

Public Service *Directory*

Opportunities at
Harvard College



2013-2014

www.publicservice.fas.harvard.edu

A Guide to Opportunities
at Harvard College 2013-2014

Public Service

Directory

A description of student-led public service organizations
on campus along with resources for volunteers and groups

Designed and Produced by Alice Li

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www.publicservice.fas.harvard.edu



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PUBLIC SERVICE ORGANIZATIONS BY ISSUE AREA



Peer Health Exchange

Advocacy/Activism

Athena Program
 Environmental Action Committee (EAC)
 Habitat for Humanity
 Harvard Cancer Society (HCS)
 Harvard China Care (HCC)
 Harvard College Forum for International Development
 Harvard College Global Health and AIDS Coalition
 Harvard Square Homeless Shelter (SHHS)
 Harvard Undergraduate Legal Committee (HULC)
 Harvard Undergraduate Maternal Care Initiative
 Harvard UNICEF
 Health Leads
 Housing Opportunities Program (HOP)
 LIFT-Cambridge
 Small Claims Advisory Service (SCAS)
 St. James Summer Homeless Shelter
 Student Labor Action Movement (SLAM)
 Students Taking on Poverty (STOP)

Arts

A Stitch In Time
 CityStep
 HARMONY
 Harvard College Stories for Orphans
 Harvard LowKeys
 Harvard Story-Time Players
 Harvard-Radcliffe MIHNUET
 STAGE

College Prep

Admissions Scholars
 Advocating Success for Kids
 Alberta V. Scott Leadership Academy (AVS)
 CHANCE
 Let's Get Ready!

Construction

Alternative Spring Breaks (ASB)
 Habitat for Humanity (HFH)
 Harvard College Engineers Without Borders (HCEWB)

Education: Adult

A Stitch In Time
 Best Buddies
 Chinatown ESL
 Chinatown Citizenship Program
 Elderly 1-2-1
 LIFT-Cambridge
 Partners Empowering Neighborhoods (PEN)
 Pets as Therapy
 Prison Education: Suffolk County House of Corrections
 Prison Education: Men's Empowerment & Prison Education
 Prison Education: Women's Empowerment & Prison Education
 Recent Immigrant Term Enrichment (RITE)

Education: Afterschool

Boston Refugee Youth Enrichment (BRYE) Extension
 Boston Refugee Youth Enrichment (BRYE) Tutoring
 Chinatown Afterschool Program
 CityServe
 CityStep
 CIVICS
 Cambridge Afterschool Program (CASP)
 EnviroEd
 Experimentors
 Franklin Afterschool Enrichment (FASE)
 HARMONY
 Harvard College Friends of Scouting
 Harvard College Project SWIM
 Harvard College Science Club for Girls
 Harvard College Youth Leadership Initiative (HYLI)
 Harvard Emerging Literacy Program (HELP)
 House and Neighborhood Development (HAND)
 Keylatch Afterschool Program (KASP)
 Marshall Afterschool Enrichment Program
 Mission Hill Afterschool Program (MHASP)
 Peer Health Exchange (PHE)
 Roxbury Youth Initiative Term (RYIT)
 Spanish Acquisition Beginning in Elementary School (SABES)
 South Boston Afterschool (SAS)

Student Theater Advancing Growth and Empowerment (STAGE)

Education: Awareness/General

Advocating Success for Kids (ASK)
 CHANCE
 Codman Square Health Center Program
 Committee on Deaf Awareness (CODA)
 Environmental Action Committee (EAC)
 Harvard China Care
 Harvard College Friends of the Red Cross
 Harvard Global Health and AIDS Coalition
 Kidney Disease Screening and Awareness Program (KDSAP)
 Peer Health Exchange (PHE)
 Students for Education Reform

Education: In-School

CityStep
 CIVICS
 EnviroEd
 ExperiMentors
 HARMONY
 Harvard College Health Advocacy Program (HAP)
 Harvard Emerging Literacy Project (HELP)
 Harvard Program for International Education (HPIE)
 Peer Health Exchange (PHE)

Elderly

Elderly 1-2-1
 Elderly Affairs Committee
 Harvard College Alzheimer's Buddies (HCAB)
 Harvard-Radcliffe MIHNUET
 Pets as Therapy

Environment

Environmental Action Committee (EAC)
 EnviroEd
 Harvard College Engineers Without Borders (HCEWB)
 Harvard College Forum for International Development

Health

Access Health
 Advocating Success for Kids (ASK)
 Beta Buddies
 Codman Square Health Center Program
 Committee on Deaf Awareness (CODA)
 Foundation for International Medical Relief of Children
 Harvard Cancer Society (HCS)
 Harvard China Care (HCC)
 Harvard College Diabetes Network
 Harvard College Engineers Without Borders (HCEWB)
 Harvard College Global Health and AIDS Coalition
 Harvard College Friends of the Red Cross
 Harvard College International Healthcare Initiative (HCIHI)
 Harvard Story-Time Players
 Harvard-Radcliffe MIHNUET
 Harvard Undergraduate Crimson Care Collaborative
 Health Advocacy Program (HAP)
 Health Leads
 Kidney Disease Screening and Awareness Program (KDSAP)
 King School Buddies
 Peer Health Exchange (PHE)
 STRIVE
 Team HBV at Harvard College

Homelessness

A Stitch In Time
 Harvard Square Homeless Shelter
 LIFT Cambridge-Somerville
 Students Taking on Poverty (STOP)
 St. James Summer Homeless Center

International

Foundation for International Medical Relief for Children
 Habitat for Humanity
 Harvard China Care (HCC)
 Harvard College Act on a Dream Club
 Harvard College Code Orange
 Harvard College Engineers Without Borders (HCEWB)
 Harvard College Global Health and AIDS Coalition
 Harvard College Friends of the Red Cross
 Harvard College Stories for Orphans

Harvard Program for International Education (HPIE)
 Harvard Project for Sustainable Development (HPSD)

Mentoring

Admissions Scholars
 Advocating Success for Kids
 Alberta V. Scott Leadership Academy (AVS)
 Athena Program
 Boston Refugee Youth Enrichment (BRYE) 1-2-1
 Boston Refugee Youth Enrichment (BRYE) Teen
 Cambridge 1-2-1
 CHANCE
 Chinatown Big Sib
 Chinatown Teen
 City Serve
 CityStep
 Committee on Deaf Awareness (CODA)
 David Walker Scholars (DWS)
 Franklin Teen Mentoring
 Harvard College Diabetes Network
 Harvard College Korean Adoptee Mentorship Program
 Harvard College Science Club for Girls
 Harvard College Special Olympics
 House and Neighborhood Development (HAND)
 Keylatch Mentor
 Kids with Special Needs Achievement Program (KSNAP)
 King School Buddies
 LEADERS!
 Mission Mentor
 Native American Youth Enrichment Program (NAYEP)
 REACH
 South Boston Big Sib
 STRIVE
 Strong Women Strong Girls (SWSG)

Social Enterprise

Harvard College Developers for Development

Refugee Youth Term Enrichment (RYTE)

Youth in Focus

Youth Prison Tutoring Program

Summer

BRYE Summer

Cambridge Youth Enrichment Program (CYEP)

Chinatown Adventure (CHAD)

Franklin I-O Summer Program

HARMONY Summer

Harvard China Care (HCC)

Harvard-Radcliffe MIHNUET

Housing Opportunities Program (HOP) Summer

Keylatch Summer Program

Let's Get Ready!

LIFT Cambridge-Somerville

Mission Hill Summer Program

Native American Youth Enrichment Program (NAYEP)

Refugee Youth Summer Enrichment (RYSE)

Roxbury Youth Initiative (RYI)

St. James Homeless Shelter

South Boston Outreach Summer (SBOS)

Summer Science

Summer Urban Program (SUP)

Youth/Teen

Admissions Scholars

Advocating Success for Kids

Alberta V. Scott Leadership Academy (AVS)

Athena Program

Best Buddies

BRYE Teen

CHANCE

Chinatown Teen Program

Connelly Youth Center Education Program

Franklin Teen Mentoring

Harvard College Coaches

Harvard College Friends of Scouting

Harvard Program for International Education (HPIE)

Health Advocacy Program

Keylatch Mentor

LEADERS!

Let's Get Ready!

Mentors for Urban Debate

Mission Mentor

Peer Health Exchange (PHE)

Harvard College



Service to Society

www.publicservice.fas.harvard.edu

MESSAGE FROM THE
ASSISTANT DEAN OF HARVARD COLLEGE FOR PUBLIC SERVICE

Public Service at Harvard College

An updated version of this directory and additional information on public service opportunities are available at:
www.publicservice.fas.harvard.edu



Engagement in service to society is a strong tradition at Harvard College and there are robust opportunities for you to become involved in public service in a manner that is appropriate for you. I hope this handbook helps you find your place in the public service community.

There are various groups and resources to support the Harvard student body. Many of them are located in the building in the northwest corner of Harvard Yard called the Phillips Brooks House (PBH), which serves as the undergraduate home to public service and over 130 individual public service programs.

The Phillips Brooks House Association (PBHA, pg. 11) and the Harvard Public Service Network (PSN, pg. 10) oversee the student organizations devoted to public service.

The Center for Public Interest Careers (CPIC, pg. 12) and the Office of Career Services (OCS, pg. 12) provide students with advice and opportunities for career exploration and internships.

The Institute of Politics (IOP, pg. 13) specializes in providing students with government/politics-oriented opportunities.

Other resources such as the House Public Service Tutors (pg. 68) support and advise students in various ways to fuel their passion for public service.

The purpose of this directory is (1) to introduce the five major Harvard associations devoted to public service, (2) provide a comprehensive list of public service programs and opportunities at Harvard, and finally (3) to offer advice that can strengthen student public service organizations.

I hope this directory helps you find your place in the vibrant public service landscape of Harvard College. If I can be of any help, please don't hesitate to contact me.

Gene Corbin
Assistant Dean of Harvard College for Public Service

Public Service Network (PSN)

Varsha Ghosh, Program Manager
617-496-8622

vghosh@fas.harvard.edu
www.psn.fas.harvard.edu
www.publicservice.fas.harvard.edu

The office of the Public Service Network (PSN) supports and advises recognized independent student-led organizations that focus primarily on public service, whether through direct service or advocacy and education.

The Harvard Public Service Network (PSN) serves as a critical advisor to the independent student-led public service groups officially recognized by the Office of Student Life. PSN staff members provide support and resources to student organizations, many of whom partner with local community nonprofit organizations or nationally recognized service programs. Student leaders meet with PSN staff at least twice per semester to discuss strategic planning, address risk management, assess community impact, and implement training and reflection protocols for student volunteers.



Varsha Ghosh and Travis Lovett

Center for Public Interest Careers

Travis Lovett, Director
617-495-1842

tlovett@fas.harvard.edu
www.cpic.fas.harvard.edu
www.publicservice.fas.harvard.edu

The Center for public Interest Careers (CPIC) engages Harvard undergraduates and recent graduates exploring public interest careers. Working closely with the university, alumni/ae, and over 300 community partners, CPIC works to create public interest fellowships, internships, alumni/ae connections, and professional development opportunities for students.

Institute of Politics (IOP)

Amy Howell
Director of Internships
amy_howell@harvard.edu

www.iop.harvard.edu

www.publicservice.harvard.edu

A memorial to President Kennedy, the Institute of Politics' mission is to unite and engage students, particularly undergraduates, with academics, politicians, activists, and policymakers on a non-partisan basis to inspire them to consider careers in politics and public service. The Institute promotes



greater understanding and cooperation between the academic world and the world of politics and public affairs.

Students are offered wide-ranging opportunities, including internships and career counseling, discussions with prominent John F. Kennedy Jr. Forum speakers and study groups led by Resident and Visiting Fellows, and participation in conferences and other events intended to provide engagement with leaders shaping politics and public policy to provide opportunities for interaction with the people who shape politics and public policy.

Office of Career Services (OCS)

www.ocs.fas.harvard.edu

http://www.ocs.fas.harvard.edu/students/publicservice_resources_ocs.htm

The Office of Career Services (OCS) works to educate, connect, and advise students about opportunities for summer and post-graduation. OCS is part of Harvard's ongoing efforts to encourage students to pursue careers that serve the public good and to help them translate their passion for the causes and concerns that are most meaningful to them into viable next steps. OCS offers many workshops, funding opportunities, and post graduate fellowships related to public service.

For undergraduates, OCS offers opportunities and advice regarding jobs and internships, graduate school, postgraduate & national fellowships, premedical & health career advising, public service, research, studying abroad, summer funding, and student groups.

