

A Guide to Opportunities
at Harvard College 2014-2015

Public Service

Directory

A description of student-led public service organizations on campus along with resources for volunteers and groups

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www.publicservice.fas.harvard.edu



The Harvard Public Service Network and the Phillips Brooks House Association would like to thank The Harvard Coop for its generous support and the Coop Public Service Grants, which provide grants to student groups for special public service projects.

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Harvard College



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Public Service Organizations by Issue Area



PBHA Officers at Annual Public Service Celebration

Advocacy/Activism

PBHA's Athena Program
 PBHA's Habitat for Humanity
 Harvard Cancer Society (HCS)
 Harvard China Care (HCC)
 Harvard College Code Orange
 Harvard College Forum for International Development
 Harvard College Global Health and AIDS Coalition
 PBHA's Harvard Square Homeless Shelter (HSHS)
 PBHA's Harvard Sq. Transitional Summer Homeless Shelter
 PBHA's Harvard Undergraduate Legal Committee (HULC)
 Harvard UNICEF
 Health Leads
 PBHA's Housing Opportunities Program (HOP)
 HULA
 LIFT-Cambridge
 PBHA's Small Claims Advisory Service (SCAS)
 SPARK
 PBHA's Student Labor Action Movement (SLAM)
 Students Taking on Poverty (STOP)

Arts

A Stitch In Time
 CityStep
 PBHA's HARMONY Mentoring and Afterschool
 Harvard College Stories for Orphans
 Harvard LowKeys
 Harvard Story-Time Players
 Harvard-Radcliffe MIHNUET
 STAGE

College Prep

Advocating Success for Kids
 Alberta V. Scott Leadership Academy (AVS)
 PBHA's CHANCE

Construction

PBHA's Alternative Spring Break (ASB)
 PBHA's Habitat for Humanity (HFH)
 Harvard University Engineers Without Borders (HUEWB)

Education: Adult

A Stitch In Time
 PBHA's Best Buddies
 PBHA's Chinatown ESL
 PBHA's Chinatown Citizenship Program
 PBHA's Elderly 1-2-1
 LIFT-Cambridge
 PBHA's Partners Empowering Neighborhoods (PEN)
 PBHA's Pets as Therapy
 PBHA's Suffolk County House of Corrections
 PBHA's Men's Empowerment & Prison Education
 PBHA's Women's Empowerment & Prison Education
 PBHA's Recent Immigrant Term Enrichment (RITE)

Education: Afterschool

PBHA's BRYE Extension
 PBHA's BRYE Tutoring
 PBHA's Chinatown Afterschool Program
 CityServe
 CityStep
 PBHA's CIVICS
 PBHA's Cambridge Afterschool Program (CASP)
 PBHA's EnviroEd
 PBHA's ExperiMentors
 Food Lab for Kids
 PBHA's Franklin Afterschool Enrichment (FASE)
 PBHA's HARMONY Mentoring and Afterschool
 Harvard College Friends of Scouting
 Harvard College Science Club for Girls
 PBHA's Harvard College Youth Leadership Initiative
 PBHA's Harvard Emerging Literacy Program (HELP)
 House and Neighborhood Development (HAND)
 PBHA's Keylatch Afterschool Program (KASP)
 PBHA's Mission Hill Afterschool Program (MHASP)
 PBHA's Peer Health Exchange (PHE)
 PBHA's Roxbury Youth Initiative Term (RYIT)
 PBHA's South Boston Afterschool (SAS)
 Student Theater Advancing Growth and Empowerment (STAGE)

Education: Awareness/General

Advocating Success for Kids (ASK)
 PBHA's CHANCE
 PBHA's Committee on Deaf Awareness (CODA)
 Harvard China Care
 Harvard College Friends of the Red Cross
 Harvard Global Health and AIDS Coalition
 Kidney Disease Screening and Awareness Program (KDSAP)
 PBHA's Peer Health Exchange (PHE)
 Students for Education Reform (SFER)

Education: In-School

CityStep
 PBHA's CIVICS
 Digital Literacy Project
 PBHA's EnviroEd
 PBHA's ExperiMentors
 PBHA's HARMONY Mentoring and Afterschool
 Harvard College Health Advocacy Program (HAP)
 PBHA's Harvard Emerging Literacy Project (HELP)
 Harvard Program for International Education (HPIE)
 PBHA's Peer Health Exchange (PHE)

Elderly

PBHA's Elderly 1-2-1
 Elderly Affairs Committee
 PBHA's Harvard College Alzheimer's Buddies (HCAB)
 Harvard-Radcliffe MIHNUET
 PBHA's Pets as Therapy

Environment

PBHA's EnviroEd
 Harvard College Forum for International Development
 Harvard University Engineers Without Borders (HUEWB)

Health

Access Health
 Advocating Success for Kids (ASK)
 PBHA's Best Buddies
 PBHA's Committee on Deaf Awareness (CODA)
 Foundation for International Medical Relief of Children
 Friends of Project Sunshine
 Harvard Cancer Society (HCS)
 Harvard China Care (HCC)
 Harvard College Global Health and AIDS Coalition
 Harvard College Friends of the Red Cross
 Harvard Story-Time Players
 Harvard-Radcliffe MIHNUET
 Harvard Undergraduate Crimson Care Collaborative
 Harvard University Engineers Without Borders (HUEWB)
 Health Advocacy Program (HAP)
 Health Leads
 Kidney Disease Screening and Awareness Program (KDSAP)
 PBHA's King School Buddies
 PBHA's Peer Health Exchange (PHE)
 PBHA's STRIVE
 Team HBV at Harvard College

Homelessness

A Stitch In Time
 PBHA's Harvard Square Homeless Shelter
 PBHA's Harvard Sq. Transitional Summer Homeless Shelter
 LIFT Cambridge-Somerville
 Students Taking on Poverty (STOP)

International

Digital Literacy Project
 Foundation for International Medical Relief for Children
 PBHA's Habitat for Humanity
 Harvard China Care (HCC)
 Harvard College Act on a Dream Club
 Harvard College Code Orange
 Harvard College Global Health and AIDS Coalition
 Harvard College Friends of the Red Cross
 Harvard College Stories for Orphans
 Harvard Program for International Education (HPIE)
 Harvard Project for Sustainable Development (HPSD)
 Harvard University Engineers Without Borders (HUEWB)

Mentoring

Advocating Success for Kids
 Alberta V. Scott Leadership Academy (AVS)
 PBHA's Athena Program
 PBHA's BRYE 1-2-1
 PBHA's BRYE Teen
 PBHA's CHANCE
 PBHA's Chinatown Big Sib
 PBHA's Chinatown Teen
 CityServe
 CityStep
 PBHA's Committee on Deaf Awareness (CODA)
 PBHA's David Walker Scholars (DWS)
 Harvard College DREAM
 Harvard College Science Club for Girls
 Harvard College Special Olympics
 House and Neighborhood Development (HAND)
 PBHA's Keylatch Mentoring
 PBHA's KSNAP
 PBHA's LEADERS!
 PBHA's Mission Mentor
 PBHA's NAYEP
 REACH
 PBHA's South Boston Big Sib
 PBHA's STRIVE
 PBHA's Strong Women Strong Girls (SWSG)

Social Enterprise

Harvard College Developers for Development

Summer

PBHA's BRYE Summer
 PBHA's Cambridge Youth Enrichment Program
 PBHA's Chinatown Adventure (CHAD)
 PBHA's Franklin I-O Summer Program
 PBHA's HARMONY Summer
 Harvard China Care (HCC)
 Harvard-Radcliffe MIHNUET
 PBHA's Harvard Sq. Transitional Summer Homeless Shelter
 PBHA's Housing Opportunities Program (HOP)
 PBHA's Keylatch Summer Program
 PBHA's LIFT Cambridge-Somerville
 PBHA's Mission Hill Summer Program
 PBHA's NAYEP
 PBHA's Refugee Youth Summer Enrichment (RYSE)
 PBHA's Roxbury Youth Initiative (RYI)
 PBHA's South Boston Outreach Summer (SBOS)
 PBHA's Summer Science
 PBHA's Summer Urban Program (SUP)

Youth/Teen

Advocating Success for Kids (ASK)
 Alberta V. Scott Leadership Academy (AVS)
 PBHA's Athena Program
 PBHA's Best Buddies
 PBHA's BRYE Teen
 PBHA's CHANCE
 PBHA's Chinatown Teen Program
 Digital Literacy Project
 Food Lab for Kids
 Friends of Project Sunshine
 Harvard College Coaches
 Harvard College Friends of Scouting
 Harvard Program for International Education (HPIE)
 Health Advocacy Program
 PBHA's Keylatch Mentoring
 PBHA's LEADERS!
 Mentors for Urban Debate
 PBHA's Mission Mentor
 PBHA's Peer Health Exchange (PHE)
 PBHA's Refugee Youth Term Enrichment (RYTE)
 Youth in Focus
 PBHA's Youth Prison Tutoring Program



Harvard China Care

Message from the
Assistant Dean of Harvard College for Public Service



Public Service at Harvard College

An updated version of this directory and additional information on public service opportunities are available at:
www.publicservice.fas.harvard.edu

Engagement in service to society is a strong tradition at Harvard College and there are robust opportunities for you to become involved in public service in a manner that is appropriate for you. I hope this handbook helps you find your place in the public service community.

There are various groups and resources to support the Harvard student body. Many of them are located in the building in the northwest corner of Harvard Yard called the Phillips Brooks House (PBH), which serves as the undergraduate home to public service and over 130 individual public service programs.

The Phillips Brooks House Association (PBHA, pg. 11) and the Harvard Public Service Network (PSN, pg. 12) oversee the student organizations devoted to public service.

The Center for Public Interest Careers (CPIC, pg. 12) and the Office of Career Services (OCS, pg. 13) provide students with advice and opportunities for career exploration and internships.

The Institute of Politics (IOP, pg. 13) specializes in providing students with government/politics-oriented opportunities.

Other resources such as the House Public Service Tutors (pg. 62) support and advise students in various ways to fuel their passion for public service.

The purpose of this directory is (1) to introduce the five major Harvard associations devoted to public service, (2) provide a comprehensive list of public service programs and opportunities at Harvard, and finally (3) to offer advice that can strengthen student public service organizations.

I hope this directory helps you find your place in the vibrant public service landscape of Harvard College. If I can be of any help, please don't hesitate to contact me.

Gene Corbin
Assistant Dean of Harvard College for Public Service

Phillips Brooks House Association

Maria Dominguez-Gray, Executive Director maria@pbha.org
617-496-8620

Jose Magana, President president@pbha.org
617-495-5526 www.pbha.org
 www.publicservice.fas.harvard.edu

The Phillips Brooks House Association (PBHA) is an independent, student-run nonprofit organization, as well as Harvard's largest public service organization. Its programs include afterschool activities, summer day camps, activist groups, and the first student-run homeless shelter in the country. Through social service and social action, PBHA endeavors to meet community needs and promote social awareness and community involvement at Harvard and beyond.



PBHA provides abundant resources to its member committees in the areas of financial support and fundraising assistance, professional human service support, and physical resources. PBHA has over 80 public service and advocacy programs and approximately 1,600 student volunteers. PBHA is governed by the Cabinet (the body of program directors), which elects the Officers and Board of Trustees for the organization.

PBHA OFFICERS

President	Jose Magana	president@pbha.org
Vice President	Jalem Towler	vicepresident@pbha.org
Secretary	Jennifer Leung	secretary@pbha.org
Treasurer	Meredith Arra	treasurer@pbha.org
Programming Chairs	Shaquilla Harrigan	pc@pbha.org
	Vivian Shaw	
Student Development Chair	Andrea Ortiz	sd@pbha.org
Resource Development Chairs	Jing Qiu	rd@pbha.org
	Ivy Yan	
Events Fundraiser	Cyatharine Alias	eventsfundraiser@pbha.org
Public Relations Officer	Emily Nice	publicrelations@pbha.org
Community Organizing Chair	Diana Acosta	communityorganizing@pbha.org
Summer Program Group Officer	Jorge Santana	sup@pbha.org
Afterschool Program Group Officer	Sora Tannenbaum	afterschool@pbha.org
Mentoring Program Group Officer	Ceylon Auguste-Nelson	mentoring@pbha.org
Adult Services Program Group Officer	Kuo-Kai Chin	adultprograms@pbha.org
Advocacy & Housing Program Group Officer	Julian Guy	advocacyhousing@pbha.org
Alumni & History Coordinator	Jazly Liriano	alumnirelations@pbha.org
Vehicles & Spaces Coordinator	Domenica Merino	vehiclesandspaces@pbha.org
Assessment and Evaluation Chair	Anastacia Valdespino	assessment@pbha.org

Public Service Network (PSN)

Varsha Ghosh, Program Manager
617-496-8622

vghosh@fas.harvard.edu
www.publicservice.fas.harvard.edu

The office of the Public Service Network (PSN) supports and advises recognized independent student-led organizations that focus primarily on public service, whether through direct service or advocacy and education.

