

Public Service 2018-2019 Directory

Opportunities at Harvard College



www.publicservice.fas.harvard.edu

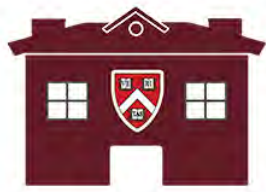
**Phillips Brooks House
Harvard Yard
Cambridge, Massachusetts 02138**



The Arthur Liman Press at Phillips Brooks House is an endowed fund established by the efforts of the Liman family in honor of Arthur C. Liman '54. Publications from the Arthur Liman Press promote lives of service and honor the life and commitment of this influential attorney. Although Mr. Liman represented an impressive array of clients including Time Warner and Michael Milken, he spent much of his career defending the rights of the poor. He served as advisor to four governors, two mayors, and counselor to Secretaries of State and U.S. senators. He was chief counsel of the Iran-Contra hearings. Liman also led an investigation of the Attica prison uprising, an investigation that many say changed the way the criminal justice system is viewed in America. He was also on the Board of Overseers at Harvard University from 1988-1994.

Public Service

2018-2019 Directory



Phillips Brooks House

Center for Public Service & Engaged Scholarship



A description of student-led public service organizations on campus along with service, research, and professional resources for students

Designed by Pedro De Abreu; edited by Pedro De Abreu, Travis Lovett, and Varsha Ghosh

www.publicservice.fas.harvard.edu



The Phillips Brooks House would like to thank The Harvard COOP for its generous support and the COOP Public Service Grants, which provide grants to student groups for special public service projects.

TABLE OF CONTENTS

Public Service Organizations by Issue Area	6
Public Service at Harvard College	
Message from the Interim Dean of Harvard College for Public Service	10
Phillips Brooks House Center for Public Service and Engaged Scholarship	11
Center for Public Interest Careers (CPIC)	12
Mindich Program in Engaged Scholarship	12
Phillips Brooks House Association (PBHA)	13
Public Service Network (PSN)	13
Institute of Politics (IOP)	14
Office of Career Services (OCS)	14
Key Dates 2018-2019	15-16
PBHA Term-Time Programs	17
Alternative Spring Break	17
Athena	17
Best Buddies	18
Boston Refugee Youth Enrichment Committee (BRYE)	18
- BRYE 1-2-1	18
- BRYE Extension	19
- BRYE Teen	19
- BRYE Tutoring	19
Cambridge After School Program (CASP)	19
CHANCE	20
Chinatown Committee	20
- Chinatown After School Program	20
- Chinatown Big Sib Program	20
- Chinatown Citizenship Program	21
- Chinatown ESL Program	21
- Chinatown Teen Program	21
CIVICS	21
David Walker Scholars Program (DWS)	22
Deaf Awareness Club (CODA)	22
Elderly 1-2-1	22
Environmental Education (EnviroEd)	22
ExperiMentors	23
Franklin After School Enrichment (FASE)	23
Habitat for Humanity (HFH)	23
Harmony Mentoring and After School	23
Harvard Artists for Alzheimer's (HARTZ)	24

Harvard College Alzheimer’s Buddies (HCAB)	24
Harvard College Youth Leadership Initiative (HYLI)	24
Harvard Emerging Literacy Project (HELP)	25
Harvard Square Homeless Shelter (HSHS)	25
Harvard Undergraduate Legal Committee (HULC)	25
Harvard Undergraduate Organization for Prison Education and Reform (HOPE)	26
- Men’s Empowerment & Prison Education Program	26
- Suffolk County House of Corrections	26
- Women’s Empowerment & Prison Education Program	26
- Youth Prison Tutoring Program	27
Harvard-Rindge Muslim Youth Program	27
Keylatch Committee	27
- Keylatch After School Program (KASP)	27
- Keylatch Mentoring	27
Kids with Special Needs Achievement Program (KSNAP)	28
Leaders!	28
Mission Hill Committee	28
- Mission Hill After School Program	28
- Mission Mentor	29
Native American Youth Enrichment Program (NAYEP) Term	29
Partners Empowering Neighborhoods (PEN)	29
Peer Health Exchange (PHE)	29
Pets as Therapy	30
Recent Immigrant Teen Enrichment (RITE)	30
Roxbury Youth Initiative (RYI) Term	30
Small Claims Advisory Service (SCAS)	30
South Boston Committee	31
- South Boston After School (SAS)	31
- South Boston Outreach Big Sib	31
Strong Women Strong Girls	31
Student Labor Action Movement (SLAM)	31
Student Theater Advancing Growth and Empowerment (STAGE)	32
Y2Y Harvard Square	32
PBHA Summer Programs	33
Adult ESOL Program	33
Homelessness Committee	33
- Harvard Square Homeless Summer Shelter	33
- Harvard Square Transitional Summer Homeless Shelter	33
- Y2Y Summer	34
Summer Urban Program (SUP)	34
- Boston Refugee Youth Enrichment (BRYE) Summer Program	34
- Cambridge Youth Enrichment Program (CYEP)	34
- Chinatown Adventure (CHAD)	35
- Franklin I-O Summer Program	35
- Keylatch Summer Program (KSP)	35

- Leaders! Summer Program	36
- Mission Hill Summer Program (MHSP)	36
- Native American Youth Enrichment Program (NAYEP)	36
- Refugee Youth Summer Enrichment (RYSE)	36
- Roxbury Youth Initiative (RYI)	37
- South Boston Outreach Summer (SBOS)	37
- Summer CIVICS	37
- Summer Harmony	37
- Summer Science	38

PSN Term-Time Programs	38
Access Health	38
Advocating Success for Kids (ASK)	38
Alberta V. Scott Mentorship Program (AVS)	39
EVKids/Harvard Catholic Students Association	39
Family Meals Program	40
Food Lab for Kids	40
Foundation for International Medical Relief for Children (FIMRC)	40
Friends of Project Sunshine	40
Green Medicine Initiative	41
Harvard Association of Pediatric Pals (HAPP)	41
Harvard Cancer Society (HCS)	41
Harvard College Act on a Dream	41
Harvard College Coaches	42
Harvard College DREAM	42
Harvard College Friends of the Red Cross	42
Harvard College Global Health and AIDS Coalition (GHAC)	43
Harvard College Mentors for Urban Debate	43
Harvard College Partners in Health Exchange	43
Harvard College Rural Health Association (HCRHA)	43
Harvard College Science Club for Girls	44
Harvard College Special Olympics	44
Harvard College Stories for Children	44
Harvard College VISION: Global Health Society	44
Harvard HAND	45
Harvard Program for International Education (HPIE)	45
Harvard Story-Time Players	45
Harvard Undergraduates Raising Autism Awareness	45
Harvard University Engineers Without Borders (HUEWB)	46
Kidney Disease Screening and Awareness Program (KDSAP)	46
Recreational Experience and Arts Creativity with Harvard (REACH)	47
STRIVE	47
Team HBV at Harvard College	47
VeriTutor	47

Writing and Public Service Initiative	48
IOP Term-Time Opportunities	48
Citizenship Tutoring	49
Community Action Committee (CAC)	49
Fellows Program and Study Groups	50
Harvard Political Review (HPR)	50
Harvard Political Union	51
John F. Kennedy Jr. Forum	51
National Campaign Student Committee	51
Policy Groups	52
Political Conferences Program	52
Public Opinion Project	53
Women Initiative in Leadership (WIL)	53
Getting Started	54
Getting Started: Volunteering	54
Getting Started: Creating a Student Organization	55
Getting Started: Funding & Scholarships	56
- Federal Work-Study Program	56
- Postgraduate Fellowships	57
- Funding for Students/Student Organizations	58
- Summer Internship Funding	59
Getting Started: Navigating theHUB	60
Public Service Academy (PSA)	61
Public Service Tutors & Proctors	62
Public Service House Representatives & Service to Society First-Year Council	63
Contact Information	64
Public Service Professional Staff	64
- Phillips Brooks House (PBH; Main Office)	64
- Center for Public Interest Careers (CPIC)	64
- Phillips Brooks House Association (PBHA)	65
- Public Service Network (PSN)	66
- Mindich Program in Engaged Scholarship (MPES)	66
Contacts at Other Campus Offices	66
- Institute of Politics (IOP)	66
- Office of Career Services (OCS)	66
- Student Organization Center at Hilles (SOCH)	67
- The Harvard College Women's Center (HCWC)	67
- Office of BGLTQ Student Life	67
- The Harvard Foundation	67
Get Involved Today	68
Notes	70

PUBLIC SERVICE PROGRAMS BY ISSUE AREA



Mission Hill Summer Program

Advocacy

Harvard Cancer Society (HCS)
Harvard College Global Health and AIDS Coalition
PBHA'S Athena Program
PBHA'S Habitat for Humanity (HFH)
PBHA'S Harvard Square Homeless Shelter (HSHS)
PBHA's Harvard Square Transitional Summer Homeless Shelter
PBHA'S Harvard Undergraduate Legal Committee (HULC)
PBHA's Small Claims Advisory Service (SCAS)
SPARK

Arts

CityStep
Harvard College Stories for Children
Harvard Story-Time Players

PBHA's Harmony Mentoring and After School
PBHA's Student Theatre Advancing Growth and Empowerment (STAGE)

College Prep

Advocating Success for Kids
Alberta V. Scott Leadership Academy (AVS)
PBHA's CHANCE
VeriTutor

Construction

PBHA's Alternative Spring Break (ASB)
PBHA's Habitat for Humanity (HFH)
Harvard University Engineers Without Borders (HUEWB)

Education: Adult

PBHA's Best Buddies
PBHA's Chinatown Citizenship Program
PBHA's Chinatown ESL
PBHA's Elderly 1-2-1
PBHA's Men's Empowerment & Prison Education
PBHA's Partners Empowering Neighborhoods (PEN)
PBHA's Pets as Therapy
PBHA's Recent Immigrant Term Enrichment (RITE)
PBHA's Suffolk County House of Corrections
PBHA's Women's Empowerment & Prison Education

Education: After School

CityServe
CityStep
Food Lab for Kids
Harvard College Science Club for Girls
House and Neighborhood Development (HAND)
PBHA's BRYE Extension
PBHA's BRYE Tutoring
PBHA's Cambridge After School Program (CASP)
PBHA's Chinatown After School Program
PBHA's CIVICS
PBHA's EnviroEd
PBHA's ExperiMentors
PBHA's Franklin After School Enrichment (FASE)
PBHA's HARMONY Mentoring and After School
PBHA's Harvard College Youth Leadership Initiative
PBHA's Harvard Emerging Literacy Program (HELP)
PBHA's Keylatch After School Program (KASP)
PBHA's Mission Hill After School Program (MHASP)
PBHA's Peer Health Exchange (PHE)
PBHA's Roxbury Youth Initiative Term (RYIT)
PBHA's South Boston After School (SAS)
PBHA's Student Theater Advancing Growth and Empowerment (STAGE)

Education: Awareness/General

Advocating Success for Kids (ASK)
Harvard College Friends of the Red Cross
Harvard Global Health and AIDS Coalition
Kidney Disease Screening and Awareness Program
PBHA's CHANCE
PBHA's Committee on Deaf Awareness (CODA)
PBHA's Peer Health Exchange (PHE)

Education: In-School

CityStep
Harvard College Health Advocacy Program (HAP)
Harvard Program for International Education (HPIE)
PBHA's CIVICS
PBHA's EnviroEd
PBHA's ExperiMentors
PBHA's HARMONY Mentoring and AfterSchool
PBHA's Harvard Emerging Literacy Project (HELP)
PBHA's Peer Health Exchange (PHE)

Elderly

Elderly Affairs Committee
PBHA's Elderly 1-2-1
PBHA's Harvard College Alzheimer's Buddies (HCAB)
PBHA's Pets as Therapy

Environment

Green Medicine Initiative
Harvard University Engineers Without Borders (HUEWB)
PBHA's EnviroEd

Health

Access Health
Advocating Success for Kids (ASK)
Foundation for International Medical Relief of Children
Friends of Project Sunshine
Green Medicine Initiative
Harvard Association of Pediatric Pals
Harvard Cancer Society (HCS)
Harvard College Friends of the Red Cross
Harvard College Global Health and AIDS Coalition
Harvard College Partners in Health Exchange
Harvard College VISION
Harvard Story-Time Players
Harvard Undergraduate Association of Pediatric Pals
Harvard University Engineers Without Borders (HUEWB)
Health Advocacy Program (HAP)
Kidney Disease Screening and Awareness Program
PBHA's Best Buddies
PBHA's Committee on Deaf Awareness (CODA)
PBHA's King School Buddies
PBHA's Peer Health Exchange (PHE)
PBHA's STRIVE
Team HBV at Harvard College

Homelessness

PBHA's Harvard Square
PBHA's Harvard Square Homeless Summer Shelter
PBHA's Harvard Square Transitional Summer Homeless Shelter
PBHA's Y2Y Homeless Shelter
PBHA's Y2Y Summer

Incarceration

Men's Empowerment & Prison Education Program
Suffolk County House of Corrections
Women's Empowerment & Prison Education Program
Youth Prison Tutoring Program

International

Foundation for International Medical Relief for Children
Harvard College Act on a Dream
Harvard College Friends of the Red Cross
Harvard College Global Health and AIDS Coalition

Harvard College Stories for Children
Harvard Program for International Education (HPIE)
Harvard University Engineers Without Borders (EWB)
PBHA's Habitat for Humanity

Mentoring

Advocating Success for Kids
Alberta V. Scott Leadership Academy (AVS)
CityServe
CityStep
EVKids
Harvard College DREAM
Harvard College Science Club for Girls
Harvard College Special Olympics
House and Neighborhood Development (HAND)
PBHA's Athena Program
PBHA's BRYE 1-2-1
PBHA's BRYE Teen
PBHA's CHANCE
PBHA's Chinatown Big Sib
PBHA's Chinatown Teen
PBHA's Committee on Deaf Awareness (CODA)
PBHA's David Walker Scholars (DWS)
PBHA's Harvard-Rindge Muslim Youth Program
PBHA's Keylatch Mentoring
PBHA's KSNAP
PBHA's LEADERS!
PBHA's Mission Mentor
PBHA's NAYEP
PBHA's South Boston Big Sib
PBHA's STRIVE
PBHA's Strong Women Strong Girls (SWSG)
REACH

Summer

PBHA's BRYE Summer
PBHA's Franklin I-O Summer Program (FIO)
PBHA's Summer Harmony HARMONY
PBHA's Cambridge Youth Enrichment Program
PBHA's Chinatown Adventure (CHAD)
PBHA's Harvard Square Transitional Summer Homeless Shelter
PBHA's Keylatch Summer Program
PBHA's LEADERS! Summer
PBHA's Mission Hill Summer Program (MHSP)
PBHA's Native American Youth Enrichment Program (NAYEP)
PBHA's Refugee Youth Summer Enrichment (RYSE)
PBHA's Roxbury Youth Initiative (RYI)
PBHA's South Boston Outreach Summer (SBOS)
PBHA's Summer CIVICS
PBHA's Summer Science
PBHA's Summer Urban Program (SUP)

Youth/Teen

Advocating Success for Kids (ASK)
Alberta V. Scott Leadership Academy (AVS)
Food Lab for Kids
Friends of Project Sunshine
Harvard College Coaches
Harvard Program for International Education (HPiE)
Mentors for Urban Debate
PBHA's Athena Program
PBHA's Best Buddies
PBHA's BRYE Teen
PBHA's CHANCE
PBHA's Chinatown Teen Program
PBHA's Keylatch Mentoring
PBHA's LEADERS!
PBHA's Mission Mentor
PBHA's Peer Health Exchange (PHE)
PBHA's Refugee Youth Term Enrichment (RYTE)
PBHA's Youth Prison Tutoring Program



Peer Health Exchange



FIMRC



Y2Y Homeless Shelter Info Session

MESSAGE FROM THE DEAN



Dear students, staff, faculty, and friends,

Harvard College is committed to leading world-class 21st century liberal arts and sciences programs deeply rooted in discovery, inspiration, and transformation. We educate the citizens and citizen-leaders for our society by challenging them intellectually, personally, and socially. Students are charged with using their education to create knowledge and promote understanding to better serve society. Over half of our students engage in volunteer work during their time in college and about 20% of our graduates pursue public interest work after they graduate—but we want to create a culture where every Harvard College student is civically engaged in a meaningful way, whether that engagement is through political activism, volunteerism, scholarship, pre-professional, or intercultural experiences.

