organization focused on supporting and advocating for the immigrant community on campus and beyond. Our mission is to cultivate a community for those impacted by migration and engage the broader Harvard community with immigration advocacy. Our work includes: Advocating for legislative measures like comprehensive immigration reform & the abolishment of ICE, building a community on campus that welcomes all migrants, pushing Harvard administration to increase support for undocumented students, TPS workers, and other members of our community, and engaging in service to help the larger undocumented community beyond Harvard's gates.

Harvard College Children's Stories

harvard.childrens.stories@gmail.com

Harvard College Children's Stories integrates students' interests in creative writing, drawing, and foreign languages, coordinating their creative efforts for the benefit of both under-served children abroad, as well as for disadvantaged children in the local Boston community. It is our hope that by presenting each child with a book written, illustrated, and bound especially for him or her, we will inspire a love of reading and of self. We also have an outreach service component to engage with local children to develop an appreciation for cross-cultural connection and literacy.

Since 2008, Act on a Dream has been advocating for immigrant communities on campus and beyond.



Harvard College Conservation Society

harvardconservation@gmail.com

The Harvard College Conservation Society is concerned with assisting environmental NGOs to advocate, publicize, and work on both international and domestic projects that focus on sustainable development, wildlife protection, ecotourism, and environmental conservation.

Harvard College Effective Altruism

<https://www.harvardea.org/>

We are a campus group dedicated to promoting the ideas of effective altruism -- the idea that we should apply evidence and reason to find the most effective ways to improve the world. In particular, we promote the ideas that: We are in a unique position to do good, and it's important that we care. Through rational decision making, we can make a much larger difference. We can, and do, enjoy doing it! Who we are: We are a diverse group of undergraduates, unified by a common desire to do good in the world. We like to challenge assumptions, seek out surprising ideas, and celebrate change for the better.

Harvard College Engineers Without Borders

harvardcollege@chapters-ewb-usa.org

Harvard Engineers Without Borders is affiliated with Engineers Without Borders - USA, a non-profit humanitarian organization established to partner with developing communities around the world in order to improve their quality of life. Our chapter seeks to promote a global consciousness among students by working on environmentally sound and economically sustainable engineering projects. The projects usually last 3-5 years and culminate in a trip to the community in which they will be implemented. Members from a variety of concentrations are encouraged to join. We are dedicated to the EWB mission: "Building A Better World, One Community At A Time."

Harvard College Friends of the Red Cross

harvardredcross@gmail.com

The Harvard College Friends of the Red Cross works with the local Massachusetts Bay chapter and neighboring collegiate groups of the American Red Cross. Throughout the year volunteers teach Red Cross certified First Aid/CPR, coordinate several blood drives, provide aid to the local Disaster Action Team, organize speaker events to raise awareness on the international health crises and more.



Student teams with Harvard College Engineers Without Borders have constructed several sustainable clean water systems globally since their founding in 2007.

Harvard College Global Research and Consulting Group

harvard@grcglobalgroup.com

GRC Group is a global student-run strategic consulting and research think tank with a strong international network of 900+ ambitious, talented, and entrepreneurial students who seek to have a meaningful impact on the world. With nearly 20 chapters at the top academic institutions, including Harvard, Wharton, Stanford, Yale, Princeton, Oxford, and LSE, GRC collaborates with global nonprofits, social impact start-ups, and CSR-oriented organizations, such as the United Nations, Wikipedia, and World Wildlife Fund, to develop well-informed, impactful insights and solutions via pro bono consulting and research projects. To further empower our members to drive social change and become responsible future leaders, we offer professional development workshops that equip members with hard skills required for a career in consulting, career panels across relevant sectors (management consulting, impact investing, nonprofits, etc.), and work with organizations to amplify impact tenfold by integrating technology into their operations.

Harvard College Mentors for Urban Debate

harvardcmud@gmail.com

The Harvard College Association for Urban Debate is a community service organization concerned with educating students at local public high schools about public speaking and debate as well as volunteering as judges at Boston Debate League tournaments. We plan to mentor students regularly to help them prepare for their tournaments and work closely with the Boston Urban Debate League to coordinate our efforts.

Harvard College Overdose Prevention and Education Students (HCOPES)

harvardcopes@gmail.com

HCOPES is a student-run advocacy and education group seeking to improve awareness and implement initiatives targeting opioid use. We work with school leaders and administration, community members, and advocates to educate and inform people about the ongoing epidemic, and to advocate for changed policies!