The Harvard Public Service Network (PSN) serves as an advisor to the independent student-led public service groups officially recognized by the Office of Student Life. PSN staff members provide support and resources to student organizations, many of whom partner with local community nonprofit organizations or nationally recognized service programs. Student leaders meet with PSN staff at least twice per semester to discuss strategic planning, address risk management, assess community impact, and implement training and reflection protocols for student volunteers.



Varsha Ghosh and Travis Lovett

Center for Public Interest Careers

Travis Lovett, Director
617-495-1842

tlovett@fas.harvard.edu
www.cpic.fas.harvard.edu
www.publicservice.fas.harvard.edu

The Center for public Interest Careers (CPIC) engages Harvard undergraduates and recent graduates exploring public interest careers. Working closely with the university, alumni/ae, and over 300 community partners, CPIC works to create public interest fellowships, internships, alumni/ae connections, and professional development opportunities for students.

Institute of Politics (IOP)

Amy Howell
Director of Internships

amy_howell@harvard.edu
www.iop.harvard.edu
www.publicservice.harvard.edu

A memorial to President Kennedy, the Institute of Politics' mission is to unite and engage students, particularly undergraduates, with academics, politicians, activists, and policymakers on a non-partisan basis to inspire them to consider careers in politics and public service. The Institute promotes greater understanding and cooperation between the academic world and the world of politics and public affairs.



Students are offered wide-ranging opportunities, including internships and career counseling, discussions with prominent John F. Kennedy Jr. Forum speakers and study groups led by Resident and Visiting Fellows, and participation in conferences and other events intended to provide engagement with leaders shaping politics and public policy to provide opportunities for interaction with the people who shape politics and public policy.

Office of Career Services (OCS)

www.ocs.fas.harvard.edu

http://www.ocs.fas.harvard.edu/students/publicservice_resources_ocs.htm

The Office of Career Services (OCS) works to educate, connect, and advise students about opportunities for summer and post-graduation. OCS is part of Harvard's ongoing efforts to encourage students to pursue careers that serve the public good and to help them translate their passion for the causes and concerns that are most meaningful to them into viable next steps. OCS offers many workshops, funding opportunities, and post graduate fellowships related to public service.

For undergraduates, OCS offers opportunities and advice regarding jobs and internships, graduate school, postgraduate & national fellowships, premedical & health career advising, public service, research, studying abroad, summer funding, and student groups.

Key Dates Fall 2014-2015

Aug. 27	Public Service Open House (10am-12pm) at Phillips Brooks House	Sept. 25	Meet the IOP Fellows (3:30-5pm) at Phillips Brooks House <i>contact publicservice.harvard@gmail.com</i>
Aug. 30	First Year PBHA Open House (3-6pm) <i>contact pbha@pbha.org</i>	Sept. 26	PSN Travel Grants Due <i>contact vghosh@fas.harvard.edu</i>
Sept. 4	PBHA Returning Students Open House (2-5pm) <i>contact pbha@pbha.org</i>	Sept. 26	Tutor/Mentor Certificate (4:30pm - 9pm) <i>contact jesse@pbha.org</i>
Sept. 5	Student Activities Fair (4-7pm) at the Quad <i>contact osl@fas.harvard.edu</i>	Sept. 27	Train the Trainer (10am - 6pm) <i>contact jesse@pbha.org</i>
Sept. 8	IOP Open House (6:30pm) at the IOP Forum	Sept. 27	Tutor/Mentor Certificate (11am - 3:30pm) <i>contact jesse@pbha.org</i>
Sept. 9	Summer Service to Society Welcome Back (7-8pm) at the Science Center <i>contact publicservice.harvard@gmail.com</i>	Sept. 28	Tutor/Mentor Certificate (11am - 3:30pm) <i>contact jesse@pbha.org</i>
Sept. 12	PPSF Award Distribution (2-3pm) at Phillips Brooks House <i>contact publicservice.harvard@gmail.com</i>	Oct.-Nov.	Advocacy and Organizing Course Classes (7-9pm) Tuesday nights from Oct. 7 to Nov. 18 <i>contact jesse@pbha.org</i>
Sept. 12-13	Program Management Certificate (off-campus - times TBD) <i>contact jesse@pbha.org</i>	Oct. TBD	Public Service Job Search Boot Camp <i>contact nastya@fas.harvard.edu</i>
Sept. 20	Tutor/Mentor Certificate (11am - 3:30pm) <i>contact jesse@pbha.org</i>	Oct. 3	Tutor/Mentor Certificate (4:30pm - 9pm) <i>contact jesse@pbha.org</i>
Sept. 21	Tutor/Mentor Certificate (11am - 3:30pm) <i>contact jesse@pbha.org</i>	Oct. 4	Tutor/Mentor Certificate (11am - 3:30pm) <i>contact jesse@pbha.org</i>
Sept. 21	Teaching Institute (11am - 3:30pm) <i>contact jesse@pbha.org</i>	Oct. 15	CPIC Winter Break Applications Due <i>contact tlovett@fas.harvard.edu</i>
Sept. 24	PSN Meeting (Mandatory for Directors) <i>contact vghosh@fas.harvard.edu</i>	Oct. 16	Careers in Public Service Dinner (@ Institute of Politics - 6-8pm) <i>contact tlovett@fas.harvard.edu</i>

Oct. 18	Government Expo <i>contact nastya@fas.harvard.edu</i>	Nov. 8	Program Management Certificate (10am - 5pm) <i>contact jesse@pbha.org</i>
Oct. 24	Robert Coles Call of Service Lecture <i>contact pbha@pbha.org</i>	Nov. 10	General CPIC Programs Info Session <i>contact tlovet@fas.harvard.edu</i>
TBD	OCS – Harvard Job and Internship Fair (@ Sheraton - 12-4pm) <i>contact nastya@fas.harvard.edu</i>	Nov. 13	Education Career Fair at 3pm <i>contact nastya@fas.harvard.edu</i>
Nov. TBD	Liman Public Interest Law Fellowship Office Hours <i>contact tlovet@fas.harvard.edu</i>	Nov. 16	IOP Research Assistant Deadline <i>contact amy_howell@harvard.edu</i>
Nov. TBD	PBHA's SUP Director Applications Due <i>contact pbha@pbha.org</i>	Dec. 2	General CPIC Programs Info Session 6pm <i>contact tlovet@fas.harvard.edu</i>
Nov. 4	Liman Public Interest Law Fellowship Information Session <i>contact tlovet@fas.harvard.edu</i>	Dec. 5	Summer Opportunities Fair (12pm) <i>contact nsatya@fas.harvard.edu</i>
Nov. 6	Global Health Fair <i>contact nastya@fas.harvard.edu</i>	Dec. 19	Phillips Brooks House Holiday Toy Drive Collection Deadline <i>contact pbha@pbha.org</i>
Nov. 7	Program Management Certificate (4:30 - 9pm) <i>contact jesse@pbha.org</i>	*Note: Some key dates may change after printing. Please check www.publicservice.fas.harvard.edu for the most up-to-date information.	



Harvard Cancer Society Relay For Life

Key Dates Spring 2014-2015

Jan. 5	Liman Public Interest Law Fellowship Applications Due <i>contact tlovet@fas.harvard.edu</i>	Apr. 10	PPSF Grant Application Due <i>contact wickersham@fas.harvard.edu</i>
Jan. 10	IOP CES Co-sponsored DI Application Deadline <i>contact amy_howell@harvard.edu</i>	Apr. 15	Summer FWS Award Applications Accepted on Rolling Basis <i>contact tlovet@fas.harvard.edu</i>
Jan. 24	“Public Interested” Conference (9:30am-5:30pm) www.wintersession.college.harvard.edu <i>contact publicservice.harvard@gmail.com</i>	May TBD	Annual Public Service Celebration
Jan. 29	CPIC Fellowship Applications Due <i>contact tlovet@fas.harvard.edu</i>	*Note: Some key dates may change after printing. Please check www.publicservice.fas.harvard.edu for the most up-to-date information.	
Jan. 29	PBHA Spring Open House <i>contact pbha@pbha.org</i>		
Feb. TBD	PBHA’s Summer Urban Program Internship Application Deadline		
Feb. 1	IOP Director’s Internship Application Deadline <i>amy_howell@harvard.edu</i>		
Feb. 6	CPIC Internship Applications Due <i>contact tlovet@fas.harvard.edu</i>		
Feb. 6	PSN Travel Grants Due <i>contact vghosh@fas.harvard.edu</i>		
Feb. 23	HGSE PreK-12 Expo (3-6pm) <i>contact nastya@fas.harvard.edu</i>		
Mar. 2	Harvard Clubs Applications Due <i>contact tlovet@fas.harvard.edu</i>		
Apr. 5	IOP Summer Stipend Program Deadline <i>contact amy_howell@harvard.edu</i>		
Apr. 8	Social Impact Expo <i>contact nastya@fas.harvard.edu</i>		

PBHA/PSN term-time programs

A Stitch in Time

Melissa Quispe

wmquispe@college.harvard.edu

A Stitch in Time uses knitting to help fulfill community needs of warm clothing and caring outreach. The group meets to teach and foster knitting among undergraduates on campus. The group also collectively donates the items produced by members to local shelters and organizations.

Access Health

AccessHealthHarvard@gmail.com

Access Health is a student-run organization that delivers blood pressure screenings and health education at several free dinners in the Cambridge area. For more information, email AccessHealthHarvard@gmail.com.

Advocating Success for Kids

Katherine Clements

katherineclements@college.harvard.edu

advocatingsuccessforkids@gmail.com

In order to help eliminate the link between low income and diminished access to education, Advocating Success for Kids (ASK) advocates for families with children with special needs such as Autism Spectrum Disorder or ADHD, so they can benefit from resources for academic success. ASK volunteers currently work alongside pediatricians at the primary care in Children's Hospital in Boston.

Alberta V. Scott Mentorship Program (AVS)

Yinka Akintujoye

akintujoye@college.harvard.edu

Yasmin Lachir

yasminlachir@college.harvard.edu

The purpose of AVS is to create a space where girls grades 9-12 can flourish into successful leaders. During Saturday sessions in the women's center, Harvard mentors advise the girls on many issues that they may be facing. Topics range from how to apply to college and carry oneself in a professional setting to relationships and how to take care of one's mental health. In addition to a set lesson plan, there is always time for one-on-one interactions between mentors and mentees. AVS occasionally takes girls on group activities/ field trips in order to provide quality bonding time with their mentors.

PBHA's Alternative Spring Break (ASB)

ASB@pbha.org

PBHA's Alternative Spring Break (ASB) travels to rural and urban areas throughout the eastern United States during Spring Break, working closely with community organizations to renovate homes, churches, community centers, and playgrounds and to learn about the social, economic, and political issues affecting the region. Participants spend most of their time on the service project, but recreational time is built into each trip, for example, bowling, skating, and visiting national parks.

PBHA's Athena

Athena@pbha.org

PBHA's Athena program aims to unite students of all genders from underserved, low-income communities in the greater Boston and Cambridge areas with undergraduate mentors who support and challenge each other in discussion and skill building around gender empowerment, community leadership, and youth activism. Athena runs on Saturdays, and includes a yearlong mentoring program and a semi-annual conference, both focus on topics relating to women and gender issues.