For more than a century, programs at Phillips Brooks House have inspired students from all backgrounds and beliefs to engage in meaningful service to society. Over the past decade, several new programs have been developed at Phillips Brooks House to create professional pathways to public interest work, strengthen connections between scholarship and service, and encourage active citizenship through volunteerism and civic participation. At the start of the school year during Opening Days, all first-year students are invited to participate in a day of service in partnership with Boston Public Schools and the City of Cambridge. Throughout the fall and spring semesters, there are over 125 active public service programs where our students engage in direct service through programs that work to end youth homelessness, improve civic education in public schools, and connect vulnerable populations to critical social services. Over 400 students pursue public interest work each summer through non-profit, political, and scholarly pursuits. For graduating seniors, we organize an annual Public Service Recruiting Day every October, where leading employers interview our students for post-graduate jobs.

Community building is vital to our work. Faculty and students from over 20 schools share their academic discoveries at the annual Engaged Scholarship and Social Justice Research Conference. Each year, over 300 alums and students participate in the Public Interested Conference, a day-long program that highlights innovations in public service and opportunities for professional development.

We welcome you to engage in these efforts with us and as always, please do not hesitate to contact us if you have any questions or comments.

Sincerely,

Sheila Thimba
Interim Dean of Harvard College for Public Service

PHILLIPS BROOKS HOUSE



Phillips Brooks House

The Phillips Brooks House opened its doors in 1900. Named in honor of an influential preacher and overseer of Harvard College, the Phillips Brooks House soon became home to five religious groups and Harvard's Social Service Committee. These groups championed "charity, piety, and hospitality," virtues the building upholds to this day.

Since 1900, students have become increasingly involved in public service. Through the Phillips Brooks House Association and other student groups, Harvard conducted hundreds of community service programs throughout the Boston area and even overseas. During World War I and II, the house even hosted ROTC, Red Cross, and Cambridge Draft Board programs. Since that time the building has served as a center for both community service groups and the study of religion.

The house continues its mission of service. Throughout their tenure, two out of three Harvard students are involved in everything from running the homeless shelter, to mentoring area youth, to providing literacy training, to teaching English as a Second Language, to operating summer camps for low-income children. The building enjoyed a centennial re-dedication ceremony in January of 2000.

The Phillips Brooks House Center for Public Service and Engaged Scholarship is the hub for all academic and co-curricular public service efforts at Harvard College. It is home to the Center for Public Interest Careers (CPIC), Mindich Program in Engaged Scholarship (MPES), Phillips Brooks House Association (PBHA), and Public Service Network (PSN), and collaborates closely with the Institute of Politics (IOP) and Office of Career Services (OCS) to provide Harvard undergraduates with a rich variety of volunteer, internship, and postgraduate opportunities in public service. The Phillips Brooks House also provides coordination, funding, and planning for public service, supports public service efforts in the first-year yard and houses, and leads collaborative efforts such as Public Service Recruiting Day and the Public Interested Conference.

To learn more about service programs run through the Phillips Brooks House, please visit publicservice.fas.harvard.edu; contact us at publicservice@fas.harvard.edu.

CENTER FOR PUBLIC INTEREST CAREERS



Travis Lovett, Director
(617) 495-1842

tlovett@fas.harvard.edu

Website

www.cpic.fas.harvard.edu www.publicservice.fas.harvard.edu

The Center for Public Interest Careers (CPIC), a public service initiative of Harvard College, offers summer fellowships, post-graduate fellowships, winter break internships, and other professional development opportunities for Harvard College students and recent Harvard College graduates to explore public interest work. CPIC focuses extensively on student development, alumni/ae engagement, and building partnerships that serve community needs.

Each year, CPIC provides opportunities for more than 2000 students to gain experience working at non-profit and public interest organizations. These programs allow students to explore careers in education, legal services, public health, social services, and social enterprise. CPIC is a collaborative effort between the Harvard Alumni Association, the Office of Career Services, and Phillips Brooks House, which houses many of the public service activities on campus.

CPIC programs focus extensively on student development, alumni/ae engagement, and building partnerships that serve community needs.

MINDICH PROGRAM IN ENGAGED SCHOLARSHIP



Dr. Flavia Perea, Director
(617) 495-3321

flaviaperea@fas.harvard.edu

Website

<https://publicservice.fas.harvard.edu/mpes>

Launched in 2016, the Mindich Program in Engaged Scholarship is an exciting initiative focused on integrating academics and community engagement at Harvard College. By creating opportunities for students and faculty to engage with community (broadly defined) through academics, Engaged Scholarship aims to nurture the development of 21st century competencies among students: habits of mind that can relate education to life and the world; collaboration skills; the ability to dialogue across differences, communities, and sectors of civic life; creative, critical, and systems thinking; the ability to draw on multiple perspectives, forms of information, and knowledge domains to innovate and problem solve; and an appreciation for non-academic perspectives, knowledge, and expertise.

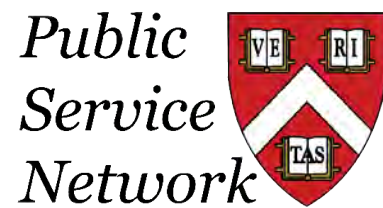
PUBLIC SERVICE NETWORK

Varsha Ghosh, Director
(617) 496-8622

vghosh@fas.harvard.edu

Website
www.psn.fas.harvard.edu

www.publicservice.fas.harvard.edu



The office of the Public Service Network (PSN) supports and advises recognized independent student-led organizations that focus primarily on public service, whether through direct services or advocacy and education.

The Harvard Public Service Network (PSN) serves as an advisor to the independent student-led public service groups officially recognized by the Office of Student Life. PSN staff provide support and resources to student organizations, many of whom partner with local community nonprofit organizations or nationally recognized service programs. Student leaders meet with PSN staff at least twice per semester to discuss strategic planning, address risk management, assess community impact, and implement training and reflection protocols for student volunteers.

PHILLIPS BROOKS HOUSE ASSOCIATION

Maria Dominguez -Gray, Executive Director
(617) 496-8620

maria@pbha.org

Anwar Omeish, PBHA President

president@pbha.org

Kate Johnsen, Deputy Director
(617) 496-5088

kate@pbha.org

**Makeda Daniel & Patty Chindapol,
PBHA Programming Chairs**

pc@pbha.org



The Phillips Brooks House Association (PBHA), an independent, student-run nonprofit organization and Harvard's largest public service organization. Its programs include after school activities, summer day camps, activist groups, and the first two student-run homeless shelters in the country. Through social service and social action, PBHA endeavors to meet community needs and promote social awareness and community involvement at Harvard and beyond.

PBHA supports its member programs with financial assistance, physical resources, trainings, and the mentoring and guidance of experienced staff. These staff, officers, alumni and student directors steward PBHA's relationships with Boston and Cambridge communities to ensure that the organization's 80+ public service and advocacy programs are providing high-quality services in long-term partnership with communities. PBHA is fueled by the passion of its 1600 student volunteers, and governed by the student program directors, who elect their peers as officers and trustees.

INSTITUTE OF POLITICS



HARVARD Kennedy School
INSTITUTE OF POLITICS

Sadie Polen, Internships and Career Services Coordinator
sadie_polen@hks.harvard.edu
(617) 495-1360

A memorial to President Kennedy, the Institute of Politics' mission is to unite and engage students, particularly undergraduates, with academics, politicians, activists, and policy makers on a non-partisan basis to inspire them to consider careers in politics and public service. The Institute promotes greater understanding and cooperation between the academic world and the world of politics and public affairs.

Students are offered wide-ranging opportunities, including internships and career counseling, discussions with prominent John F. Kennedy Jr. Forum speakers and study groups led by Resident and Visiting Fellows, and participation in conferences and other events intended to provide engagement with leaders shaping politics and public policy to provide opportunities for interaction with the people who shape politics and public policy.

OFFICE OF CAREER SERVICES (OCS)

Robin Mount, Director of Office of Career Services
rmount@fas.harvard.edu

Nicole Satyanarayan, Assistant Director for Law, Government, and Non-Profits
nsatya@fas.harvard.edu (617) 495-2595

Leanne Gaffney, Assistant Director for Summer Planning and Funding
leanne_gaffney@harvard.edu (617) 495-2595

Website
www.ocs.fas.harvard.edu



The Office of Career Services (OCS) is dedicated to educating, advising, and connecting students to summer and post-graduation. OCS offers many workshops, funding opportunities, and internships and jobs related to public service.

For undergraduates, OCS offers opportunities and advice regarding diverse jobs and internships, graduate school, premedical and health career advising, and summer funding.

KEY FALL & SPRING DATES

2018-2019

Please refer to www.publicservice.fas.harvard.edu for our calendar, additional information, and updates on these events

The Service to Society weekly listserve is also a fantastic source for information on upcoming opportunities and events

August

Aug. 29 – Aug. 30 PBHA Plant Sale (10:00am-5:00pm)
 Aug. 31 OCS Resources Meet & Greet (12:00 pm-2:30 pm, OCS)

September

Sept. 1 PBHA First-Year Open House (3:00pm-5:00pm)
 Sept. 6 Class of 2019 Public Service Job Search Orientation (4:30pm -5:30pm)
 Sept. 6 IOP Fall 2018 Resident Fellows Forum (6pm-7:15pm, JFK Forum, HKS)
 Sept. 8 Class of 2022 Day of Service
 Sept. 9 Get Involved with PSN Programs (PBH, 12pm - 4pm)
 Sept.10 PBHA General Open House for All Students (2:00pm-5:00pm)
 Sept. 12 IOP Open House (7pm-8:30pm, JFK Jr. Forum, HKS)
 Sept. 13 Public Service Internship Search Orientation (OCS, 4:30pm-5:30pm)
 Sept. 13 PSN Directors' Meeting (PBH Parlor Room, 6:00pm - 7:00pm)
 Sept. 14 Meet the IOP Fellows Reception @ Phillips Brooks House Parlor Room
 (12:00 pm - 1:30 pm)
 Sept. 22 PPSF Award Reception @ Phillips Brooks House Parlor Room (3:00pm-4:00pm)
 Sept. 22 PBHA Bike Auction
 (Viewing 11:00am-12:00pm, Auction 12:00pm-1:30pm)

October

Oct. 10 Public Service Recruiting Day Application Due (11:59pm)
 Oct. 17 PBHA Summer Urban Program Director Information Session (6:00pm-7:00pm)
 Oct. 17 - 21 Mississippi Delta Scholars Conference
 Oct. 21 IOP Off-Cycle Director's internship Application Due (11:59pm)
 Oct. 24 Mandatory Info Session for Public Service Recruiting Day Participants
 Oct. 24 PBHA's Priscilla Chan Stride Service Program Postgraduate Fellowship Information
 Session (6pm-7pm, PBH)
 Oct. 25 OCS Nonprofit, Government, Global Health, & Career Fair @ SOCH (3:00pm-5:00pm)
 Oct. 26 Class of 2019 Public Service Recruiting Day @ SOCH (10:00am - 5:00pm)

November

Nov. 1 PBHA Summer Urban Program Director & Senior Counselor Information Session
 (6:00pm-7:00pm)

KEY FALL & SPRING DATES

2018-2019

Nov. 2	Careers in Public Service Panel & Dinner (6:00pm-9:00pm)
Oct. 26/Nov. 2	PBHA Robert Cole's "Call of Service" Lecture & Award (6:00pm)
Nov. 9	PBHA Summer Urban Program Director Application Due (11:59pm)
Nov. 14	PBHA's Priscilla Chan Stride Service Program Postgraduate Fellowship Information Session (6pm-7pm, PBH)
Nov. 25	IOP Research Assistantship Application Due (11:59pm)
Nov. 17	PBHA Summer Urban Program Director Application Due

December

Dec. 5	PBHA Faculty Tea
Dec. 5	PBHA Summer Urban Program Senior Counselor Information Session (6:00pm-7:00pm)
Dec. 7	OCS Summer Funding and Programs Fair @ SOCH (1pm-4pm)

January

Jan. 11	CPIC Liman Fellowship Application Deadline
Jan. 30	CPIC Post-Graduate Fellowship Applications Due
Jan. 30	PBHA Summer Urban Program Senior Counselor Information Session
Jan. 31	PBHA & PSN Spring Open House (3:00pm-5:00pm)
Jan. 31	PBHA's Priscilla Chan Stride Service Program Postgraduate Fellowship Information Session (6pm-7pm, PBH)

February

Feb. 1	National Advisory Board For Public Service at Harvard College Meeting
Feb. 2	Public Interested Conference
Feb. 3	IOP Director's Internship Applications Due (11:59pm)
Feb. 3	Mindich Service Fellowships w/ CPIC Applications Due
Feb. 8	OCS Summer International Independent Internships & Volunteer Opportunities Funding Applications Due (5pm)
Feb. 8	PBHA Summer Urban Program Senior Counselor Applications Due (11:59pm)

March

March 1	Harvard Clubs Summer Community Service Fellowship deadline
March 31	IOP Summer Stipend Application Due (11:59 PM)

April

April 4 & 5	Engaged Scholarship and Social Justice Conference
April 4	OCS Social Impact Expo @ HGSE Gutman Conference Center (3pm-5 pm)
April 15	CPIC Work-Study Summer Funding Application Due
April 26/May 3	Public Service Celebration (5:00pm)

PBHA TERM-TIME PROGRAMS

PBHA's Alternative Spring Break (ASB)

ASB@pbha.org

PBHA's Alternative Spring Break (ASB) travels to rural and urban areas throughout the eastern United States during spring break, working closely with community organizations, to renovate homes, churches, community centers, and playgrounds and to learn about the social, economic, and political issues affecting the region. Participants spend most of their time on the service project, but recreational time is built into each trip, for example, bowling, skating, and visiting national parks.