Harvard College Partners in Health Engage

engage.harvard@gmail.com

As the Harvard College chapter of the nationwide movement, Partners In Health Engage fights for health as a human right using a threefold approach. We fundraise to support PIH's life-saving and innovative work. We educate the College student body on the dire need to support health systems in severely underprivileged communities in the United States and abroad. We advocate by reaching out to our representatives and encouraging them to continue supporting crucial programs, like PEPFAR and the Global Fund. True to our name, we accomplish our goals by collaborating closely with other global health and international development organizations.

Harvard College Project for Justice

hcprojectforjustice@gmail.com

Harvard College Project for Justice (HCPJ) aims to shed light on issues related to the criminal legal system and prison-industrial complex through education and advocacy to reimagine justice both within the Harvard community and beyond.

Harvard College Refresh Bolivia Student Chapter

<https://www.refreshbolivia.com/>

Refresh Bolivia is an entirely student run NGO founded by undergraduates at Harvard College that works with the underprivileged populations of Cochabamba, Bolivia. Currently, Refresh Bolivia empowers low resource communities in Cochabamba through public health, education, and research. Our focus on sustainability is demonstrated by our commitment to working with the same communities since our inception. We have been bringing volunteers to work in the same areas of District 8 in Cochabamba twice a year for the past five years, which has allowed us to establish trust, close relationships, and open communication with community members. This independent organization is an undergraduate student branch of the non-profit at Harvard College.

Harvard College Reprojustice Action & Dialogue Collective

hcradc@gmail.com

The Harvard College Reprojustice Action and Dialogue Collective (RAD) is a student organization that seeks to promote sustained dialogue and activism among undergraduates regarding reproductive justice. Our hope is to establish greater commitment to the health, rights, and lives of marginalized populations. We aspire to foster dialogue and action through debates, events, and community.

Harvard College Science Club for Girls

scfg.harvard@gmail.com

Harvard College Science Club for Girls brings Harvard undergraduate scientists and local grade school students together in free after school activities that focus on increasing self-confidence and science literacy. K-12th grade girls work with mentor-scientists (you!) who model and foster leadership, affirm college as an expectation, and promote careers in science and technology as goals and options. Undergraduate students will inspire girls in grades K-12 at nearby Cambridge and Boston schools through activities, fieldtrips, speaker events, and after school programs. Training, supplies, support, and flexible, hands-on science curriculum are provided.

Harvard College Social Enterprise Association

hcseofficial@gmail.com

HCSEA is a student-run organization that strives to promote and engage in social enterprise, the application of the belief that business methods and entrepreneurship can achieve scalable and sustainable improvement in the world (including for-profit, non-profit, and non-governmental organizations). Our mission is to educate, motivate and connect students in order to establish the next generation of leaders in social enterprise and non-profit social sector. In this past year, HCSEA has been focusing on educational disparity in China, and in the future, HCSEA will aim to strengthen our on-campus presence while maintaining our affiliations abroad.

Harvard College Social Innovation Collaborative

<https://soco.college.harvard.edu/257751>

Harvard College Social Innovation Collaborative (SIC) brings together members of the Harvard community who would like to pursue innovative solutions to the world's most pressing social and environmental problems. SIC aims to train and empower new and established entrepreneurs by creating mentorship networks and opportunities for undergraduates. We celebrate collaboration and hope to foster meaningful connections between community members and socially responsible causes. Methods: SIC creates a productive, open dialogue about social innovation and supports creative ideas through diverse campus-wide events, skill-building workshops, and enriching partnerships with organizations at and beyond Harvard. Our annual Igniting Innovation Summit on Social Entrepreneurship is one of the largest undergraduate-run conferences of its kind. We maintain strong connections with mentors from Harvard Business School, Harvard Kennedy School and Harvard Law School. Vision: We hope to expose young innovators to social solutions that can be executed through non-profit, for-profit and hybrid model enterprises. SIC envisions an active support network of socially responsible partners at Harvard and across the nation, and we aspire to be the cardinal undergraduate resource at Harvard for all individuals and ideas seeking to ignite innovation.

Harvard College Special Olympics

<https://soco.college.harvard.edu/257482>

Harvard College Special Olympics aims to empower individuals with intellectual disabilities by encouraging them to develop physical fitness, gain self-confidence, have fun, and form lasting relationships with other athletes and volunteers. Harvard College students connect with Cambridge-area community members to raise awareness and promote acceptance of individuals with intellectual disabilities. No prior experience with sports or individuals with disabilities is necessary to become a volunteer.