KEY DATES FALL 2013 - 2014

Aug. 28	Public Service Open House (9am to 12pm) at Phillips Brooks House	Sept. 27	Tutor/Mentor Certificate (5pm - 9pm) contact jesse@pbha.org
Aug. 31	First Year PBHA Open House (3-6pm) contact pbha@pbha.org	Sept. 28	Tutor/Mentor Certificate (11am - 3:30pm) contact jesse@pbha.org
Sept. 6	Student Activities Fair (4-7pm) contact osl@fas.harvard.edu	Sept. 29	Tutor/Mentor Certificate (11am - 3:30pm) contact jesse@pbha.org
Sept. 10	PBHA Returning Students Open House (2-5pm) contact pbha@pbha.org	Sept. 30	Service to Society Fellowship application deadline contact tlovet@fas.harvard.edu
Sept. 12	IOP Open House (6-8pm) at the IOP Forum	Oct.-Nov.	Advocacy and Organizing Course Classes every Tuesday night from Oct. 1 to Nov. 12 (7pm - 9pm) contact Erin Drake at sd@pbha.org
Sept. 13	Meet the IOP Fellows (3:30-5pm) at Phillips Brooks House	Oct. 14	Liman Public Interest Law Fellowship Information Session contact tlovet@fas.harvard.edu
Sept. 13-14	Training: Program Management Certificate contact jesse@pbha.org	Oct. 15	CPIC Winter Break Applications Due contact tlovet@fas.harvard.edu
Sept. 15	Tutor/Mentor Certificate (11am - 3:30pm) contact jesse@pbha.org	Oct. 18	Government Expo contact nanietecoleman@fas.harvard.edu
Sept. 18	Current Public Service Network (PSN) Group Meeting contact vghosh@fas.harvard.edu	Oct. 24	Careers in Public Service Dinner (@ Institute of Politics - 6-8pm) contact tlovet@fas.harvard.edu
Sept. 20	PSN Transportation Grant Due contact vghosh@fas.harvard.edu		
Sept. 20	Tutor/Mentor Certificate (5pm - 9pm) contact jesse@pbha.org		
Sept. 21	Tutor/Mentor Certificate (11am - 3:30pm) contact jesse@pbha.org		
Sept. 25	New PSN Groups Meeting contact vghosh@fas.harvard.edu		

TBD	OCS – Harvard Job and Internship Fair (@ Sheraton - 12-4pm) <i>contact naniettecoleman@fas.harvard.edu</i>	Dec. 6	OCS Summer Opportunities Fair <i>contact naniettecoleman@fas.harvard.edu</i>
Oct. 25	Robert Coles Call of Service Lecture <i>contact pbha@pbha.org</i>	Dec. 16	Phillips Brooks House Holiday Toy Drive Collection Deadline <i>contact pbha@pbha.org</i>
Nov. 8	Liman Public Interest Law Fellowship Office Hours <i>contact tlovet@fas.harvard.edu</i>	*Note: Some key dates may change after printing. Please check www.publicservice.fas.harvard.edu for the most up-to-date information.	
Nov. 12	General CPIC Programs Info Session <i>contact tlovet@fas.harvard.edu</i>		
Nov. 14	Global Health Fair <i>contact naniettecoleman@fas.harvard.edu</i>		
Nov. 17	IOP Research Assistant Deadline <i>contact amy_howell@harvard.edu</i>		
Dec. 3	General CPIC Programs Info Session <i>contact tlovet@fas.harvard.edu</i>		



Harvard College Special Olympics

KEY DATES SPRING 2013-2014

Jan. 10	Liman Public Interest Law Fellowship Applications Due <i>contact tlovett@fas.harvard.edu</i>	Mar. 1	Harvard Clubs Applications Due <i>contact tlovett@fas.harvard.edu</i>
Jan. 15	IOP CES Co-sponsored DI <i>contact amy_howell@harvard.edu</i>	Feb./Mar. TBD	OCS Clinical Volunteer Opportunities Fair
Jan. 23-24	CPIC Fellowship Interviews <i>contact tlovett@fas.harvard.edu</i>	Mar. 20	IOP Summer Thesis Research Awards Deadline <i>amy_howell@harvard.edu</i>
Jan. 24	Public Service Job Search Boot Camp <i>contact naniettecoleman@fas.harvard.edu</i>	Apr. TBD	Harvard Social Impact Expo <i>contact naniettecoleman@fas.harvard.edu</i>
Jan. 25	“Public Interested” Conference <i>contact spammal@fas.harvard.edu</i>	Apr. 4	IOP Gov 2.0 Grant Deadline <i>contact amy_howell@harvard.edu</i>
Jan. 27	CPIC Fellowship Applications Due <i>contact tlovett@fas.harvard.edu</i>	Apr. 6	IOP Summer Stipend Program Deadline <i>contact amy_howell@harvard.edu</i>
Jan. 30	PBHA Spring Open House <i>contact pbha@pbha.org</i>	Apr. 15	Summer FWS Award Applications Accepted on Rolling Basis <i>contact tlovett@fas.harvard.edu</i>
Jan. 31	CPIC Internship Applications Due <i>contact tlovett@fas.harvard.edu</i>		
Feb. TBD	HGSE PreK-12 Expo <i>contact naniettecoleman@fas.harvard.edu</i>		
Feb. 5	Spring PSN Meeting <i>contact vghosh@fas.harvard.edu</i>		*Note: Some key dates may change after printing. Please check www.publicservice.fas.harvard.edu for the most up-to-date information.
Feb. 7	PSN Transportation Grant Due <i>contact vghosh@fas.harvard.edu</i>		
Feb. 9	IOP Director’s Internship Application Deadline <i>amy_howell@harvard.edu</i>		
Feb. 28	All Ivy Environmental Careers Fair (event is in NYC, not on campus) <i>contact naniettecoleman@fas.harvard.edu</i>		
Feb. TBD	Clinical Volunteer Opportunities Fair <i>contact naniettecoleman@fas.harvard.edu</i>		

PBHA/PSN *term-time programs*

A Stitch in Time

Jessica Gil

jgil@college.harvard.edu

A Stitch in Time uses knitting to help fulfill community needs of warm clothing and caring outreach. The group meets to teach and foster knitting among undergraduates on campus. The group also collectively donates the items produced by members to local shelters and organizations.

Access Health

Michael Wu

michaelwu@college.harvard.edu

Access Health provides information to low-income clients at local shelters and food kitchens information regarding the health resources available to them. Services include a brief, non-invasive interview to learn about client medical needs, measurement of blood pressure, and referrals to local community health clinics, emergency care, public health insurance, and other programs available for low-income patients.

Admission Scholars

AdmissionScholars@pbha.org

Admission Scholars partners with the teachers and college counselors at Madison Park High School to provide SAT tutoring, college advising, and essay writing assistance to high school juniors and seniors. Our volunteers offer strategic guidance and personal encouragement, designing and running workshops that target low-income students. Admission Scholars' goal is to increase the number of students graduating from high school in four years and going on to college. We also strive to help our students recognize their personal and professional aspirations. Our volunteers go together to Madison Park twice per week, and are invited to hold office hours at the school whenever possible.

Advocating Success for Kids

advocatingsuccessforkids@gmail.com

In order to help eliminate the link between low income and diminished access to education, Advocating Success for Kids (ASK) advocates for families with children with special needs such as Autism Spectrum Disorder or ADHD, so they can benefit from resources for academic success. ASK volunteers currently work alongside pediatricians at the primary care in Children's Hospital in Boston.

Alberta V. Scott Leadership Academy

Niyat Mulugheta
Lana Idris

nmulugheta@college.harvard.edu
lanaidris@college.harvard.edu

Named in honor of the first black woman to graduate from Radcliffe College, the Alberta V. Scott (AVS) Leadership Academy gives participating girls in Grades 9-11 the opportunity to cultivate leadership skills and individual creativity through semester-long projects. Each girl, or scholar, is assigned a mentor, and mentors and scholars participate in weekly discussions on topics ranging from maintaining physical and emotional health to setting and achieving goals. Mentors also counsel the girls on the college preparation process and expose them to careers in which black women are traditionally underrepresented, emphasizing the limitless potential of both the scholars and black women overall.

Alternative Spring Breaks (ASB)

ASB@pbha.org

Alternative Spring Breaks (ASB) runs public service trips during Spring Break. ASB travels to rural and urban areas throughout the eastern United States. ASB workz closely with community organizations to renovate homes, churches, community centers, and playgrounds and to learn about the social, economic, and political issues affecting the region. There is also time for fun activities like bowling, skating, and visiting national parks. With a motto of “community service, cultural exchange, and fun,” ASB provides a worthwhile experience during spring or winter break.



PBHA's Athena Program

Athena

Athena@pbha.org

PBHA's Athena program is dedicated to increasing awareness, empowerment and activism of high school women from Boston and Cambridge. The program aims to unite students of all genders from underserved, low-income communities in the greater Boston and Cambridge areas with undergraduate mentors who support and challenge each other in discussion and skill building around gender empowerment, community leadership, and youth activism. Athena includes a yearlong mentoring program and a semi-annual conference, both focusing on topics relating to women and gender issues. For more information, please contact athena@pbha.org. PBHA's Athena program runs on Saturday.

Best Buddies

BestBuddies@pbha.org

Harvard's Best Buddies places individuals with intellectual disabilities in one-to-one friendships with non-disabled peers. Students who become Peer Buddies are expected to contact their Buddies weekly and participate in two activities per month. Peer Buddies provides individuals with intellectual disabilities to have the opportunity to have friends outside of their own environment. Many buddy pairs go on to be lifelong friends by going on the many fun group activities and outings throughout the year.

Boston Refugee Youth Enrichment (BRYE)

The Boston Refugee Youth Enrichment (BRYE) program is dedicated to helping Southeast Asian refugee children adapt and flourish in an environment which offers them few resources. The children, ages 6-16, live in Dorchester, where there is a large Vietnamese immigrant population. BRYE strives to meet the needs of the community through tutoring and mentoring programs.

BRYE 1-2-1

BRYE121@pbha.org

BRYE 1-2-1 is a big sibling program for children who already have a working knowledge of English and would benefit from a one-on-one mentoring relationship. Through this program, volunteers seek to help children experience parts of American culture they might otherwise miss, give them role models to look up to, and make enduring friendships. Volunteers meet with their little siblings once per week on Saturdays, sometimes spending time one-on-one and other times taking part in organized "optional activities" or group field trips (field trips may include visits to the Boston Children's Museum, the Ringling Brothers Barnum and Bailey's Circus, ice skating lessons, etc.).

BRYE Extension

BRYEextension@pbha.org

BRYE Extension provides academic enrichment to Vietnamese, Cape Verdean, and Dominican refugee children after school in a small classroom setting. Elementary and middle school students from Dorchester are divided into three classes by age. All classes focus on improving English literacy skills while the two older classes also provide quantitative enrichment through interactive experiments and activities. The program runs from 4 pm - 5:30 pm on Friday afternoons at our site in Dorchester. Fluency in Vietnamese is not necessary!



BRYE Teen

BRYE Teen

BRYEteen@pbha.org

PBHA's BRYE Teen is a program for 12-17 year-old multi-ethnic immigrant youth in Dorchester. Teen has a different focus — but also youth development and empowerment/diversity training. Not just academics or mentoring, BRYE Teen meets every Saturday from 3-5 PM in Dorchester, offering lots of discussion groups and enrichment activities with the goal of fostering self-expression and confidence. Last year, Teen explored the themes of art, community, and biography through various projects, including a service project at the Harvard Square Homeless Shelter. Each semester, we like to bring something unique to our mentees. Our volunteers build long-lasting relationships with the teens, and gain facilitation skills, as we take turns leading the discussion groups and activities.

BRYE Tutoring

BRYEtutoring@pbha.org

The BRYE Tutoring program, founded in 1987, strives to give children of immigrants a foothold in America through instruction in the English language. By fostering a close, mentoring relationship between tutor and tutee, BRYE Tutoring is dedicated to bridging the cultural barrier not only through knowledge of language, but also by inspiring confidence and increasing self-esteem through a solid friendship. Tutors do not have to know any foreign languages or have previous experience in ESL tutoring to be in the program. BRYE's application process chooses highly dedicated, outstanding tutors who devote one weekday Monday through Thursday, from 3:30 pm-6 pm (including travel time), to tutoring. Tutors create their own curriculum tailored to their individual students, ages 6-12. BRYE Tutoring also takes two field trips per semester.

Cambridge 1-2-1

Cambridge121@pbha.org

Cambridge 1-2-1's mission is to connect Harvard undergraduates to high school students at the Community Charter School of Cambridge (CCSC) through one-on-one mentoring. Each mentor-mentee pair meets on a schedule that they determine, and attends the monthly program-wide outings to restaurants, colleges, etc. Mentors with 1-2-1 serve as personal and academic advisers for their mentees and are widely perceived as valuable influences by both students and faculty at CCSC.

Cambridge Afterschool Program (CASP)

CASP@pbha.org

Cambridge After School Program (CASP) focuses on providing affordable and accessible after school programming for low-income Cambridge youth. CASP hopes to combat socioeconomic disparity and empower Cambridge youth, helping them to realize their full potential. CASP will keep as its priority the needs of parents and the community through consistent communication with parents, youth, and community leaders. Through after school programming, CASP will provide a safe space and academic and self-enrichment to Cambridge youth. CASP also strives to be a helping hand to Cambridge parents, act as a partner to the Cambridge community, and provide a rewarding experience for Harvard volunteers. CASP plans to foster and continue relationships made over the summer by focusing on the same neighborhoods served by the Cambridge Youth Enrichment Program (CYEP).