Alternative Spring Break Trip in New Orleans

PBHA's Athena

Athena@pbha.org

PBHA's Athena program aims to unite students of all genders from under served, low-income communities in the greater Boston and Cambridge areas with undergraduate mentors who support and challenge each other in discussion and skill building around gender empowerment, community leadership, and youth activism. Athena runs on Saturdays, and includes a yearlong mentoring program and a semi-annual conference, both focus on topics relating to women and gender issues.

PBHA's Best Buddies

BestBuddies@pbha.org

PBHA's Best Buddies program places individuals with intellectual disabilities in one-to-one friendships with non-disabled peers. Students who become Peer Buddies are expected to contact their Buddies weekly and participate in two activities per month. Many buddy pairs go on to be lifelong friends after going on the many group activities and outings throughout the year.

PBHA's Boston Refugee Youth Enrichment (BRYE)

BRYE@pbha.org

PBHA's Boston Refugee Youth Enrichment (BRYE) program is dedicated to helping refugee children adapt and flourish in an environment which offers them few resources. The children, ages 6-12, live in Dorchester, where there is a large Vietnamese immigrant population. BRYE strives to meet the needs of the community through tutoring and mentoring programs.



Boston Refugee Youth Enrichment Teen

PBHA's BRYE 1-2-1

BRYE121@pbha.org

PBHA's BRYE 1-2-1 is a big sibling program for children who already have a working knowledge of English and would benefit from a one-on-one mentoring relationship. Volunteers seek to help children experience American culture, provide role models to look up to, and make enduring friendships. Volunteers meet with their little siblings once per week on Saturdays, sometimes spending time one-on-one and other times partaking in organized activities or group field trips.

PBHA's BRYE Extension

BRYEextension@pbha.org

PBHA's BRYE Extension provides academic enrichment to Vietnamese, Cape Verdean, and Dominican refugee children after school in a small classroom setting. All classes are divided by age and focus on improving English literacy skills while the two older classes also receive quantitative enrichment through experiments and activities. The program runs on Fridays from 4pm-5:30pm at our site in Dorchester. Fluency in Vietnamese or Spanish is not necessary.

PBHA's BRYE Teen

BRYEteen@pbha.org

PBHA's BRYE Teen serves 12-17 year-old multi-ethnic immigrant youth in Dorchester. BRYE Teen focuses on youth development and empowerment/diversity training, in addition to academics. BRYE Teen meets every Saturday from 3pm-5pm in Dorchester, attempting to foster self-expression and confidence through its many discussion groups and enrichment activities. Our volunteers build long-lasting relationships with the teens, and gain facilitation skills, as we take turns leading the discussion groups and activities.

PBHA's BRYE Tutoring

BRYEtutoring@pbha.org

PBHA's BRYE Tutoring program strives to bridge the cultural barriers facing children of immigrants through instruction in the English language and by inspiring confidence and increasing self-esteem. Tutors create their own curriculum tailored to their individual students, aged 6-12, and also go on two field trips per semester. BRYE's tutors devote one weekday Monday-Thursday, from 3:30pm-6pm (including travel time) to work with children. Foreign language knowledge and ESL tutoring experience are not required.

PBHA's Cambridge After School Program (CASP)

CASP@pbha.org

PBHA's Cambridge After School Program (CASP) hopes to combat socioeconomic disparity and empower Cambridge youth through affordable and accessible after school programming for low-income students. CASP provides a safe space, academic and self-enrichment for students, and also strives to be a helping hand to parents, act as a partner to the Cambridge community, and provide a rewarding experience for Harvard volunteers. CASP fosters relationships made over the summer by focusing on the same neighborhoods served by the Cambridge Youth Enrichment Program (CYEP).

PBHA's CHANCE

CHANCE@pbha.org

PBHA's CHANCE (College High-School Alliance: a Nexus for Creative Education) is a college preparatory program which strives to give students from Cambridge Rindge and Latin School the desire, support, and motivation to gain admission to college and to succeed there and beyond. CHANCE focuses on SAT tutoring, homework help, and college application advising. CHANCE holds two sessions every week at Harvard (currently Mondays 3pm-5pm and 6pm-8pm), working one-on-one or in groups.

PBHA's Chinatown Committee

<http://pbha.org/community-tags/chinatown/>

Boston's Chinatown is the oldest Asian-populated neighborhood in New England. The growing population of Asian-Americans in Greater Boston and the growing elderly population have caused a dramatic rise in the issues and challenges faced by the Chinatown community. Through its programs, the volunteers of PBHA's Chinatown Committee devote themselves to helping the community deal with its challenges, as well as strengthening intergenerational ties, cultural ties, and awareness. The programs do not require volunteers to speak an Asian language.

PBHA's Chinatown After School Program

ChinatownAfterschool@pbha.org

PBHA's Chinatown After School seeks to promote academic enrichment and build self-esteem and intellectual curiosity for children of low-income families in Boston's Chinatown community in a safe and supportive after school environment through tutoring, educational projects, and literacy activities. It runs Mondays through Thursdays from 3:45-5:45pm at the Chinese Consolidated Benevolent Association building in Chinatown, and the program is conducted entirely in English.

PBHA's Chinatown Big Sib Program

ChinatownBigSib@pbha.org

PBHA's Chinatown Big Sibling Program strives to establish positive relationships between young adults and school-aged children (mostly 7-12 years old) from families in Chinatown. Through one-on-one interaction, big sibs provide both mentorship and companionship, seeking to bolster their little sibs' self-esteem and encouraging them to explore new opportunities. Students individually plan activities for their sibs and establish relationships that offer new experiences possible only in a one-to-one setting. Chinatown Big Sib runs on Saturday and Sunday.

PBHA's Chinatown Citizenship Program

chinatowncitizenship@pbha.org

PBHA's Chinatown Citizenship is a naturalization assistance program that promotes social and political empowerment for Chinatown immigrants through supporting them in the naturalization process for U.S. Citizenship. Our free services include courses in U.S. history and government, mock interviews, translation, and sharing resources such as practice audio CDs. Our classes are held Saturdays and Sundays from 1:30pm-3:30pm. The program's three terms are September-December, February-April, and June-August. During term-time, Chinatown Citizenship classes are held in Harvard's Vanserg building.

PBHA's Chinatown ESL Program

ChinatownESL@pbha.org

PBHA's Chinatown ESL offers five levels of classes for adult Chinese immigrants, from beginning fundamentals to advanced conversation. Lessons focus on developing practical conversational, reading, and writing skills useful for everyday situations. No teaching experience or Chinese language ability is necessary, although Cantonese speakers are always especially in demand. Curriculum is provided and classes are held on campus once per week for two hours.

PBHA's Chinatown Teen Program

Chinatownteen@pbha.org

PBHA's Chinatown Teen volunteers mentor middle/high school students in Boston's Chinatown. Mentor pairs meet during program, which runs once a week for two hours, and during field trips throughout the semester. Regular programming consists of a mixture of homework time, college-prep tutoring, and a fun, skill-building project designed to foster maturity, creativity, leadership, teamwork, and responsibility.

PBHA's CIVICS

CIVICS@pbha.org

PBHA's CIVICS program strives to inspire students to take an active participatory role in their community by educating them on how the government affects their lives. With challenging discussions and simulations, children in Grades 5 through 8 learn to evaluate, critique, and appreciate the democratic process through approximately eight weekly classes. Groups of two or three CIVICS instructors teach in social studies classrooms of 15 to 25 students in public schools in Allston, Boston, and Cambridge.

PBHA's David Walker Scholars Program (DWS)

DWS@pbha.org

Members of the Harvard Black Men's Forum created PBHA's David Walker Scholars Program (DWS) to empower young men in under-resourced African American communities. Today, DWS is a collaborative multi-ethnic effort with the same message of empowerment for both African Americans and Latino Americans. Specifically, DWS serves the George A. Lewis Middle School in Roxbury after school for 1.5 hours with group discussions, enrichment activities, workshops, and recreating on Tuesdays, Wednesday, and Thursdays. Additionally, biweekly field trips on Saturdays to sporting events, museums, and cultural events reinforce mentor-mentee relationships.

PBHA's Deaf Awareness Club (CODA)

CODA@pbha.org

PBHA's Deaf Awareness Club (CODA) promotes understanding and awareness of the deaf community. CODA offers on-campus American Sign Language (ASL) classes for Harvard students taught by a professional ASL instructor. Students can then use their ASL skills to participate in CODA's mentoring program, which pairs Harvard students with children at the Horace Mann School for the Deaf in Allston. Volunteers typically spend two hours per week at Horace Mann, and bus transportation is subsidized by CODA.

PBHA's Elderly 1-2-1

Elderly121@pbha.org

PBHA's Elderly 1-2-1 is one of the programs of the Elderly Affairs Committee. Volunteers are paired with an elderly citizen with whom the volunteer visits weekly at a time mutually convenient for the student and the elderly citizen. 1-2-1 participants have the liberty of deciding what activities he or she would like to carry out with the elderly individual (activities could constitute simply conversing or taking the senior citizen on a leisurely stroll). Student volunteers should plan on forging a strong, personal relationship with his or her elderly friend.

PBHA's Environmental Education (EnviroEd)

EnviroEd@pbha.org

PBHA's EnviroEd is an after school environmental education program working with elementary and middle school students in Cambridge and Boston Public Schools. EnviroEd's mission is to educate children about the environment and foster an appreciation for the natural world in which we live. The program is based on an exciting curriculum, which allows volunteer teachers to establish a close relationship with students and watch them grow. EnviroEd runs Monday through Thursday, and is especially looking for new volunteers who are interested in education or environmental awareness.

PBHA's ExperiMentors

ExperiMentors@pbha.org

PBHA's ExperiMentors is a science education, mentorship, and outreach program. Through weekly in-classroom engagement, volunteers in the ExperiMentors program teach science lessons to Cambridge Public School children in Grades K-8, emphasizing hands-on learning, the scientific method, and questioning and discovery. Pairs of volunteers develop a curriculum and teach weekly classes during school hours. PBHA's ExperiMentors runs on Monday to Friday and/or Sunday.

PBHA's Franklin After School Enrichment (FASE)

FASE@pbha.org

PBHA's Franklin After School Enrichment (FASE) is a one-on-one tutoring program serving grade school children in the Franklin Field and Franklin Hill public housing developments and surrounding areas of Dorchester three afternoons per week. FASE has two main goals: reinforce academic skills through individual tutoring and group activities and bring together a diverse group of children and counselors to increase tolerance and ease tensions between Franklin Field and Franklin Hill.

PBHA's Habitat for Humanity (HFH)

Habitat@pbha.org

PBHA's Habitat for Humanity (HFH), affiliated with the international nonprofit Habitat for Humanity, seeks to eliminate homelessness and poverty housing by building and/or renovating simple, decent houses, which are then sold to the families through affordable, no-interest loans. On Saturdays, HFH volunteers help see the sites through the foundation, and work side by side with other college students, members of the community, and partner families to get the job done. Harvard HFH's link expands every spring break, when it sends groups of volunteers to other work sites, domestic and international.

PBHA's HARMONY Mentoring and After School

HARMONYmentoring@pbha.org

PBHA's HARMONY provides free instrumental and vocal instruction for children in the local Cambridge area. HARMONY aims to provide musical guidance and to foster musical appreciation to supplement the musical education received in school. HARMONY currently draws its student base from Cambridge Rindge and Latin School and the Cambridge Street Upper School. HARMONY welcomes vocalists and instrumentalists from diverse musical backgrounds to teach weekly one-hour lessons for the one-on-one program.

PBHA's Harvard Artists for Alzheimer's (HARTZ)

hartz@pbha.org

PBHA's Harvard Artists for Alzheimer's (HARTZ) volunteers visit nursing home patients as a group and entertain the elderly individuals by playing bingo, leading art classes, coordinating outings to Boston landmarks, and planning holiday-themed parties for the residents. HARTZ is a 10-15 minute walk from Harvard Square and volunteers serve from approximately 2pm-4pm on Saturdays.

PBHA's Harvard College Alzheimer's Buddies (HCAB)

AlzheimersBuddies@pbha.org

PBHA's Harvard College Alzheimer's Buddies (HCAB) is an intergenerational response to the profound isolation and social disengagement experienced by residents in nursing homes and other institutions during the intermediate-to-late-stages of Alzheimer's disease. Once every week, the volunteers go to the Harvard-affiliated Hebrew Senior Life (HSL) Rehabilitation Center to meet one-on-one with their buddy. By building a corps of informed Harvard graduates who understand the challenges associated with dementia care, HCAB believes that this program will advocate for the long-term improvement of dementia care.



Harvard College Alzheimer's Buddies

PBHA's Harvard College Youth Leadership Initiative (HYLI)

HYLI@pbha.org

PBHA's Harvard College Youth Leadership Initiative (HYLI) offers a leadership development program to middle school students from Cambridge public and charter schools. HYLI focuses on teaching the students essential leadership skills using hands-on, experiential learning techniques. The program takes place on campus once per week and a variety of student groups serve as classroom guests throughout the semester.