PBHA's Athena Program

PBHA's Best Buddies

BestBuddies@pbha.org

PBHA's Best Buddies program places individuals with intellectual disabilities in one-to-one friendships with non-disabled peers. Students who become Peer Buddies are expected to contact their Buddies weekly and participate in two activities per month. Many buddy pairs go on to be lifelong friends after going on the many fun group activities and outings throughout the year.

PBHA's BOSTON REFUGEE YOUTH ENRICHMENT (BRYE)

PBHA's Boston Refugee Youth Enrichment (BRYE) program is dedicated to helping Southeast Asian refugee children adapt and flourish in an environment which offers them few resources. The children, ages 6-16, live in Dorchester, where there is a large Vietnamese immigrant population. BRYE strives to meet the needs of the community through tutoring and mentoring programs.

PBHA's BRYE 1-2-1

BRYE121@pbha.org

PBHA's BRYE 1-2-1 is a big sibling program for children who already have a working knowledge of English and would benefit from a one-on-one mentoring relationship. Volunteers seek to help children experience American culture, provide role models to look up to, and make enduring friendships. Volunteers meet with their little siblings once per week on Saturdays, sometimes spending time one-on-one and other times partaking in organized activities or group field trips.

PBHA's BRYE Extension

BRYEextension@pbha.org

PBHA's BRYE Extension provides academic enrichment to Vietnamese, Cape Verdean, and Dominican refugee children after school in a small classroom setting. All classes are divided by age and focus on improving English literacy skills while the two older classes also provide quantitative enrichment through interactive experiments and activities. The program runs on Fridays from 4pm-5:30pm at our site in Dorchester. Fluency in Vietnamese is not necessary.

PBHA's BRYE Teen

BRYEteen@pbha.org

PBHA's BRYE Teen serves 12-17 year-old multi-ethnic immigrant youth in Dorchester. BRYE Teen focuses on youth development and empowerment/diversity training, in addition to academics. BRYE Teen meets every Saturday from 3-5 PM in Dorchester, attempting to foster self-expression and confidence through its many discussion groups and enrichment activities. Our volunteers build long-lasting relationships with the teens, and gain facilitation skills, as we take turns leading the discussion groups and activities.

PBHA's BRYE Tutoring

BRYEtutoring@pbha.org

PBHA's BRYE Tutoring program strives to bridge the cultural barriers facing children of immigrants through instruction in the English language and by inspiring confidence and increasing self-esteem. Tutors create their own curriculum tailored to their individual students, aged 6-12, and also go on two field trips per semester. BRYE's tutors devote one weekday Monday-Thursday, from 3:30pm-6pm (including travel time) to work with children. Foreign language knowledge and ESL tutoring experience are not required.



PBHA's Cambridge Afterschool Program (CASP)

CASP@pbha.org

PBHA's Cambridge Afterschool Program (CASP) hopes to combat socioeconomic disparity and empower Cambridge youth through affordable and accessible afterschool programming for low-income students. CASP provides a safe space, academic and self-enrichment for students, and also strives to be a helping hand to parents, act as a partner to the Cambridge community, and provide a rewarding experience for Harvard volunteers. CASP fosters relationships made over the summer by focusing on the same neighborhoods served by the Cambridge Youth Enrichment Program (CYEP).

PBHA's Cambridge Rehabilitation and Nursing Center

CRANC@pbha.org

PBHA's Cambridge Rehab and Nursing Center volunteers visit nursing home patients as a group and entertain the elderly individuals by playing bingo, leading art classes, coordinating outings to Boston landmarks, and planning holiday-themed parties for the residents. The Cambridge Rehab and Nursing Center is a 10-15 minute walk from Harvard Square. CRANC volunteers serve from approximately 2pm to 4pm on Saturdays.

PBHA's CHANCE

CHANCE@pbha.org

PBHA's CHANCE (College High-school Alliance: A Nexus for Creative Education) is a college preparatory program which strives to give students from Cambridge Rindge and Latin School the desire, support, and motivation to gain admission to college and to succeed there and beyond. CHANCE focuses on SAT tutoring, homework help, and college application advising. CHANCE holds two sessions every week at Harvard (currently Mondays 3-5pm and 6-8pm), working one-on-one or in groups.

PBHA'S CHINATOWN COMMITTEE

<http://www.hcs.harvard.edu/~chtn/>

Boston's Chinatown is the oldest Asian-populated neighborhood in New England. The growing population of Asian-Americans in Greater Boston and the growing elderly population have caused a dramatic rise in the issues and challenges faced by the Chinatown community. Through its programs, the volunteers of PBHA's Chinatown Committee devote themselves to helping the community deal with its challenges, as well as strengthening intergenerational ties, cultural ties, and awareness. The programs do not require volunteers to speak an Asian language.

PBHA's Chinatown Afterschool Program

ChinatownAfterschool@pbha.org

PBHA's Chinatown Afterschool seeks to promote academic enrichment and build self-esteem and intellectual curiosity for children of low-income families in Boston's Chinatown community in a safe and supportive afterschool environment through tutoring, educational projects, and literacy activities. It runs Mondays through Thursdays from 3:45 to 5:45 at the Chinese Consolidated Benevolent Association building in Chinatown, and the program is conducted entirely in English.



PBHA's Chinatown Afterschool Program

PBHA's Chinatown Big Sib Program

ChinatownBigSib@pbha.org

PBHA's Chinatown Big Sibling Program strives to establish positive relationships between young adults and school-aged children (mostly 7-12 years old) from families in Chinatown. Through one-on-one interaction, big sibs provide both mentorship and companionship, seeking to bolster their little sibs' self-esteem and encouraging them to explore new opportunities. Students individually plan activities for their sibs and establish relationships that offer new experiences possible only in a one-to-one setting. Chinatown Big Sib runs on Saturday and Sunday.

PBHA's Chinatown Citizenship Program

chinatowncitizenship@pbha.org

PBHA's Chinatown Citizenship is a naturalization assistance program that promotes social and political empowerment for Chinatown immigrants through supporting them in the naturalization process for U.S. Citizenship. Our free services include courses in U.S. history and government, mock interviews, translations, and sharing resources such as practice audio CDs. Our classes are held Saturdays and Sundays from 1:30 to 3:30 PM. The program's three terms are September-December, February-April, and June-August. During term-time, Chinatown Citizenship classes are held in Harvard's Vanserg Building.



PBHA's Chinatown Citizenship Program

PBHA's Chinatown ESL Program

ChinatownESL@pbha.org

PBHA's Chinatown ESL offers five levels of classes for adult Chinese immigrants, from beginning fundamentals to advanced conversation; lessons focus on developing practical conversational, reading, and writing skills useful for everyday situations. No teaching experience or Chinese language ability are necessary, although Cantonese speakers are always especially in demand. Curriculum is provided and classes are held on campus once per week for two hours.

PBHA's Chinatown Teen Program

Chinatownteen@pbha.org

PBHA's Chinatown Teen volunteers mentor middle/high school students in Boston's Chinatown. Mentor pairs meet during program, which runs once a week for two hours, and during field trips throughout the semester. Regular programming consists of a mixture of homework time, college-prep tutoring, and a fun, skill-building project designed to foster maturity, creativity, leadership, teamwork, and responsibility.

CityServe

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CityServe works with Tenacity, Inc., a nonprofit organization that delivers free literacy training and tennis instruction to Boston-area middle school children. The tennis program utilizes a games-based approach to develop a love for a lifetime sport. During “literacy block,” students work on homework and projects that engage and excite them about the texts. Sessions are split evenly between tennis and “literacy block,” and tutors may choose to help out with either side of the program.

CityStep

citystep.harvard@gmail.com
<http://hu.citystep.org/>

CityStep is a unique public service organization that combines a range of arts, from dance to music to improv, to give Cambridge youth an outlet for creative self-expression. With a company of 75 undergraduates, CityStep is one of the largest student-run organizations on Harvard’s campus. CityStep serves over 100 middle school students annually, offering kids both a valuable creative supplement to their traditional education and a great mentoring experience. CityStep also provides undergraduates with an incredible opportunity to give back to their local community and build long-lasting friendships with fellow company members.



CityStep

PBHA’s CIVICS

CIVICS@pbha.org

PBHA’s CIVICS program strives to inspire students to take an active participatory role in their community by educating them on how the government affects their lives. With challenging discussions and simulations, children in Grades 5 through 8 learn to evaluate, critique, and appreciate the democratic process through approximately eight weekly classes. Groups of two or three CIVICS instructors teach in social studies classrooms of 15 to 25 students in public schools in Boston, Allston, and Cambridge.

PBHA's Committee on Deaf Awareness (CODA)

CODA@pbha.org

PBHA's Committee on Deaf Awareness (CODA) promotes understanding and awareness of the deaf community. CODA offers on-campus American Sign Language (ASL) classes for Harvard students taught by a professional ASL instructor. Students can then use their ASL skills to participate in CODA's mentoring program, which pairs Harvard students with children at the Horace Mann School for the Deaf in Allston. Volunteers typically spend two hours per week at Horace Mann, and bus transportation is subsidized by CODA.

PBHA's David Walker Scholars Program



PBHA's David Walker Scholars Program

DWS@pbha.org

Members of the Harvard Black Men's Forum created PBHA's David Walker Scholars Program (DWS) to empower young men in under-resourced African American communities. Today, DWS is a collaborative multi-ethnic effort with the same message of empowerment for both African-Americans and Latino Americans. Specifically, DWS serves the George A. Lewis Middle School in Roxbury afterschool for 1.5 hours with group discussions, enrichment activities, workshops, and recreation on Tuesdays, Wednesdays, and Thursdays. Additionally, bi-weekly fieldtrips on Saturdays to sporting events, museums, and cultural events reinforce mentor-mentee relationships.

Digital Literacy Project

info@digitalliteracy.org

DLP partners with public middle schools to teach a ten week program in basic computer skills. Internationally, DLP supports efforts to connect people to training and computers.

PBHA's Elderly 1-2-1

Elderly121@pbha.org

PBHA's Elderly 1-2-1 is one of the programs of the Elderly Affairs Committee. Volunteers are paired with an elderly citizen with whom the volunteer visits weekly at a time mutually convenient for the student and the elderly citizen. 1-2-1 participants have the liberty of deciding what activities he or she would like to carry out with the elderly individual (activities could constitute simply conversing or taking the senior citizen on a leisurely stroll). Student volunteers should plan on forging a strong, personal relationship with his or her elderly friend.

PBHA's Environmental Education (EnviroEd)

EnviroEd@pbha.org

PBHA's EnviroEd is an after-school environmental education program working with elementary and middle school students in Cambridge and Boston Public Schools. EnviroEd's mission is to educate children about the environment and foster an appreciation for the natural world in which we live. The program is based on an exciting curriculum, which allows volunteer teachers to establish a close relationship with students and watch them grow. EnviroEd runs Monday through Thursday, and is especially looking for new volunteers who are interested in education or environmental awareness.

PBHA's ExperiMentors

ExperiMentors@pbha.org

PBHA's ExperiMentors is a science education, mentorship, and outreach program. Through weekly in-classroom engagement, volunteers in the ExperiMentors program teach science lessons to Cambridge public school children in Grades K-8, emphasizing hands-on learning, the scientific method, and questioning and discovery. Pairs of volunteers develop a curriculum and teach weekly classes during school hours. PBHA's ExperiMentors runs on Monday to Friday and/or Sunday.

Food Lab for Kids

Bonnie Lei blei@college.harvard.edu

The Food Lab for Kids engages youth in the sciences through the lens of cooking, and teaches about healthy, nutritious lifestyles. Harvard undergraduates serve as teachers for hands-on, lab-based classes on concepts in food science and nutrition. The youth, with their undergraduate teachers are divided into groups to develop their own research projects to then present to invited guests and volunteers.

Foundation for International Medical Relief for Children (FIMRC)



FIMRC-Harvard

James Damiano jdamiano@college.harvard.edu
fimrcharvard@gmail.com

FIMRC-Harvard is dedicated to improving the lives of children around the world through health education and medical supply distribution. Groups of volunteers travel during winter, spring break, and the summer to international clinic sites to help in the local effort of disseminating invaluable information to village residents. On campus, FIMRC members seek to broaden awareness on international health concerns and fundraise to provide medical supplies.