Cambridge Rehabilitation and Nursing Center

CRANC@pbha.org

Cambridge Rehab and Nursing Center is one of the programs of the Elderly Affairs Committee. Volunteers visit nursing home patients together as a group and entertain the elderly individuals by playing exciting rounds of bingo, leading art classes, and coordinating outings to Boston landmarks. CRANC also plans themed parties for the residents to celebrate Halloween, the Holidays, Valentine's Day, Mardi Gras, etc. The Cambridge Rehab and Nursing Center is a 10-15 minute walk from Harvard Square. CRANC volunteers from approximately 2pm to 4pm on Saturday afternoons. We welcome all new volunteers!

CHANCE

CHANCE@pbha.org

CHANCE (College High-school Alliance: A Nexus for Creative Education) is a college preparatory program which strives to give students from Cambridge's only public high school the desire, support, and motivation to gain admission to college and to succeed there and beyond. CHANCE tutors students from Cambridge Rindge and Latin School, focusing on SAT tutoring, homework help, and college application advising. To meet the needs of all students, our program also runs occasional workshops on the SAT and the college application process. CHANCE holds two sessions every week at Harvard (currently Mondays 3-5pm and 6-8pm), working one-on-one or in small groups.



PBHA's Chinatown Afterschool Program

CHINATOWN COMMITTEE

<http://www.hcs.harvard.edu/~chtn/>

Boston's Chinatown is the oldest Asian-populated neighborhood in New England. The growing population of Asian-Americans in Greater Boston and the growing elderly population have caused a dramatic rise in the issues and challenges faced by the Chinatown community. Through its programs, the volunteers of the Chinatown Committee devote themselves to helping the community deal with its challenges, as well as strengthening intergenerational ties, cultural ties, and awareness. The programs do not require volunteers to speak an Asian language.

Chinatown Afterschool Program

ChinatownAfterschool@pbha.org

Chinatown Afterschool seeks to promote academic enrichment for children of low-income families in Boston's Chinatown community. Our program serves 60 children from kindergarten through fifth grade. The program has counselors from Harvard, Wellesley, and MIT. It runs Mondays through Thursdays from 3:45 to 5:45 PM at the Chinese Consolidated Benevolent Association building in Chinatown, and the program is conducted entirely in English. Counselors spend the first hour helping kids with homework, and given that many of the parents do not speak English, these kids might not get that help they need at home. The program strives to provide a safe and supportive afterschool environment through tutoring, educational projects, and literacy activities. We also aspire to build self-esteem and intellectual curiosity by fostering mentoring relationships with volunteers in and out of the classroom. We love field trips! We take our kids trick-or-treating through Harvard, and we all go ice-skating in the spring. Be a counselor, mentor, role model, and friend to our wonderful kids!

Chinatown Big Sib Program

ChinatownBigSib@pbha.org

The Chinatown Big Sibling Program strives to establish positive relationships between young adults and school-aged children (mostly 7-12 years old) from families in Chinatown. Through one-on-one interaction, big sibs provide both mentorship and companionship, seeking to bolster their little sibs' self-esteem and encouraging them to explore new opportunities. Students individually plan activities for their sibs and establish relationships that offer new experiences possible only in a one-to-one setting. Chinatown Big Sib runs on Saturday and Sunday.



Chinatown Citizenship Program

Chinatown Citizenship Program

chinatowncitizenship@pbha.org

Chinatown Citizenship is a naturalization assistance program that serves the Boston Chinatown community. The program promotes social and political empowerment for Chinatown immigrants through supporting them in the naturalization process for U.S. Citizenship. Our services include courses in U.S. history and government, mock interviews, translations, and sharing resources such as practice audio CDs. The program is always happy to answer general inquiries about the naturalization process. Chinatown Citizenship offers free, year-round courses. The tutors prepare students for the naturalization exam by teaching basic American history and government or practicing conversational skills for the oral interview. Chinatown Citizenship serves over 200 students. Our classes are held Saturdays and Sundays from 1:30 to 3:30 PM. We offer various levels of instruction to address different aspects of the naturalization exam. The program's three terms are September-December, February-April, and June-August. During term-time, Chinatown Citizenship classes are held in Harvard's Vanserg Building.

Chinatown ESL Program

ChinatownESL@pbha.org

Chinatown ESL allows its volunteers the unique opportunity to teach a class of enthusiastic, motivated adults, mostly recent Chinese immigrants. These free classes are incredibly popular in the Chinatown community, so the program is always looking for new tutors! No teaching experience or Chinese language ability are necessary, although Cantonese speakers are always especially in demand. ESL offers five levels of classes, from beginning fundamentals to advanced conversation; lessons focus on developing practical conversational, reading, and writing skills useful for everyday situations. Curriculum is provided and classes are held on campus once per week for two hours.

Chinatown Teen Program

Chinatownteen@pbha.org

Chinatown Teen volunteers mentor students from middle school and high school in Boston's Chinatown. As a Chinatown Teen counselor, you will have the opportunity to be a positive influence on a teenager's life through group interactions. Teens are encouraged to develop relationships with both the teens and their fellow counselors through a two hour program once per week, as well as various field trips throughout the semester. Regular programming consists of a mixture of homework time, college-prep tutoring, and a fun, skill-building project designed to foster maturity, creativity, leadership, teamwork, and responsibility.

CityServe

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CityServe is a Harvard student organization that works with Tenacity, Inc., a nonprofit organization that delivers free literacy training and tennis instruction to Boston-area middle school children. The tennis program utilizes a games-based approach to develop a love for a lifetime sport. During "literacy block," students work on homework and projects that engage and excite them about the texts. Sessions are split approximately evenly between tennis and "literacy block," and tutors may choose to help out with either side of the program.

CityStep

citystep.harvard@gmail.com
<http://hu.citystep.org/>

CityStep is a unique public service organization that introduces public school students to the performing arts as a means for building self-esteem. The program combines a range of arts, from dance to music to improv, to give Cambridge youth an outlet for creative self-expression. With a company of 75 undergraduates, CityStep is one of the largest student-run organizations on Harvard's campus, and this year marks CityStep's 30th anniversary in the Cambridge community. CityStep serves over 100 middle school students annually, offering kids both a valuable creative supplement to their traditional education and a great mentoring experience. CityStep also provides undergraduates with an incredible opportunity to give back to their local community and build long-lasting friendships with fellow company members.



CityStep

CIVICS

CIVICS@pbha.org

CIVICS strives to inspire students to take an active participatory role in their community by educating them on what our government does and how it affects their lives. Students are encouraged to think critically about their rights and responsibilities as citizens through lessons on the Constitution and Bill of Rights. With challenging discussions and simulations, children in Grades 5 through 8 learn to evaluate, critique, and appreciate the democratic process through approximately eight weekly classes. Groups of two or three CIVICS instructors teach in social studies classrooms of 15 to 25 students in public schools in Boston, Allston, and Cambridge.

Committee on Deaf Awareness (CODA)

CODA@pbha.org

The Committee on Deaf Awareness (CODA) works to promote understanding and awareness of the deaf community. CODA offers on-campus American Sign Language (ASL) classes for Harvard students taught by a professional ASL instructor. Students can then use their ASL skills to participate in CODA's mentoring program, which pairs Harvard students with deaf children at the Horace Mann School for the Deaf in Allston. Volunteers typically spend two hours per week at Horace Mann, and bus transportation is subsidized by CODA.

David Walker Scholars Program



David Walker Scholars Program

DWS@pbha.org

Members of the Harvard Black Men's Forum created PBHA's David Walker Scholars Program (DWS) to empower young men in under-resourced African American communities. Today, DWS is a collaborative multi-ethnic effort with the same message of empowerment for both African-Americans and Latino Americans. Specifically, DWS serves the George A. Lewis Middle School in Roxbury afterschool for 1.5 hours with group discussions, enrichment activities, workshops, and recreation on Tuesdays, Wednesdays, and Thursdays. Additionally, bi-weekly fieldtrips on Saturdays to sporting events, museums, and cultural events reinforce mentor-mentee relationships.

Elderly 1-2-1

Elderly121@pbha.org

Elderly 121 is one of the programs of the Elderly Affairs Committee. Volunteers are paired with an elderly citizen with whom the volunteer visits weekly at a time mutually convenient for the student and the elderly citizen. 1-2-1 participants have the liberty of deciding what activities he or she would like to carry out with the elderly individual (activities could constitute simply conversing or taking the senior citizen on a leisurely stroll). Student volunteers should plan on forging a strong, personal relationship with his or her elderly friend.

Environmental Education (EnviroEd)

EnviroEd@pbha.org

EnviroEd is an after-school environmental education program working with elementary and middle school students in Cambridge and Boston Public Schools. EnviroEd's mission is to educate children about the environment and foster an appreciation for the natural world in which we live. The EnviroEd program gives undergraduate volunteers the opportunity to teach elementary or middle school students about various environmental topics with other enthusiastic Harvard students. The program is based on an exciting curriculum, which allows volunteer teachers to establish a close relationship with students and watch them grow. EnviroEd is especially looking for new volunteers who are interested in education or environmental awareness. EnviroEd runs on Monday through Thursday.

ExperiMentors

ExperiMentors@pbha.org

ExperiMentors is a science education, mentorship, and outreach program. Through weekly in-classroom engagement, volunteers in the ExperiMentors program teach science lessons to Cambridge public school children in Grades K-8, emphasizing hands-on learning, the scientific method, and questioning and discovery. Pairs of volunteers develop a curriculum and teach weekly classes during school hours. Each year commences with Science Day conference that allows the program to reach schools and classroom inaccessible via weekly lessons. This program provides Harvard students opportunities to gain skills in teaching, exercise their creativity in developing lesson plans, combine academic interests with community service, and most important, develop young children's curiosity and fascination with the natural world. Last spring ExperiMentors sent nearly 30 volunteers to schools throughout Cambridge and had over 130 fourth or fifth graders participate in the carnival themed Science Day, so ExperiMentors is always looking for new ExperiMentors to join the team! PBHA's ExperiMentors runs on Monday to Friday and/or Sunday.

Foundation for International Medical Relief for Children (FIMRC)

Amber Lee amberlee@college.harvard.edu

FIMRC-Harvard is dedicated to improving the lives of children around the world through health education and medical supply distribution. Groups of volunteers travel during winter, spring break, and the summer to international clinic sites to help in the local effort of disseminating invaluable information to village residents. On campus, FIMRC members seek to broaden awareness on international health concerns and fundraise to provide medical supplies. On a recent trip, volunteers traveled to our partner clinic in Costa Rica to distribute medical supplies and health education materials.



FIMRC-Harvard

Franklin Afterschool Enrichment (FASE)

FASE@pbha.org

Franklin Afterschool Enrichment (FASE) is a one-on-one tutoring program serving grade school children in the Franklin Field and Franklin Hill public housing developments and surrounding areas of Dorchester. FASE has two main goals: to reinforce academic skills through individual tutoring and group activities and to bring together a diverse group of children and counselors to increase tolerance and ease tensions between Franklin Hill and Franklin Field. Serving approximately 20 children three afternoons per week, FASE provides a valuable resource for Franklin families.

Franklin Teen Mentoring

FranklinTeen@pbha.org

Franklin Teen Mentoring brings together college students and Dorchester teenagers, ages 12 to 16, to build positive, mentoring relationships that empower youth to succeed in school and other endeavors, while engaging with their community. Franklin Teen provides a free afterschool program in a community where there are fun resources for youth. Franklin Teen works with two housing developments (Franklin Hill and Franklin Field) divided by turf-based issues to foster friendship and understanding. Mentors act as role models, offering friendship, support and guidance, and access to key resources. Franklin Teen goes on about four field trips every semester and highly encourage volunteers to attend at least two of the trips. No experience is necessary for Franklin Teen; Franklin Teen is looking for dedicated people who are excited about mentoring teens! PBHA's Franklin Teen runs on Tuesday and Thursday.

Habitat for Humanity

Habitat@pbha.org

Harvard Habitat for Humanity is a non-profit “housing ministry” that seeks to eliminate homelessness and poverty housing. Working with partner families, HFH builds and/or renovates simple, decent houses, which are then sold to the families through affordable, no-interest loans. Harvard Habitat for Humanity serves as a link between Harvard University students and HFH chapters in Eastern Massachusetts. Though Harvard HFH does not manage its own work sites, it does connect local Habitat sites with student volunteers on Saturdays during term. These volunteers help see sites through from foundation to furniture, and work side by side with other college students, members of the community, and partner families to get the job done. Harvard HFH’s link expands every Spring Break, when it sends groups of volunteers to other work sites in the Eastern United States. Harvard HFH also works on raising awareness of housing issues, combining forces with other Boston-area chapters, and sharing idea and experiences with college chapters around the world. If you would like to come on a work trip, this program runs international and domestic trips during spring break and winter break.