PBHA's Harvard Emerging Literacy Project (HELP)

HELP@pbha.org

PBHA's Harvard Emerging Literacy Project (HELP) recognizes that if economically disadvantaged children do not have the resources to practice the skill of reading, their chances for later academic success and future learning are significantly diminished. Volunteers visit Cambridge Head Start preschools in pairs once per week for an hour to read and play with the children, who have poor access to books and potential readers. HELP seeks to close the gap in childhood literacy capability by showing them reading is fun and preparing our students for first grade.

PBHA's Harvard Square Homeless Shelter (HSHS)

HSHS@pbha.org

PBHA's Harvard Square Homeless Shelter (HSHS) operates an emergency homeless shelter at the University Lutheran Church (UniLu) in Harvard Square. HSHS provides shelter, food, and resource counseling for 24 guests each night while also running a street outreach team and providing dinner plates for all who come to the door. The shelter is open seven nights a week from November 1st through April 15th. There are several ways you can volunteer, including regular weekly shifts (2-10 hours/week) and intermittent volunteering.



Students volunteering in the Harvard Square Homeless Shelter

PBHA's Harvard Undergraduate Legal Committee (HULC)

HULC@pbha.org

PBHA's Harvard Undergraduate Legal Committee places undergraduates in public service law and advocacy firms in the Boston area based on interests expressed in their applications. Volunteers interact with and advocate for low income or traditionally underrepresented clients while gained significant real world experience. Most volunteer positions extend far beyond clerical work to writing court documents, attending court sessions, interviewing, clients, performing research, and organizing at the grassroots level. HULC also sponsors dinners with relevant guest speakers, visits to different sites, an advocacy campaign, a mentor program, and the only national public interest and law conference.

PBHA's Harvard Undergraduate Organization for Prison Education and Reform (HOPE)

PBHA's Harvard Organization for Prison Education and Reform (HOPE) tutors and teaches youth, men, and women in local correctional facilities. HOPE volunteers also engage in prison reform advocacy outside of the classroom. This engagement includes organizing campaigns, film screenings, a yearly 7x9 solitary confinement protest on campus, and a collaboration with Harvard's Institute of Politics to write the first ever report on the use of solitary confinement in Massachusetts. Additionally, HOPE awards between three to five scholarships every year to youth, men, and women in correctional facilities. The scholarships can be used to fund classes in continuing education and professional skill development, as well as college and post-college degree classes.

HOPE provides one-on-one tutoring for men, women, and youth at six local facilities: MCI Framingham, South Middlesex Correctional Facility, Suffolk Jail, Boston Community Corrections Center, the Judge Connelly Youth Center, and the Sargent House.

PBHA's Men's Empowerment & Prison Education Program

MEPEP@pbha.org

PBHA's Men's Empowerment & Prison Education Program (MEPEP) works in coalition with an out-patient rehabilitation program to ensure that parolees recently released from the Massachusetts prison system make a successful transition back into society. The main focus of MEPEP's volunteers is to ensure that its clients are prepared to pass the GED before they transition out of the program. MEPEP works very closely with the staff of the program which includes clinicians and a GED teacher.

PBHA's Suffolk County House of Corrections

SuffolkCountyCorrections@pbha.org

PBHA's Suffolk County House of Corrections tutors male and female inmates at a medium security prison, supplementing their classroom work with individualized academic attention at the basic or GED level. The program runs Mondays, Tuesdays, and Wednesdays from 6:45pm-10:00pm. Volunteers commit to one night per week. Tutors usually work with the same inmate each week, assisting with homework or designing original curricula, which makes dedication and attendance essential. Suffolk County House of Corrections helps its inmates build the skills necessary to get jobs and live as responsible citizens.

PBHA's Women's Empowerment & Prison Education Program

WEPEP@pbha.org

PBHA's Women's Empowerment and Prison Education Program (WEPEP) at the Boston Courthouse serves women transitioning from correction facilities into their communities under conditional pre-release status. Take an hour out of your week to work with the women on GED level academics or in searching for a job. You will be matched carefully to a tutee and will be able to choose the tutoring time most amenable to your schedule. Classes run every weekday, primarily in the mornings and afternoons.

PBHA's Youth Prison Tutoring Program

YouthPrisonTutoring@pbha.org

PBHA's Youth Prison Tutoring Program is dedicated to tutoring and mentoring young men, generally between 15 and 18 years old, incarcerated in juvenile detention facilities. A small group of volunteers travels once per week, currently Mondays, typically leaving Harvard by van at 6:30pm and returning by 8:15pm. The program incorporates both one-on-one and group teaching approaches to a variety of academic and conversational topics. Volunteers are expected to attend sessions every week in order to build strong relationships with the students.

PBHA's Harvard-Rindge Muslim Youth Program

hrmyp@pbha.org

The Harvard-Rindge Muslim Youth Program aims to foster meaningful relationships between Harvard Muslim undergraduates and youth from the Cambridge Muslim community in a mentorship, spiritual engagement, and leadership & empowerment capacity. Through weekly or biweekly group meetings between Muslim undergraduates at Harvard and Muslim teens in 9th and 10th grade from the Rindge Mosque community, The programming will include group discussions and other forms of expression to explore contemporary identity as young Muslims in America.

PBHA's Keylatch After School Program (KASP)

Keylatchafterschool@pbha.org

PBHA's Keylatch After School Program (KASP) works with children aged 5-11 from Boston's South End, a low-income, predominantly Black and Latino neighborhood. Now in its 29th year, Keylatch has maintained deep ties with children, parents, and schools in the community. Children in the program experience valuable academic growth and enrichment as they develop strong relationships with the counselors. Volunteers are required to commit at least 3 hours/week. Keylatch After School runs on Monday through Thursday.

PBHA's Keylatch Mentoring

KeylatchMentoring@pbha.org

PBHA's Keylatch Mentors serve as resources for middle-school-aged children in Boston's South End at a time in their lives when they are starting to make important life choices and to see themselves and the world around them in new ways. Keylatch Mentor hopes to provide mentees with both academic assistance and access to new environments and experiences. Mentors meet with their mentees in groups or independently once per week for a few hours, during which time they go on specially planned outings and/or engage in tutoring.

PBHA's Kids with Special Needs Achievement Program (KSNAP)

KSNAP@pbha.org

PBHA's Kids with Special Needs Achievement Program (KSNAP) provides a unique opportunity for Harvard students to form meaningful, long-term relationships with elementary-aged children with disabilities. KSNAP runs every Friday afternoon to plan fun and educational classroom activities for 4th and 5th grade special education students in Chinatown and South Boston, including field trips every semester.

PBHA's Leaders!

Leaders@pbha.org

PBHA's Leaders! is the term component to the summer Junior Counselor program of the PBHA Summer Urban Program (SUP). At-risk youth from the Boston/Cambridge community work with college mentors to develop leadership skills which help them to partner with their peers across the city for positive social change. College mentors work with youth on college access and affordability, helping them to achieve their potential and gain admission to some of the nation's top schools.



PBHA students support rally led by Youth Justice and Power Union

PBHA's Mission Hill Committee

PBHA's Mission Hill After School Program

MHASP@pbha.org

Serving 60 children (ages 5-14) divided into four age groups, MHASP volunteers provide individual attention within a classroom setting, with both homework assistance and by working with the children on a creative curriculum. Additionally, optional biweekly field trips to museums, cultural events, and recreational facilities enhance counselor-student relationships. Counselors work with the same children for the entire semester to provide the most consistent and rewarding relationship. The time commitment is 3.5 hours/week during one afternoon Monday through Thursday.

PBHA's Mission Mentor

MissionMentor@pbha.org

PBHA's Mission Mentor's role is to facilitate one-on-one interaction between our mentors and mentees and to create a space for shared learning. In addition to providing 18 pre-teens and teens with a fun, safe place to socialize on Friday afternoons, Mission Mentor's one-on-one mentoring design helps to enrich the lives of both Mission Hill youth and the college students that they interact with. The program's mentors act as positive role models and "resource brokers" to their mentees, while the mentees are given the opportunity to share their neighborhood, school, family, and other important aspects of their lives with their mentor.

PBHA's Native American Youth Enrichment Program (NAYEP) Term

NAYEPterm@pbha.org

PBHA's NAYEP Term is a mentoring extension of the Summer Urban Program's (SUP) Native American Youth Enrichment Program. Mentors meet with mentees and offer them an opportunity to explore their cultural identity while participating in enriching one-on-one or group field trips to cultural events, museums, etc.

PBHA's Partners Empowering Neighborhoods (PEN)

PEN@pbha.org

PBHA's Partners Empowering Neighborhoods (PEN) offers English as a Second Language classes to economically disadvantaged recent immigrants (mostly Hispanic). In addition to covering the fundamentals of reading, writing, speaking, and listening, PEN also aims to incorporate a sense of American culture into its curriculum. It is our hope that, upon completing our program, our students feel fully capable of confronting the challenges of adjusting to life in English. This program runs during the school year and summer.

PBHA's Peer Health Exchange (PHE)

PHE@pbha.org

PBHA's Peer Health Exchange (PHE) strives to give teenagers the knowledge and skills they need to make healthy decisions. Each PHE volunteer, in addition to attending weekly meetings, travels to a Boston public high school every week to teach a health workshop on a variety of topics, from healthy relationships, to contraception, to nutrition and physical activity. PHE volunteers also help high school students develop skills such as decision-making and effective communication so they can make informed decisions about their health that will enable them to stay and excel in school, to join and remain part of the workforce, and to become healthy adults capable of producing healthy families.

PBHA's Pets as Therapy

PetsasTherapy@pbha.org

PBHA's Pets as Therapy is a group dedicated to serving the elderly residents of the Cambridge Rehabilitation and Nursing Center (CRNC). Once per week, volunteers bring a dog from the Harvard Square area to visit CRNC residents; volunteers commit to visiting once per week on Sunday or another fixed weekday that best suits the greatest number of volunteers. In doing so, volunteers provide companionship to residents and enable them to spend therapeutic time with the dogs. This program runs during the school year on Thursday, Friday, or Sunday.

PBHA's Recent Immigrant Teen Enrichment (RITE)

RITE@pbha.org

PBHA's RITE is a weekly tutoring program that serves high school students from Boston's diverse and ever increasing immigrant populations. The program pairs Harvard undergraduates with high school students in need of help with English skills, SAT preparation, or academic subjects.

PBHA's Roxbury Youth Initiative (RYIT) - Term

RYIT@pbha.org

PBHA's RYIT provides year-round academic and emotional support to youth of our summer program (Roxbury Youth Initiative). RYIT's main-focus is on homework and academic help and providing a safe, educational space for youth after the school day. RYIT follows a model of positive youth development, seeking to build on youths' strengths and community assets. Through hands on enrichment activities and field trips, RYIT allows participating youth to explore their neighborhood, gain academic skills and confidence, and learn from positive role models.

PBHA's Small Claims Advisory Service (SCAS)

SCAS@pbha.org

PBHA's SCAS helps to advise individuals on their rights and options in small claims court through direct service, education, and advocacy. Many socioeconomically-disadvantaged individuals are unaware of their rights, especially regarding consumer law, debt collection and landlord-tenant law. SCAS believes that this disparity in information and access detracts from the legitimacy of the legal system. SCAS takes individuals' cases through SCAS's telephone service and in person at the Phillips Brooks House.

PBHA's South Boston After School (SAS)

Southieafterschool@pbha.org

PBHA's SAS is an arts-based literacy program for low-income South Boston youth served by the SBOS Program (see SUP). SAS utilizes curriculum emphasizing academic confidence, conflict resolution, interdependence, prevention of risk-taking behaviors, and respect for diversity. Each Monday through Thursday (2:00pm-5:30pm), tutors will support one or two students with their homework and then participate in group-wide activities. SAS volunteers also building meaningful relationships with students by attending field trips and Family Fun Nights.

PBHA's South Boston Outreach Big Sib

SouthBostonBigSib@pbha.org

PBHA's South Boston Outreach Big Sibling is a one-on-one mentoring program that matches volunteers with children ages 6-13. South Boston Outreach Big Sib's little siblings come primarily from three major housing projects in the South Boston area and are all participants in the South Boston Outreach Summer Program. As most of the children in the program come from single parent families and lack stable adult role models, volunteers are asked to see their little siblings once per week for 3 hours. Volunteers also participate in monthly group outings and volunteer reflection sessions.

PBHA's Strong Women Strong Girls (SWSG)

SWSG@pbha.org

PBHA's Strong Women, Strong Girls is a weekly mentoring program designed to provide elementary school-aged girls with the positive self-esteem and skills they will need to become strong and successful women. Using fun project-based activities, mentors will work with small groups of girls after school to teach important life skills including public speaking, critical thinking, and cultural sensitivity. SWSG runs on throughout the week

PBHA's Student Labor Action Movement (SLAM)

SLAM@pbha.org

PBHA's Student Labor Action Movement (SLAM) is committed to activism and education in support of social and economic justice. SLAM campaigns are directed toward worker and labor issues on campus and on a national level, including the Living Wage Campaign and the Ethical Investments and Contracting, as well as campaigns initiated by local unions and community organizations. SLAM members participate in and help lead campaigns, as well as organize new ones.

PBHA's STAGE

stage@pbha.org

Harvard STAGE (Student Theater Advancing Growth and Empowerment) is dedicated to empowering Boston and Cambridge youth through the performing arts. The program's mission is twofold: positively influence underprivileged youth and strengthen connections between performing art talent at Harvard and the Greater Boston community. STAGE teachers increase students' self-confidence and enhance their self-expression and communication skills by allowing them to explore their artistic talents and interests.



Students volunteering at PBHA's Y2Y Harvard Square

PBHA's Y2Y Harvard Square

y2y@pbha.org

PBHA's Y2Y Harvard Square is (Y2Y) a student-run overnight shelter that employs a youth-to-youth model to provide a safe and affirming environment for young adults experiencing homelessness. Y2Y guests will have opportunities to collaborate with service providers, other young adults experiencing homelessness, and student volunteers to create sustainable pathways out of homelessness and develop skills for long-term success. Y2Y provides opportunities for both guests and volunteers to become the next generation's leading advocates for young adult-driven solutions to homelessness.

PBHA SUMMER TIME PROGRAMS

PBHA's Adult ESOL Program

jesperke@college.harvard.edu

The PBHA Adult ESOL Program is a summer English for Speakers of Other Languages (ESOL) program that serves low-income adult immigrants in the Greater Boston area. Specifically, the Adult ESOL Program works closely with community partners to provide free, vital basic English and workforce development courses to immigrants living in Chelsea, Chinatown, and Dorchester, MA. These courses equip adult students with core English language competencies necessary for economic and social empowerment in the US.