Harvard College Student Chapter of Storywish

<https://storywishfounder.wixsite.com/swswiya>

Harvard College Student Chapter of Storywish (HCSCS) connects college students and chronically ill children through our flagship program, the Storywish Inspiring Young Authors (SWIYA) Program, founded in 2018. SWIYA's mission is to improve the quality of life of chronically ill children aged 10-17 by pairing them with student mentors to write storybooks together over the course of a free four-week program every spring. By the end of the program, the child will have successfully completed a book of their own, and the organization will prepare and deliver printed physical, hard copies of their book to them along with a T-shirt to celebrate.

Harvard College Student Chapter of the Massachusetts Menstrual Equity Coalition

mmecoalition@gmail.com

Our mission is to celebrate periods and provide menstrual hygiene products to those in need. We have three central goals: to serve communities with limited access to menstrual products, to advocate for legislation that will increase accessibility to menstrual products, and to educate the public about the reality of periods in the U.S. and around the world.

Harvard College VISION Global Health Society (VISION)

<https://harvardghlc.weebly.com/>

The mission of Harvard College VISION: Global Health Society is to tackle global health issues especially optical needs by raising awareness, alleviating preventable blindness, and educating youth. We achieve this goal by collecting used eyeglasses, fundraising to support clinics abroad, and mentoring high school students to become civically minded leaders. VISION: Global Health Society was created with the help of Unite for Sight. We help to create a health infrastructure in Ghana, Honduras, and India that includes optics. Unite For Sight is a 501(c)3 nonprofit organization that is the world's leader in socially responsible, effective volunteering and also a leader in providing high quality, cost-effective care to the world's poorest people. With a partnership with Unite for Sight, we have been able to provide care to over 2 million patients, including more than 99,000 sight-restoring surgeries in Ghana, Honduras, and India. They work with the local ophthalmologists, local optometrists, and local ophthalmic nurses to eliminate patient barriers to care and to facilitate comprehensive year-round eye care for patients living in extreme poverty. We also educate high school students on global health issues through our annual Global Health and Leadership Conference at Harvard. Leading up to the conference, the high school students are paired with Harvard students to develop projects to implement in their communities. The conference is a great way for current students to share what they have learned in global health, inspire and educate youth, and help them to make an impact. Additionally, students can participate in a case study competition at the conference in order to analyze a global issue.

Harvard International Relations Council

president@harvardirc.org

The Harvard International Relations Council is the heart for international relations on campus. We are dedicated to promote awareness of international issues throughout Harvard and around the world through educational programs and cultural connections. Our programs include Harvard Model United Nations for high school students and Harvard National Model United Nations for college students; the Harvard International Review, a quarterly journal on international affairs distributed worldwide; the Harvard Program for International Education, a high school teaching program run by Harvard students; Model Security Council, a one-day UN simulation for Harvard students held each September; Intercollegiate Model United Nations, Harvard's delegation to other college Model United Nations conferences; and International Relations on Campus, which hosts speaker events for members of the Harvard community.

Harvard Program for International Education

hpie@harvardirc.org

The Harvard Program for International Education aims to expose students to contemporary and historical global issues and prepare them to think critically about modern-day politics. Our students develop an understanding of interactions between nation-states, articulate opinions on current debates, and support their claims with thoughtful evidence. As tutors, we seek to deepen our understandings of the information we teach and to develop new perspectives on education, international relations, and the world at large.

Harvard Reserve Officer Training Corps Association

<https://soco.college.harvard.edu/257844>

The purpose of the HROTC is to create a united group on campus for ROTC students and other students interested in military service or military careers, with a focus on opportunities in college. The group will seek to provide support for those already in the services, information to those interested in the services, and an environment for better understanding and appreciation of military service.

Harvard Undergraduate Black Health Advocates

presidents@harvardblackhealth.org

We are a student group that plans health-focused forums, and a conference related to Black health.

Harvard Undergraduate Chapter of University Blood Initiative

harvardubi@gmail.com

Harvard College Chapter of University Blood Initiative will provide a space for all Harvard students interested in the intersections of public health, blood donations, and hospital volunteering to come together and promote awareness on these topics while having an impact. Students of all class years, backgrounds, and experiences are welcome.

