Harvard Serves Everywhere is a pilot program that connects students with virtual volunteer opportunities. If you would like to publicize a virtual volunteer opportunity out to the Harvard community, take two minutes to list it here.
Harvard-Based Opportunities

1) **Voices of Eco-Justice** is designed to co-create an online, freely accessible interactive global learning experience to address a critical gap in environmental education, namely justice-oriented learning. Hosted on the Harvard-developed LabXchange platform, multi-media resources on the topic of Eco-Justice are being curated to offer a comprehensive foundation to the field aimed at a global audience of learners with little to no background knowledge on the subjects. Core topics inherent to Eco-Justice include activism, diversity and access in the environmental movement, environmental racism, ecofeminism, climate (in)justice, indigenous peoples and much more. Offering the opportunity to explore uniquely assembled content and support its build-out as lay experts, the activity calls for volunteers to share their insights and feedback on critical issues of our day. For more information, check out the [Voices of Eco-Justice presentation](#) or contact Dr. Wendy Purcell at wpurcell@hsph.harvard.edu.

2) The **Coronavirus Visualization Team’s** mission is to fight the infodemic by bringing together students for research projects, visualizing the expertise and work of experts and frontline heroes, and publishing what others are missing to better inform the public on what has been and what will be most impacted. They are working to show objective statistics from reliable sources on what has been and what will be most impacted, provide help to organizations fighting on the frontlines, and develop data-driven policy proposals. For more information, contact Lucas Chu at lucaschu@college.harvard.edu or visit [https://scholar.harvard.edu/cvt/about](https://scholar.harvard.edu/cvt/about).

Arts and Education

1) **Hamptons Community Outreach** works to bridge the opportunity gap experienced by underserved youth, families, and others across our community. Their goal is to elevate the quality of life of local children, families, and seniors—addressing their basic physical and emotional needs, while nurturing young people creatively and academically. They are seeking tutors to work with underserved children on a variety of academic subjects and work closely with the Shinnecock Reservation. For more information, contact Marit Molin at info@hamptonscommunityoutreach.org.

2) **Network For Teaching Entrepreneurship (NFTE)** works with youth from under-resourced communities to activate the entrepreneurial mindset and build startup skills. They are looking for student volunteers to help students as they build their business plans and compete in a shark-tank like competition series. They are seeking students from a variety of gender, racial, sexual orientation, and geographic backgrounds so that our students can see others like them starting in their journey. They also have other volunteer needs including data entry, social media and data science, and proposal writing. For more information, contact Michelle Mirzoian at michellem@nfte.com.
3) **Whittier Birthplace** is a small historic house museum located in Haverhill, MA that shares the story of poet and abolitionist John Greenleaf Whittier with current and future generations. The museum includes a farmstead with 69 acres of agricultural and wooded lands. They are seeking student volunteers interested in collections management and museum education. Collections projects would need to take place on-site, inventorying the collection of 17th, 18th, and 19th century household items, as well as some archival ephemera. Museum education projects could be completed virtually or in-person. Students interested in digital engagement, virtual field trips, and/or DIY family activities should apply. For more information, contact Kaleigh Paré at kaleigh@whittierbirthplace.org.

4) **Change The Tune** is a non-profit organization that dismantles inequitable systems by providing transformational learning experiences. They leverage an interwoven set of creative programming that serves a variety of audiences leveraging universal culturally responsive connectors including food and music. They are seeking volunteers to help with social media work, grant writing, and course facilitation for after-school lab assignments. For more information, contact Charli Kemp at charlikemp@gse.harvard.edu.

5) **CovEd** is a community of undergraduates, postgraduates, students, and educators from colleges/universities across the U.S. who serve as mentors for K-12 students in light of the COVID-19 pandemic. For more information, visit https://www.coved.org/.

6) **EduMate NYC** is a group of college students seeking to support New York City public school students in this time of need by connecting them with free, virtual tutoring. They focus on helping students from low-income, underrepresented, and vulnerable communities. For more information, visit https://students.edumatenyc.org.

**Public Health**

1) **Association for Delivery Drivers** leverages technology to empower front-line delivery drivers, especially those without employee status, with health and safety resources. They are seeking volunteers to assist with communication strategy work, including social media presence, membership outreach and surveys, and member benefit (product/service) development. For more information, contact Peter Schlactus at pschlactus@a4dd.org.

2) **American Red Cross** is seeking blood donations as supplies are critically low across the country. Find your blood drive at https://www.redcrossblood.org/give.html/find-drive.

**Human Rights and Legal Services**

1) **The Woods Foundation** provides investigative services to wrongfully convicted individuals in the United States. They focus on working with individuals who have been sentenced to life without parole, but they take on any claims of wrongful conviction—not just those that can be supported with scientific evidence. They are seeking student volunteers with an interest in human rights, public interest law, and prison reform to support their work across the Southeast United States. For more information, contact Lauren Faraino at lfaraino@gmail.com.
2) **Project Citizenship** works to help as many eligible legal permanent residents to apply for citizenship as possible. To meet the demand of clients seeking citizenship application assistance, they are seeking to expand their volunteer base. Student volunteers can sign up for as few or as many virtual workshops as they would like. Each workshop requires a 2-hour commitment. Project Citizenship is also a host site for the AmeriCorps New American Integration Program (NAIP) and Legal Advocates of Massachusetts for anyone seeking out post-graduate work. For more information, contact McKenzie Bell at mbell@projectcitizenship.org.