PBHA's Franklin Afterschool Enrichment (FASE)

FASE@pbha.org

PBHA's Franklin Afterschool Enrichment (FASE) is a one-on-one tutoring program serving grade school children in the Franklin Field and Franklin Hill public housing developments and surrounding areas of Dorchester three afternoons per week. FASE has two main goals: to reinforce academic skills through individual tutoring and group activities and to bring together a diverse group of children and counselors to increase tolerance and ease tensions between Franklin Hill and Franklin Field.

Friends of Project Sunshine

harvard.ps@gmail.com

Project Sunshine is part of a national organization that has a variety of programs and ways to support families and children at local area hospitals. Volunteer activities include providing tutoring, mentoring, or arts and crafts sessions. Volunteers are encouraged to be creative in designing their service activities. Opportunities to serve include regular visits with patients and group service opportunities for groups.

PBHA's Habitat for Humanity

Habitat@pbha.org

PBHA's Habitat for Humanity, affiliated with the international nonprofit, Habitat for Humanity, seeks to eliminate homelessness and poverty housing by building and/or renovating simple, decent houses, which are then sold to the families through affordable, no-interest loans. On Saturdays, HFH volunteers help see sites through from foundation to furniture, and work side by side with other college students, members of the community, and partner families to get the job done. Harvard HFH's link expands every Spring Break, when it sends groups of volunteers to other work sites, domestic and international.

PBHA's HARMONY Mentoring and Afterschool

HARMONYmentoring@pbha.org

PBHA's HARMONY provides free instrumental and vocal instruction for children in the local Cambridge area. HARMONY aims to provide musical guidance and to foster musical appreciation to supplement the musical education received in school. HARMONY currently draws its student base from Cambridge Rindge and Latin School and the Cambridge Street Upper School. HARMONY welcomes vocalists and instrumentalists from diverse musical backgrounds to teach weekly one-hour lessons for the One-on-One program.



PBHA's HARMONY

Harvard Cancer Society (HCS)

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 hccancersociety@gmail.com

The Harvard Cancer Society (HCS) is an umbrella organization of several service programs that educate and mobilize volunteers in the fight against cancer. Through education, advocacy, fundraising, and outreach (and driven by the vision of a cancer-free society), the Harvard Cancer Society strives to prevent and eliminate cancer, to heighten cancer awareness, to celebrate survivorship, and to support individuals and families affected by cancer. The HCS hosts several events and provides many opportunities to get involved throughout the year.

Harvard China Care

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<http://www.hcs.harvard.edu/~care/>

Harvard China Care (HCC), founded in 2003, brings together a dedicated group of students committed to improving the lives of orphans in China. HCC works within the Boston community; organizing groups that expose children to Chinese culture while allowing them to interact with older role models. HCC's extensive summer internship program sends volunteers to orphanages in Luoyang, Saiqi, Beijing, and Southern China.

Harvard College Act on a Dream Club

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Act on a Dream strives to motivate college students nationwide to become actively involved in immigration reform. Act on a Dream focuses in part on providing immigrant students equal educational opportunities by means of lobbying, educating the public, and raising awareness within campus communities and throughout the nation. Act on a Dream club strives to grant thousands of hardworking students access to higher education and eventual citizenship while promoting political activism among the nation's youth.



PBHA's Harvard College Alzheimer's Buddies

PBHA's Harvard College Alzheimer's Buddies (HCAB)

AlzheimersBuddies@pbha.org
<http://alzbuddies.weebly.com/>

PBHA's Harvard College Alzheimer's Buddies program (HCAB) is an intergenerational response to the profound isolation and social disengagement experienced by residents in nursing homes and other institutions during the intermediate-to-late-stages of Alzheimer's disease (AD). Once every week, the volunteers go to the Harvard-affiliated Hebrew Senior Life Rehabilitation Center (HSL) to meet one-on-one with their buddy. By building a corps of informed Harvard graduates who understand the challenges associated with dementia care, HCAB believes that this program will advocate for the long-term improvement of dementia care.

Harvard College Code Orange

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The Harvard College Code Orange addresses health and other disparities prevalent in South Asia, with particular emphasis on Orangi Town, located in Karachi, Pakistan. Code Orange engages students and the larger community through an interface consisting of programming, fundraising initiatives, and development strategies, including health seminars, medical resources, and donations. Code Orange seeks to raise awareness and foster understanding of the region while providing an opportunity to make a tangible difference in the lives of millions.

Harvard College Coaches

Stephanie Hadley
Teresa Kelly

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Harvard College Coaches works to mobilize university students into action, primarily through coaching sports, with the intent of increasing participation for both genders and across income levels in high quality sports programs. We volunteer with programs such as Boys and Girls Clubs and YMCAs across the Boston and Cambridge area to provide kids with passionate and dedicated coaches and mentors!

Harvard College Developers for Development

harvardd4d@gmail.com

Developers for Development (D4D) aims to inspire students to apply technology to problems in international development. Weekly Discussions for Development raise awareness with the opportunity to listen to the experiences of various leaders and innovators in the field. The club has three main areas: Semester-long Term Time Projects connect interested students with non-profit organizations to dive deep into a project integrating technology and international development; the annual International Development Hackathon (IDHack) builds a community of hackers for social good. Finally, Tech in the World seeks to provide hands-on experience through international travel for students interested in critical issues in the developing world.

Harvard College DREAM

Ashleigh Inglis
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The DREAM Program builds communities of families and college students that empower youth from affordable housing neighborhoods to recognize their options, make informed decisions, and achieve their dreams. DREAM is based locally in Cambridge, and seeks volunteers who can make a commitment to youth, meeting every week and participating in group activities.



Harvard Cancer Society

Harvard College Forum for International Development

Esther Lim estherlim@college.harvard.edu
 Mos Laoprapassorn laoprapassorn@college.harvard.edu

The Harvard College Forum for International Development promotes critical discussion of international development on campus and fights poverty through long-term partnerships with communities in developing countries. On campus, our programs range from discussion forums to training workshops to international development case discussion. Abroad, Forum for International Development work in partnership with communities to design and implement short-term and long-term solutions to serve the international community. In its programs, Forum for International Development strives for social justice by approaching the work with a sense of equality and solidarity and a willingness to learn and understand.

Harvard College Friends of the Red Cross



Harvard College Friends of the Red Cross

Thomas Carroll thomascarroll@college.harvard.edu
 Kate Freedberg kfreedberg@college.harvard.edu
<http://www.hcs.harvard.edu/~redcross/>

The Harvard College Friends of the Red Cross is a volunteer organization within the Harvard community that organizes blood drives on campus, runs First Aid/CPR/AED classes, teaches disaster preparedness, and raises funds for disaster relief efforts. The organization provides Harvard students with the opportunity to learn about the humanitarian services provided by the American Red Cross and to become directly involved in these efforts. Volunteer opportunities range from planning four three-day long blood drives at Harvard and providing information on blood donation to organizing fundraisers for major disasters along with seminars on international humanitarian law.

Harvard College Friends of Scouting

harvardcollegefos@gmail.com

Harvard College Friends of Scouting partners with the local scouts troops to host and staff “Merit Badge University” which offers local scouts an opportunity to earn badges on a myriad of subjects. Merit Badge U is held in the fall and spring over a weekend. Volunteers are needed as instructors in various subjects, depending on volunteer skills and scout interest.



Harvard College Global Health and AIDS Coalition

Harvard College Global Health and AIDS Coalition (GHAC)

hcghac@gmail.com

<http://www.hcs.harvard.edu/hac/>

The Harvard College Global Health and AIDS Coalition (GHAC) is a student group that works to promote health as a human right throughout the world. Through political activism, advocacy, education, and direct service, GHAC aims to engage students in a growing movement for global health equity and to promote the belief that all people are entitled to lead healthy lives. GHAC seeks to expand and challenge the role of students and the university in addressing issues of global health and development.

Harvard College Global Hunger Initiative

Natalie Doyle

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Kristina Tester

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globalhungerinitiative@gmail.com

The Harvard College Global Hunger Initiative works to address the underlying causes of the global food crisis, developing new models that can alleviate the recent food shortage, advance education, improve technologies, increase economic opportunity, and tackle the root challenges in poverty alleviation. The Harvard College Global Hunger Initiative advocates for policies that increase emergency aid to those affected by the hunger crisis, as well as long-term developmental programs in affected countries. The Harvard College Global Hunger Initiative aims to have an agenda of both action and advocacy, bridging students from the undergraduate, graduate, and professional schools, as well as community members in Cambridge and Allston to alleviate global hunger.

Harvard College International Healthcare Initiative (HCIHI)

hcihi@hcs.harvard.edu

The Harvard College International Healthcare Initiative (HCIHI) is concerned with improving the quality of healthcare in developing countries by supplying hospitals and clinics in the developing world with donated medical equipment and supplies from local Boston hospitals. Volunteers will assemble to clean and sort the supplies and prepare them for shipment to areas in the world where they are most needed.

Harvard College Science Club for Girls

scfg.harvard@gmail.com

Harvard College Science Club for Girls provides local grade school girls with free afterschool activities that focus on increasing self-confidence and science literacy. K-12th grade girls work with Harvard undergraduate mentor-scientists who model and foster leadership, affirm college as an expectation, and promote careers in science and technology as goals and options. Graduate and undergraduate students will mentor at the Amigos School in Cambridge once a week. Training, supplies, support, and flexible, hands-on science curriculum are provided.

Harvard College Special Olympics

Stephanie Caty

stephaniecaty@college.harvard.edu

Harvard College Special Olympics aims to empower individuals with intellectual and physical disabilities by encouraging them to develop physical fitness, gain self-confidence, have fun, and form lasting relationships with other athletes and volunteers. Harvard College students connect with Cambridge-area community members to raise awareness and promote inclusion of individuals with disabilities. No prior experience with sports or individuals with disabilities is necessary to become a volunteer.

Harvard College Stories for Orphans

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<http://www.hcs.harvard.edu/stories>

<http://harvardstoriesfororphans.wordpress.com/>

Harvard College Stories for Orphans integrates students' interests in creative writing, drawing, and foreign languages, coordinating their creative efforts for the benefit of orphaned children abroad. It is Stories for Orphans' hope that by presenting each child with a book written, illustrated, and bound especially for him or her, Stories for Orphans will inspire a love of reading and of self. Our group also organizes outreach initiatives to celebrate literacy and the arts with local children.

Harvard College UNICEF

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harvardunicef@gmail.com

Harvard College UNICEF's efforts will focus on increasing local awareness about UNICEF's mission both on campus and in the community. Harvard UNICEF aims to 1) educate members on the state of the health and education of the world's children 2) raise funds to be used towards UNICEF's work with these children, and 3) provide opportunities for members to directly advocate to protect the lives of children in need.

Harvard College Youth in Focus

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Harvard College Youth in Focus is a 10-week outreach program seeking to empower the Boston urban youth in underserved communities through the exploration of short documentary filmmaking. We believe that filmmaking is a unique way for communities to address social issues through their own narrative and provide critical education and job skills in media production to youth. This program is run in conjunction with Somerville Community Access TV, a local non-profit organization focusing on media outreach.

PBHA's Harvard College Youth Leadership Initiative (HYLI)

HYLI@pbha.org

PBHA's Harvard College Youth Leadership Institute (HYLI) offers a leadership development program to middle school students from Cambridge public and charter schools. HYLI focuses on teaching the students essential leadership skills using hands-on, experiential learning techniques. The program takes place on campus once per week and a variety of student groups serve as classroom guests throughout the semester.



PBHA's Harvard Undergraduate Legal Committee

PBHA's Harvard Emerging Literacy Project (HELP)

HELP@pbha.org

PBHA's Harvard Emerging Literacy Project (HELP) recognizes that if economically disadvantaged children do not have the resources to practice the skill of reading, their chances for later academic success and future learning are significantly diminished. Volunteers visit Cambridge Head Start preschools in pairs once per week for an hour to read and play with the children, who have poor access to books and potential readers. HELP seeks to close the gap in childhood literacy capability by showing them that reading is fun and preparing our students for first grade.