Harvard Undergraduate Democracy Matters

<https://www.democracymatters.org/>

Democracy Matters, a non-partisan campus-based national student organization, works to reform democracy so we can place people back to their rightful positions as society's true leaders. Our mission is to strengthen democracy by: (1) training young people how to be effective grassroots organizers and advocates, and (2) supporting fair elections and other pro-democracy reforms.

Student activism is essential to achieving the political reform that our country needs. We mobilize student ideas and enthusiasm here at Harvard to energize and engage with the national movement for democratic reform, restoring the voices of individuals, one vote at a time. Our vision is an inclusive democracy that includes and is accountable to all voters - not just big campaign contributors. The fight for "fair elections" affects all the issues about which we should care about: environment, healthcare, education, economy, civil rights, poverty, foreign policy, racial justice, media ownership, and more.

Harvard Undergraduate Disability Justice Club

harvardhudj@gmail.com

The Harvard Undergraduate Disability Justice Club (HUDJ), founded in the fall of 2020, is working to build a large coalition of students with chronic illnesses, mental illnesses, and visible/invisible disabilities, as well as allies, dedicated to making Harvard College more accessible. The club is centered on students' lived experiences, but we welcome and encourage any undergraduates at Harvard College to join. You do not need to disclose your disability (or have one) to join or participate in club activities!

Harvard Undergraduate Global Alliance for Medical Innovation

<https://www.harvardgami.org/>

The world is faced with a severe shortage of healthcare resources. Those who are most in need of help are often ignored by the major players in the medical space. GAMI aims to leverage the technical expertise and passion of students around the world as well as the invaluable experience of healthcare professionals to develop impactful technologies, policies, and programs and make healthcare accessible to all.

Harvard Undergraduate Global Education Movement

outreach@hgem.org

The Harvard Undergraduate Global Education Movement (HGEM) enables Harvard students to engineer a host of international programs that help shape the thinkers of tomorrow. Our conferences across four locations (Dubai, Hyderabad, Singapore, and Yerevan) equip over 1000 students worldwide with the necessary structure, confidence, and drive to introduce impactful ideas to the world. Our Innovation Conferences challenge students to research regional social issues and then propose creative and viable university-level solutions. Our Philanthropic Workshops, run in under-resourced communities, help participants worldwide discover their interests and promote the development of practical skills needed for future employment.

Harvard Undergraduate Partners for Action in Africa

harvardupaa@gmail.com

Harvard Undergraduate Partners for Action in Africa is concerned with educating and empowering future leaders of Africa. Through strong community and school partnerships, we improve educational access in low-income communities across the continent of Africa.

Harvard Undergraduate South Asian Americans in Public Service

<https://www.saaps.org/>

Harvard SAAPS seeks to empower the next generation of South Asian leaders to overcome their barriers and make positive change within their communities. Through a number of innovative initiatives, including our Speaker Series and our journal of political thought, Shakti, SAAPS shines a light on South Asian American voices - and seems to empower individuals to change the world.

Harvard Undergraduate Science Olympiad

sciolyharvard@gmail.com

Harvard Undergraduate Science Olympiad (HUSO) is a Harvard College student organization dedicated to enriching the experience of middle and high school students participating in Science Olympiad by hosting an annual invitational tournament and leading student mentoring initiatives with local middle schools.

Harvard Undergraduate Studies in Education

harvardhuse@gmail.com

This is the premiere undergraduate organization dedicated to promoting knowledge about education as a career field through speaker events and various social events to meet fellow students interested in education. HUSE hosts an annual program, "Splash", for Harvard students to teach classes of their own choice to high school students and gain professional teaching experience.

Harvard Undergraduate Task Force for Asian American Progressive Advocacy and Studies

tapasharvard@gmail.com

The Task Force for Asian American Progressive Advocacy and Studies (TAPAS) is an advocacy organization of Harvard undergraduates aiming to support Asian American communities and stand in solidarity with progressive struggles. Originally founded in 2016 as the Task Force for Asian and Pacific American Studies, TAPAS has consistently advocated for the institution of Ethnic Studies at Harvard through education, recognition, and interconnection, while also encouraging students to take their education beyond the classroom and engage in dedicated civic and political participation. Today, TAPAS coordinates activities to promote a variety of progressive causes. In the most recent year, for example, programming has included the creation of a physical space for student reflection on social change in Hong Kong, an event standing in solidarity with protests at Mauna Kea, a panel discussing Southeast Asian American deportations, and outreach to those disproportionately facing the challenges of the COVID-19 pandemic. The structure of TAPAS is non-hierarchical, meetings are typically weekly, and all students are invited to participate.