3) **Dauphin County Bar Association’s Pro Bono Program** in Harrisburg, Pennsylvania offers weekly Eviction Diversion Mediation Clinics via Zoom every Tuesday at 9 AM. Due to the nation-wide eviction crisis and the lack of any state-wide protections, they need to expand the number of landlords and tenants they can assist. Student volunteers would be paired with a volunteer lawyer / mediator to assist as the parties try to reach an agreement in the Zoom Room. The student would also use Screen Share to document the agreement and distribute to parties. Some experienced students (after working with a lawyer) could mediate cases in the future. For more information, contact Sandra Ballard at sandy@dcba-pa.org.

4) **Amnesty International** is creating a global network of digital volunteers to help with researching human rights violations. For more information about specific projects and volunteer registration, visit [https://decoders.amnesty.org](https://decoders.amnesty.org).

5) **International Rescue Committee** is seeking virtual volunteers to support their Digital Access Project and their Refugee Empowerment Volunteer program. For more information, visit [https://rescueglobal.secure.force.com/volunteer/](https://rescueglobal.secure.force.com/volunteer/).

6) **American Red Cross of Massachusetts** is seeking volunteers to help alleviate human suffering in the face of emergencies. They have several volunteer needs, which can be found at [https://volunteerconnection.redcross.org/?nd=rco_opportunity_browse_list](https://volunteerconnection.redcross.org/?nd=rco_opportunity_browse_list). For more information, contact Ray Duffy at ray.duffy@redcross.org.

**Environmental Advocacy**

1) **Professor John Hammond** teaches sociology at Hunter College and is an expert on social movements and issues related to social inequality. He is seeking students who are knowledgeable with the Go programming language to help with research on environmental pollution. For more information, contact John at jhammond@hunter.cuny.edu.

2) **Sierra Club** is seeking virtual volunteers for a number of communications-focused environmental advocacy projects across the U.S. For more information, visit [https://clubvolunteer.org/volunteer](https://clubvolunteer.org/volunteer).
1) **United Nations Volunteers** offers a variety of ways for volunteers to use writing, design, research, and technical skills to support organizations around the world. For more information, visit [https://www.onlinevolunteering.org/en/opportunities](https://www.onlinevolunteering.org/en/opportunities).

2) **Midstory** is a nonprofit nonpartisan thinkhub dedicated to informing, interpreting and inspiring post-industrial communities in the Midwest and beyond through creative storytelling and solutions-oriented research—all with the vision to cultivate a voice for the region within national dialogues. Midstory brings together students, researchers, experts and on-the-ground changemakers from all over the nation to work on research, docket creation, creative storytelling and public media creation for the cultivation of a regional voice within national conversations. Student interns will work with the Midstory team to craft and share hidden stories through research, solutions-oriented projects and multimedia production—with such topics as demography, the environment, culture, arts, education and more—to be broadcasted through our national multimedia platforms and physical exhibition & outreach. For more information, visit: [https://www.midstory.org/internships/](https://www.midstory.org/internships/).

3) **Translators Without Borders** is seeking virtual volunteers to help provide translation services. Whether students are interested in translating medical texts or translating for crisis response, there are engaging projects for a number of needs. For more information, visit [https://translatorswithoutborders.org/volunteer/](https://translatorswithoutborders.org/volunteer/).

4) **Beekeeping with Disabilities** is seeking a student volunteer to develop a website aimed at supporting beekeepers with a variety of disabilities. The volunteer would work to find disabled beekeepers, compile stories and best practices, and create a platform for beekeepers to connect with one another. For more information, contact Frank Linton at fnlinton@gmail.com.

### Small Business Support

1) **Cambridge Local First** (CLF) is a non-profit network of locally owned and independent businesses formed in October 2005 to build a strong local economy and a vibrant community. The mission of CLF is to support, promote, and celebrate a Local Economy Community by educating the public and government about the significant environmental, economic, and cultural benefits of a strong local economy. CLF is seeking volunteers to help with several projects including social media support, grant-writing support, partnership-building support, and programmatic support. For more information, contact Theodora Skeadas at theodora@cambridgelocalfirst.org.

### Supply Drives

1) **Feeding America** is organizing volunteers to help with food collection and meal delivery. To find ways to support your local food bank, visit [https://www.feedingamerica.org/take-action/volunteer](https://www.feedingamerica.org/take-action/volunteer).
Crisis Response

1) **Crisis Text Line** is seeking volunteers to respond to crisis situations across the United States. For more information, visit [https://www.crisistextline.org/become-a-volunteer/](https://www.crisistextline.org/become-a-volunteer/).

Mutual Aid Networks

Since last summer, **PBHA** has coordinated mutual aid support in addition to running virtual summer camps through the Summer Urban Program. Staff and student leaders remain committed to meeting the needs of campers and families throughout the year. By offering community assistance, mutual aid directly works to address structural and systemic inequalities; joining a mutual aid group or donating to a mutual aid fund is one important way to support the movement. [Click here to learn more about PBHA’s work.](https://www.pbha.org/) If you’re looking for a local mutual aid network, **Mutual Aid Hub** provides a searchable database. For more information, visit [https://www.mutualaidhub.org/](https://www.mutualaidhub.org/).