PBHA's Harvard Square Summer Shelter (HSSS)

HSHS@pbha.org

The Harvard Square Summer Shelter (HSSS) seeks to improve the lives of individuals experiencing homelessness by providing them with the full range of resources needed to transition into permanent housing and employment. Forming a collaborative partnership with the guests in a safe, comfortable, and supportive environment, the shelter works towards fulfilling short-term goals while working toward a transition into permanent housing. By bringing together individuals experiencing homelessness, students, and concerned members of the community, the shelter raises awareness of homelessness and builds a broad coalition against it.

The summer shelter is open for eight weeks each summer. Each client is provided with a permanent bed for the duration of the program; three meals a day; access to a case manager who helps them set and accomplish short- and long-term goals; access to job and housing search counselors; and a number of other amenities. HSSS, formally St. James's Summer Shelter, is widely known throughout the Boston area for its high staff-to-client ratio, its friendly and supportive atmosphere, and its success at helping clients accomplish their goals.

PBHA's Harvard Square Transitional Summer Homeless Shelter

summerhshs@pbha.org

Harvard Square Transitional Summer Homeless Shelter, an entirely student-run shelter works to end homelessness in the Cambridge community. The eight-week program provides guests with a steady bed to sleep in, daily hot meals, and case managers who work one-on-one with the guests to find employment and housing. Our philosophy emphasizes the importance of helping guests find long-term solutions for the obstacles that have led to their homelessness.

PBHA's Y2Y Summer Shelter

y2y@pbha.org

Y2Y Harvard Square, a student-run overnight shelter, employs a youth-to-youth model to provide a safe and affirming environment for young adults experiencing homelessness. Y2Y guests will have opportunities to collaborate with service providers, other young adults experiencing homelessness, and student volunteers to create sustainable pathways out of homelessness and develop skills for long-term success. Y2Y provides opportunities for both guests and volunteers to become the next generation's leading advocates for youth-driven solutions to homelessness.

PBHA's Summer Urban Program (SUP)

sup@pbha.org

PBHA's Summer Urban Program (SUP) is one of the most remarkable and intensive student-run service experiences available to undergraduates, and it has had a profound impact on undergraduates and community youth alike. Nine camps serve youth from ages 6-13, while RYSE serves students from ages 14-20. The summer programs run from July to August, Monday through Friday, from 8:30am-4:00pm. Each day is broken up by mornings spent on curricular, classroom-based enrichment and afternoons of field trips in and around Boston. Each camp uses the city as a classroom without walls, with the summer culminating in talent shows and field trips.. Senior Counselors (SCs) receive a stipend of \$4,800 for directors and \$4,200 for SCs (\$3,100 for RYSE SCs). SCs also receive housing at Harvard or in the community where they work. The dates of the summer commitment are from early June through late August.

PBHA's Boston Refugee Youth Enrichment (BRYE) Summer Program

BRYE@pbha.org

Boston Refugee Youth Enrichment (BRYE) Summer Program builds upon the internal strengths of refugee and immigrant communities, complementing their collective motivation and answering the academic and social needs of their children. BRYE provides intensive, low-cost ESL programming to promote children's success in school and beyond. BRYE places many of our students in affiliated academic-year tutoring and mentoring programs.

PBHA's Cambridge Youth Enrichment Program (CYEP)

CYEP@pbha.org

The Cambridge Youth Enrichment Program (CYEP) is a summer day camp for children living in the Cambridge community. CYEP provides a safe, affordable, and stimulating environment for 165 children, as well as empowering job opportunities for local high-school students. CYEP is focused on addressing four main issues: the disparity between low-income and high-income students in the classroom and on standardized tests; the lack of affordable summer-time activities; the tension and crime associated with socioeconomic differences and gaps in absence of alternatives; and the missing emphasis on creativity, exploration, and self-expression.

PBHA's Chinatown Adventure (CHAD)

CHAD@pbha.org

Chinatown Adventure (CHAD) seeks to enrich quality of life for underprivileged youth ages 6-13 in Chinatown. For seven weeks during the summer, each Senior Counselor collaborates with one or two Junior Counselors to mentor and teach a classroom of campers. Senior Counselors and Junior Counselors are encouraged to be creative and are expected to design their own curricula each week. All camp activities are designed to foster academic, social, and personal growth while promoting fun and safety at the same time.



A senior counselor leads a morning lesson at PBHA's Cambridge Youth Enrichment Program

PBHA's Franklin I-O Summer Program

FIO@pbha.org

Franklin I-O Summer Program provides year-round academic support in conjunction with the Franklin After School Education (FASE) and Franklin Teen programs by bringing together fun-loving children ages 6-13, ambitious local teenager as Junior Counselors, and passionate college-aged Senior Counselors in a safe, enriching, and fun environment. Senior and Junior Counselors engage the campers in a curriculum that works to build self-esteem and aid them in making informed decisions by supporting them in exploring their identity, values, interests, and physical world. The curriculum is complemented by daily exciting and educational field trips throughout the Boston area and beyond.

PBHA's Keylatch Summer Program (KSP)

KSP@pbha.org

The Keylatch Program began in 1982 as an after-school program for children in Villa Victoria, a housing development in Boston's South End. Two years later, at the request of requests from parents and community members, Keylatch expanded to include summer programming. Thus, in 1984, Keylatch Summer was born, with Rami Cruz and Vicky Rivera as its first directors. In 1989, the program expanded to include children from the nearby Tent City housing development, the population of which was mainly African American. Today, Keylatch serves 85 children from several housing developments in the South End and Lower Roxbury neighborhood.



Keylatch Summer Staff

PBHA's Leaders! Summer Program

leaderssummer@pbha.org

PBHA's Leaders! supports the teen-aged junior counselors who work in PBHA's Summer Urban Program (SUP). In addition to receiving teaching experience through camp, youth from the Boston/Cambridge community work with college mentors to develop leadership skills, increase college access, and gain work experience. Leaders also work with teens to plan SUP's annual Midsummer Celebration that brings camps from across the city together for positive social change.

PBHA's Mission Hill Summer Program (MHSP)

MHSP@pbha.org

The Mission Hill Summer Program (MHSP) serves 80 children, from Roxbury's Mission Main and Alice Taylor Housing Developments, both predominantly African-American and Latino communities. Campers learn literacy and math in the morning, and go on field-trips and perform service projects in the afternoon. MHSP hires 12 teens from the community to work as Junior Counselors. Senior Counselors live in Roxbury and work closely with the families of their campers. MHSP looks for committed counselors with an interest in poverty, social justice, social work, and education.

PBHA's Native American Youth Enrichment Program (NAYEP)

NAYEP@pbha.org

Native American Youth Enrichment Program (NAYEP) is a summer program for Native American children of all tribal ancestries and socioeconomic backgrounds from all across the Boston area. NAYEP focuses on native culture, history, myth and identity, as well as health and environmental issues, multiculturalism, and developing creativity, with each Senior Counselor teaching his or her own class and developing their own curriculum. In-depth knowledge and experience in Native issues not a prerequisite for the job of Senior Counselor, although it is encouraged.

PBHA's Refugee Youth Summer Enrichment (RYSE)

RYSE@pbha.org

Refugee Youth Summer Enrichment (RYSE) works with 100+ immigrant and refugee teens from over 20 different countries living throughout Boston to provide ESL enrichment, college access, and a safe and supportive space for intellectual, social, and political growth. RYSE runs in the evenings on weekdays from 4:30pm-7:30pm, and field trips on Saturdays, to accommodate the students' work or summer school commitments. RYSE emphasizes empowerment through improving language and literacy, as well as leadership development.

PBHA's Roxbury Youth Initiative (RYI)

RYI@pbha.org

Roxbury Youth Initiative (RYI) provides academic enrichment and personal support to campers ages 6-13 from the Roxbury community. The goal is to promote academic achievement, cultivate excitement about learning, and go to expose Roxbury children to a world not yet discovered by them. The program seeks to increase children's sense of self-efficacy and provide life skills to promote civic engagement and build emotional resiliency.

PBHA's South Boston Outreach Summer (SBOS)

SBOS@pbha.org

South Boston Outreach Summer (SBOS) serves approximately 60 at-risk, low-income youth in South Boston. SBOS strives to empower and build self-esteem in youth through hands-on enrichment activities, emphasizing academic confidence, conflict resolution, interdependence, prevention of risk-taking behaviors, and respect for diversity. At SBOS, all of the curricula awareness, and the South Boston students and staff are centered on self-awareness, community awareness, and empowerment. It is SBOS's hope that students realize they are able to make a difference in the world, and that the camp will help them with the necessary skills to make that realization a reality.

PBHA's Summer CIVICS

summercivics@pbha.org

Summer CIVICS is a wonderful opportunity to engage with middle-school youth throughout the Boston area, opening their eyes to the roles they can play in their communities. For the duration of the various PBHA Summer Urban Programs, you will be able to travel throughout Boston visiting different camps, meeting hundreds of children, and teaching weekly Civics lessons. Volunteers teach, help design curriculum, and work as partners to create the most fulfilling experience possible for teachers and students alike.

PBHA's Summer Harmony

summerharmony@pbha.org

PBHA's Summer Harmony works with PBHA's SUP camps to teach music to youth. It allows college students to share their love of music with children who do not have access to high quality music education throughout the academic year. As a volunteer for Summer Harmony, students also have some down time to pursue other opportunities. Join Harmony to spend your summer sharing you enthusiasm for music with SUP campers.

PBHA's Summer Science

summerscience@pbha.org

Summer Science is an amazing opportunity to teach kids in the camps PBHA runs each summer. Teachers, with full support of the Summer Science team and various resources like the Science Museum, help develop original lessons and lab experiences for each of the seven weeks the camps run. For a 30 hour per week commitment, benefits include great staff friendships, extensive workshops on creative curriculum development, and training for teaching skills.



PSN TERM-TIME PROGRAMS

PSN's Access Health

AccessHealthHarvard@gmail.com

Access Health provides information to low-income clients at local shelters and food kitchens regarding the health resources available to them. Services include a brief, non-invasive interview to learn about client medical needs, measurement of blood pressure, and referrals to local community health clinics, emergency care, public health insurance, and other programs available for low-income patients.

PSN's Advocating Success for Kids (ASK)

advocatingsuccessforkids@gmail.com

In order to help eliminate the link between low income and diminished access to education, Advocating Success for Kids (ASK) advocates for families with children with special needs such as Autism Spectrum Disorder or ADHD, so they can benefit from resources for academic success. ASK volunteers currently work alongside pediatricians in primary care in Children's Hospital in Boston.

PSN's Alberta V. Scott Mentorship Program (AVS)

abhwavs@gmail.com

The purpose of AVS is to create a space where girls grades 9-12 of African, Afro-Caribbean, Afro-Latina, and/or African American descent can flourish into successful leaders. During Saturday sessions in the women's center, Harvard mentors advise the girls on many issues that they may be facing. Topics range from how to apply to college and carry oneself in a professional setting to relationships and how to take care of one's mental health. In addition to a set of lesson plans, there is always time for one-on-one interactions between mentors and mentees. AVS occasionally takes girls on group activities/field trips in order to provide quality bonding time with their mentors.



First-year students during the First Day of Service

PSN's EVKids/Harvard Catholic Students Association

heatherangell@evkids.org

EVkids is a non-profit formed in the Catholic social justice tradition that has been tutoring and mentoring youth from Dorchester & Roxbury since 1985. We pair college or young alum volunteers with an inner city youth (3rd to 12th grade) from Boston for weekly one-on-one tutoring and mentorship. EVkids' mission is to empower youth from Boston's inner city with the skills and confidence needed to realize their potential. We also form a supportive community for our tutors with opportunities for reflection and professional skill development. There will be 80 pairs of tutors and tutees this year. In the last 8 years, 100% of our 12th graders have been accepted to and matriculated in college.

Family Meals Program/Food Literacy Project (FLP)

foodliteracy@harvard.edu

The Food Literacy Project (FLP) cultivates an understanding of food from the ground up. Education focuses on four integrated areas of food and society: sustainability, nutrition, food preparation, and community. FLP has a service component, the *Family Meals Program*, that repackages leftover food from HUDS into meals that are distributed to families in the greater Boston area.

PSN's Food Lab for Kids

thefoodlab.harvard@gmail.com

The Food Lab for Kids engages youth in the sciences through the lens of cooking, and teaches about healthy, nutritious lifestyles. Harvard undergraduates serve as teachers for hands-on, lab-based classes on concepts in food science and nutrition. The youth, with their undergraduate teachers are divided into groups to develop their own research projects to then present to invited guests and volunteers.

PSN's Foundation for International Medical Relief for Children (FIMRC)

fimrcharvard@gmail.com

The Harvard Chapter of Foundation for the International Medical Relief of Children (FIMRC-Harvard) is dedicated to improving the lives of children around the world through health education and medical supply distribution. On campus, FIMRC members seek to broaden awareness on international and domestic health concerns through educational programs and work to fundraise money to send medical supplies to underfunded clinics around the globe. FIMRC also sends a group of volunteers to travel during winter break to an international clinic to help in the local effort of disseminating invaluable information and supplies to village residents.

PSN's Friends of Project Sunshine

harvard.ps@gmail.com

Project Sunshine is part of a national organization that has a variety of programs and ways to support families and children at local area hospitals. Volunteer activities include providing tutoring, mentoring, or arts and crafts sessions. Volunteers are encouraged to be creative in designing their service activities. Opportunities to serve include regular visits with patients and group service opportunities for groups.

PSN's Green Medicine Initiative

greenmedinitiative@gmail.com

Green Medicine Initiative aims to promote environmentally friendly practices in Boston-area hospitals and medical institutions such as MGH and Brigham and Womens Hospital. We devise cost-effective methods to aid hospitals in reducing waste in order to lower overall healthcare costs and promote environmental responsibility. Unused medical supplies going to waste in the hospitals are distributed to communities globally and locally.

PSN's Harvard Undergraduate Association of Pediatric Pals (HAPP)

harvardpediatricpals@gmail.com

Working with Boston Children's Hospital, volunteers are paired with children who are admitted for long-term care to provide companionship and support to the child and their family while receiving care. Volunteers are screened and trained by Boston's Children's Hospital. Volunteers serve in the dialysis wing and the 10S surgical implant wing of the hospital. Students commit to volunteering four consecutive hours of their choosing each week for at least a year.