Harvard Undergraduate Thomas V. Sullivan Society

<https://soco.college.harvard.edu/296120>

Harvard Undergraduate Thomas V. Sullivan Society is focused on creating the next generation of student leaders through experiential, community-centered civic education and community service. We are founded on the belief that democratic citizenship is rooted in the holistic education of self, and we exercise this through policy debate, politics, advocacy, and serving our communities.

Harvard Undergraduate UNICEF Club

harvardunicefclub@gmail.com

The Harvard Undergraduate UNICEF Club is concerned with the humanitarian aid of children across the globe. Through various events and activities, we want to ensure that we are providing education, advocacy, and support for children in need. Educating our members, campus, and community about the work being done in humanitarian relief and the challenges associated with it will be of utmost importance. We want to encourage community members to take action against issues affecting children worldwide by encouraging them to participate in our events. In terms of support, it will be our organization's goal to raise awareness and monetary funding in support of humanitarian efforts such as helping create healthcare equity and fighting against trafficking in communities in need. UNICEF's campaigns will be a basis for our club's events and mission. We also hope to collaborate with other humanitarian clubs on campus to tackle various humanitarian issues.

Harvard Undergraduate United Nations Association

harvarduna.usa@gmail.com

UNA-USA members are united in their commitment to global engagement and their belief that each of us can play a part in advancing the UN's mission and achieving the Sustainable Development Goals. We are dedicated to educating, inspiring, and mobilizing Americans to support the principles and vital work of the United Nations and its agencies. Our nationwide network is committed to strengthening the United Nations system, promoting constructive United States leadership in that system, and achieving the goals set forth in the UN Charter. UNA-USA is a program of the United Nations Foundation. UNA-USA and its partner organization, the Better World Campaign, comprise the largest network of UN advocates in the world.

Harvard Undergraduates for Environmental Justice

huej.info@gmail.com

Harvard Undergraduates for Environmental Justice (HUEJ) works alongside the Harvard and Greater Boston communities to fight systems of injustice that disproportionately place environmental burdens on vulnerable and marginalized communities. We believe that environmentalism and social justice are inseparable. Members of HUEJ are involved in activities such as organizing rallies, lobbying for legislation, developing curriculum, and leading workshops in the Harvard and surrounding community.

Harvard Undergraduates Raising Autism Awareness! (HURAA)

fncboston@gmail.com

HURAA serves two purposes: advocacy and outreach for the autistic community. HURAA aims to raise autism awareness within Harvard University through various advocacy events. HURAA also seeks to improve the lives of families living with autism in Cambridge and in the greater Boston area - providing community space and social connection.

Kidney Disease Screening and Awareness Program (KDSAP)

<https://soco.college.harvard.edu/257501>

The mission of the Kidney Disease Screening and Awareness Program (KDSAP) is to increase public awareness and early detection of chronic kidney disease. Our focus centers on underserved, minority communities in Greater Boston, which are at greater risk for end-stage renal disease due to genetics, as well as linguistic and socioeconomic barriers to health. Through collaborating with Boston-area nephrologists, we hope to alleviate this health disparity and improve access to culturally competent care by organizing free kidney health screenings, giving health education talks to the community, and referring at-risk individuals to health care providers. Lastly, KDSAP organizes a variety of on-campus speaker events, shadowing opportunities, and a mentorship program for students interested in public health, science, and medicine.

MEDLIFE- Harvard College Student Chapter

<https://soco.college.harvard.edu/349951>

The Harvard Undergraduate Student MEDLIFE Chapter strives to bring medical relief to low-income communities abroad by providing undergraduate students with hands-on medical experience. Typically the chapter goes on Service-Learning Trips during winter break to various countries in South America to shadow local doctors at pop-up clinics and learn about the community and its culture. In preparation for the trip abroad, MEDLIFE members practice basic healthcare procedures, learn about the cultures in the area we plan to visit, fundraise for global health-related initiatives, attend speaker series events with global health experts, and practice Spanish medical terminology. Outside of globally-focused initiatives, the Harvard MEDLIFE Chapter also engages with the local areas in Cambridge and Boston through volunteer initiatives at various homeless shelters, medical clinics, and non-profit organizations.