Harvard HAND

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Sarani Jayawardena

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Harvard HAND (House and Neighborhood Development) provides after-school mentoring at elementary and middle schools around Cambridge. HAND runs a study hall for students at the Graham & Parks School, which is right next to Cabot, for one hour a day (3:15-4:15) from Monday through Thursday.

Harvard Lowkeys

Meghan Magee

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This co-ed a cappella group breaks new musical ground and upholds a standard of musical excellence while maintaining its trademark friendly and giving attitude. With a diverse repertoire, including contemporary, pop, jazz, rock, and oldies, the LowKeys hold two concerts per year in Sanders Theatre and also entertain in other campus venues, private engagements, nearby colleges, and community service gigs. In addition to performing, the LowKeys lead workshops at high schools, teaching students and chorus members about a cappella singing. The LowKeys tour annually during January term and have performed in New York City, Miami, New Orleans, and Montreal.

Harvard Program for International Education

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<http://www.hcs.harvard.edu/~hpie/>

Run by Harvard undergraduates passionate about international relations and teaching, HPIE is a public service organization within the International Relations Council that seeks to enrich the education of high school students through exposure to historical and contemporary global issues. We hope to help our students become well-informed and thoughtful citizens of an increasingly globalized world. Every semester we design comprehensive curricula with engaging, activity-based lesson plans, which we then teach in Boston-area classrooms. The semester culminates in a day-long conference at Harvard, during which students hear guest speakers and apply their skills and knowledge in a fun, real-world crisis simulation.

Harvard Radcliffe MIHNUET

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MIHNUET (Music in Hospitals and Nursing homes Using Entertainment as Therapy) is a public service program that brings live music from the Harvard community to hospitals and nursing homes in Boston and Cambridge. The mission of MIHNUET is to build positive relationships between Harvard students and the elderly or ill via the very special gift of music. All performers are welcome to participate based on their availability (no experience required for our a cappella subset, the Crooners). Trips are scheduled at a different site every Saturday and Sunday during the semester, and every day over the summer.

PBHA's Harvard Square Homeless Shelter

HSBS@pbha.org

PBHA's Harvard Square Homeless Shelter operates an emergency homeless shelter at the University Lutheran Church (UniLu) in Harvard Square. Harvard Square Homeless Shelter provides shelter, food, and resource counseling for 24 guests each night while also running a street outreach team and providing dinner plates for all who come to the door. The shelter is open seven nights a week from Nov. 1st through Apr. 15th. There are several ways you can volunteer, including regular weekly shifts (2-10 hrs/wk) and intermittent volunteering.

Harvard Story-Time Players



Harvard Story-Time Players

Danielle Keahi
 Namyamahajan
<http://www.hcs.harvard.edu/~hstp/>

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The Harvard Story-Time Players is the only group at Harvard to bring story theater to children in hospitals throughout Boston. The Story-Time Players write, direct, and act in a new play or musical each semester and no prior theater experience is necessary. Harvard Story-Time Players is comprised of dedicated members who have a passion for sharing lots of laughter with children in hospitals through light-hearted, original plays.

Harvard Undergraduate Crimson Care Collaborative

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crimsoncareboard@gmail.com

The Harvard Undergraduate Crimson Care Collaborative serves medically underserved communities at Mass General Hospital-affiliated clinics in Boston, Chelsea, Cambridge and Revere. Volunteers perform administrative duties to manage the flow of appointments, monitor patient progress, gather and analyze data on clinics' patient demographic characteristics, clinical features, and health trends. Volunteers also provide basic health education to patients during their initial wait times, holding teaching sessions focusing on broad health topics (e.g., nutrition, exercise, supplements) at each clinic, and creating easy to read brochures that patients can take home.

PBHA's Harvard Undergraduate Legal Committee (HULC)

HULC@pbha.org
<http://www.harvardulc.org/>

PBHA's Harvard Undergraduate Legal Committee places undergraduates in public service law and advocacy firms in the Boston area based on interests expressed in their applications. Volunteers interact with and advocate for low income or traditionally underrepresented clients while gaining significant real world experience. Most volunteer positions extend far beyond clerical work to writing court documents, attending court sessions, interviewing, clients, performing research, and organizing at the grassroots level. HULC also sponsors dinners with relevant guest speakers, visits to different sites, an advocacy campaign, a mentor program, and the only national public interest and law conference.

Harvard Undergraduates Honoring Veterans (HUHV)

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harvardhonorsveterans@gmail.com

Harvard Undergraduates Honoring Veterans (HUHV) strives to unite veterans, Harvard students, and community members in public service. HUHV works to achieve this goal by increasing student awareness of the importance of veterans, facilitating student involvement in organizations that help as well as challenge and engage veterans to contribute to the wellbeing of our society, creating a more veteran-friendly environment on campus by connecting veterans with undergraduates through the common goal of service, and hosting service projects throughout the year in Cambridge and Boston that bring together veterans and non-veterans alike. HUHV works year-round to help veterans continue in public service after their military careers have ended, as well as to increase undergraduate appreciation for what veterans have to offer as civic assets.



Harvard College Youth In Focus

Harvard Undergraduates Love Animals (HULA)

Clare Goslant claregoslant@college.harvard.edu

Harvard Undergraduates Love Animals (HULA) promotes greater awareness and understanding within the Harvard community about issues concerning animal rights. Activities include distributing flyers, arranging for campus speakers, maintaining a website with current and pertinent information, and other forms of public education, as well as through organizing rallies and petition drives, undertaking outreach campaigns and volunteer projects, and other forms of advocacy.

Harvard Undergraduates Raising Autism Awareness (HURAA)

autism.harvard@gmail.com

Harvard Undergraduates Raising Autism Awareness (HURAA) serves two purposes: advocacy and outreach for the autism community. HURAA aims to raise awareness about autism spectrum disorder on Harvard's campus through various advocacy and fundraising events throughout the year, with a special focus on April, Autism Awareness month. Additionally, through a strong partnership with The Friday Night Club for Special Teens, HURAA seeks to improve the lives of families living with autism in the greater Boston area by providing community space and social connection.

Harvard University Engineers Without Borders (HUEWB)

Aisha Lee

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Leah Gaffney

leahgaffney@college.harvard.edu

ewbharvarduniversity@gmail.com

<http://projects.iq.harvard.edu/ewb/home>

HUEWB, affiliated with the national Engineers Without Borders, seeks to promote a global consciousness among students by working on environmentally sound and economically sustainable engineering projects. The projects usually last 3-5 years and culminate in a trip to the community in which they will be implemented. Members from a variety of concentrations are encouraged to join. HUEWB is dedicated to the EWB mission: "Building A Better World, One Community At A Time."



Harvard University Engineers Without Borders

Health Advocacy Program (HAP)

hap.harvard@gmail.com

<http://www.hcs.harvard.edu/hap/>

HAP strives to connect Boston youth and Harvard undergraduates with health education and wellness resources so that they may actively pursue a healthy lifestyle. To achieve this, HAP's off-campus teachers work with elementary, middle, and high school students through tailored, hands-on curricula covering various health-related topics. On-campus, HAP hopes to share our passion with our peers by hosting health-themed study breaks and events and raising awareness of health and wellness resources available on campus.



Harvard Lowkeys

Health Leads

harvard@healthleadsusa.org
<http://healthleadsusa.org>

Health Leads is a national nonprofit organization that mobilizes undergraduate volunteers to prescribe basic resources like food and heating just as doctors prescribe medication. HL volunteers manage help desks at the Boston Medical Center, Codman Square Health Center, Dimock Center, and Massachusetts General Hospital. Student advocates at these desks connect families with resources -- food, housing, childcare, job training, and more -- to address the non-medical needs that impact their health. Advocates should plan to spend six to eight hours per week working with families and participating in other activities.

PBHA's Housing Opportunities Program (HOP)

HOP@pbha.org

PBHA's Housing Opportunities Program (HOP) is concerned with finding permanent solutions to homelessness. HOP provides interest-free loans to those who are threatened with eviction from their homes or to those who are looking for permanent housing in the greater Boston area. Volunteers operate the loan program through reviewing a client's application and conducting personal interviews. HOP is also involved in research and community building around housing concerns. The time commitment is flexible, but the program does require a commitment.

PBHA's Keylatch Afterschool Program (KASP)

Keylatchafterschool@pbha.org

PBHA's Keylatch Afterschool Program (KASP) works with children aged 5-11 from Boston's South End, a low-income, predominantly Black and Latino neighborhood. Now in its 28th year, Keylatch has maintained deep ties with children, parents, and schools in the community. Children in the program experience valuable academic growth and enrichment as they develop strong relationships with their counselors and HAVE A GREAT TIME! Volunteers are required to commit at least 3 hours once per week. Keylatch Afterschool runs on Monday, Tuesday, Wednesday or Thursday.

PBHA's Keylatch Mentoring

KeylatchMentoring@pbha.org

PBHA's Keylatch Mentors serve as resources for middle-school-aged children in Boston's South End at a time in their lives when they are starting to make important life choices and to see themselves and the world around them in new ways. Keylatch Mentor hopes to provide mentees with both academic assistance and access to new environments and experiences. Mentors meet with their mentees in groups or independently once per week for a few hours, during which time they go on specially planned outings and/or engage in tutoring.

Kidney Disease Screening and Awareness Program (KDSAP)

Ho-Young Ahn

Ae Tintara

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<http://harvardkdsap.wix.com/main>

ahn01@college.harvard.edu

stintara@college.harvard.edu

KDSAP provides free screenings and community-based health education to underserved Asian American, African American, and Hispanic communities. Every month, KDSAP volunteers participate in a clinical health screening led by one of Boston's leading nephrologists at a local community center, church or school site. In addition to interacting closely with patients, volunteers provide basic health education, work with nephrologists, and gain experience in running a nonprofit. Medical experience is not necessary.



Kidney Disease Screening and Awareness Program

PBHA's Kids with Special Needs Achievement Program (KSNAP)

KSNAP@pbha.org

PBHA's Kids with Special Needs Achievement Program (KSNAP) provides a unique opportunity for Harvard students to form meaningful, long-term relationships with elementary-aged children with disabilities. KSNAP runs every Friday afternoon to plan fun and educational classroom activities for 4th and 5th grade special education students in Chinatown and South Boston, including field trips every semester.



PBHA's Leaders!

PBHA's Leaders!

Leaders@pbha.org

PBHA's Leaders! is the term-time component to the summer Junior Counselor program of the PBHA Summer Urban Program (SUP). At-risk youth from the Boston/Cambridge community work with college mentors to develop leadership skills which help them to partner with their peers across the city for positive social change. College mentors work with youth on college access and affordability, helping them to achieve their potential and gain admission to some of the nation's top schools.



PBHA's Harvard Square Homeless Shelter

LIFT Cambridge-Somerville

Monika Glowacki
 Sara Asad
cambridge@liftcommunities.org
<http://www.liftcommunities.org/boston>

monikaglowacki@college.harvard.edu
sasad@college.harvard.edu

LIFT Cambridge-Somerville trains a diverse corps of undergraduates who make a sustained commitment to service while in school. LIFT student advocates work side-by-side with low-income community members, first helping them address immediate needs (e.g. employment, housing, health care, public benefits, and/or education), then providing comprehensive, long-term support designed to help families break the cycle of poverty. Our student leaders gain the direct exposure, insight, and compassion necessary to be lifelong advocates for systemic change on poverty policy, regardless of the professional path they ultimately pursue.

Mentors for Urban Debate

Stephanie Franklin
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harvardcmud@gmail.com

stephaniefranklin@college.harvard.edu

The Harvard College Mentors for Urban Debate is a public service organization concerned with educating students at local public high schools about public speaking and debate, working closely with the Boston Urban Debate League to coordinate our efforts. As part of its initiatives, Mentors for Urban Debate regularly mentors high school debaters to help them prepare for their tournaments as well as volunteer as judges at Boston Debate League tournaments throughout the high school debate season.