PSN's Harvard Cancer Society (HCS)

hccancersociety@gmail.com

The Harvard Cancer Society (HCS) is an umbrella organization of several service programs that educate and mobilize volunteers in the fight against cancer. Through education, advocacy, fundraising, and outreach (and driven by the vision of a cancer-free society), Harvard Cancer Society strives to prevent and eliminate cancer, to heighten cancer awareness, to celebrate survivorship, and to support individuals and families affected by cancer. The HCS hosts several events and provides many opportunities to get involved throughout the year.

PSN's Harvard College Act on a Dream

info@actonadream.org

Act on a Dream strives to motivate college students nationwide to become actively involved in immigration reform. Act on a Dream focuses in part on providing immigrant students equal educational opportunities by means of lobbying, educating the public, and raising awareness within campus communities and throughout the nation. Act on Dream strives to grant thousands of hardworking students access to higher education and eventual citizenship while promoting political activism among the nation's youth.

PSN's Harvard College Coaches

harvardcoaches@hcs.harvard.edu

Harvard College Coaches works to ensure equal opportunities in athletic instruction and development for lower income youth in the communities surrounding Harvard's campus by mobilizing university students into action. We volunteer with local community centers and YMCAs to provide kids with enthusiastic and dedicated instruction. While we predominantly coach sports, we simultaneously strive to be good mentors and positive influences for the youth we serve.

PSN's Harvard College DREAM

Annika Lars annikalars@college.harvard.edu
Haley McBride hmcbride@college.harvard.edu

The DREAM program builds communities of families and college students that empower youth from affordable housing neighborhoods to recognize their options, make informed decisions, and achieve their dreams. DREAM is based locally in Cambridge, and seeks volunteers who can make a commitment to youth, meeting every week and participating in group activities.

PSN's Harvard College Friends of the Red Cross

harvardredcross@gmail.com

The Harvard College Friends of the Red Cross is a volunteer organization within the Harvard community that gives undergraduates the opportunity to become directly involved with the humanitarian services offered by the American Red Cross. The organization organizes four annual blood drives, offers First Aid/CPR/AED training classes, raises funds for disaster relief efforts, spreads awareness of international humanitarian issues, and is developing an after-school program that will provide first aid education to children in the Boston area. Volunteer opportunities range from planning and staffing blood drives, teaching and publicizing training classes, participating in fundraisers, organizing awareness events, and teaching first-aid curriculum to elementary school students.



Harvard College Friends of the Red Cross

PSN's Harvard College Global Health and AIDS Coalition (GHAC)

hcghac@gmail.com

The Harvard College Global Health and AIDS Coalition (GHAC) is a student group that works to promote health as a human right throughout the world. Through political activism, advocacy, education, and direct service, GHAC aims to engage students in a growing movement for global health equity and to promote the belief that all people are entitled to lead healthy lives. GHAC seeks to expand and challenge the role of students and the university in addressing issues of global health and development.

PSN's Mentors for Urban Debate

harvardcmud@gmail.com

The Harvard College Mentors for Urban Debate is a public service organization concerned with educating students at local public high schools about public speaking and debate, working closely with the Boston Urban Debate League to coordinate our efforts. As part of its initiatives, Mentors for Urban Debate regularly mentors high school debaters to help them prepare for their tournaments as well as volunteer as judges at Boston Debate League tournaments throughout the high school debate season.

PSN's Harvard College Partners in Health Exchange

engage.harvard@gmail.com

Engage is committed to building the Right to Health movement. This movement is dedicated to the idea that all individuals have a fundamental economic, social, and cultural right to a universal standard of health, as endorsed in the United Nations Universal Declaration of Human Rights. Volunteers engage in advocacy work at the national and local levels, fundraise for Partners in Health programs in Haiti, Rwanda, Navajo Nation in the US and other programs and host on-campus events to raise awareness about sustainable and innovated healthcare efforts domestically and internationally.

PSN's Harvard College Rural Health Association (HCRHA)

hcrha.harvard@gmail.com

The purpose of the Harvard College Rural Health Association (HCRHA) is to increase the amount of attention paid to the health burdens faced by rural communities in the United States. HCRHA's two-fold mission is to reduce health disparities by working directly with rural communities and health organizations and to promote the critical discussion of rural health issues on campus. This organization is founded upon the belief that quality health care is a human right and should be made accessible to rural populations.

PSN's Harvard College Science Club for Girls

scfg.harvard@gmail.com

Harvard College Science Club for Girls provides local grade school girls with free after school activities that focus on increasing self-confidence and science literacy. K-12th grade girls work with Harvard undergraduate mentor-scientists who model and foster leadership, affirm college as an expectation, and promote careers in science and technology as goals and options. Undergraduate students will mentor at the Amigos School in Cambridge once a week. Training, supplies, support, and hands-on science curriculum are provided.

PSN's Harvard College Special Olympics

harvardcollegespecialolympics@gmail.com

Harvard College Special Olympics aims to empower individuals with intellectual and physical disabilities by encouraging them to develop physical fitness, gain self-confidence, have fun, and form lasting relationships with other athletes and volunteers. Harvard College students connect with Cambridge-area community members to raise awareness and promote inclusion of individuals with disabilities. No prior experience with sports or individuals with disabilities is necessary to become a volunteer.

PSN's Harvard College Stories for Children

stories@hcs.harvard.edu

Harvard College Stories for Children integrates students' interests in creative writing, drawing, and foreign languages, coordinating their creative efforts for the benefit of orphaned children abroad. It is Stories for Orphans' hope that by presenting each child with a book written, illustrated, and bound especially for them, Stories for Orphans will inspire a love of reading and of self. Our group also organizes outreach initiatives to celebrate literacy and the arts with local children, and to create books for children living in foster care, and those with chronic health conditions.

PSN's Harvard College VISION: Global Health Society

harvardvisionclub@gmail.com

<http://www.hcs.harvard.edu/eyesee/VISION/>

Harvard VISION believes that sight should not have to be something that causes a financial strain on a family, and that everyone deserves the right to vision care, regardless of family income. Our mission is to empower those in need to reach their full potential through vision-related education, screenings, and assistance. Focusing on conducting local vision screenings and eyeglasses collections for distribution across the globe, this group builds teamwork and leadership skills, welcoming all students to become involved in public service for the sake of communities around the world.

PSN's Harvard HAND

HAND.harvard@gmail.com

Harvard HAND (House and Neighborhood Development) provides mentoring programs at elementary and middle schools in the Cambridge area. Currently, HAND runs an after school study hall for Graham & Parks Elementary School every school week from Monday through Thursday.



VISION information session

PSN's Harvard Program for International Education (HPIE)

hpie@harvardirc.org

The Harvard Program for International Education is the IRC's public service program dedicated to teaching Boston-area high school students about international relations. Staffed by a dedicated team of undergraduate tutors, HPIE tutor pairs teach weekly classes to students in Quincy, Boston, and other towns in the area about different facets of international relations, including the balance of power, how individuals affect international policy, how women are treated around the world, and more. Each semester culminates in HPIE Day, where the students come to Harvard to participate in a fun, day-long simulation about the topics covered during the semester.

PSN's Harvard Story-Time Players

hstp-list@lists.hcs.harvard.edu

The Harvard Story-Time Players is the only group at Harvard to bring story theater to children in hospitals throughout Boston. The Story-Time Players write, direct, and act in a new play or musical each semester and no prior theater experience is necessary. Harvard Story-Time Players is comprised of dedicated members who have a passion for sharing lots of laughter with children in hospitals through light-hearted, original plays.

PSN's Harvard Undergraduates Raising Autism Awareness

exec@harvardautism.org

Harvard Undergraduates Raising Autism Awareness (HURAA) serves two purposes: advocacy and outreach for the autism community. Through a partnership with Friday Night Club for Special Teens, HURAA volunteers help run weekly social events for teens and young adults with autism and related disorders. We aim to provide community space and social connection for these teens and their families through these efforts, and we are always looking for more volunteers to join us! If volunteering and mentoring teens with special needs is something that may interest you, please reach out to us at exec@harvardautism.org or visit our website harvardautism.org to learn more.

PSN's Harvard University Engineers Without Borders (HUEWB)

ewbharvarduniversity@gmail.com

Harvard University Engineers Without Borders (HUEWB), affiliated with Engineers Without Borders-USA, seeks to improve the quality of life in developing communities around the world and to promote leadership and a global consciousness among students. HUEWB does this by working on community driven, environmentally sound, and economically sustainable engineering projects. The group is made up of students from diverse concentrations, backgrounds, and interests, but all dedicated to the EWB mission: "Building a better world, one community at a time."

PSN's Kidney Disease Screening and Awareness Program (KDSAP)

kdsapdirect@gmail.com

KDSAP provides free screenings and community-based health education to under served Asian American, African American, and Hispanic communities. Every month, KDSAP volunteers participate in a clinical health screening led by one of Boston's leading nephrologists at a local community center, church or school site. In addition to interacting closely with patients, volunteers provide basic health education, work with nephrologists, and gain experience in running a nonprofit. Medical experience is not necessary.



Kidney Disease Screening and Awareness Program



Story-Time Players

PSN's REACH

reach.harvard@gmail.com

Recreational Experience and Arts Creativity with Harvard (REACH) is a year-long, student-run mentoring program for children with special needs. The children are ages 5-13 from the greater Boston area and present with cases of physical handicaps, development disabilities, and/or emotional/behavioral needs. REACH seeks to provide an encouraging, stimulating, friendly, and safe environment through building solid one-to-one relationships within a group setting. Each child is paired with a Harvard student and participates with them in gym, theater, and art activities.

PSN's STRIVE

STRIVE@EMAIL.org

Sickle cell Teens Raising awareness, Initiating change, Voicing opinion, and Empowering themselves (STRIVE) is a mentoring program for teenagers with sickle cell disease. STRIVE aims to build a support network for teenagers to help them cope with chronic pain, foster confidence and self-advocacy, and to guide students towards an auspicious future. We aim to do this through close one-on-one and group relationships with a focus on education and healthcare.

PSN's Team HBV at Harvard College

harvard@teamhbv.org

Team HBV at Harvard focuses on addressing the leading health disparity of the Asian and Pacific Islander population, hepatitis B, caused by the Hepatitis B Virus (HBV). It is a part of a nationwide initiative to combat this completely preventable yet extremely prevalent disease. It organizes education presentations for vulnerable populations in Boston, holds campus outreach events, and creates and disseminates resources, educates youth, offers access to screenings and vaccinations, and strengthen political advocacy. It exercises creativity, communication skills, and analytical thinking as it effects real change for people suffering from this disease.

PSN's VeriTutor

harvard.veritutor@gmail.com

Volunteer tutors work with teachers to provide their students with free phone based essay tutoring program for high school students. Tutors are trained by the Harvard Writing Center or other trained professionals.

PSN's Writing and Public Service Initiative (WPSI)

wpsiharvard@gmail.com

With the support of the Harvard College Writing Center, Harvard undergraduate student volunteers participate in any of the various initiatives under the *Writing and Public Service Initiative (WPSI)* umbrella: counseling underprivileged high school seniors through their college applications, helping senior citizens write memoirs, or staffing a writing lab at Brighton High School. We also look for new ways to serve - new initiatives to put into action - and welcome the ideas of our student members.

IOP TERM-TIME OPPORTUNITIES



IOP's Citizenship Tutoring

sadie_polen@hks.harvard.edu

Citizenship Tutoring is a program that aims to combine public service and policy discussion, specifically with regards to immigration. Students involved in the program are matched with a Harvard employee seeking US Citizenship. Meeting at least once a week for tutoring sessions, tutors help prepare their students for the US Citizenship exam. Tutoring curriculum is based on the content of the U.S. citizenship exam, which includes US history, the structure of the American government, current events, English literacy, and other topics. In addition to tutoring, students involved in the program have the opportunity to plan and attend discussions with politicians, professors, and others actively working on issues related to immigration. Recently, more than forty Harvard students and thirty employees have been involved in the program. No previous experience tutoring is necessary, and all tutors will be trained and provided with curriculum and resources for working with adult learners. Participation in the program consists of a commitment to hourly weekly tutoring sessions and attending program-wide meetings.

IOP's Community Action Committee (CAC)

cathey_park@hks.harvard.edu

CAC helps Harvard students impact the political process by taking action in their community. To this end, CAC is the entry point for community service and direct action at the IOP. The projects and activities work to empower our community and foster political participation and awareness. In addition, CAC aims to bridge the gap between the various programs of the Institute of Politics by building a stronger IOP community. It works along side other Harvard community service and political organizations and community leaders to offer great opportunities for students to learn about local politics and help their community in the process through various voter registration, education and mobilization efforts.

The Community Action Committee is also responsible for coordinating HVOTE, the IOP-sponsored campaign to get the students of Harvard College registered, educated and mobilized for all elections. H-VOTE has been in effect each fall since 2002, and includes a massive effort to reach all first-year students on Study Card Day, a House and first-year dorm competition to get the most students to pledge to vote, advertisement of registration and absentee ballot deadline information, and more.

IOP's Fellows Program and Study Groups

The Fellows Program represents a unique opportunity for political practitioners with diverse experiences and viewpoints to interact with students, participate in the intellectual life of the community, and lead a not-for-credit study group. The Fellows Program is central to the Institute's dual commitment to encourage student interest in public life and to develop ways for the academic and political communities to learn from each other.

Study groups present a tremendous opportunity for students to learn informally from leading public servants, political practitioners, journalists, academics, and more. Organized as semester-long, non-for-credit weekly seminars, study groups are hosted by the Institute's Fellows and other distinguished group leaders. Study group topics range from local to global issues, and are offered in a variety of formats, including project-based working groups, skill-building workshops, and traditional Q&A-based discussion groups.



IOP's Harvard Political Review (HPR)

president@harvardpolitics.com

The Harvard Political Review (HPR) is a quarterly, nonpartisan political journal and dynamic online platform produced entirely by undergraduates. In recent years, content from the HPR has been featured in the New York Times, Bloomberg, Slate, and The Huffington Post.

The HPR was founded in 1969 by a group of Harvard College undergraduates who envisioned a publication that allowed students to research, write, and edit political commentary in a thoughtful, non-partisan forum. Since the magazine's founding, the HPR staff has interviewed political luminaries and heads of state such as Presidents Clinton, Reagan, Ford, former Secretary of State Madeline Albright, and Mikhail Gorbachev.