Music in Hospitals and Nursing Homes Using Entertainment as Therapy

mihnuet.harvard@gmail.com

Harvard-Radcliffe MIHNUET (Music in Hospitals & Nursing Homes Using Entertainment as Therapy) is a public service organization that brings live music from the Harvard community into hospitals and nursing homes in the greater Boston area. MIHNUET has several missions: to share the joy and therapeutic nature of music with the ill and elderly, to build positive relationships between the Harvard community and these residents through music and conversation, and to foster a dual sense of service and community among Harvard musicians. We welcome performers and ensembles from beginner to conservatory-level, and from all musical genres and backgrounds!

Road to Recovery

<https://soco.college.harvard.edu/257755>

We are a student group that works in collaboration with Spaulding Cambridge rehabilitation hospital to provide volunteer and shadowing opportunities for students. Join us if you have an interest in working with long-term acute care patients.

STRIVE

<https://soco.college.harvard.edu/257717>

STRIVE is a mentoring program for teenagers with sickle cell disease. The full acronym stands for Sickle cell Teens Raising awareness, Initiating change, Voicing opinions, and Empowering themselves. The full name encapsulates the values of the program. We aim to build a support network for teenagers to help them cope with chronic pain, foster confidence and self-advocacy, and guide students towards an auspicious future. We aim to do this through close one-on-one and group relationships with a focus on education and healthcare.

The Food Lab for Kids @ Harvard College

thefoodlab.harvard@gmail.com

The Food Lab for Kids is on a mission to equip kids with foundational cooking and nutrition skills to help them live healthy, happy lives and find joy in food. Our volunteers teach classes each week to Cambridge-area students, in-person at the Cambridge Youth Centers. Our lessons include a fun, kid-friendly recipe with an embedded lesson on nutrition, food science, or food culture.

Writing and Public Service Initiative (WPSI) at Harvard College

wpsiharvard@gmail.com

The Writing and Public Service Initiative (WPSI) identifies community needs that can be served through writing. With the support of the Harvard College Writing Center, Harvard undergraduate student volunteers participate in any one of the various initiatives under the WPSI umbrella: counseling underprivileged high school seniors through their college applications, helping senior citizens write memoirs, or staffing a writing lab at Boston Green Academy. We also look for new ways to serve - new initiatives to put into action - and welcome the ideas of our student members.

Women In STEM at Harvard-Radcliffe (WISHR)

<https://soco.college.harvard.edu/257424>

WISHR is devoted to fostering a sense of community and solidarity for women engaged in science. Founded in 1989, it is the largest organization on campus that seeks to address the political, social, and academic concerns of undergraduate women in the sciences. Towards this goal, WISHR sponsors academic, career, and public service programs, creates mentoring networks with graduate- and professional-level women, and serves as a multidisciplinary resource for those pursuing the sciences.

Alumni Engagement: ClassACT Affiliates

ClassACT HR73

<https://www.classacthr73.org/>

ClassACT (Class–Achieving Change Together) HR73, an initiative of members of the Harvard-Radcliffe Class of 1973, who are working together for positive social change. The purposes of ClassACT are to bring together Harvard-Radcliffe Class of 1973 classmates to address important local, national, and international problems by creating and supporting positive change; and, to create expanded, rewarding relationships among classmates.

ClassACT HR79

<https://www.classacthr79.org/>

The goals of ClassACT are to nourish existing relationships among classmates and foster new ones, working together to create and support positive changes that affect local, national, and international challenges. We began to organize ourselves at our 40th Reunion, inspired by ClassACT HR73 and HR79's Initiative for Investigative Journalism.

ClassACT HRX8

<https://www.classacthrx8.org/>

ClassACT HRX8 is a Harvard alumni community and a 501(c)(3) nonprofit. Our mission is to bring classmates together to address pressing local, national, and international problems and opportunities. We do this by providing a platform where early-stage nonprofits, founded or sponsored by classmates, can bridge resource gaps by leveraging the expertise of our network of classmates and other Harvard alumni.

There are several ways that alums can engage in social impact work - here are a few suggestions:

- Mentor a student: [OCS Firsthand Advisers](#) platform connects students with hundreds of alumni working in public service.
- [Harvard Clubs and Shared Interest Groups](#) offer a wide range of opportunities for Harvard alumni to stay civically engaged.
- Serve on a local [nonprofit board](#)!