PBHA's MISSION HILL COMMITTEE



PBHA's Mission Hill Afterschool Program

PBHA's Mission Hill Afterschool Program

MHASP@pbha.org

Serving 60 children (ages 5-14) divided into four age groups, MHASP volunteers provide individual attention within a classroom setting, with both homework assistance and by working with the children on a creative curriculum. Additionally, optional bi-weekly field trips to museums, cultural events, and recreational facilities enhance counselor-student relationships. Counselors work with the same children for the entire semester to provide the most consistent and rewarding relationship. The time commitment is 3.5 hours per week during one afternoon Monday through Thursday.

PBHA's Mission Mentor

MissionMentor@pbha.org

PBHA's Mission Mentor's role is to facilitate one-on-one interaction between our mentors and mentees and to create a space for shared learning. In addition to providing 18 pre-teens and teens with a fun, safe place to socialize on Friday afternoons, Mission Mentor's one-on-one mentoring design helps to enrich the lives of both Mission Hill youth and the college students that they interact with. The program's mentors act as positive role models and "resource brokers" to their mentees, while the mentees are given the opportunity to share their neighborhood, school, family, and other important aspects of their lives with their mentor.

PBHA's Native American Youth Enrichment Program - Term

NAYEPterm@pbha.org

PBHA's NAYEP Term is a mentoring extension of the Native American Youth Enrichment Program. For more information, see NAYEP under Summer Programs or contact NAYEPterm@pbha.org.

PBHA's Partners Empowering Neighborhoods (PEN)

PEN@pbha.org

PBHA's Partners Empowering Neighborhoods (PEN) is a program that offers English as a Second Language classes to economically disadvantaged recent immigrants (mostly Hispanic). In addition to covering the fundamentals of reading, writing, speaking, and listening, PEN also aims to incorporate a sense of American culture into its curriculum. It is our hope that, upon completing our program, our students feel fully capable of confronting the challenges of adjusting to life in English. This program runs both during the school year and summer.

PBHA's Peer Health Exchange (PHE)

PHE@pbha.org

PBHA's Peer Health Exchange (PHE) strives to give teenagers the knowledge and skills they need to make healthy decisions. Each PHE volunteer, in addition to attending weekly meetings, travels to a Boston public high school every week to teach a health workshop on a variety of topics, from healthy relationships, to contraception, to nutrition and physical activity. PHE volunteers also help high school students develop skills such as decision-making and effective communication so they can make informed decisions about their health that will enable them to stay and excel in school, to join and remain part of the workforce, and to become healthy adults capable of producing healthy families.

PBHA's Pets as Therapy

PetsasTherapy@pbha.org

PBHA's Pets as Therapy is a group dedicated to serving the elderly residents of the Cambridge Rehabilitation and Nursing Center (CRNC). Once per week, volunteers bring a dog from the Harvard Square area to visit CRNC residents; volunteers commit to visiting once per week on Sunday or another fixed weekday that best suits the greatest number of volunteers. In doing so, volunteers provide companionship to residents and enable them to spend therapeutic time with the dogs. This program runs during the school year on Thursday, Friday, or Sunday.

PBHA's PRISONER EDUCATION PROGRAMS

PBHA's Men's Empowerment & Prison Education Program

MEPEP@pbha.org

PBHA's Men's Empowerment & Prison Education Program (MEPEP) works in coalition with an out-patient rehabilitation program to ensure that parolees recently released from the Massachusetts prison system make a successful transition back into society. The main focus of MEPEP's volunteers is to ensure that its clients are prepared to pass the GED before they transition out of the program. MEPEP works very closely with the staff of the program which includes clinicians and a GED teacher.

PBHA's Suffolk County House of Corrections

SuffolkCountyCorrections@pbha.org

PBHA's Suffolk County House of Corrections tutors male and female inmates at a medium security prison, supplementing their classroom work with individualized academic attention at the basic or GED level. The program runs Mondays, Tuesdays, and Wednesdays from 6:45-10:00 PM. Volunteers commit to one night per week. Tutors usually work with the same inmate each week, assisting with homework or designing original curricula, which makes dedication and attendance essential. Suffolk County House of Corrections helps its inmates build the skills necessary to get jobs and live as responsible citizens.

PBHA's Women's Empowerment & Prison Education Program

WEPEP@pbha.org

PBHA's Women's Empowerment and Prison Education Program (WEPEP) at the Boston Courthouse serves women transitioning from correction facilities into their communities under conditional pre-release status. Take an hour out of your week to work with the women on GED level academics or in searching for a job. You will be matched carefully to a tutee and will be able to choose the tutoring time most amenable to your schedule. Classes run every weekday, primarily in the mornings and afternoons.

PBHA's Youth Prison Tutoring Program

YouthPrisonTutoring@pbha.org

PBHA's Youth Prison Tutoring Program is dedicated to tutoring and mentoring young men, generally between 15 and 18 years old, incarcerated in juvenile detention facilities. A small group of volunteers travels once per week, currently Mondays, typically leaving Harvard by van at 6:30pm and returning by 8:15pm. The program incorporates both one-on-one and group teaching approaches to a variety of academic and conversational topics. Volunteers are expected to attend sessions every week in order to build strong relationships with the students.

Matt Abrams mattpabrams@gmail.com
Leonie Oostrom leonieoostrom@college.harvard.edu
reach.harvard@gmail.com

Recreational Experience and Arts Creativity with Harvard (REACH) is a year-long, student-run mentoring program for children with special needs. The children are ages 5-13 from the greater Boston area and present with cases of physical handicaps, developmental disabilities, and/or emotional/behavioral needs. REACH seeks to provide an encouraging, stimulating, friendly, and safe environment through building solid one-to-one relationships within a group setting. Each child is paired with a Harvard student and participates with them in gym, theater, and art activities.

PBHA's Recent Immigrant Teen Enrichment (RITE)

RITE@pbha.org

PBHA's RITE is a weekly tutoring program that serves high school students from Boston's diverse and ever-increasing immigrant populations. The program pairs Harvard undergraduates with high school students in need of help with English skills, SAT preparation, or other academic subjects.

PBHA's Roxbury Youth Initiative (RYIT) - Term

RYIT@pbha.org

PBHA's RYIT provides year-round academic and emotional support to youth of our summer program (Roxbury Youth Initiative). RYIT's main focus is on homework and academic help and providing a safe, educational space for youth after the school day. RYIT follows a model of positive youth development, seeking to build on youths' strengths and community assets. Through hands on enrichment activities and field trips, RYIT allows participating youth to explore their neighborhood, gain academic skills and confidence, and learn from positive role models.

PBHA's Small Claims Advisory Service (SCAS)

SCAS@pbha.org

PBHA's SCAS helps advise individuals on their rights and options in small claims court through direct service, education, and advocacy. Many socioeconomically-disadvantaged individuals are unaware of their rights, especially regarding consumer law, debt collection and landlord-tenant law. SCAS believes that this disparity in information and access detracts from the legitimacy of the legal system. SCAS takes individuals' cases through SCAS's telephone service and in person at the Phillips Brooks House.

PBHA's South Boston Afterschool (SAS)

Southieafterschool@pbha.org

PBHA's South Boston Afterschool (SAS) is an arts-based literacy program for low-income South Boston youth served by the SBOS Program (see SUP). SAS utilizes curriculum emphasizing academic confidence, conflict resolution, interdependence, prevention of risk-taking behaviors, and respect for diversity. Each Monday through Thursday (2-5:30pm), tutors will support one or two students with their homework and then participate in group-wide workshop activities. SAS volunteers also build meaningful relationships with students by attending field trips and Family Fun Nights.

PBHA's South Boston Outreach Big Sib

SouthBostonBigSib@pbha.org

PBHA's South Boston Outreach Big Sibling is a one-on-one mentoring program that matches volunteers with children ages 6-13. South Boston Outreach Big Sib's little siblings come primarily from three major housing projects in the South Boston area and are all participants in the South Boston Outreach Summer Program. As most of the children in the program come from single parent families and lack stable adult role models, volunteers are asked to see their little siblings once per week for 3 hours. Volunteers also participate in monthly group outings and volunteer reflection sessions.



Harvard STAGE

SPARK

Jason Lee kangsanlee@college.harvard.edu
harvardspark@gmail.com

Spark seeks to provide awareness and fundraising to a different charitable organization every year, particularly one that is lesser known and has struggled with gaining recognition.

STAGE

Erin Lotridge
Ari Albanese
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<http://www.hcs.harvard.edu/stage/>

elotridge@college.harvard.edu
aalbanese@college.harvard.edu

STAGE (Student Theater Advancing Growth and Empowerment) members work with elementary school children to utilize the performance arts as a way of increasing students' self-confidence and provide exposure to the performing arts in schools with limited arts programming. STAGE teaches its students the basics of theatrical performance, from improv to character development, ultimately helping students write and perform their own show which is showcased at Harvard at the end of the year. Theater experience is not required, as STAGE provides teacher training at the start of the academic year.

PBHA's STRIVE

STRIVE@pbha.org

PBHA's Sickle cell Teens Raising awareness, Initiating change, Voicing opinion, and Empowering themselves (STRIVE) is a mentoring program for teenagers with sickle cell disease. STRIVE aims to build a support network for teenagers to help them cope with chronic pain, foster confidence and self-advocacy, and to guide students towards an auspicious future. We aim to do this through close one-on-one and group relationships with a focus on education and healthcare.

PBHA's Strong Women Strong Girls (SWSG)

SWSG@pbha.org

PBHA's Strong Women, Strong Girls is a weekly mentoring program designed to provide elementary school-aged girls with the positive self-esteem and skills they will need to become strong and successful women. Using fun project-based activities, mentors will work with small groups of girls after school to teach important life skills including public speaking, critical thinking, and cultural sensitivity. SWSG runs on throughout the week.

Students for Education Reform (SFER)

Mikia Manley
harvard@studentsforedreform.org
<http://sferharvard.wordpress.com/>

mrmanley@college.harvard.edu

Students for Education Reform (SFER) provides undergrads with the opportunity to get involved in the education reform movement and work towards equal opportunity for all American children. SFER participates in direct service through tutoring and college access programs; advocacy with local education reform efforts and on campus events to raise awareness about education reform.

PBHA's Student Labor Action Movement (SLAM)

SLAM@pbha.org

PBHA's Student Labor Action Movement (SLAM) is committed to activism and education in support of social and economic justice. SLAM campaigns have been directed toward worker and labor issues on campus and on a national level they include the Living Wage Campaign and the Ethical Investments and Contracting, as well as campaigns initiated by local unions and community organizations. SLAM members participate in and help lead campaigns, as well as organize new ones.

Students Taking on Poverty (STOP)

Marley Cogan mcogan@college.harvard.edu
 Lindiwe Rennert lindiwe-claudiarennert@college.harvard.edu
 campaignstop@gmail.com

The Students Taking on Poverty (STOP) Campaign is a nation-wide, student-led effort to address and combat issues of poverty. STOP seeks to empower students to confront these issues through three avenues: information, motivation, and action. STOP is dedicated to connecting its conversations and research about the issues with actual deeds to tangibly affect change and take on poverty.

Team HBV at Harvard College

Eunah Lee eunahlee@college.harvard.edu
 Shirley Mo shirleymo@college.harvard.edu
 harvard@teamhbv.org

<http://teamhbv.org/harvard/>



Team HBV at Harvard College

Team HBV at Harvard focuses on addressing the leading health disparity of the Asian and Pacific Islander population, hepatitis B, caused by the Hepatitis B Virus (HBV). We are part of a nationwide initiative to combat this completely preventable yet extremely prevalent disease. We organize educational presentations to vulnerable populations in Boston, hold campus outreach events, create and disseminate resources, educate youth, offer access to screenings and vaccinations, and strengthen political advocacy. We exercise creativity, communication skills, and analytical thinking as we effect real change for this disease.

PBHA summer programs

SUMMER URBAN PROGRAM (SUP)

<http://programs.pbha.org/sup/>

PBHA's Summer Urban Program (SUP) is one of the most remarkable and intensive student-run service experiences available to undergraduates, and it has had a profound impact on undergraduates and community youth alike. Serving over 830 youth ages 6-14, the summer programs run from July to August, Monday through Friday, from 8:30-4pm. Each day is broken up by mornings spent on curricular, classroom-based enrichment and afternoons of field trips in and around Boston. Each camp uses the city as a classroom without walls, with the summer culminating in talent shows and final trips. Community partnership is an essential element of SUP; often former campers are hired as Junior Counselors, and parents and community leaders play an important role in shaping and working with the program. Senior Counselors (SCs) receive a stipend of up to \$3,600 (the stipend for RYSE SCs is slightly less), paid weekly over the entire summer. SCs also receive housing at Harvard or in the community where they work. The dates of the summer commitment are from early June through late August.