IOP's Harvard Political Union

christian_flynn@hks.harvard.edu

The Harvard Political Union is the premier association for political debate and discussion at Harvard University. Every Monday evening, undergraduates are invited to an informal dinner and discussion event on controversial topics ranging from stem cell research to foreign policy. At the end, members vote on a resolution or series of resolutions that will constitute the HPU's position on the topic. Furthermore, it hosts campus-wide debates on particular topics throughout the semester on a regular basis.

IOP's John F. Kennedy Jr. Forum

carrie_devine@hks.harvard.edu

The John F. Kennedy Jr. Forum is Harvard University's premier arena for political speech, discussion and debate. Located at the heart of the John F. Kennedy School of Government, the Forum regularly hosts heads of state; leaders in politics, government, business, labor and the media; academics; community organizers; and artists. In addition to speeches, debates and panel discussions on pressing issues, the Forum regularly sponsors television and radio programs, film screenings, and theatrical productions. All Forum events include lively and provocative question and answer sessions between Forum speakers and students, faculty and the public—unscripted, exciting exchanges where the Forum



IOP's National Campaign Student Committee

amy_howell@hks.harvard.edu

The National Campaign student committee at Harvard is dedicated to making voting easy and accessible to all Harvard students. Each fall, National Campaign coordinates the H-VOTE competition between upperclassman houses and first-year dorms to not only register students to vote, but to encourage and facilitate voting on campus, either via absentee ballot or in person at the polls on Election Day.

National Campaign has worked to enlist 21st century tools and technologies to make voting easy and accessible for all students. The committee was one of the first college organizations to pilot the online voter registration software TurboVote on Harvard's campus. It hosts roundtable discussions on campus on issues affecting college-aged voters.



National Campaign Student Conference

IOP's Policy Groups

theresa_verbic@hks.harvard.edu

The Policy Program includes groups of undergraduates united over a common interest in a particular policy area. Groups meet regularly, research their area of interest, and produce a brief policy proposal of their findings. The program allows undergraduates to take the time to study an issue they are passionate about, explore potential policy solutions, and advocate for those solutions.

IOP's Political Conferences Program

christian_flynn@harvard.edu

A critical mission of the Institute is to inspire substantive and creative collaboration between political and academic leaders, providing a combination of close-up perspectives on events on the ground as well as the latest research and intellectual inquiry.

Offering access to the extensive resources of the Institute, the Kennedy School of Government, and Harvard University, we tap experienced leaders and committed participants from government and academia for conferences that foster lively exchanges on major issues in leadership and public affairs. We support constructive dialogue on public and political life in annual events that include The Bipartisan Program for Newly Elected Members of Congress, The Seminar on Transition and Leadership for Newly Elected Mayors, and The Campaign for Managers: The Decision-Makers Look Back.

We also partner throughout the year with key organizations, such as the U.S. Conference of Mayors, the National Association of Secretaries of State, Google, The Internet Association, the Shorenstein Center at the Harvard Kennedy School to discuss timely issues and explore solutions.

IOP's Public Opinion Project

john_della_volpe@hks.harvard.edu

The Harvard Public Opinion Project is a group of engaged students from a range of concentrations who share an interest in public opinion research. Our work starts by brainstorming and writing interesting and relevant questions that give insight into the political opinions and civic engagement of young Americans. The bi-annual poll provides multiple opportunities to learn, implement, and analyze public opinion research under the guidance of IOP Polling Director John Della Volpe. We meet on Monday afternoons at the Institute of Politics. Commitment to a weekly meeting and approximately one other meeting a week is required of all members. We accept new members at the start of each semester.

IOP's Women Initiative in Leadership (WIL)

amy_howell@hks.harvard.edu@hks.harvard.edu

The Institute of Politics' Women's Initiative in Leadership (WIL) was created to address the interest and importance of female students at Harvard in developing leadership skills. The program strives to explore and understand leadership through seminars and interactive workshops over the course of a semester.

Candidates for the Women's Initiative in Leadership must be currently enrolled at Harvard College. Applications are open to all undergraduate women during the first weeks in the fall and the spring. However, space is limited.



GETTING STARTED: VOLUNTEERING



Strong Women Strong Girls

Make the Commitment You Want

Visit Phillips Brooks House (PBH)

PBH is the hub and department that provides support for all public service efforts at Harvard College. It provides Harvard undergraduates with a rich variety of volunteer, internship, and postgraduate opportunities in public service. It is located in the northwest corner of Harvard Yard, directly west of Holworthy.

Join a Student Group

Take the initiative and contact one of the groups listed in the Directory that interests you! Student groups are always eager to welcome new members to serve their public service oriented mission.

Volunteer in Community Agencies

Many community organizations actively recruit Harvard volunteers. You can choose a particular interest and coordinate a schedule that works for you, using the contact information below:

Harvard Weekly Public Service Announcements:
<http://tinyurl.com/WeeklySubscription>

Student Employment Office:
Tel. 617-495-2585; <http://seo.harvard.edu>

Volunteer Solutions: <http://volunteeringsolutions.org>
Idealist: <http://idealist.org>
GreatNonprofits: <http://greatnonprofits.org>

GETTING STARTED:

CREATING A STUDENT ORGANIZATION

Have an Idea for a Student Organization?

If it does not exist, submit a proposal to the Dean of Students Office (DSO). The proposal is comprised of:

- Organization proposal addressing each of the 10 rubric categories provided on the OSL website
- Proposed Annual Budget
- Membership List
- Constitution
- Signed Commitments from faculty adviser
- Signed Anti-hazing Agreement

If you need more guidance, find additional details under the “New Organization Registration” tab on the “Student Activities” page at: <https://osl.fas.harvard.edu/new-student-organization-recognition>

Joining Phillips Brooks House Association

Volunteers interested in serving through PBHA can apply through a Common Application, which allows student officers to help you find the right program for you! Visit pbha.org to apply. PBHA membership grants student groups access to additional resources such as human service professional staff members and big-item office appliances and supplies. PBHA groups also are eligible for dining cards and funding from the President’s Public Service Fund and the Harvard COOP Public Service Grants.

In order to start a new PBHA program, a proposal must be written and presented to the Programming Committee, and respond to questions on the group’s planned project. The Programming Committee then votes whether to recommend the proposal to Cabinet (PBHA’s governing board) for formal approval.

Students interested in establishing new PBHA programs should contact the PBHA Programming Chairs at pc@pbha.org.

Joining the Public Service Network

If your student group is recognized by the College and registered with the Office of Student Life and its primary mission is public service through direct service, advocacy, or education, it is eligible to receive support from the Harvard Public Service Network (PSN).

All PSN programs are eligible to receive advising from staff on fundraising, management, safety, and volunteer retention; grant application review; funding through President’s Public Service Fund; the COOP Public Service Fund, and Memorial Church for program and travel costs; and publicity through the PSN website and the annual Public Service Directory.

Students interested in establishing new PSN programs should contact Varsha Ghosh, Director of Public Service Network at vghosh@fas.harvard.edu.

FUNDING & SCHOLARSHIPS

Federal Work-Study Program

Students eligible for the Federal Work-Study Program (FWSP) may receive an hourly wage of \$9.50-12.50 per hour for undergraduates and \$9.50-18.50 per hour for graduate students for certain public service work. If you are a US citizen or permanent resident, review your financial aid package to confirm your FWSP eligibility. You can earn FWSP for public service in a number of ways.

PBHA Priscilla Chan STRIDE Service Program Undergraduate Scholarships

The PBHA Priscilla Chan Stride Service Program Undergraduate Scholarships supports students of diverse economic and social backgrounds as they become leaders in their communities, both as undergraduates and beyond. To do this, the program provides reflection and skill development opportunities, mentorship, and financial assistance. Scholarships are awarded to income-eligible undergraduate students to support a consistent, year-round commitment to service. Scholars join a community of undergraduates dedicated to service and social justice. The group engages in reflection and shared learning, guided by program staff and community members. In addition, scholars receive financial support to make their service work possible and one-on-one mentorship in social justice values and careers. Any enrolled full-time college student eligible for Federal Work-Study, significant financial aid, or from a low-income background is invited to apply. Scholars engage in year-round meaningful service starting in the summer each year.

The Priscilla Chan Service Award

This award covers the summer earnings contribution for students on financial aid who participate in immersive summer experiences sponsored by the Center for Public Interest Careers, the Institute of Politics, and the Phillips Brooks House Association.

Summer Work-Study Award for Public Service

Off-campus employers, including nonprofit organizations are eligible for a 75-100% reimbursement of your wages if they establish themselves as a federal work-study program (FWSP) site. Students are encouraged to use their work-study awards to work with nonprofit organizations throughout the academic year. In this arrangement, the organization only pays 15-25% of the students' wages. The Summer Work-Study Program, administered by CPIC and the Student Employment Office, enables FWSP-eligible students to receive pay for summer volunteer work at community agencies.

FUNDING & SCHOLARSHIPS

Postgraduate Fellowships

Public Service Recruiting Day

Public Service Recruiting Day is a bold effort to bring leading public service organizations on campus on Friday, October 26 to conduct one-on-one interviews with graduating seniors to speak about post-graduate employment and fellowships. For seniors interested in the public sector, this is an early opportunity to build relationships and identify exciting opportunities with potential employers. All position listings for Public Service Recruiting can be found through Crimson Careers, and students must apply by October 10, 2018 to be eligible for consideration. This program is co-sponsored by the Center for Public Interest Careers (CPIC), the Institute of Politics, and Office of Career Services.

Center for Public Interest Careers Postgraduate Fellowships

CPIC works with employers throughout the year to recruit students. Through the CPIC Post-Graduate Fellowship Program, we connect current Harvard College seniors and recent graduates with paid full-time positions in public interest organizations across the United States. Post-Graduate Fellows are guaranteed a salary of at least \$30,000 per year + benefits with a commitment of one to two years to a public interest organization. Fellowships are designed for graduating seniors and recent graduates of Harvard College.

Post-grad fellowship application instructions will be posted in listings with Crimson Careers. You can access these postings through Crimson Careers (do a key word search of "CPIC" to access all listings). CPIC Post-Graduate Fellowships will be posted in late fall 2018 with a first-wave application deadline of January 30, 2019. CPIC will post additional positions throughout the spring semester with varying deadlines.

PBHA's Priscilla Chan Stride Service Program Postgraduate Fellowship

For those students who are seeking to engage in an entrepreneurial, high-impact service project following graduation, Stride established a post-graduate service fellowship. This fellowship is awarded each year to support entrepreneurial projects that reflect a continued commitment to social justice on behalf of the graduating senior. Many of these fellowships have been instrumental in the establishment of high impact non-profit organizations that are gaining national and international recognition. Some of these include Strong Women, Strong Girls, The Boston Worker's Alliance, Peace First, and On the Rise. **We will begin accepting applications for the 2019-2020 Fellowship Program in December of 2018. The fellowship will be due on March 28th at 5PM. We will hold information sessions on 10/24, 11/14, and 1/31 from 6-7 at PBH.** For more information, please contact Kate Johnsen and Jesse Leavitt at stride@pbha.org.

Funding for Students/Student Organizations

Grant Application

The Common Grant Application is an application for multiple grant-giving institutions available to student organizations at Harvard College. Each grant has its own deadlines and may require supplemental application materials. Make sure to follow the specific instructions for each grant or fund to which you apply. Visit <http://iop.harvard.edu/about/student-leadership/student-group-grants> to complete the application.

Presidential Public Service Fund

The PPSF supports student-led service groups by providing Project Grants for one-time events or Operating Grants to assist with annual budgets. Project Grants are available on a rolling basis, while Operating Grants, which provide funding for the next academic year, are generally due in early April (only PBHA/PSN programs are eligible to apply for operating grants). Applications are available on the 3rd floor of Phillips Brooks House, as well as through the Common Grant website.

COOP Public Service Fund

The COOP Public Service Fund supports special projects for PBHA and PSN programs.

Applications are due in early March. Visit the Public Service website for more information at <http://publicservice.fas.harvard.edu/group-funding>

Harvard Undergraduate Council

The UC provides grants for student groups. Any recognized or unrecognized campus organization may apply for funds. Any project that contributes to campus life or improves the well-being of students is eligible. The Council has established standardized costs for particular types of events and projects; consult the Council grant application for specific figures. Grant applications may be submitted weekly to the UC, with a turnaround time for approval of approximately one week. For more information, visit <http://uc.fas.harvard.edu>.

Institute of Politics

The Institute of Politics offers grants of up to approximately \$2,000 to support the participation of Harvard students in activities that promote political awareness and involvement around the campus community. For more information, visit <http://iop.harvard.edu/student-group-grants>.



Students during the 2018 First Day of Service

Summer Internship Funding

IOP Director's Internship & Summer Stipend Program

The IOP partners with high-profile organizations and elected officials around the world to provide substantive, career-oriented summer internships for undergraduate students interested in politics, government, and public service. Director's Internships are funded by the IOP in the amount of \$5000, and students are responsible for completing 8-10 weeks of full-time work. Additionally, the IOP offers funding for rising sophomores, juniors, and seniors accepting non- or low-paying summer internships in local, state, or federal government, public interest groups, non-governmental organizations, and political organizations. Internships can be domestic or international. Students are responsible for obtaining their own full-time, eight week internship.

OCS Independent Internships and Volunteer Opportunities

The Office of Career Services administers funding which can be used to support 8-week international internships and volunteer opportunities. Students must secure this internship or volunteer opportunity independently and demonstrate that this will be a significant cultural immersion experience. Awards range from \$5,000 to \$7,000.

Harvard Clubs Summer Community Service Fellowship

The Harvard Clubs Summer Community Service Fellowship enables Harvard undergraduates to perform public service in one of several communities across the country. Typically, students locate and arrange an unpaid internship with a local nonprofit organization and then apply to the local Club/SIG for the fellowship. Each fellowship carries a stipend of approximately \$3,000 to \$4,500 and fellows are expected to devote approximately 10-12 weeks of full-time involvement to their service project.

Mindich Service Fellowships offer Harvard College students the premier opportunity to explore public service work for 10 weeks during the summer. Through the Mindich Service Fellowship Program, CPIC has developed partnerships with several leading public service organizations across the U.S. Participating fellows will receive a \$4,000 stipend for the summer. All Mindich Service Fellows will be matched with a mentor from CPIC's alumni/ae network. Mindich Service Fellows will attend community-based events in their host city and participate in professional development discussions, facilitated by CPIC staff.