HARMONY

HARMONYmentoring@pbha.org

HARMONY provides free instrumental and vocal instruction for children in the local Cambridge area. HARMONY aims to provide musical guidance and to foster musical appreciation to supplement the musical education received in school. The program offers musical instruction to middle and high school students who otherwise would not have the resources to have private music lessons. HARMONY currently draws its student base from Cambridge Rindge and Latin School and the Cambridge Street Upper School. HARMONY welcomes vocalists and instrumentalists from diverse musical backgrounds to teach weekly one-hour lessons for the One-on-One program. HARMONY also welcomes volunteers who love teaching in a classroom setting to join the weekly after-school music program that gives students exposure to basic music techniques.



HARMONY



Harvard Cancer Society

Harvard Cancer Society (HCS)

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Haley Griffin

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The Harvard Cancer Society (HCS) is an umbrella organization of several service programs that educate and mobilize volunteers in the fight against cancer. Through education, advocacy, fundraising, and outreach (and driven by the vision of a cancer-free society), the Harvard Cancer Society strives to prevent and eliminate cancer, to heighten cancer awareness, to celebrate survivorship, and to support individuals and families affected by cancer.

Bone Marrow Drive: Many individuals with leukemia, lymphoma, and other blood diseases need bone marrow transplants to recover. HCS organizes fundraisers, and runs a drive that recruits people (particularly minorities) to join the National Bone Marrow Registry.

Breast Cancer Awareness Week: BCAW is a weeklong awareness campaign in the fall that seeks to encourage students and faculty to obtain screening for breast cancer. In addition, proceeds from fundraising events go to organizations like the Dana-Farber Cancer Institute and the Susan G. Komen for the Cure Foundation.

Chilton House Hospice: Chilton is a small, welcoming hospice which acts as a final home for up to five patients terminally ill with cancer. Volunteers help the nurses at Chilton with laundry and simple chores but more crucially act as mental support and as a presence to the patients.

Hoops Against Cancer: Hoops Against Cancer is a 3-on-3 basketball tournament held each spring in conjunction with the Jimmy Fund. We recruit volunteers to help with the logistics, publicity, and fundraising for the tournament

Relay for Life: Relay for Life is a fun-filled overnight walkathon that raises money for the American Cancer Society (ACS), celebrates survivorship, and empowers individuals to fight cancer. HCS works with ACS and other Boston-area universities to organize this All-University Relay held at Harvard each April in the fight against cancer.



Harvard Cancer Society

Harvard China Care

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 Karen Xiao karenxiao@college.harvard.edu
<http://www.hcs.harvard.edu/~care/>



Harvard China Care

Harvard China Care (HCC), founded in 2003, was the first college branch of the national China Care organization. HCC brings together a dedicated group of students committed to improving the lives of orphans in China. HCC's work has already had a life-altering impact on thousands of children throughout China, raising almost \$250,000 to date for orphan support. HCC's extensive summer internship program sends volunteers from Harvard to work at orphanages in Luoyang, Saiqi, Beijing, and Southern China. HCC's work not only takes place in China but also extends to the greater Boston community: HCC organizes a bi-weekly playgroup called "Dumplings" for adopted children from China and their families, and also coordinates a mentoring program to pair older adoptees with student mentors from Harvard. Both groups expose the children to Chinese culture while allowing them to interact with older role models. Whether you are looking to do direct public service with children in the U.S. or China, interested in issues of medical care, excited to travel to China, or want to tackle large-scale fundraising and event planning projects, HCC has something for you to do!



Harvard China Care

Harvard College Act on a Dream Club

Anahi Mendoza anahimendoza@college.harvard.edu

The purpose of this organization is to motivate college students nationwide, and especially those at Harvard University, to become actively involved in immigration reform. Act on a Dream focuses in part on providing immigrant students equal educational opportunities by means of lobbying, educating the public, and raising awareness within campus communities and throughout the nation. It is the group's hope that the Act on a Dream club will grant thousands of hardworking students access to higher education and eventual citizenship while promoting political activism among the nation's youth.



Harvard College Alzheimer's Buddies

Harvard College Alzheimer's Buddies (HCAB)

AlzheimersBuddies@pbha.org
<http://alzbuddies.weebly.com/>

Harvard College Alzheimer's Buddies (HCAB) is an intergenerational response to the profound isolation and social disengagement experienced by residents in nursing homes and other institutions during the intermediate-to-late-stages of Alzheimer's disease (AD). HCAB pair students with Alzheimer's buddies—a person with AD in need of social interaction—so that they may form meaningful relationships over the course of a semester or longer. Once every week, the volunteers go to the Harvard-affiliated Hebrew Senior Life Rehabilitation Center (HSL) to meet one-on-one with their buddy. This program encourages students to take the mindset of a friend rather than of a care provider, to learn about their patients' past and passions, to establish real friendships. This interaction not only provides patients with a unique outlet, but also provides students with a formative experience and formal training on this devastating disease. By building a corps of informed Harvard graduates who understand the challenges, lack of public attention, and shortcomings associated with dementia care, HCAB believes that this program will advocate for the long-term improvement of care for the growing number of individuals suffering from Alzheimer's disease.

Harvard College Code Orange

Fatima Mirza

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The Harvard College Code Orange is concerned with ensuring social justice by addressing health and other disparities for individuals living in South Asia, with a particular emphasis on Orangi Town, a neighborhood located in Karachi, Pakistan. Orangi Town is an unincorporated, "squatter" area that has organized itself with the support of key NGO's to create much needed services. Code Orange engages Harvard students and the larger community through an interface consisting of (1) programming, (2) fundraising initiatives, and (3) development strategies, including health seminars, vital medical resources, and donations. Code Orange seeks to raise awareness and foster understanding of the region while providing undergraduates with an opportunity to make a tangible difference in the lives of millions.

Harvard College Coaches

Stephanie Hadley

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The purposes of Harvard College Coaches are to unify, educate and mobilize university students into action, primarily through coaching sports, with the intent of increasing participation for both genders and across income levels in high quality sports programs.

Harvard College Developers for Development

d4d@hcs.harvard.edu

Harvard College Developers for Development aims to inspire students to apply computer science to make an impact on the world by creating a community working with existing projects or creating their own initiatives in the field of information communication technologies for development (ICT4D) that involves applications of technology to improve lives in the fields of socioeconomic development, international development, and human rights.

Harvard College Diabetes Network

Eva Guidarini

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Sara Vazquez

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Harvard College Diabetes Network is a student organization that works for and with Type I diabetic college students and students interested in Type-I diabetes. The program pairs college undergrads who have Type-I diabetes with children and teens with Type-I diabetes for an informal mentoring relationship. Harvard College Diabetes Network creates an opportunity to build a friendship that may include discussion of Type-I diabetes (but it doesn't have to) as well as more traditional mentoring responsibilities and general fun times. Harvard College Diabetes Network does not provide medical care but instead work to support children and families dealing with the day-to-day challenges of Type-I diabetes.

Harvard College Engineers Without Borders (HCEWB)

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<http://projects.iq.harvard.edu/ewb/home>

Harvard College Engineers Without Borders (HCEWB) is affiliated with Engineers Without Borders, a nonprofit humanitarian organization established to partner with developing communities around the world in order to improve their quality of life. As a result of the expanding School of Engineering and Applied Sciences, HCEWB seeks to promote a global consciousness among students by working on environmentally sound and economically sustainable engineering projects. The projects usually last 3-5 years and culminate in a trip to the community in which they will be implemented. Members from a variety of concentrations are encouraged to join. HCEWB is dedicated to the EWB mission: "Building A Better World, One Community At A Time."

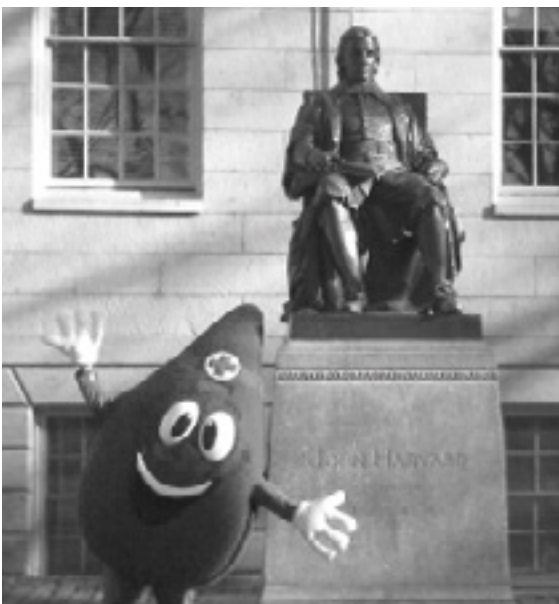
Harvard College Forum for International Development

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The Harvard College Forum for International Development promotes critical discussion of international development on campus and fights poverty through long-term partnerships with communities in developing countries. On campus, our programs range from discussion forums to training workshops to international development case discussion. Abroad, Forum for International Development work in partnership with communities to design and implement short-term and long-term solutions to serve the international community. In its programs, Forum for International Development strives for social justice by approaching the work with a sense of equality and solidarity and a willingness to learn and understand.

Harvard College Friends of the Red Cross



Harvard College Friends of the Red Cross

Riley Brian
<http://www.hcs.harvard.edu/~redcross/>

The Harvard College Friends of the Red Cross is a volunteer organization within the Harvard community that organizes blood drives on campus, runs First Aid/CPR/AED classes, teaches disaster preparedness, and raises funds for disaster relief efforts. The organization provides Harvard students with the opportunity to learn about the humanitarian services provided by the American Red Cross and to become directly involved in these efforts. Volunteer opportunities range from planning four three-day long blood drives at Harvard and providing information on blood donation to organizing fundraisers for major disasters along with seminars on international humanitarian law.

Harvard College Friends of Scouting

harvardcollegefos@gmail.com

Harvard College Friends of Scouting partners with the local scouts troops to host and staff “Merit Badge University” which offers local scouts an opportunity to earn badges on a myriad of subjects. Merit Badge U is held in the fall and spring over a weekend. Volunteers are needed as instructors in various subjects, depends on volunteer skills and scout interest.

Harvard College Global Health and AIDS Coalition (HGHAC)

hcghac@gmail.com

<http://www.hcs.harvard.edu/hac/>

The Harvard College Global Health and AIDS Coalition (HGHAC) is a group that works to promote health as a human right. Through political activism, education, and direct service, HGHAC aim to engage students in a growing movement for global health equity and to promote the notion that all are entitled to lead healthy lives. HGHAC seek to expand and challenge the role of students and the university in addressing issues of global health and development.

Harvard College Global Hunger Initiative

globalhungerinitiative@gmail.com

The Harvard College Global Hunger Initiative works to address the underlying causes of the global food crisis, developing new models that can alleviate the recent food shortage, advance education, improve technologies, increase economic opportunity, and tackle the root challenges in poverty alleviation. The Harvard College Global Hunger Initiative advocates for policies that increase emergency aid to those affected by the hunger crisis, as well as long-term developmental programs in affected countries. The Harvard College Global Hunger Initiative aims to have an agenda of both action and advocacy, bridging students from the undergraduate, graduate, and professional schools, as well as community members in Cambridge and Allston to alleviate global hunger. The Harvard College Global Hunger Initiative will do more than raise consciousness.

Harvard College International Healthcare Initiative (HCIHI)

hcihi@hcs.harvard.edu

The Harvard College International Healthcare Initiative (HCIHI) is concerned with improving the quality of healthcare in developing countries by supplying hospitals and clinics in the developing world with donated medical equipment and supplies from local Boston hospitals. Volunteers will assemble to clean and sort the supplies and prepare them for shipment to areas in the world where they are most needed.

Harvard College Science Club for Girls

Elizabeth Dunkel

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Harvard College Science Club for Girls provides local grade school girls with free afterschool activities that focus on increasing self-confidence and science literacy. K-12th grade girls work with Harvard undergraduate mentor-scientists who model and foster leadership, affirm college as an expectation, and promote careers in science and technology as goals and options. Undergraduate students will inspire girls in grades K-12 at nearby Cambridge and Boston schools through activities, field-trips, speaker events, and afterschool programs. Training, supplies, support, and flexible, hands-on science curriculum are provided.

Harvard College Special Olympics

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Harvard College Special Olympics aims to empower individuals with intellectual and physical disabilities by encouraging them to develop physical fitness, gain self-confidence, have fun, and form lasting relationships with other athletes and volunteers. Harvard College students connect with Cambridge-area community members to raise awareness and promote inclusion of individuals with disabilities. No prior experience with sports or individuals with disabilities is necessary to become a volunteer.



Harvard College Special Olympics

Harvard College Stories for Orphans

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<http://www.hcs.harvard.edu/stories>

<http://harvardstoriesfororphans.wordpress.com/>

Harvard College Stories for Orphans integrates students' interests in creative writing, drawing, and foreign languages, coordinating their creative efforts for the benefit of orphaned children abroad. It is Stories for Orphans' hope that by presenting each child with a book written, illustrated, and bound especially for him or her, Stories for Orphans will inspire a love of reading and of self.