SUP Midsummer Celebration

Boston Refugee Youth Enrichment Summer Program

BRYE@pbha.org

Boston Refugee Youth Enrichment (BRYE) Summer Program builds upon the internal strengths of refugee and immigrant communities, complementing their collective motivation and answering the academic and social needs of their children. BRYE provides intensive, low-cost ESL programming to promote children's success in school and beyond. BRYE places many of our students in affiliated academic-year tutoring and mentoring programs.

Cambridge Youth Enrichment Program

CYEP@pbha.org

The Cambridge Youth Enrichment Program (CYEP) is a summer day camp for children living in the Cambridge community. CYEP provides a safe, affordable, and stimulating environment for 165 children, as well as empowering job opportunities for local high-school students. CYEP is focused on addressing four main issues: the disparity between low-income and high-income students in the classroom and on standardized tests; the lack of affordable summer-time activities; the tension and crime associated with socioeconomic differences and gaps in absence of alternatives; and the missing emphasis on creativity, exploration, and self-expression.

Chinatown Adventure

CHAD@pbha.org

Chinatown Adventure (CHAD) seeks to enrich quality of life for underprivileged youth ages 6-13 in Chinatown. For seven weeks during the summer, each Senior Counselor collaborates with one or two Junior Counselors to mentor and teach a classroom of campers. Senior Counselors and Junior Counselors are encouraged to be creative and are expected to design their own curricula each week. All camp activities are designed to foster academic, social, and personal growth while promoting fun and safety at the same time!



Chinatown Adventure (CHAD)

Franklin I-O Summer Program

FIO@pbha.org

The Franklin I-O Summer Program provides year-round academic support in conjunction with the Franklin Afterschool Education (FASE) and Franklin Teen programs by bringing together fun-loving children ages 6-13, ambitious local teenagers as Junior Counselors, and passionate college-aged Senior Counselors in a safe, enriching, and fun environment. Senior and Junior Counselors engage the campers in a curriculum that works to build self-esteem and aid them in making informed decisions by supporting them in exploring their identity, values, interests, and physical world. The curriculum is complemented by daily exciting and educational field trips throughout the Boston area and beyond.

Keylatch Summer

KSP@pbha.org

Keylatch Program began in 1982 as an after-school program for children in Villa Victoria, a housing development in Boston's South End. Two years later, at the request of requests from parents and community members, Keylatch expanded to include summer programming. Thus, in 1984, Keylatch Summer was born, with Remi Cruz and Vicky Rivera as its first directors. In 1989, the program expanded to include children from the nearby Tent City housing development, the population of which was mainly African American. Today, Keylatch serves 85 children from several housing developments in the South End and Lower Roxbury neighborhoods.

Mission Hill Summer Program (MHSP)

MHSP@pbha.org

The Mission Hill Summer Program (MHSP) serves 80 children, from Roxbury's Mission Main and Alice Taylor Housing Developments, both predominantly African-American and Latino communities. Campers learn literacy and math in the morning, and go on field trips and perform service projects in the afternoon. MHSP hires 12 teens from the community to work as Junior Counselors. Senior Counselors live in Roxbury and work closely with the families of their campers. MHSP looks for committed counselors with an interest in poverty, social justice, social work, and education.

Native American Youth Enrichment Program (NAYEP)

NAYEP@pbha.org

Native American Youth Enrichment Program (NAYEP) is a summer program for Native American children of all tribal ancestries and socioeconomic backgrounds from all across the Boston area. NAYEP focuses on native culture, history, myth and identity, as well as health and environmental issues, multiculturalism, and developing creativity, with each Senior Counselor teaching his or her own class and developing their own curriculum. In-depth knowledge/experience in Native issues is not a prerequisite for the job of Senior Counselor.

Refugee Youth Summer Enrichment (RYSE)

RYSE@pbha.org

Refugee Youth Summer Enrichment (RYSE) works with over 100 immigrant and refugee teens from over 20 different countries living throughout Boston to provide ESL enrichment, college access, and a safe and supportive space for intellectual, social, and political growth. RYSE runs in the evenings on weekdays from 4:30 pm - 7:30 pm, and field trips on Saturdays, to accommodate the students' work or summer school commitments. RYSE emphasizes empowerment through improving language skills and leadership development.

Roxbury Youth Initiative (RYI)

RYI@pbha.org

Roxbury Youth Initiative (RYI) provides academic enrichment and personal support to campers ages 6-13 from the Roxbury community. The goal is to promote academic achievement, cultivate excitement about learning, and to expose Roxbury children to a world not yet discovered by them. The program seeks to increase children's sense of self-efficacy and provide life skills to promote civic engagement and build emotional resiliency.

South Boston Outreach Summer (SBOS)

SBOS@pbha.org

South Boston Outreach Summer (SBOS) serves approximately 60 at-risk, low-income youth in South Boston. SBOS strives to empower and build self-esteem in youth through hands-on enrichment activities, emphasizing academic confidence, conflict resolution, interdependence, prevention of risk-taking behaviors, and respect for diversity. At SBOS, all of the curricula for the South Boston students and staff are centered on self awareness, community awareness, and empowerment. It is SBOS's hope that students realize they are able to make a difference in the world, and that the camp will help them with the necessary skills to make that realization a reality.

SUP AFFILIATED PROGRAMS

Summer CIVICS

summercivics@pbha.org

SummerCIVICS is a wonderful opportunity to engage with middle-school youth throughout the Boston area, opening their eyes to the roles they can play in their communities. For the duration of the various PBHA Summer Urban Programs, you will be able to travel throughout Boston visiting different camps, meeting hundreds of children, and teaching weekly Civics classes. Volunteers teach, help design curriculum, and work as partners to create the most fulfilling experience possible for teachers and students alike.

Summer HARMONY

summerharmony@pbha.org

PBHA's Summer HARMONY (Harvard and Radcliffe Musical Outreach to Neighborhood Youth) works with PBHA's SUP camps to teach music to youth. Do you have a love of music? How would you like to spread your love of music to adorable, adoring children? How about having fun, creating unexpectedly wonderful friendships and memories in the process, and having enough time of your own to squeeze in something else on top of all that? Join HARMONY to spend your summer sharing your enthusiasm for music with cute kids.

Summer Science

summerscience@pbha.org

Summer Science is an amazing opportunity to teach kids in the camps PBHA runs each summer. Teachers, with full support of the Summer Science team and various resources like the Science Museum, help develop original lessons and lab experiences for each of the seven weeks the camps run. For a 30 hour per week commitment, benefits include great staff friendships, extensive workshops on creative curriculum development, and training for teaching skills.



Cambridge Youth Enrichment Program (CYEP)

OTHER PBHA SUMMER PROGRAMS

Harvard Square Transitional Summer Homeless Shelter

summerhshs@pbha.org

Harvard Square Transitional Summer Homeless Shelter, an entirely student-run shelter works to end homelessness in the Cambridge community. The eight-week program provides guests with a steady bed to sleep in, daily hot meals, and case managers who work one-on-one with the guests to find employment and housing. Our philosophy emphasizes the importance of helping guests find long-term solutions for the obstacles that have led to their homelessness.

GETTING STARTED: *Volunteering*



Harvard College Friends of the Red Cross

Make the Commitment You Want

Visit Phillips Brooks House (PBH)

PBH is home to public service programs at Harvard, and ready to help any student interested in volunteering. It is located in the northwest corner of Harvard Yard, directly west of Holworthy Dorm.

Join a Student Group

Take the initiative and simply contact one of the groups listed in the Directory that interests you! Student groups are always eager to welcome new members to serve their public-service oriented mission.

Volunteer in Community Agencies

Many community organizations actively recruit Harvard volunteers. You can choose a particular interest and coordinate a schedule that works for you, using the contacts below:

Harvard Weekly Public Service Update Announcements:
www.publicservice.fas.harvard.edu

Student Employment Office:

Tel. 495-2585; <http://www.seo.harvard.edu>

Volunteer Solutions: www.volunteersolutions.org

Idealist.org: www.idealist.org

GreatNonprofits.org: www.greatnonprofits.org

GETTING STARTED: Creating a Student Organization

Have an Idea for a Student Organization?

If it doesn't currently exist, submit a proposal to the Office of Student Life. The proposal is comprised of:

- * Organization Proposal addressing each of the 10 rubric categories provided on the OSL website
- * Proposed Annual Budget
- * Membership List
- * Constitution
- * Signed Commitments from faculty adviser(s)
- * Signed Anti-hazing Agreement

Further details under the "New Organization Registration" tab on the "Student Activities" page at: www.osl.fas.harvard.edu

Joining Phillips Brooks House Association

PBHA membership grants student groups access to additional resources such as human service professional staff members and big-item office appliances and supplies. PBHA groups also are eligible for dining cards and for funding from the President's Public Service Fund and the Harvard COOP Public Service Grants.

A student group must write a proposal, present it to the Programming Committee, and respond to questions on the group's planned project. The Programming Committee then votes whether to recommend the proposal to Cabinet (PBHA's governing body) for formal approval.

Students interested in establishing new PBHA programs should contact the PBHA Programming Chairs at pc@pbha.org.

Joining the Public Service Network

If your student group is recognized by the College and registered with the Office of Student Life and its primary mission is public service through direct service, advocacy, or education, it is eligible to receive support from the Harvard Public Service Network (PSN).

All PSN Programs are eligible to receive advising from staff on fundraising, management, safety, and volunteer retention; grant application review; funding through President's Public Service Fund; the COOP Public Service Fund, and Memorial Church for program and travel costs; and publicity through the PSN website and the annual Public Service Directory.

Students interested in establishing new PSN programs should contact Varsha Ghosh, the PSN Program Manager at vghosh@fas.harvard.edu.

GETTING STARTED: Funding & Scholarships

Federal Work-Study Program

Students eligible for the Federal Work-Study Program (FWSP) may receive an hourly wage of \$9.50-12.50 per hour for undergraduates and \$9.50-18.15 per hour for graduate students for certain public service work. If you are a US citizen or permanent resident, review your financial aid package to confirm your FWSP eligibility. You can earn FWSP pay for public service in many ways.

1 PBHA STRIDE Scholars Program

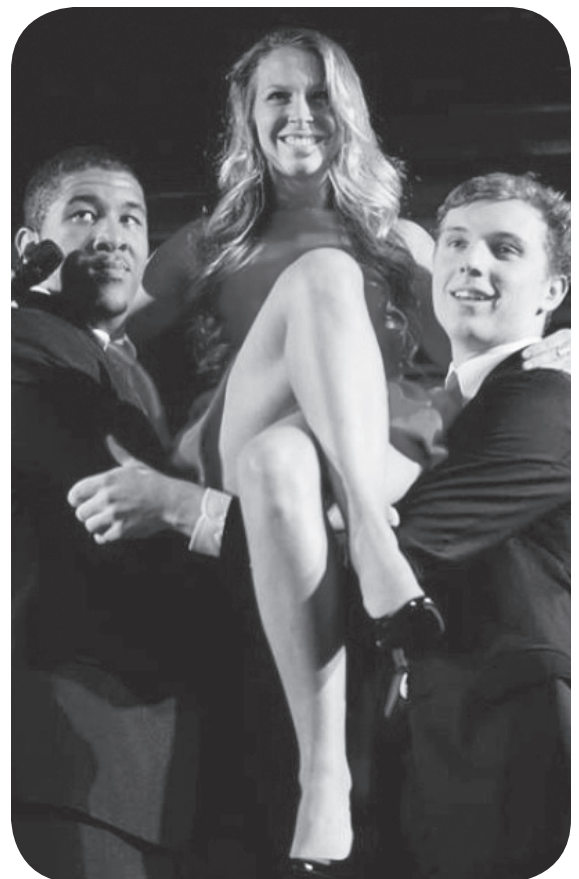
PBHA selects a limited number of FWSP-eligible students committed to working in public service year-round. Participants apply in the spring for summer and term-time service and receive Work-Study support, service awards, and leadership training. Post-graduate fellowships for continued service work are also awarded to three graduating Harvard seniors. Please visit pbha.org/stride or contact Kate Johnsen at kate@pbha.org to learn more.