PBHA Summer Urban Program & Summer Service Programs

The PBHA summer service commitment is early June through mid-August and SUP staff receive housing and a stipend up to \$4800. Through PBHA's Summer Urban Program (SUP) students provide meaning summer learning opportunities to over 950 children and youth 11 camps in Boston and Cambridge. Directors receive comprehensive leadership training and experience beginning in the spring semester and Senior Counselors teach a classroom of 10 children with an area teen junior counselor. PBHA's Harvard Square Homeless Summer Shelter and Y2Y Harvard Square Summer Shelter directors are responsible for managing transitional and temporary housing operations and guest services. Habitat for Humanity directors run the summer operations and recycle salvage for their fall stuff sale and the PBHA Adult ESOL Program directors and teachers provided free English classes to 300 low-income adult immigrants in the Chelsea, Chinatown and Dorchester communities.

CPIC Liman Law Fellowship

The Liman Law Fellowship provides stipends to undergraduates working in domestic public interest law positions for the summer. Students must be sophomores, juniors, or seniors in the fall semester following the internship, which must provide the student with a progression of learning experiences throughout the course of the summer.

GETTING STARTED: NAVIGATING theHUB

What is theHub?

theHub is a dynamic web tool designed to help enhance your extracurricular experience at Harvard College. theHub provides student leaders at the College with an interactive platform to connect with their peers, manage their student organizations, and streamline institutional memory and communication. theHub also offers student organizations access to a centralized calendar to post event viewable to the entire body. Whether or not you are involved in a student organization, theHub provides a connection to the many aspects that make the College community so unique.

Get Involved

Already a member of a group or looking for something new to try this year? The search function allows you to use multiple parameters to find organizations that match your interests.

Get Organized

If you are an officer of a student organization, log in and check to make sure your organization information is current, invite members, and manage your organization's profile. Organization leaders can invite their members to join their organization in theHub where they have access to easy-to-use tools making communication, posting photos, and keeping your members connected and informed. You can also upload and manage your important organizational documents, banking information, and photos.

Get Connected

To log in, visit thehub.college.harvard.edu. Access is available only to current Harvard College students via HarvardKey authentication.



CityStep Volunteer

Visit thehub.college.harvard.edu to get started!

THE PUBLIC SERVICE ACADEMY

Training Programs

Program Management Certificate

This series of workshops provides tools and knowledge to propel director-level volunteers to successful program leadership. By attending, directors learn ways to improve their programs. The topics addressed are:

- Vision, Mission and Goals
- Working with Communities
- Volunteer Management and Meetings
- Finances and Fundraising
- Program Evaluation

Mentor Certificate

The Mentor Certificate covers the fundamental skills required to be a safe and successful mentor, including stages of the mentor-mentee relationship, liability and privacy issues, and ideas for mentoring activities.

Tutor Certificate

The Tutor Certificate provides a basic training for new volunteers in tutoring programs. The training covers tools for tutoring, behavior management, safety and liability, and reflection. This training is mandatory for some programs. Please see your director for more information.

Advocacy and Organizing Course

This multi-session course covers the depth and breadth of community and political organizing and advocacy. Topics include building on assets in your community, mapping power structures, organizing constituents in a campaign, framing your message, and theories of change. No prior experience necessary! This is an excellent course for learning to think about how to advocate and organize with all types of constituents.

Teaching Institute

Focused on skills for teaching a classroom of students, in any subject, this training prepares volunteers to plan effective lessons, be engaging in front of a class, ensure learning of all students, and manage behavior.

Propose a Custom Workshop!

PSA holds an annual grant to programs for developing their students, look for more details on the website!

Become a Trainer!

These workshops are led by students trained in facilitation skills, and they provide you with the tools you need to be a trainer. If you want to be a trainer and earn extra cash, call Jesse Leavitt at 617.496.1886 or jesse@pbha.org.



Visit publicservice.fas.harvard.edu/public-service-academy for more info!

PUBLIC SERVICE TUTORS & PROCTORS



Harmony Mentoring and After School

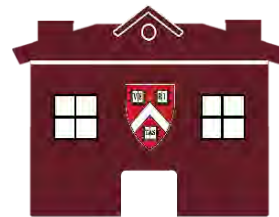
A Valuable Resource

House Public Service Tutors and Proctors are responsible for helping students find ways to participate in public service through their Houses and various student organizations. Tutors and Proctors also support students in identifying term-time, summer, and career opportunities that are personally and professionally fulfilling and responsive to community needs.

Questions?

If you have any questions or want to follow up with a Public Service Tutor or Proctor, please feel free to reach out to Pedro De Abreu, Service to Society Fellow. He can be reached at abreu@fas.harvard.edu.

PHILLIPS BROOKS HOUSE
Center for Public Service & Engaged Scholarship



To learn who your Public Service Tutors or Proctors are, please visit our website: publicservice.fas.harvard.edu

PUBLIC SERVICE REPS & SERVICE TO SOCIETY COUNCIL



Danoff Dean of Harvard College, Rakesh Khurana, addresses students during the 2018 Day of Service

Public Service House Representatives

Public Service House Representatives are passionate about public service and provide peers with knowledge and advice on public service opportunities with the public service offices and organizations on campus. Public Service Student Representatives work closely with the Dean of Public Service, the Service to Society Fellow, the Public Service Tutors, and major public service offices and organizations at Harvard to plan events and other activities for their house. One representative from each house is selected each fall.

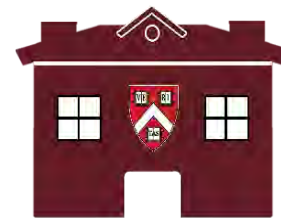
Service to Society First-Year Council

Members of the Service to Society First-Year Council are passionate about public service and provide peers with knowledge and advice on public service opportunities with the public service offices and organizations on campus. Members of the Service to Society First-Year Council work closely with the Dean of Public Service, the Service to Society Fellow, the Public Service Proctor, and major public service offices and organizations at Harvard to plan events and other service activities for the first-year class.

Two are selected from each First-Year Yard (Crimson, Elm, Ivy, and Oak) each fall.

PHILLIPS BROOKS HOUSE

Center for Public Service & Engaged Scholarship



Questions?

If you have any questions or want to contact a Public Service House Rep or Service to Society First-Year Council member please feel free to reach out to Pedro De Abreu, Service to Society Fellow. He can be reached at abreu@fas.harvard.edu

PUBLIC SERVICE

PROFESSIONAL STAFF

Phillips Brooks House (PBH; Main Office)

Darrick Northington

Department Administrator
Phillips Brooks House, Room 302
Tel. 617-496-4171 | Fax: 617-496-2461
dnorthington@fas.harvard.edu

Tonni Swaby

Accounting Assistant
Phillips Brooks House, 2nd Floor (Monro Room)
Tel. 617-496-8621 | Fax: 617-496-2461
swaby@fas.harvard.edu

Pedro De Abreu

Service to Society Fellow
Phillips Brooks House, 3rd Floor
Tel. 617-998-5291 | Fax: 617-496-2461
abreu@fas.harvard.edu

Ann Marie Mador

Financial Administrator
Phillips Brooks House, 2nd Floor (Monro Room)
Tel. 617-496-3861 | Fax: 617-496-2461
ammador@fas.harvard.edu

Jesse Leavitt

Training, Reflection, and Evaluation Coordinator
Phillips Brooks House, 2nd Floor (Monro Room)
Tel. 617-495-1886 | Fax: 617-496-2461
jesse@pbha.org

Bob Kelly

Building Manager
Phillips Brooks House, 1st Floor
Tel. 617-496-0464 | Fax: 617-496-2461
rskelly@fas.harvard.edu

Steve Griffin

Coordinator of Vehicles/ Maintenance Technician
Phillips Brooks House, 1st Floor
Tel. 617-495-5526 | Fax: 617-496-2461
griffinsteve@hotmail.com

Kevin Buckley

Building Maintenance Technician
Phillips Brooks House, 1st Floor
Tel. 617-495-5526 | Fax: 617-496-2461
kbuckley@fas.harvard.edu

Center for Public Interest Careers (CPIC)

Offers student advising and support through summer internships, postgrad fellowships, and January term programs..

Travis Lovett

Director, Center for Public Interest Careers
Phillips Brooks House, Room 307
Tel. 617-495-1842 | Fax: 617-496-2461
tlovett@fas.harvard.edu

Alysha Johnson

Community Relations Fellow,
Center for Public Interest Careers
Phillips Brooks House, Room 307
Tel. 617-496-5788 | Fax: 617-496-2461
alyshajohnson@fas.harvard.edu

Phillips Brooks House Association (PBHA)

Resources, advising, and training for PBHA programs.

Maria Dominguez Gray

Class of 1955 Executive Director
Phillips Brooks House, Room 304
Tel. 617-496-8620 | Fax: 617-496-8110
maria@pbha.org

Kate Johnsen

Deputy Director
Phillips Brooks House, Room 306
Tel. 617-496-5088 | Fax: 617-496-2461
kate@pbha.org

Louise Wills

Senior Development Coordinator
Phillips Brooks House, Basement
Tel. 617-495-5842 | Fax: 617-496-2461
louise@pbha.org

Jesse Leavitt

Training, Reflection, and Evaluation Coordinator
Phillips Brooks House, 2nd Floor (Whitlock Room)
Tel. 617-495-1886 | Fax: 617-496-2461
jesse@pbha.org

Matias Ramos

Director of Programs
Phillips Brooks House, 2nd Floor
Fax: 617-496-2461
matias@pbha.org

Steve Griffin

Coordinator of Vehicles/ Maintenance Technician
Phillips Brooks House, 1st Floor
Tel. 617-495-5526 | Fax: 617-496-2461
griffinsteve@hotmail.com

Kerry McGowan

Director of Programs
Phillips Brooks House, 2nd Floor (Noble Room)
Tel. 617-495-3684 | Fax: 617-496-2461
kerry@pbha.org

Laurie Chroney

Director of Programs
Phillips Brooks House, 2nd Floor
Fax: 617-496-2461
laurie@pbha.org

Nicole Young

Director of Programs
Phillips Brooks House, 2nd Floor (Whitlock Room)
Tel. 617-496-9129 | Fax: 617-496-2461
nicole@pbha.org

Michael Leonard

Non-Profit Management Fellow
Phillips Brooks House, Room 309
Tel. 617-496-5842 | Fax: 617-496-2461
mike@pbha.org

Thalia Ramirez

Non-Profit Management Fellow
Phillips Brooks House, Third Floor, Q1
Tel. 617-495-2915 | Fax: 617-496-2461
thalia@pbha.org

Public Service Network (PSN)

Resources, advising, and training for PSN programs.

Varsha Ghosh

Director, Public Service Network; Director, First Year Urban Program

Phillips Brooks House, Room 301

Tel. 617-496-8622 | Fax: 617-496-2461

vghosh@fas.harvard.edu

Mindich Program in Engaged Scholarship (MPES)

Resources, advising, and faculty support for Engaged Scholarship courses

Flavia Perea, P.hD.

Director, Mindich Program in Engaged Scholarship

Phillips Brooks House, Room 305

Tel. 617-495-3321 | Fax: 617-496-2461

flaviaperea@fas.harvard.edu

CONTACTS AT OTHER CAMPUS OFFICES

Institute of Politics (IOP) at Kennedy School of Government

Internships, IOP Forum speakers, visiting and resident Fellows, study groups, and conferences.

Amy Howell

Executive Director

The Institute of Politics, 79 JFK Street

amy_howell@hks.harvard.edu

Tel. (617) 495-1360

Sadie Polen

Internships and Careers Services Coordinator

The Institute of Politics, 79 JFK Street

sadie_polen@hks.harvard.edu

Tel. (617) 495-1360

Office of Career Services (OCS)

Summer funding, public service career and internship advising.

Nicole Satyanarayan

OCS Assistant Director for Law, Government, and Non-Profits

54 Dunster Street

Tel. 617-495-2595

nsatya@fas.harvard.edu

Leanne Gaffney

OCS Assistant Director for Summer Funding

54 Dunster Street

Tel. 617-495-7768

leanne_gaffney@harvard.edu

Student Organization Center at Hilles (SOCH)

The SOCH serves as a meeting place for student organizations, offering office spaces, collaborative areas, conference meeting rooms, and technological support.

JR Bagley

Associate Director of Student Organizations and Resources
59 Shepard Street, Room 250
Tel. 617-496-9300
soch@fas.harvard.edu; jonrobert_bagley@harvard.edu

The Harvard College Women's Center (HCWC)

The Women's Center offers student meeting and event space, grants for programs and events related to women, and other services.

Naisha Bradley

Director, Harvard College Women's Center
Canaday Hall, B Entry Basement
Tel. 617-496-2029
naishabradley@fas.harvard.edu

Heidi Wickersham

Program Manager, Harvard College Women's Center
Canaday Hall, B Entry Basement
Tel. 617-384-6937
wickersham@fas.harvard.edu

Office of BGLTQ Student Life

The BGLTQ Office offers BGLTQ students and allies the opportunity to connect in a multitude of ways such as social events, programs, student organizations, and political groups.

Sheehan Scarboough

Director, Office of BGLTQ Student Life
Grays Hall, Lower Level
Rear entrance, facing Wigglesworth
Cambridge, MA 02138
(617) 496-5716
bglqt@fas.harvard.edu

The Harvard Foundation

The Harvard Foundation awards over 130 grants each semester to student organizations whose projects promote the understanding and sharing of racial and ethnic perspectives.

Haley Harris

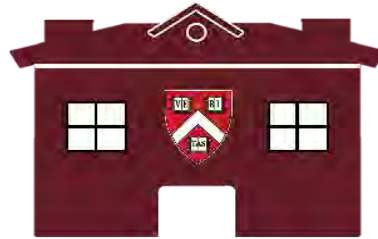
Programming Fellow, The Harvard Foundation
Thayer Hall, Basement Level, B02
harvfoun@fas.harvard.edu
Tel. 617-495-1527

Sonia M. David

Administrative Coordinator, The Harvard Foundation
Thayer Hall, Basement Level, B02
soniadavid@fas.harvard.edu
Tel. 617-495-1527

YOU'VE GOT THE RESOURCES

PHILLIPS BROOKS HOUSE
Center for Public Service & Engaged Scholarship



Phillips Brooks House Offices:



*Public
Service
Network*



Collaborates Closely with:



HARVARD Kennedy School
INSTITUTE OF POLITICS



SO WHAT ARE YOU WAITING FOR?



GET INVOLVED TODAY!

NOTES

NOTES

NOTES