Harvard College UNICEF

harvardunicef@gmail.com

Harvard College UNICEF's efforts will focus on increasing local awareness about UNICEF's mission both on campus and in the community. Harvard UNICEF aims to 1) educate members on the state of the health and education of the world's children 2) raise funds to be used towards UNICEF's work with these children, and 3) provide opportunities for members to directly advocate to protect the lives of children in need.



Marshall Afterschool Enrichment Program

Harvard College Youth in Focus

Hojung Lee

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Harvard College Youth in Focus is a 12-week outreach program seeking to empower the Boston urban youth in underserved communities through the exploration of short documentary filmmaking. Harvard College Youth in Focus believes that filmmaking is a unique way for communities to address social issues through their own narrative and provide critical education and job skills in media production to youth.

Harvard College Youth Leadership Initiative (HYLI)

HYLI@pbha.org

The Harvard College Youth Leadership Institute (HYLI) offers a leadership development program to middle school students from Cambridge public and charter schools. HYLI focuses on teaching the students essential leadership skills using hands-on, experiential learning techniques. The program takes place on campus once per week and a variety of student groups serve as classroom guests throughout the semester.

Harvard Emerging Literacy Project (HELP)

HELP@pbha.org

Harvard Emerging Literacy Project (HELP) recognizes that if economically disadvantaged children do not have the resources to practice the skill of reading, their chances for later academic success and future learning are significantly diminished. Volunteers visit Cambridge Head Start preschools in pairs once per week for an hour to read and play with the children, who have poor access to books and potential readers. HELP seeks to close the gap in childhood literacy capability by showing them that reading is fun and preparing our students for first grade.

Harvard College



Service to Society
www.publicservice.fas.harvard.edu



Health Leads

Harvard Lowkeys

lowkeys@hcs.harvard.edu

<http://www.hcs.harvard.edu/~lowkeys/>

This co-ed a cappella group strives to break new musical ground and uphold a standard of musical excellence while maintaining its trademark friendly and giving attitude. With a diverse repertoire, including contemporary, pop, jazz, rock, and oldies, the LowKeys hold two concerts per year in Sanders Theatre and also entertain in other campus venues, private engagements, nearby colleges, and community service gigs. In addition to performing, the LowKeys also lead workshops at high schools, where they teach students and chorus members about a capella singing. The LowKeys also tour annually during January term and have performed in New York City, Miami, New Orleans, and Montreal.

Harvard Program for International Education

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The Harvard Program for International Education is the service organization sponsored by the International Relations Council. The purpose of the program is to expose students to contemporary and historical global issues and prepare them to think critically about modern-day politics. Pairs of tutors spend an hour each week in Boston-area high school classrooms, teaching a curriculum that Harvard Program for International Education designs. The semester culminates in a day-long conference at Harvard that features a crisis simulation and challenges our students to apply what they've learned to a real-world scenario.

Harvard Radcliffe MIHNUET

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<http://www.hcs.harvard.edu/~mihnuet/>

Harvard-Radcliffe MIHNUET (Music in Hospitals and Nursing Homes Using Entertainment as Therapy) visits local hospitals and nursing homes twice per week in order to perform music and connect with the elderly and the ill. Musicians of all levels are welcome to join! MIHNUET also has an a cappella group, the Crimson Crooners, that performs weekly and is open to all interested members. Time commitment is as much or as little as you would like; MIHNUET welcomes you anywhere from once per semester to twice per week!



Harvard Square Homeless Shelter

Harvard Square Homeless Shelter

HSBS@pbha.org

The Harvard Square Homeless Shelter operates an emergency homeless shelter at the University Lutheran Church (UniLu) in Harvard Square. Harvard Square Homeless Shelter provides shelter, food, and resource counseling for 24 guests each night while also running a street outreach team and providing dinner plates for all who come to the door. The shelter is open seven nights a week from Nov. 1st through Apr. 15th. There are several ways you can volunteer, including regular weekly shifts (2-10 hrs/wk) and intermittent volunteering.

Harvard Story-Time Players

hstp-list@lists.hcs.harvard.edu
<http://www.hcs.harvard.edu/~hstp/>

The Harvard Story-Time Players is the only group at Harvard to bring story theater to children in hospitals throughout Boston. The Story-Time Players write, direct, and act in a new play or musical each semester and no prior theater experience is necessary. Harvard Story-Time Players is comprised of dedicated members who have a passion for sharing lots of laughter with children in hospitals through light-hearted, original plays.



Harvard Story-Time Players

Harvard Undergraduate Crimson Care Collaborative

crimsoncareboard@gmail.com

The Harvard Undergraduate Crimson Care Collaborative serves medically underserved communities at Mass General Hospital-affiliated clinics in Boston, Chelsea, Cambridge and Revere. Volunteers perform administrative duties to manage the flow of appointments, monitor patient progress, gather and analyze data on clinics' patient demographic characteristics, clinical features, and health trends. Volunteers also provide basic health education to patients during their initial wait times, holding teaching sessions focusing on broad health topics (e.g., nutrition, exercise, supplements) at each clinic, and creating easy to read brochures that patients can take home.

Harvard Undergraduate Legal Committee (HULC)

HULC@pbha.org
<http://www.harvardulc.org/>

The Harvard Undergraduate Legal Committee arranges and supervises multiple programs. The internship program places undergraduates in public service law and advocacy firms in the Boston area. Based on interests expressed in their applications, volunteers are assigned to a legal organization. Some of these organizations focus on immigration, others on housing, child welfare, civil rights, gay rights, etc. The job descriptions of most volunteer positions extend far beyond clerical work to writing court documents, attending court sessions, interviewing clients, performing research, and organizing at the grassroots level. Given the nature of these responsibilities, volunteers interact with and advocate for low income or traditionally underrepresented clients while gaining significant real world experience. HULC also sponsors dinners with guest speakers in relevant fields, visits to different sites, an advocacy campaign, a mentor program, and the only national public interest and law conference.

Harvard Undergraduate Maternal Health Initiative (HUMHI)

contact.humhi@gmail.com

The purpose of the Harvard Undergraduate Maternal Health Initiative (HUMHI) is to create opportunities to inform the undergraduate community about the global and domestic causes and consequences of maternal mortality and maternal morbidity, advocate for maternal health initiatives, and to begin to inspire creative solutions through research and advocacy.

Harvard Undergraduates Honoring Veterans (HUHV)

harvardhonorsveterans@gmail.com

The goal of Harvard Undergraduates Honoring Veterans (HUHV) is to unite veterans, Harvard students, and community members in public service. HUHV will work to achieve this goal by 1) increasing student awareness of the importance of veterans, 2) facilitating student involvement in organizations that help as well as challenge and engage veterans to contribute to the wellbeing of our society, 3) creating a more veteran-friendly environment on campus by connecting veterans with undergraduates through the common goal of service, 4) hosting service projects throughout the year in Cambridge and Boston that bring together veterans and non-veterans alike. HUHV will work year-round to help veterans continue in public service after their military careers have ended, as well as to increase undergraduate appreciation for what veterans have to offer as civic assets.

Harvard Undergraduates Raising Autism Awareness (HURAA)

president@harvardautism.org

Harvard Undergraduates Raising Autism Awareness (HURAA) serves two purposes: advocacy and outreach for the autism community. HURAA aims to raise awareness about autism spectrum disorder on Harvard's campus through various advocacy and fundraising events throughout the year, with a special focus on April, Autism Awareness month. Additionally, through a strong partnership with The Friday Night Club for Special Teens, HURAA seeks to improve the lives of families living with autism in the greater Boston area by providing community space and social connection.

Health Advocacy Program (HAP)

hap.harvard@gmail.com

<http://healthadvocacyprogram.wordpress.com/>

Health Advocacy Program's (HAP) mission is to empower youth of the greater Boston area, as well as Harvard students, with the health education and wellness resources they need to pursue a healthy lifestyle. To achieve this, HAP's off-campus teachers work with elementary, middle, and high school students through tailored, hands-on health curricula covering topics such as nutrition, exercise, food advertising, and health hazards. On-campus, HAP seeks to bring together undergraduates passionate about health. HAP hopes to share this joy of health with our peers by hosting health-themed study breaks and parties, and by raising awareness of health and wellness resources to the undergraduate community.

Health Leads

Theresa Tharakan

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<http://www.healthleadsusa.org>

Health Leads is a national nonprofit that mobilizes undergraduate volunteers to break this cycle. HL volunteers run two programs at the Boston Medical Center (Family Help Desk and the Women's Resource Center), one at Codman Square Health Center, and one at the Dimock Center. All of these programs staff desks that connect families with resources -- food, housing, childcare, job training, and more - to address the non-medical needs that impact their children's health. The Family Help Desk is located in the Pediatric Outpatient Clinic and works with children and families, and the Women's Resource Center is located in the OB-GYN clinic and works with women who range in age from teens to grandmothers. The Codman Community Health Center and the Dimock Center programs work closely with clinic staff to reach a wide range of patients. Advocates should plan to spend about six hours per week working with families and participating in other activities.

House and Neighborhood Development Program (HAND)

hand.harvard@gmail.com

Brooke Griffin

Stephanie Threatt

bgriffin@college.harvard.edu

sthreatt@college.harvard.edu

Harvard HAND (House and Neighborhood Development) provides after-school mentoring at elementary and middle schools around Cambridge. HAND runs a study hall for students at the Graham & Parks School, which is right next to Cabot, for one hour a day (3:15-4:15) from Monday through Thursday.

Housing Opportunities Program (HOP)

HOP@pbha.org

The Housing Opportunities Program (HOP) is concerned with finding permanent solutions to homelessness. HOP provides interest-free loans to those who are threatened with eviction from their homes or to those who are looking for permanent housing in the greater Boston area. The clients HOP serves are working poor or low-income citizens who often fall behind in their rent due to circumstances such as job transition or a sick family member. Volunteers operate the loan program through reviewing a client's application and conducting personal interviews. Whether you are interested in the logistics of running a nonprofit loan program (billing, collection, legal issues, grant-writing, public speaking) or specifically in affordable housing, check out HOP. HOP is also involved in research and community building around housing concerns. The time commitment is flexible, but the program does require a commitment.

Keylatch Afterschool Program (KASP)

Keylatchafterschool@pbha.org

Keylatch Afterschool Program (KASP) works with children age 5-11 from Boston's South End, a low-income, predominantly Black and Latino neighborhood. Now in its 28th year, Keylatch has maintained deep ties with children, parents, and schools in the community. Children in the program experience valuable academic growth and enrichment as they develop strong relationships with their counselors and HAVE A GREAT TIME! Volunteers are required to commit at least 3 hours once per week. Keylatch Afterschool runs on Monday, Tuesday, Wednesday or Thursday.

Keylatch Mentor

KeylatchMentoring@pbha.org

Keylatch Mentor's mission is to serve the middle-school-aged children in Boston's South End at a time in their lives when they are starting to make important life choices and to see themselves and the world around them in new ways. Keylatch Mentor serves as resources for them during the confusing, overwhelming, and often traumatic years that constitute early adolescence, particularly in the low-income inner city. Keylatch Mentor hopes to fulfill its mission by providing mentees with both academic assistance and access to new environments and experiences. Mentors meet with their mentees independently once per week for a few hours, during which time they go on specially planned outings and/or engage in tutoring. The programmatic focus of these weekly meetings is tailored to fit the individual mentee's needs, as evaluated by the mentee and his or her parents. Keylatch volunteers also bring their mentees together for several fun group outings each semester!



Leaders!

Leaders!

Leaders@pbha.org

Leaders! is the term-time component to the summer Junior Counselor program of the PBHA Summer Urban Program (SUP). In the program, at-risk youth from the Boston/Cambridge community work with college mentors to develop leadership skills which help them to partner with their peers across the city for positive social change. In addition, college mentors work with youth on college access and affordability, helping them to achieve their potential and gain admission to some of the nation's top schools. Finally, youth are exposed to a variety of leadership development opportunities through weekly workshops run by the Directors and Program Fellows of the Leaders! program.

Let's Get Ready!

let'sgetready.boston@gmail.com
letsgetready.org

Coaches with Let's Get Ready! (LGR) work with underserved Boston high school students to increase their scores in the Math and Critical Reading/Writing sections of the SAT. As students who have recently gone through the college admission process themselves, these undergraduates provide college application guidance. In particular, the College Choice aspect of the program concentrates on students filling out the Common Application, completing a college essay, and learning more about scholarships and financial aid. Coaches chaperone students on campus tours in nearby Boston colleges. Classes are free for students and are held in multiple locations throughout the Boston area. Coaches find LGR a rewarding way of spending their time and affecting change in another's life. Responsibilities include planning weekly classes, following-up with students, and teaching/mentoring about five students. The time commitment ranges from 1-2 evenings per week. Coaching positions are available Fall, Spring and Summer semesters!