2 Community Agencies

Off-campus employers, including nonprofit organizations, are eligible for a 75-100% reimbursement of your wages if they establish themselves as a FWSP site. While summer grant funding (see right) is limited, students are encouraged to use their Work-Study awards to work with nonprofit organizations throughout the academic year. In this arrangement, the organization pays 15-25% of the students' wages. This provides students with the flexibility to design their own public service projects. Application deadline is rolling.

3 Summer Work-Study Award for Public Service

The Summer Work-Study Program, administered by CPIC and the Student Employment Office, enables FWSP-eligible students to receive pay for summer volunteer work at community agencies.



Harvard Lowkeys

Funding for Students/Student Organizations

1 The Common Grant Application

The Common Grant Application is an application for multiple grant-giving institutions (including the first three below) available to student organizations at Harvard College. Each grant has its own deadlines and may require supplemental application materials, so please make sure to follow the specific instructions for each grant or fund to which you apply. Visit admin-apps.fas.harvard.edu/cga to complete the application.

2 President's Public Service Fund (PPSF)

The PSSF supports student-led service groups by providing Project Grants for one-time events or Operating Grants to assist with annual budgets. Project Grants are available on a rolling basis, while Operating Grants, which provide funding for the next academic year, are generally due in early April. Applications are available on the 3rd floor of Phillips Brooks House, as well as through the Common Grant Web site.

3 COOP Public Service Fund

The COOP Public Service Fund supports special projects for student groups. Applications are due in early March. Visit the PSN Web site at <http://www.psn.fas.harvard.edu>.

4

Harvard Undergraduate Council (UC)

The UC provides grants for student groups. Any recognized or unrecognized campus organization may apply for funds. Any project that contributes to campus life or improves the well-being of students is eligible. The Council has established standardized costs for particular types of events and projects; consult the Council grant application for specific figures. Grant applications may be submitted weekly to the UC, with a turnaround time for approval of approximately one week. For more information, visit uc.fas.harvard.edu or stop by the Council Office in Hilles.

5

Institute of Politics (IOP)

The Institute of Politics offers grants of up to approximately \$2,000 to support the participation of Harvard students in activities that promote political awareness and involvement around the campus community. See <http://www.iop.harvard.edu/student-group-grants>.



PBHA's Annual Plant Sale

Summer Internship Funding

1 Summer Internships

CPIC summer internships provide a structured 10-12 week experience at public interest organizations across the United States including Boston, Chicago, Los Angeles, New York City, San Francisco and Washington, D.C. All CPIC Internships provide a stipend.

2 Harvard Clubs Summer Community Service Fellowship

The Harvard Clubs Summer Community Service Fellowship enables Harvard undergraduates to perform public service in one of several communities across the country. Typically, students locate and arrange an unpaid internship with a local nonprofit organization and then apply to the local Club/SIG for the fellowship. Each fellowship carries a stipend of approximately \$3,000 to \$4,500 and fellows are expected to devote approximately 10-12 weeks of full-time involvement to their service project.

3 Liman Law Fellowship

The Liman Law Fellowship provides stipends to undergraduates working in domestic public interest law positions for the summer. Students must be sophomores, juniors, or seniors in the fall semester following the internship, which must provide the student with a progression of learning experiences throughout the course of the summer.

4 Summer Urban Program

PBHA's Summer Urban Program (SUP) provides Harvard housing and a summer stipend of up to \$3600 to undergraduates working with the program. Students work with children ages 6-14 to promote academic and cultural enrichment. The summer commitment time is from early June through late August.



Visit www.cpic.fas.harvard.edu for more information.

GETTING STARTED:

Navigating theHub

What is theHub?

theHub is a dynamic web tool designed to help enhance your extra-curricular experience at the College. theHub provides student leaders at the College with an interactive platform to connect with their peers, manage their student organizations, and streamline institutional memory and communication. theHub also offers student organizations access to a centralized calendar to post event viewable to the entire student body. Whether or not you are involved in a student organization, theHub provides a connection to the many aspects that make the College community so unique.

1

Get Involved

Already a member of a group or looking for something new to try this year? The search function allows you to use multiple parameters to find organizations that match your interests.

2

Get Organized

If you are an officer of a student organization, log in and check to make sure your organization information is current, invite members, and manage your organization's profile. Organization leaders can invite their members to join their organization in theHub where they have access to easy-to-use tools making communicating, posting photos, and keeping your members connected and informed a breeze! You can also upload and manage your important organizational documents, banking information, and photos.

3

Get Connected

To log in, visit thehub.college.harvard.edu. Access is available only to current Harvard College students via PIN authentication.



CityStep Volunteer

Visit thehub.college.harvard.edu to get started!

The Public Service Academy

Training Programs

1 Program Management Certificate

This series of workshops provides tools and knowledge to propel director-level volunteers to successful program leadership! By attending, directors build their own skills while learning ways to improve their programs. The following topics are addressed:

- Vision, Mission and Goals
- Working with Communities
- Volunteer Management
- Project and Time Management
- Meeting and Reflection Facilitation
- Finances and Fundraising
- Program Evaluation

6 Request a Workshop!

Students leaders can request specific workshops for their programs by filling out a Request for Training application available at www.publicservicetraining.org.

2 Mentor Certificate

The Mentor Certificate is a four-hour intensive course that covers the fundamental skills necessary to be a safe and successful mentor, including stages of the mentor/mentee relationship, liability and privacy issues, and ideas for mentoring activities. Trainings take place in September; see Key Dates (p.14) for training dates and times.

3 Tutor Certificate

The Tutor Certificate provides a basic training for new volunteers in tutoring programs! The training covers tools for tutoring, behavior management, safety and liability, and reflection. This training is mandatory for some programs, please see your director for more information. Trainings take place in September; see Key Dates (p.14) for training dates and times.

Sign-up. Visit www.publicservicetraining.org

4 Advocacy and Organizing Course

This seven-session course covers the depth and breadth of community and political organizing and advocacy. Topics include building on assets in your community, mapping power structures, organizing constituents in a campaign, framing your message, and theories of change. No prior experience necessary, excellent for volunteers in advocacy or organizing programs as well as for all potential leaders to think about how to advocate and organize with all types of constituents, from youth to elderly to homeless.

Be a Trainer!
Workshops are led by students trained in facilitation skills, If you want to be a trainer and earn extra cash, call Jesse Leavitt at 617.496.1886 or jesse@pbha.org

5 Teaching Institute

Focused on skills for teaching a classroom of students, in any subject, this training prepares volunteers to plan effective lessons, be engaging in front of a class, ensure learning of all students, and manage behavior.

Public Service Tutors and Proctors



Harvard College Stories for Orphans

A Valuable Resource

House Public Service Tutors and Proctors are responsible for helping students find ways to participate in public service through their Houses and various student organizations. Tutors and Proctors also support students in identifying term-time, summer and career opportunities that are personally and professionally fulfilling and responsive to community needs.

Questions?

If you have any questions or want to follow up with a Public Service Tutor or Proctor please feel free to reach out to Robert Julien, Service to Society Fellow. He can be reached at publicservice.harvard@gmail.com

Harvard College



Service to Society

To learn who your Public Service Tutors or Proctors are, please visit our website:
www.publicservice.fas.harvard.edu

Public Service Professional Staff

Main Office

General communications, accounting, room reservations, and building policy.

Phillips Brooks House

Front Office

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Heidi Wickersham

Department Administrator

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Phillips Brooks House Association

Resources, advising, and training for PBHA programs.

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Class of 1955 Executive Director

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Robert Bridgeman

Director of Programs

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Phillips Brooks House Association Cont.

Kerry McGowan

Director of Programs

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Jesse Leavitt

Training, Reflection, and Evaluation Coordinator

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David Dance

Director of Programs

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Anna Rowe Dennis

Non-Profit Management Fellow

Tel. 496-5913

Phillips Brooks House, Third Floor

annarowe@pbha.org

Harvard College



Service to Society

www.publicservice.fas.harvard.edu

Center for Public Interest Careers (CPIC)

Offers student advising and support through summer internships, post-graduate fellowships and January term programs.

Travis Lovett

Director, Center for Public Interest Careers

Phillips Brooks House, Room 307

Tel. 495-1842, Fax 496-8110

tlovett@fas.harvard.edu

Emily Mayer

Program Coordinator

Phillips Brooks House, Room 307

Tel. 495-3321, Fax 496-8110

Contacts at Other Campus Offices

Office of Student Life

Apply to become a student organization; re-register your organization; assistance in handling organizational finances; application for party permits; room reservations; BAT requests

Shelarese Ruffin

Coordinator of Events and Student Organizations

University Hall, Ground Floor South

Tel. 495-1558

osl@fas.harvard.edu

Student Organization Center at Hilles (SOCH)

The SOCH serves as a meeting place for student organizations, offering office spaces, collaborative areas, conference meeting rooms, and technological support.

Jatnna Amador

Manager, Student Organization Center at Hilles

59 Shepard St., Room 250

Tel. 495-1020

soch@fas.harvard.edu

Institute of Politics (IOP) at the John F. Kennedy School of Government

Internships, IOP Forum speakers, visiting and resident Fellows, study groups and, conferences.

Eric Andersen

Director, Fellows Program

The Institute of Politics, 79 JFK Street

Tel. 496-8475

eric_andersen@harvard.edu

Amy Howell

Director of Internships and Careers

The Institute of Politics, 79 JFK Street

Tel. 384-9378

amy_howell@harvard.edu

The Harvard College Women's Center (HCWC)

The Women's Center offers student meeting and event space, grants for programs and events related to women, and other services.

Bridget Duffy

Coordinator, Harvard College Women's Center

Canaday Hall, "B" Entry, Basement

Tel. 496-2029

helfrich@fas.harvard.edu

Domestic and International Public Service

Public service career, internship, and fellowship advising.

Nicole Satyanarayan

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Assistant Director
54 Dunster Street
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Nicole Garcia

Office of International Programs
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Jeffrey Hayes

Office of Career Services
Summer Funding
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The Harvard Foundation

The Harvard Foundation awards over 130 grants each fall and spring to student organizations whose projects promote the understanding and sharing of racial and ethnic perspective.

Dr. S. Allen Counter

Director, The Harvard Foundation
University Hall, First Floor
Cambridge, MA 02138
allen_counter@harvard.edu

Loc Truong

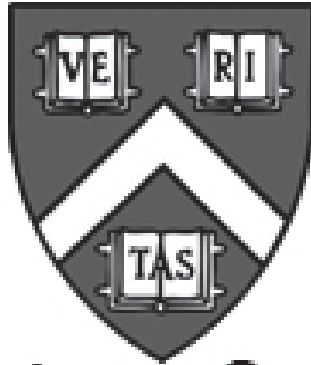
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Harvard China Care

You've Got The Tools..

Harvard College



Service to Society
www.publicservice.fas.harvard.edu



phillips brooks house association



Office of Career Services
Harvard University, Faculty of Arts and Sciences



SO WHAT ARE YOU WAITING FOR?



GET INVOLVED TODAY!

Harvard Public Service Network Phillips Brooks House Association

**Phillips Brooks House
Harvard Yard
Cambridge, Massachusetts 02138**



The Arthur Liman Press at Phillips Brooks House is an endowed fund established by the efforts of the Liman family in honor of Arthur C. Liman '54. Publications from the Arthur Liman Press promote lives of service and honor the life and commitment of this influential attorney. Although Mr. Liman represented an impressive array of clients including Time Warner and Michael Milken, he spent much of his career defending the rights of the poor. He served as advisor to four governors, two mayors, and counselor to Secretaries of State and U.S. senators. He was chief counsel of the Iran-Contra hearings. Liman also led an investigation of the Attica prison uprising, an investigation that many say changed the way the criminal justice system is viewed in America. He was also on the Board of Overseers at Harvard University from 1988-1994.