Alumni Engagement: Shared Interest Groups

Harvard Alumni for Climate and the Environment

<https://www.harvardclimate.com/>

The Harvard Alumni for Climate and the Environment connects and serves the Harvard Alumni community to help achieve a consequential response to climate change and a more sustainable and just world.

Harvard Alumni Disaster Preparedness and Response Team

<https://dprrt.ning.com/>

Harvard Alumni Disaster Preparedness and Response Team connects alumni interested in helping individuals and communities prepare for and recover from disasters such as pandemics and storms. Activities include providing impacted alumni and their communities with free access to confidential advice from specialists, shipments of critical supplies, volunteers to work directly in the aftermath of an incident, and long term strategies to help communities plan their rebuilding efforts in areas such as urban planning, public health, and education.

Harvard Alumni for Education

<http://www.harvardaed.org/>

Harvard Alumni for Education creates a strong, collaborative community of alumni leaders working in, and interested in, education.

Harvard Alumni for Global Women's Empowerment (Harvard GlobalWE)

<https://www.harvardglobalwe.org/>

Harvard GlobalWE is dedicated to the empowerment of women through education, dialogue and connection among individuals working for women's rights and freedoms worldwide.

Phillips Brooks House Association-Alumni (PBHA-A)

<https://www.pbha.org/get-involved/for-alumni-and-supporters/join-the-alumni-network>

PBHA-A fosters relations among the alumni of PBHA and facilitates opportunities for continued public service.

The Bittenwieser Public Service Academy has supported student trainings for over 20 years on campus and it is named in recognition of Paul and Catherine Bittenwieser's long-time support of Public Service at Harvard.



Training Opportunities

Buttenwieser Public Service Academy

<https://publicservice.fas.harvard.edu/bittenwieser-public-service-academy>

The Bittenwieser Public Service Academy (BPSA) offers Harvard undergraduates the opportunity to enhance their leadership and management skills through a series of trainings and workshops. It is all about helping people and programs grow. Each fun and interactive session provides tools that are useful to individual leaders and volunteers, and help them provide higher quality programming.

Trainings and resources are available to all student affiliates of the Phillips Brooks House Association (PBHA) and the DSO-Affiliated Groups, as well as all other Harvard undergraduates, community partners, etc. Additional resources are available for leaders who want help creating quality, program-specific workshops. Please note that if you are a student organization that manages, supervises and trains its own volunteers, finances and community engagement, you must provide training for leadership and all volunteers.

Harvard College Leadership Program

<https://projects.iq.harvard.edu/leadership>

The Harvard College Leadership program helps all Harvard College students develop the skills to understand our world; advance art, science, and culture; lead boldly from a place of knowledge; and create positive change for future generations.

SOCIAL IMPACT *Monthly*

Social Impact Monthly reaches over 300 faculty and staff across the university who sustain and support social impact work. If you have events or programs open to the Harvard community that you would like to share, please send them to advancedleadership@harvard.edu.

JOIN THE
Social Impact
SLACK 
Channel

University Social Impact Resources

Social Impact Navigator

<https://socialimpact.harvard.edu>

The mission of the Social Impact Navigator is to help connect the programs, centers, and people on Harvard's campus who are working to make a positive social impact in communities around the world. With the support of the President's Administrative Innovation Fund, a cross-university team of faculty and staff from Harvard's Advanced Leadership Initiative, Center for Public Service and Engaged Scholarship, and Social Innovation and Change Initiative launched the Social Impact Navigator in 2022.

Social Impact Monthly

Subscribe at: <https://tinyurl.com/socialimpactmonthly>

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Social Impact Slack Community

<https://social-impact-navi.slack.com>

The Social Impact Slack Community is a perfect way to keep the conversation going! Share events, opportunities, and ideas for collaboration in real-time with over 300 faculty, staff, and alumni pursuing social impact work.

About the Arthur Liman Press



The Arthur Liman Press at Phillips Brooks House is an endowed fund in honor of Arthur C. Liman '54. Publications from the Arthur Liman Press promote lives of service and honor the life and commitment of this influential attorney. Although Mr. Liman represented an impressive array of clients including Time Warner and Michael Milken, he spent much of his career defending the rights of the poor. He served as advisor to four governors, two mayors, and counselor to Secretaries of State and U.S. senators. He was chief counsel of the Iran-Contra hearings. Liman also led an investigation of the Attica prison uprising, an investigation that many say changed the way the criminal justice system is viewed in America. He was also on the Board of Overseers at Harvard University from 1988-1994.

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