LIFT Cambridge–Somerville

Monika Glowacki
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<http://www.liftcommunities.org/boston>

monikaglowacki@college.harvard.edu

LIFT Cambridge-Somerville trains a diverse corps of undergraduates who make a sustained commitment to service while in school. LIFT student advocates work side-by-side with low-income community members, first helping them address immediate needs (e.g. employment, housing, health care, public benefits, and/or education), then providing comprehensive, long-term support designed to help families break the cycle of poverty. Simultaneously, our student leaders gain the direct exposure, insight, and compassion necessary to be lifelong advocates for systemic change on poverty policy, regardless of the professional path they ultimately pursue. These local LIFT offices collaborate with a comprehensive network of social service agencies to guarantee a meaningful client experience and to prevent duplication of community efforts. Since LIFT's inception in 1998, over 5,000 student advocates have helped more than 30,000 individuals and their families on a path out of poverty.

Marshall Afterschool Program

Marshall@pbha.org

The Marshall After School Enrichment Program addresses the need for academic support in the Fields Corner area of Dorchester. Marshall Afterschool Program will partner with UP Academy to provide support to struggling students from low-income families. Marshall Afterschool helps third through fifth grade students succeed academically – with an emphasis on critical thinking and problem solving – by working closely with students on their homework and through a creative and individualized curriculum. As the program resides directly within UP Academy, Marshall Afterschool has access to teachers who are responsible for their day-to-day classes and learning. The program also provides an engaging community, in which the children will develop strong relationships with the Harvard volunteers. Educational and active field trips within and beyond Boston allow students and volunteers to build upon mentor-mentee relationships. Marshall Afterschool's small and tight-knit group provides a platform for volunteers to connect with every student and other volunteers, as well as to have a large impact on the growth of the program. Volunteers choose to volunteer on Monday, Tuesday, or Thursdays with occasional field trips on Fridays.

Mentors for Urban Debate

Mchoi@college.harvard.edu

The Harvard College Mentors for Urban Debate is a public service organization concerned with educating students at local public high schools about public speaking and debate, working closely with the Boston Urban Debate League to coordinate our efforts. As part of its initiatives, Mentors for Urban Debate regularly mentors high school debaters to help them prepare for their tournaments as well as volunteer as judges at Boston Debate League tournaments throughout the high school debate season.

MISSION HILL COMMITTEE



Mission Hill Afterschool Program

Mission Hill Afterschool Program

MHASP@pbha.org

The Mission Hill Afterschool Program (MHASP) was created in 1983 at the request of residents of the Mission Main and Alice Taylor housing developments in Roxbury. Serving 60 children (ages 5-14) divided into four age groups, MHASP volunteers provides individual attention within a classroom setting, with both homework assistance and by working with the children on a creative curriculum designed by program Coordinators. Additionally, optional bi-weekly field trips to museums, cultural events, and recreational facilities enhance counselor-student relationships. Counselors work with the same children for the entire semester to provide the most consistent and rewarding relationship. The time commitment is 3.5 hours per week during one afternoon Monday through Thursday.

Mission Mentor

MissionMentor@pbha.org

Mission Mentor's role is to facilitate one-on-one interaction between our mentors and mentees and to create a space for shared learning. In addition to providing 18 pre-teens and teens with a fun, safe place to socialize on Friday afternoons, Mission Mentor's one-on-one mentoring design helps to enrich the lives of both Mission Hill youth and the college students that they interact with. The program's mentors act as positive role models and "resource brokers" to their mentees, while the mentees are given the opportunity to share their neighborhood, school, family, and other important aspects of their lives with their mentor.

Native American Youth Enrichment Program – Term

NAYEPterm@pbha.org

PBHA's NAYEP Term is a mentoring extension of the Native American Youth Enrichment Program. For more information, see NAYEP under Summer Programs or contact NAYEPterm@pbha.org.

Partners Empowering Neighborhoods (PEN)

PEN@pbha.org

Partners Empowering Neighborhoods (PEN) is a program that offers English as a Second Language classes to economically disadvantaged recent immigrants (mostly Hispanic). In addition to covering the fundamentals of reading, writing, speaking, and listening, PEN also aims to incorporate a sense of American culture into its curriculum. It is our hope that, upon completing our program, our students feel fully capable of confronting the challenges of adjusting to life in English. This program runs both during the school year and summer.

Peer Health Exchange (PHE)

PHE@pbha.org

Peer Health Exchange (PHE) is an organization whose mission is to give teenagers the knowledge and skills they need to make healthy decisions. PHE does this by training our volunteers to teach a comprehensive health curriculum in public high schools that lack health education and in which a majority of students live at or below the poverty line. Each PHE volunteer, in addition to attending weekly meetings, travels to a Boston public high school every week to teach a health workshop on a variety of topics, from healthy relationships, to contraception, to nutrition and physical activity. PHE volunteers also help high school students develop skills such as decision-making and effective communication so they can make informed decisions about their health that will enable them to stay and excel in school, to join and remain part of the workforce, and to become healthy adults capable of producing healthy families. Peer Health Exchange runs throughout the week.

Pets as Therapy

PetsasTherapy@pbha.org

Pets as Therapy is a group dedicated to serving the elderly residents of the Cambridge Rehabilitation and Nursing Center (CRNC). Once per week, volunteers bring a dog from the Harvard Square area to visit CRNC residents; volunteers commit to visiting once per week on Sunday or another fixed weekday that best suits the greatest number of volunteers. In doing so, volunteers provide companionship to residents and enable them to spend therapeutic time with the dogs. Most residents rarely receive visitors and always look forward to seeing Pets as Therapy! Pets as Therapy are currently expanding with the Elderly Affairs Committee to offer more activities for the residents, including art and exercise classes. This program runs during the school year on Thursday, Friday, or Sunday.

PRISONER EDUCATION PROGRAMS

Men's Empowerment & Prison Education Program

MEPEP@pbha.org

The Men's Empowerment & Prison Education Program (MEPEP) works in coalition with an out-patient rehabilitation program to ensure that parolees recently released from the Massachusetts prison system make a successful transition back into society. The main focus of MEPEP's volunteers is to ensure that its clients are prepared to pass the GED before they transition out of the program. MEPEP works very closely with the staff of the program which includes clinicians and a GED teacher.

Suffolk County House of Corrections

SuffolkCountyCorrections@pbha.org

Suffolk County House of Corrections tutors male and female inmates at a medium security prison, supplementing their classroom work with individualized academic attention. Suffolk County House of Corrections helps inmates with reading (from sounding out words to discussing political theory), writing (from subject-verb agreement to effective prose), and math (from addition to calculus), using computers. The majority of the inmates need help at basic levels or at GED level. Tutors usually assist with homework from daytime classes, but may also design curricula on their own. Directors will gladly help to plan lessons and find materials for any tutor. The program runs Mondays, Tuesdays, and Wednesdays from 6:45 to 10:00 PM. Volunteers commit to one night per week. Tutors usually work with the same inmate each week, which makes dedication and attendance essential. The Suffolk House of Correction in South Boston houses about 1800 prisoners: 90% male; most between 21 and 30; most black or Latino; convicted of crimes carrying sentences of no more than 2 years each. Suffolk County House of Corrections helps its inmates build the skills necessary to get jobs and live as responsible citizens.

Women's Empowerment & Prison Education Program

WEPEP@pbha.org

The Women's Empowerment and Prison Education Program (WEPEP) at the Boston Courthouse serves as the Suffolk County Community Corrections Center for women transitioning from correction facilities into their communities under conditional pre-release status. Take an hour out of your week to work with the women on academics (primarily GED preparation such as arithmetic, reading, writing skills) or in searching for a job. You will be matched carefully to a tutee and will be able to choose the tutoring time most amenable to your schedule. Classes run every weekday, primarily in the mornings and afternoons. Your student may still be in high school or may have graduated thirty years ago.

Youth Prison Tutoring Program

YouthPrisonTutoring@pbha.org

The Youth Prison Tutoring Program, part of PBHA's Prison Ed Committee, is dedicated to tutoring and mentoring young men, generally between 15 and 18 years old, incarcerated in juvenile detention facilities. A small group of volunteers travels once per week, currently Mondays, to a juvenile detention facility where the volunteers work with young adults who choose to attend the tutoring sessions. Volunteers typically leave Harvard by van at 6:30pm and can expect to return by 8:15pm. The program, formerly named Connelly Youth Center Program, switched to STS, a facility located in nearby Somerville, this past year. The program incorporates both one-on-one and group teaching approaches. Depending on the desires of the students present, tutors often work with students on history, literature, math, and current events, among other topics. Sessions at the facility also provide opportunities for mentoring. Many conversations often move away from academics towards discussions on race, socioeconomic conditions, and future career opportunities. The Youth Prison Tutoring Program is looking into expanding to new facilities in the coming year. Volunteers are expected to attend sessions every week in order to build strong relationships with the students.

REACH

reach@hcs.harvard.edu

Recreational Experience and Arts Creativity with Harvard (REACH) is a year-long, student-run mentoring program for children with special needs. The children are ages 5-13 from the greater Boston area and present with cases of physical handicaps, developmental disabilities, and/or emotional/behavioral needs. REACH seeks to provide an encouraging, stimulating, friendly, and safe environment through building solid one-to-one relationships within a group setting. Each child is paired with a Harvard student and participates with them in gym, theater, and art activities.

Recent Immigrant Teen Enrichment (RITE)

RITE@pbha.org

Recent Immigrant Teen Enrichment (RITE) is a weekly tutoring program that serves high school students from Boston's diverse and ever-increasing immigrant populations, including students from places like Haiti, Cuba, Somalia, El Salvador, China, and Afghanistan. The program pairs Harvard undergraduates with high school students in need of help with English skills, SAT preparation, or other academic subjects. What makes RITE a unique program is the type of students RITE caters to: high school students, ages 15-21, who have been in the U.S. anywhere from 1 month to 7 years.

Roxbury Youth Initiative (RYIT) – Term

RYIT@pbha.org

PBHA's Roxbury Youth Initiative Term-Time provides continuous, year-round academic and emotional support to youth of our summer program (Roxbury Youth Initiative). RYIT's main focus is on homework and academic help and providing a safe, educational space for youth after the school day. RYIT follows a model of positive youth development, seeking to build on youths' strengths and community assets. Through hands on enrichment activities and field trips, RYIT allows participating youth to explore their neighborhood, gain academic skills and confidence, and learn from positive role models. For more information, please contact RYIT@pbha.org.

Small Claims Advisory Service (SCAS)

SCAS@pbha.org

The Small Claims Advisory Service (SCAS) helps advise individuals on their rights and options in small claims court through direct service, education, and advocacy. Many socioeconomically-disadvantaged individuals are unaware of their rights, especially regarding consumer law, debt collection and landlord-tenant law. Small Claims Advisory Service believes that this disparity in information and access detracts from the legitimacy of the legal system. SCAS takes individuals' cases through SCAS's telephone service and in person at the Phillips Brooks House. By 2011, SCAS helped over 2,400 clients and is continuing to grow. SCAS also manages a Web site, in addition to advocating for structural (i.e. legislative) reform of the small claims system.

South Boston Afterschool (SAS)

Southieafterschool@pbha.org

South Boston Afterschool (SAS) is an arts-based literacy program for low-income youth who reside in South Boston. SAS utilizes an enrichment curriculum to promote the positive youth development of first through third graders who attend the James F. Condon Elementary School. Arts-based literacy curriculum emphasizes academic confidence, conflict resolution, interdependence, prevention of risk-taking behaviors, and respect for diversity. Each Monday through Thursday (2-5:30 pm), tutors will support one or two students with their homework and then participate in group-wide workshop activities. SAS participants and volunteers also attend events like field trips and Family Fun Nights so that students, families, and volunteers can build meaningful relationships. SAS also builds upon connections made over the summer by providing programming for the same students served by the South Boston Outreach Summer program (SBOS, under Summer Programs).

South Boston Outreach Big Sib

SouthBostonBigSib@pbha.org

South Boston Outreach Big Sibling is a one-on-one mentoring program that matches volunteers with children ages 6-13. South Boston Outreach Big Sib's little siblings come primarily from three major housing projects in the South Boston area and are all participants in the South Boston Outreach Summer Program. As most of the children in the program come from single parent families and lack stable adult role models, volunteers are asked to see their little siblings once per week for 3 hours. Volunteers also participate in monthly group outings and volunteer reflection sessions.



Harvard STAGE

STAGE

Erin Lotridge

Ari Albanese

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aalbanese@college.harvard.edu

STAGE (Student Theater Advancing Growth and Empowerment) is a theater and public service organization providing a weekly theater program for youth in the Greater Boston community. Throughout the school year STAGE members work with elementary school children in under-funded Boston schools who would otherwise have little or no exposure to the performing arts. STAGE teaches its students the basics of theatrical performance, from improv to character development, ultimately helping students write and perform their own show which is showcased at Harvard at the end of the year. Not only do the students obtain an arts education they would otherwise be denied, but STAGE also seeks to utilize the performance arts as a way of increasing the self-confidence of our students. Theater experience is encouraged but in no way required, as STAGE provides teacher training at the start of the academic year.

STRIVE@pbha.org

STRIVE is a mentoring program for teenagers with sickle cell disease. The full acronym stands for Sickle cell Teens Raising awareness, Initiating change, Voicing opinions, and Empowering themselves. The full name encapsulates the values of the program. STRIVE aims to build a support network for teenagers to help them cope with chronic pain, foster confidence and self-advocacy, and guide students towards an auspicious future. We aim to do this through close one-on-one and group relationships with a focus on education and healthcare.

Strong Women Strong Girls (SWSG)

SWSG@pbha.org

Strong Women Strong Girls (SWSG) helps young girls build positive self-esteem! Are you interested in spreading the word about the awesome accomplishments of strong women? Strong Women, Strong Girls is a weekly mentoring program designed to provide elementary school-aged girls with the skills they will need to become strong and successful women. Using fun project-based activities, mentors will work with small groups of girls after school to teach important life skills including public speaking, critical thinking, and cultural sensitivity. SWSG runs on throughout the week.

Students for Education Reform (SFER)

harvard@studentsforedreform.org
<http://sferharvard.wordpress.com/>

Students for Education Reform (SFER) provides undergrads with the opportunity to get involved in the education reform movement and work towards equal opportunity for all American children. SFER participates in direct service through tutoring and college access programs; advocacy with local education reform efforts and on campus events to raise awareness about education reform.

Student Labor Action Movement (SLAM)

SLAM@pbha.org

Student Labor Action Movement (SLAM) is committed to activism and education in support of social and economic justice. SLAM campaigns have been directed toward worker and labor issues on campus and on a national level; they include the Living Wage Campaign and the Ethical Investments and Contracting, as well as campaigns initiated by local unions, and community organizations. SLAM members participate in and help lead campaigns, as well as organize new ones.

Students Taking on Poverty (STOP)

Marjorie LaCombe
Nathaniel Flores

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The Students Taking on Poverty (STOP) Campaign is a nation-wide, student-led effort to address and combat issues of poverty. STOP seeks to empower students to confront these issues through three avenues: information, motivation, and action. STOP is dedicated to connecting its conversations and research about the issues with actual deeds to tangibly affect change and take on poverty.

Team HBV at Harvard College

harvard@teamhbv.org
<http://teamhbv.org/harvard/>

Team HBV at Harvard is a collegiate chapter of the Asian Liver Center based at Stanford University. The hepatitis B virus (HBV) is the leading cause of liver cancer, and those who are infected rarely show symptoms. While the HBV vaccine was developed in 1981, there are still 350 million chronically infected people worldwide, and more than 600,000 die from the disease each year.

Team HBV's outreach efforts span both the community and the campus. It strives to raise awareness of hepatitis B, increase access to screenings and vaccinations, strengthen political advocacy, and promote the Jade Ribbon Campaign. In addition, it hopes to implement outreach initiatives and gain collective support from the community. Team HBV draws from a variety of perspectives in public health, preventive medicine, and health policy to effect real change with a specific focus.



Team HBV at Harvard College

PBHA/PSN *summer programs*

SUMMER URBAN PROGRAM (SUP)

<http://programs.pbha.org/sup/>

The Summer Urban Program (SUP) is one of the most remarkable, intensive, student-run service experiences available to undergraduates, and it has had a profound impact on undergraduates and community youth alike. SUP is one of the most comprehensive summer camps available to low-income families in Boston and Cambridge. Each summer, approximately 100 college students live and work in various communities in Boston and Cambridge. Serving over 830 youth ages 6-14, the summer programs consist of mornings of curricular, classroom-based enrichment and afternoons of field trips in and around Boston. Each camp uses the city as a classroom without walls, with the summer culminating in talent shows and final trips. Community partnership is an essential element of SUP; often former campers are hired as Junior Counselors, and parents and community leaders play an important role in shaping and working with the program. Many camps have been operating for decades. Senior Counselors (SCs) receive a stipend of up to \$3,600 (the stipend for RYSE SCs is slightly less), paid weekly over the entire summer. SCs also receive housing at Harvard or in the community where they work. The dates of the summer commitment are from early June through late August.



Franklin I-O Summer Program: Campers

Boston Refugee Youth Enrichment Summer Program

BRYE@pbha.org

Boston Refugee Youth Enrichment (BRYE) Summer builds upon the internal strengths of refugee and immigrant communities, complementing their collective motivation and answering the academic and social needs of their children. BRYE provides intensive, low-cost ESL programming to promote children's success in school and beyond. BRYE's commitment extends year-round; BRYE places many of our students in affiliated academic-year tutoring and mentoring programs. BRYE Summer's benefits extend beyond the classroom, inspiring all parts of the BRYE community including students, families, teachers, advisors, and supporters.

Cambridge Youth Enrichment Program

CYEP@pbha.org

The Cambridge Youth Enrichment Program (CYEP) is a summer day camp for children ages 6-13 years old living in the Cambridge community. CYEP provides a safe and stimulating environment for 165 children, as well as empowering job opportunities for local high-school students, and an affordable summer option for overworked parents. The Cambridge Youth Enrichment Program is focused on addressing four main issues: the disparity between low-income and high-income students in the classroom and on standardized tests; the lack of affordable summer-time activities; the tension and crime associated with socioeconomic differences and gaps in absence of alternatives; and the missing emphasis on creativity, exploration (especially in the sciences and technology), and self-expression. CYEP is glad to celebrate 35 years helping the Cambridge community!

Chinatown Adventure

CHAD@pbha.org

Chinatown Adventure (CHAD) seeks to enrich quality of life for underprivileged youth in Boston's Chinatown community. It is committed to the academic, social, and personal development of underprivileged youth ages 6-13 in Chinatown. For seven weeks during the summer, each Senior Counselor collaborates with one or two Junior Counselors to mentor and teach a classroom of campers. Senior Counselors and Junior Counselors are encouraged to be creative and are expected to design their own curricula each week. All camp activities are designed to foster academic, social, and personal growth while promoting fun and safety at the same time!



Chinatown Adventure (CHAD)

Franklin I–O Summer Program

FIO@pbha.org

The Franklin I-O Summer Program serves to provide year-round academic support in conjunction with the Franklin Afterschool Education (FASE) and Franklin Teen programs to help overcome gang violence and other challenging conditions of the urban setting by bringing the children together in a safe, enriching, and fun environment. The camp brings together fun-loving children ages 6-13, ambitious local teenagers as Junior Counselors, and passionate college-aged Senior Counselors. Senior and Junior Counselors engage the campers in a curriculum that works to build self-esteem and aid them in making informed decisions by supporting them in exploring their identity, values, and physical world. The curriculum incorporates math, science, reading, and writing in a dynamic way that stimulates the campers' interest in learning, and is complemented by daily exciting and educational field trips throughout the Boston area and beyond.

Keylatch Summer

KSP@pbha.org

Keylatch Program began in 1982 as an after-school program for children in Villa Victoria, a housing development in Boston's South End. Two years later, at the request of requests from parents and community members, Keylatch expanded to include summer programming. Thus, in 1984, Keylatch Summer was born, with Remi Cruz and Vicky Rivera as its first directors. In 1989, the program expanded to include children from the nearby Tent City housing development, the population of which was mainly African American. Today, Keylatch serves 85 children from several housing developments in the South End and Lower Roxbury neighborhoods.

Mission Hill Summer Program (MHSP)

MHSP@pbha.org

The Mission Hill Summer Program (MHSP) is a 7-week, affordable academic camp which serves families from Roxbury's Mission Main and Alice Taylor Housing Developments, both predominantly African-American and Latino communities. The camp seeks to provide a safe space for the 80 campers, ages 6-13. Each morning is strictly academic, as campers learn literacy and math in order to prevent summer learning loss and to prepare them for the next year in the classroom. In the afternoons, the campers go on field trips and perform their own service projects across the greater Boston area in order to provide them with deeper experiences within their greater community than they generally get in school. MHSP also hires 12 teens from the community to work as Junior Counselors. Senior Counselors will live in Roxbury and will work closely with the families of their campers. MHSP looks for committed counselors with an interest in poverty, social justice, social work, and education.

Native American Youth Enrichment Program (NAYEP)

NAYEP@pbha.org

Native American Youth Enrichment Program (NAYEP) is a 7-week summer program for Native American children ages 6-13. Unlike most summer programs, we are not geographically centered. NAYEP serves children of all tribal ancestries from all across the Boston area. Senior Counselors each lead a group of eight to 10 children between 8:30am - 3:30pm on weekdays. NAYEP mornings are focused on curriculum, and our afternoons are usually reserved for field trips and constructive recreation (such as swimming lessons). Curriculum is developed by each Senior Counselor and therefore changes each summer, but all major academic areas are covered. NAYEP focusES a great deal on native culture, history, myth and identity, as well as health and environmental issues, multiculturalism, and developing creativity, with each Senior Counselor teaching his or her own class. NAYEP haS a particular challenge in that our campers come from all kinds of social and economic backgrounds. In-depth knowledge/experience in Native issues is not necessarily a prerequisite for the job of Senior Counselor. Anyone with a real interest in learning and teaching is welcome and encouraged to apply.

Refugee Youth Summer Enrichment (RYSE)

RYSE@pbha.org

Refugee Youth Summer Enrichment (RYSE) works with over 100 immigrant and refugee teens from all neighborhoods in Boston to provide ESL enrichment, college access, and a safe and supportive space for intellectual, social, and political growth. RYSE runs alongside the other SUP camps, but in the evenings on weekdays from 4:30 pm - 7:30 pm, and field trips on Saturdays, to accommodate the students' work or summer school commitments. RYSE students come from over 20 different countries, including Haiti, Vietnam, China, El Salvador, Somalia, Cape Verde, and Nepal. RYSE emphasize empowerment through improving language skills and leadership development.

Roxbury Youth Initiative (RYI)

RYI@pbha.org

Roxbury Youth Initiative (RYI) provides academic enrichment and personal support to campers ages 6-13 from the Roxbury community. All summer long, the camp provides daily morning classroom academics, which focuses on fundamental concepts in math, science, and literacy, as well as government and history. The afternoons are spent on field trips and activities that supplement the learning received in the classroom, as well as providing a source of recreation for the children. The goal is not only to promote academic achievement, but also to cultivate excitement about learning, to expose Roxbury children to a world not yet discovered by them, to foster an understanding of how integral they are to the world, and to give the children concrete tools that they may use later in life to participate in and better this world in its greater sense.

South Boston Outreach Summer (SBOS)

SBOS@pbha.org

South Boston Outreach Summer (SBOS) is a high-quality, low-cost summer camp that serves approximately 60 at-risk, low-income youth and teens in South Boston. The mission of SBOS is to empower youth through hands-on enrichment activities, emphasizing academic confidence, conflict resolution, interdependence, prevention of risk-taking behaviors, and respect for diversity. At SBOS, all of the curricula for the South Boston students and staff are centered on self awareness, community awareness, and empowerment. One of the main objectives of SBOS is to build self-esteem in its campers. In return, as a product of this self-esteem, they are able to recognize what the community around them needs. It is SBOS's hope that students realize they are able to make a difference in the world, and that the camp will help them with the necessary skills to make that realization a reality.

SUP AFFILIATED PROGRAMS

Summer CIVICS

summercivics@pbha.org

SummerCIVICS is a wonderful opportunity to engage with middle-school youth throughout the Boston area, opening their eyes to the roles they can play in their communities not only in the future, but right now. For the duration of the various PBHA Summer Urban Programs, you will be able to travel throughout Boston visiting different camps, meeting hundreds of children, and teaching weekly Civics classes. Volunteers teach, help design curriculum, and work as partners to create the most fulfilling experience possible for teachers and students alike.

Summer HARMONY

summerharmony@pbha.org

PBHA's Summer HARMONY (Harvard and Radcliffe Musical Outreach to Neighborhood Youth) works with PBHA's SUP camps to teach music to youth. Do you have a love of music? How would you like to spread your love of Bob Dylan, Bach, Biggie, Barber, Britney, the Beatles, Beethoven, whomever, to adorable, adoring children? How about having fun, creating unexpectedly wonderful friendships and memories in the process, and having enough time of your own to squeeze in something else on top of all that? Join HARMONY to spend your summer sharing your enthusiasm for music with cute kids. Please join Summer HARMONY in teaching and loving music this summer!

Summer Science

summerscience@pbha.org

Summer Science is an amazing opportunity to teach kids in the camps PBHA runs each summer. Teachers, with full support of the Summer Science team and various resources like the Science Museum, help develop original lessons and lab experiences for each of the seven weeks the camps run. For a 30 hour per week commitment, benefits include great staff friendships, extensive workshops on creative curriculum development, and training for teaching skills.



Summer Urban Program

OTHER SUMMER PROGRAMS

St. James Summer Homeless Shelter

St.James@pbha.org

St. James Summer Shelter, an entirely student-run shelter works to end a pressing problem in the Cambridge community: homelessness. The eight-week program provides guests with a steady bed to sleep in, something rare for a person accustomed to moving from place to place every few nights. St. James Summer Shelter offers daily hot dinners and case managers who work one-on-one with the guests to find employment and housing. St. James' philosophy emphasizes the importance of helping guests to find long-term solutions for the obstacles that have led to their homelessness.

GETTING STARTED: *Volunteering*



Harvard College Friends of the Red Cross

Make the Commitment You Want

Visit Phillips Brooks House (PBH)

PBH is home to public service programs at Harvard, and ready to help any student interested in volunteering. It is located in the northwest corner of Harvard Yard, directly west of Holworthy Dorm.

Join a Student Group

Take the initiative and simply contact one of the groups listed in the Directory that interests you! Student groups are always eager to welcome new members to serve their public-service oriented mission.

Volunteer in Community Agencies

Many community organizations actively recruit Harvard volunteers. You can choose a particular interest and coordinate a schedule that works for you, using the contacts below:

Harvard Weekly Public Service Update Announcements:
www.publicservice.fas.harvard.edu

Student Employment Office:

Tel. 495-2585; <http://www.seo.harvard.edu>

Shepard Library:

Second floor of Phillips Brooks House

Volunteer Solutions: www.volunteersolutions.org

Idealist.org: www.idealists.org

GreatNonprofits.org: www.greatnonprofits.org

GETTING STARTED: *Creating a Student Group*

Have an Idea for a Student Group?

If it doesn't currently exist, submit a proposal to the Office of Student Life. The proposal is comprised of:

- * Organization Proposal addressing each of the 10 rubric categories provided on the OSL website
- * Proposed Annual Budget
- * Membership List
- * Constitution
- * Signed Commitments from faculty adviseer(s)
- * Signed Anti-hazing Agreement

For further details: www.osl.fas.harvard.edu

Joining Phillips Brooks House Association

PBHA membership grants student groups **access to additional resources** such as human service professional staff members and big-item office appliances and supplies. PBHA groups also are eligible for dining cards and for funding from the President's Public Service Fund and the Harvard COOP Public Service Grants.

A student group must write a proposal, present it to the Programming Committee, and respond to questions on the group's planned project. The Programming Committee then votes whether to recommend the proposal to Cabinet (PBHA's governing body) for formal approval.

Students interested in establishing new PBHA programs should contact the PBHA Programming Chairs at pc@pbha.org.

Joining the Public Service Network

If your student group is recognized by the College and registered with the Office of Student Life and its primary mission is public service through direct service, advocacy, or education, it is eligible to receive support from the Harvard Public Service Network (PSN).

All PSN Programs are eligible to receive advising from staff on fundraising, management, safety, and volunteer retention; grant application review; funding through President's Public Service Fund; the COOP Public Service Fund, and Memorial Church for program and travel costs; and publicity through the PSN website and the annual Public Service Directory.

Students interested in establishing new PSN programs should contact Varsha Ghosh, the PSN Program Manager at vghosh@fas.harvard.edu.

GETTING STARTED: *Funding & Scholarships*

Federal Work-Study Program

Students eligible for the Federal Work-Study Program (FWSP) may receive an hourly wage of \$9.50-12.50/hr for undergraduates and \$9.50-18.15/hr for graduate students for certain public service work. If you are a US citizen or permanent resident, review your financial aid package to confirm your FWSP eligibility. You can earn FWSP pay for public service in many ways.

PBHA STRIDE Scholars Program

PBHA selects a limited number of FWSP-eligible students committed to working in public service year-round. Participants apply in the spring for summer and term-time service and receive Work-Study support, service awards, and leadership training. Post-graduate fellowships for continued service work are also awarded to three graduating Harvard seniors. Please visit pbha.org/resources/funding/ or contact Mercedes Soto at mercedes@pbha.org to learn more.

Community Agencies

Off-campus employers, including nonprofit organizations, are eligible for a 75-100% reimbursement of your wages if they establish themselves as a FWSP site. While summer grant funding (see right) is limited, students are encouraged to use their Work-Study awards to work with nonprofit organizations throughout the academic year. In this arrangement, the organization pays 15-25% of the students' wages. This provides students with the flexibility to design their own public service projects. Application deadline is rolling.

Summer Work-Study Award for Public Service

The Summer Work-Study Program, administered by CPIC and the Student Employment Office, enables FWSP-eligible students to receive pay for summer volunteer work at community agencies.



City Step Volunteer

Funding for Student Groups

1 *The Common Grant Application*

The Common Grant Application is an application for multiple grant-giving institutions (including the first three below) available to student organizations at Harvard College. Each grant has its own deadlines and may require supplemental application materials, so please make sure to follow the specific instructions for each grant or fund to which you apply. Visit admin-apps.fas.harvard.edu/cga to complete the application.

2 *President's Public Service Fund (PPSF)*

The PPSF supports student-led service groups by providing Project Grants for one-time events or Operating Grants to assist with annual budgets. Project Grants are available on a rolling basis, while Operating Grants, which provide funding for the next academic year, are due in early April. Applications are available on the 3rd floor of Phillips Brooks House, as well as through the Common Grant Web site.

3 *COOP Public Service Fund*

The COOP Public Service Fund supports special projects for student groups. Applications are due in early March. Visit the PSN Web site at <http://www.psn.fas.harvard.edu>.

4 *Harvard Undergraduate Council (UC)*

The UC provides grants for student groups. Any recognized or unrecognized campus organization may apply for funds. Any project that contributes to campus life or improves the well-being of students is eligible. The Council has established standardized costs for particular types of events and projects; consult the Council grant application for specific figures. Grant applications may be submitted weekly to the UC, with a turnaround time for approval of approximately one week. For more information, visit uc.fas.harvard.edu or stop by the Council Office in Hilles.

5 *Institute of Politics (IOP)*

The Institute of Politics offers grants of up to approximately \$2,000 to support the participation of Harvard students in activities that promote political awareness and involvement around the campus community. See <http://www.iop.harvard.edu/Political-Internships/Grants>.



Summer Internship Funding Offered by the Center for Public Interest Careers

1 Summer Internships

CPIC summer internships provide a structured 10-12 week experience at public interest organizations across the United States including Boston, Chicago, Los Angeles, New York City, San Francisco and Washington, D.C. All CPIC Internships provide a stipend.

2 Harvard Clubs Summer Community Service Fellowship

The Harvard Clubs Summer Community Service Fellowship enables Harvard undergraduates to perform public service in one of several communities across the country. Typically, students locate and arrange an unpaid internship with a local nonprofit organization and then apply to the local Club/SIG for the fellowship. Each fellowship carries a stipend of approximately \$3,000 to \$4,500 and fellows are expected to devote approximately 10-12 weeks of full-time involvement to their service project.

3 Liman Law Fellowship

The Liman Law Fellowship provides stipends to undergraduates working in domestic public interest law positions for the summer. Students must be sophomores, juniors, or seniors in the fall semester following the internship, which must provide the student with a progression of learning experiences throughout the course of the summer.



Visit www.cpic.fas.harvard.edu for more information.

The Public Service Academy

Training Programs

Program Management Certificate

This series of workshops provides tools and knowledge to propel director-level volunteers to successful program leadership! By attending, directors build their own skills while learning ways to improve their programs. The following topics are addressed:

- Vision, Mission and Goals
- Working with Communities
- Volunteer Management
- Project and Time Management
- Meeting and Reflection Facilitation
- Finances and Fundraising
- Program Evaluation

Mentor Certificate Program

The Mentor Certificate Program is a four-hour intensive course that covers the fundamental skills necessary to be a safe and successful mentor, including stages of the mentor/mentee relationship, liability and privacy issues, and ideas for mentoring activities.

Tutor Certificate

The Tutor Certificate provides a basic training for new volunteers in tutoring programs! The training covers tools for tutoring, behavior management, safety and liability, and reflection. This training is mandatory for some programs, please see your director for more information.

Advocacy and Organizing Course

This seven-session course covers the depth and breadth of community and political organizing and advocacy. Topics include building on assets in your community, mapping power structures, organizing constituents in a campaign, framing your message, and theories of change. No prior experience necessary, excellent for volunteers in advocacy or organizing programs as well as for all potential leaders to think about how to advocate and organize with all types of constituents, from youth to elderly to homeless.

English as a Second Language (ESL) Certificate

Essential skills in tutoring and teaching for language acquisition are part of this basic introduction to working in a position with youth or adults who are learning English. Classroom management and adult learners are also covered.

Request a Workshop!

Students leaders can request specific workshops for their programs by filling out a Request for Training application available at www.publicservicetraining.org.

Sign-up. Visit

www.publicservicetraining.org

Be a Trainer!
Workshops are led by students trained in facilitation skills.
If you want to be a trainer and earn extra cash, call Jesse Leavitt @ 617.496.1886 or jesse@pbha.org

PUBLIC SERVICE TUTORS: 2013-2014

House Public Service Tutors are responsible for helping students find ways to participate in public service through their Houses and student organizations. Tutors also support students in identifying term-time, summer and career opportunities that are personally and professionally fulfilling and responsive to community needs. If you have any questions or want to follow up with a Public Service Tutor who is not listed below, please feel free to reach out to Shalini Pammal, Service to Society Fellow. She can be reached at spammal@fas.harvard.edu.

Adams House

Amos Irwin - aeirwin@gmail.comPascal Noel - noel@fas.harvard.edu

Leverett House

Jessica Tollette - jessica.tollette@gmail.comLauren Carvalho - lacarval@fas.harvard.edu

Cabot House

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Currier House

Marisa Porges - mlporges@gmail.com

Mather House

Linda Wang - linda_wang@med.harvard.edu

Dunster House

David Fenning - dfenning@mit.eduMolly Roberts - roberts8@fas.harvard.edu

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Lucerito Ortiz - littlestarortiz@gmail.com

Eliot House

TBD

Quincy House

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Charlotte Persson Gulda - cpg@seas.harvard.edu

Freshman Yard

Joseph Lee - joseph.lee@post.harvard.edu

Dudley House

Janine May - jmay@chemistry.harvard.eduXiaolin Zhuo - xiaolinzhuo@fas.harvard.edu

PUBLIC SERVICE PROFESSIONAL STAFF

Main Office

General communications, accounting, room reservations, and building policy.

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Phillips Brooks House Association
Resources, advising, and training for PBHA programs.

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Phillips Brooks House, Third Floor
E-mail: annarowe@pbha.org

Harvard College



Service to Society
www.publicservice.fas.harvard.edu

Center for Public Interest Careers (CPIC)

Offers student advising and support through summer internships, post-graduate fellowships and January term programs.

Travis Lovett

Director, Center for Public Interest Careers
Phillips Brooks House, Room 307
Tel. 495-1842, Fax 496-8110
tlovett@fas.harvard.edu

Helen Bradshaw

Program Coordinator
Phillips Brooks House, Room 307
Tel. 495-3321, Fax 496-8110
bradshaw@fas.harvard.edu

CONTACTS AT OTHER CAMPUS OFFICES

Office of Student Life

Apply to become a student group; re-register your group; assistance in handling organizational finances; application for party permits; room reservations; BAT requests

Shelarese Ruffin

Coordinator of Events and Student Organizations

University Hall, Ground Floor South

Tel. 495-1558

sruffin@fas.harvard.edu

Student Organization Center at Hilles (SOCH)

The SOCH serves as a meeting place for student organizations, offering office spaces, collaborative areas, conference meeting rooms, and technological support.

Doug Walo

Manager, Student Organization Center at Hilles

59 Shepard St., Room 250

Tel. 495-1020

soch@fas.harvard.edu

The Harvard College Women's Center (HCWC)

The Women's Center offers student meeting and event space, grants for programs and events related to women, and other services.

Gina Helfrich

Director, Harvard College Women's Center

Canaday Hall, "B" Entry, Basement

Tel. 496-2029

helfrich@fas.harvard.edu

Institute of Politics (IOP) at

the John F. Kennedy School of Government

Internships, IOP Forum speakers, visiting and resident Fellows, study groups and, conferences.

Eric Andersen

Director, Fellows Program

The Institute of Politics, 79 JFK Street

Tel. 496-8475

eric_andersen@harvard.edu

Amy Howell

Director of Internships and Careers

The Institute of Politics, 79 JFK Street

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Domestic and International Public Service
Public service career, internship, and fellowship advising.

Naniette Coleman

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Nicole Garcia

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Jeffrey Hayes

Office of Career Services
Summer Funding
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The Harvard Foundation

The Harvard Foundation awards over 130 grants each fall and spring to student organizations whose projects promote the understanding and sharing of racial and ethnic perspective.

Dr. S. Allen Counter

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Harvard College



Service to Society
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The Arthur Liman Press at Phillips Brooks House is an endowed fund established by the efforts of the Liman family in honor of Arthur C. Liman '54. Publications from the Arthur Liman Press promote lives of service and honor the life and commitment of this influential attorney. Although Mr. Liman represented an impressive array of clients including Time Warner and Michael Milken, he spent much of his career defending the rights of the poor. He served as advisor to four governors, two mayors, and counselor to Secretaries of State and U.S. senators. He was chief counsel of the Iran-Contra hearings. Liman also led an investigation of the Attica prison uprising, an investigation that many say changed the way the criminal justice system is viewed in America. He was also on the Board of Overseers at Harvard University from 1988-1994.